

## **Amanda Ross Edwards**

Director/Teaching Associate Professor  
North Carolina State University  
School of Public and International Affairs  
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### **Education:**

PhD in Political Science, May 2002  
University of Connecticut, Storrs, CT

MA in Political Science, June 1993  
University of Connecticut, Storrs, CT

BA in Government, May 1990  
Franklin and Marshall College, Lancaster, PA

### **Professional Experience:**

#### **North Carolina State University**

*Director*, Leadership in the Public Sector Online Bachelor's Degree Completion Program, School of Public and International Affairs (July 2025-present) Schedule all program courses. Develop curriculum and program marketing initiatives. Promote online instructional innovation and quality management. Maintain annual program accreditation. Manage prospective student outreach initiatives. Teach three courses per semester in person and online on subjects related to public policy, law and justice, sport policy and leadership.

*Director*, Master of Arts in Liberal Studies (July 2023-July 2025). Advise current and prospective students in the creation and completion of their self-designed interdisciplinary concentration plans. Lead and collaborate with program advisory board on admissions and program policies. Schedule program courses, develop marketing initiatives and manage prospective student outreach initiatives. Maintain annual program accreditation. Teach three courses per semester in subjects related to gender, law, public policy, diversity and leadership.

*Teaching Associate Professor*, SPIA/Department of Political Science (July 2023-Present), *Teaching Assistant Professor*, SPIA/Department of Political Science (2007-June 2023), *Lecturer* (2004-2007)  
Courses taught both online and in person include: The Justice System in the American Political Process; Gender and Politics; Gender, Law and Policy; Race and Politics; Supreme Court and Public Policy; Public Policy, Law and Sport; Capstone in Non-profit and Public Sector Leadership; Diversity and Leadership.

*Council Member*, North Carolina State University Council on Athletics (July 2023-Present), Appointed to serve three-year term on the Council which advises the Chancellor in the exercise of "institutional responsibility and control of intercollegiate athletics" as required by the University and the appropriate athletic conference and association. Attend monthly Council on Athletics meetings, participate in the continuing Academic Eligibility Review for all NCSU student athletes, and serve on Faculty Academic Committee.

*Director*, Leadership in the Public Sector Online Bachelor's Degree Completion Program, School of Public and International Affairs (2011-October 2018) Managed a budget of \$410,000. Scheduled all program courses. Developed curriculum and program marketing initiatives. Promoted online instructional innovation and quality management. Maintained annual program accreditation. Managed prospective student outreach initiatives. Taught two courses per semester in person and online on subjects related to leadership, diversity, public policy and law and justice.

*Faculty Fellow*, Distance Education and Learning Technology Applications (2016-2018)  
Trained graduate students and faculty in online course design and instruction. Received training and certification from Quality Matters, which is a recognized leader in quality assurance for online education.

*Interim Director*, Language Training Center (August – December 2015)  
Facilitated the renewal of a \$2.3 million-dollar Department of Defense grant and the hiring of a new director. The Language Training Center (LTC) Program leverages existing university resources to provide language and culture training to Department of Defense (DOD) organizations and units.

### **Fairfield University**

*Online Instructor*, Summer 2004-2011, Introduction to Political Theory.

*Visiting Professor of Politics*, 2002-2003. *Lecturer* 2003-2004. Courses taught include: Introduction to American Government; Congress; Policy Making; Introduction to Political Theory; Public Policy and Sport.

### **University of Connecticut**

*Instructor*, 1992-2003. Courses taught include: Introduction to American Political Processes; National Decision-Making Processes; Congress and the Presidency; Sport and Politics

### **Awards and Honors:**

- SPIA Director's Innovation Initiative Grant, Spring 2023
- SPIA DEI and Interdisciplinary Curricula Development Grant, Summer 2022
- North Carolina State University, Distance Education and Learning Technology Applications Faculty Fellow, 2016-17, 2017-18.
- Pope Foundation Research Grant, Summer 2015
- Distance Education and Learning Technology Applications Large Course Redesign Grant, North Carolina State University, 2014-2015 & 2015-2016
- North Carolina Political Science Association's Oral Parks Best Faculty Paper Award, 2014
- Distance Education and Learning Technology Applications, Large Course Redesign Grant, North Carolina State University, 2013-2014
- IDEA Grant, Distance Education and Learning Technology Applications, North Carolina State University, 2012-2013, 2010-2011.
- Pope Foundation Research Grant, Summer 2008

### **Other Experience:**

- Co-Presenter, DELTA workshop on Fostering Online Group Work, North Carolina State University, February 2021, Summer 2020
- Faculty Peer Support, Academic Continuity Webinar, North Carolina State University, Summer 2020
- Created and facilitated 3 modules on teaching online for the Department of Public Administration's doctoral program, North Carolina State University, Fall 2019, Fall 2018
- Certified Quality Matters (QM) Peer Reviewer 2018 - present. QM is a nationally recognized quality

assurance organization for online course design.

- Faculty Lead, Online Course Improvement Project, Distance Education and Learning Technology Applications (DELTA), North Carolina State University, 2017-2018.
- Faculty advisor to the IMPACT Leadership Village trip to Washington, DC, March 2013, March 2011, March 2010. IMPACT is a leadership-based living and learning community at NCSU.
- Tutor, Academic Support Program for Student Athletes, North Carolina State University, 2005-2007.

**Articles:**

Savchak-Trogdon, Elisha and Amanda Ross Edwards. "Why Are State Judges Among Us? Public Service and Self-Presentation," Judicature, Vol. 100, No. 2, May 2016, pp. 20-29.

Savchak-Trogdon, Elisha and Amanda Ross Edwards. "The New Tradition of Judicial Outreach: Survey Evidence from the States," The Judges' Journal, Vol. 52, No. 3, Summer 2013, pp. 32-24.

"Why Sport? The Development of Sport as a Policy Issue in Title IX of the Education Amendments of 1972," Journal of Policy History, Volume 22, Number 3, 2010, pp. 300-336

Ross Edwards, Amanda. 2007. "Additional Clarification of Intercollegiate Athletics Policy: A Step in the Right Direction." In You Decide! Current Debates in American Politics. Edited by John T. Rourke. (New York, NY: Longman Press).

Ross Edwards, Amanda. 2005. "The Department of Education and Title IX: Flawed Implementation and Interpretation." In You Decide! Current Debates in American Politics. Edited by John T. Rourke. (New York, NY: Longman Press).

**Conference Presentations:**

Roundtable Presentation, "The U.S. Military, Sexual Assault, and the Administration of Justice," Social Equity Leadership Conference (Virtual) with Jason Davidson and Erin Scanlon, June 8, 2022.

Professional Development Session, "Engaged On-Line Education: Transitioning to Virtual Learning During a Pandemic," Midwest Political Science Association, June 5, 2020.

"Reflections on a QM-based Course Improvement Pilot Program," with Bethanne Tobey, Bethany Smith et al. UNC Cause 2018, October 3, 2018.

"Teaching Political Science Courses Online: Costs, Benefits and Quality Control," with Michael Cobb. American Political Science Association Meeting, San Francisco, CA, September 2017.

"Examining Judicial Outreach Among Federal Judges," with Elisha Savchak-Trogdon. American Political Science Association Meeting, San Francisco, CA, September 2017.

"Lessons learned from a large course redesign in the social sciences: Can technology be used to improve efficiency in the use of departmental resources, maintain quality and rigor in the course material, and achieve consistent assessment across graders?" with Michael Cobb. Online Learning Consortium Conference, New Orleans, LA, April 2017.

"The Repeal of the Direct Combat Exclusion Rule: The Relevance of Demographics and Institutional Structure on Attitude Toward Policy Change," with Holly Danford and David Walton. Midwest Political Science Association Meeting, April 2016.

“Teaching with Technology.” Roundtable Presentation. Midwest Political Science Association Meeting, April 2016.

“Meeting Challenges in an Online Learning Environment,” Innovations in Online Learning Conference, San Antonio, TX, May 2014.

“Judges Among Us: A Look at Judicial Outreach in the States,” with Elisha Carol Savchak. North Carolina State University. Midwest Political Science Association Meeting, April 2014.

“Beyond the Bench: A Description of Extrajudicial Activities of State Supreme Court Justices,” with Elisha Carol Savchak, North Carolina State University. North Carolina Political Science Association Meeting, February 2013.

“Beyond the Bench: State Supreme Court Justices and Judicial Outreach,” with Elisha Carol Savchak, North Carolina State University. Midwest Political Science Association Meeting, April 2012.

“Government and Sport Policy: The Implications for Problem Recognition and Agenda Setting,” with Jennifer Necci Dineen, University of Connecticut. Panel on Public Policy: Agenda Setting, Framing and Political Language in Policy Debates, New England Political Science Association Meeting, April 2011.

“Institutional Dialogues: Agenda Setting and Policy Change Across Institutions,” panel on *Signaling and Attention in the Policy Process*, Midwest Political Science Association Meeting, April 2008.

“Government and Sport Policy: Evolution and Implications,” panel on *Structural Inequality and American Political Development*, Midwest Political Science Association, April 2008.

“Why Sport?: The Development of Sport as a Policy Issue in Title IX of the Education Amendments of 1972,” panel on *Interests, Identities, and the Struggle for Equality in 20<sup>th</sup> Century Politics*, American Political Science Association Meeting, August 2007.

“Why Sport?: The Development of Sport as a Policy Issue in Title IX of the Education Amendments of 1972,” panel on *Diversity and Higher Education*, Midwest Political Science Association, April 2004.

“Institutional Dialogues: Agenda Setting and Policy Change Across Institutions,” with Thad Hall, panel on *Agendas and Punctuated Equilibria*, Midwest Political Science Association, April 2004.

"Policy Dialogues: Gender Equity in American Sport," panel on *Gender Equity: Legal Doctrines and Political Dialogues*, New England Political Science Association, May 1997.

"Title IX of the Education Amendments of 1972: Public Policy, Sport and Social Movement", panel on *American Political Development: Gender, Institutions and Policy*, New England Political Science Association, May 1996.

### **Principal Teaching**

#### **Interests:**

Law and Justice; Gender, Law and Policy; Sport, Policy and Society; Supreme Court and Public Policy;

#### **Principal Research**

#### **Interests:**

American public policy development; Gender, Law and Policy; Judicial Politics and Process