

Foundations of American Democracy (FAD)

CHASS Course Development Grant:

Request for Proposals

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GRANT DESCRIPTION

Foundations of American Democracy (FAD) CHASS Course Development Grant

For newly proposed or existing courses that meet [FAD student learning outcomes](#). Proposed or existing courses must be approved by the Council for Undergraduate Education (CUE) for the General Education Program (GEP) requirement by no later than CUE's first meeting in September 2025.

<p>ELIGIBILITY</p>	<p>Applicants who:</p> <ul style="list-style-type: none"> › currently teach a course that has been or will be approved to meet GEP requirements or are willing to create a new course that will be approved to meet FAD student learning objectives by the end of Fall 2025. › understand that the creation of this course will necessitate regularly meeting and working on course content with DELTA support staff from August 15, 2025 to July 30, 2026. › are willing to lead an asynchronous, fully online course with less faculty-to-student interaction and more student-content, student-to-student, and student-to-TA interaction. › understand that the course must be designed to accommodate a minimum of 200 (and preferably more) students. › are at least $\frac{3}{4}$ time CHASS faculty members. <p>Courses that:</p> <ul style="list-style-type: none"> › are credit-bearing and offered at NC State University. › are offered by the Department throughout AY 26/27, AY 27/28 and AY 28/29.
<p>COMPETITIVE PRIORITIES</p>	<p>Priority consideration is given to proposals:</p> <ul style="list-style-type: none"> › showing evidence of clear and measurable course-level learning objectives (<i>we recommend taking approximately 30-45 minutes to complete the self-paced module, Identifying Learning Objectives for Your Course</i>). › seeking to improve student success as defined by the NC State Strategic Plan. › aligning with CHASS strategic priorities. › from faculty with experience teaching online and/or using online teaching tools.

	<ul style="list-style-type: none"> › confirming faculty availability to complete the agreed upon course development, between August 2025 and July 2026, including: <ul style="list-style-type: none"> ○ biweekly, synchronous Zoom meetings with DELTA. ○ content development team meetings. ○ work between meetings. ○ other check-ins, as needed.
AWARD	<ul style="list-style-type: none"> › \$8,000
COURSE SERVICES AND DELIVERABLES PROVIDED	<ul style="list-style-type: none"> › Support for designing a new, or redesigning a current, course offering into an asynchronous, fully online offering. › Guidance in designing a high-quality offering, including pedagogical design, activities, and assessment of learning mastery. › Guidance in course technologies and development tools. › Design and develop web-based and multimedia learning materials on a limited, as-needed basis.
EXPECTATIONS FOR AWARD	<ul style="list-style-type: none"> › Participation in and successful completion of the Applying the Quality Matters Rubric workshop by September 30, 2025. › Availability from August 15, 2025 through July 30, 2026 for participation in regularly scheduled team and advising meetings via Zoom and course development work. › Delivery of the redesigned course during AY26/27, AY27/28, and AY28/29. › Funds must be allocated before the end of the fiscal year, June 30, 2026.

IMPORTANT DATES

Please note the following important dates:

- › Submission system opens: April 1, 2025
- › Submission System closes: May 9, 2025
- › Department Approval completed: May 13, 2025
- › Awardees Notified: June 2, 2025
- › Work with DELTA Begins: August 15, 2025
- › Work with DELTA Ends: July 30, 2026
- › Course Goes live: Fall 2026

SUBMIT A PROPOSAL

Foundations of American Democracy (FAD) CHASS Course Development Grant proposals must be submitted electronically by clicking [here](#) during the submission period (April 1 - May 9, 2025).

REVIEW PROCESS

1. Departmental Approval

Once the proposal is submitted, an email will be sent to the department head with instructions for formal approval and commitment to support. **This approval must be completed by 5pm on May 13, 2025**, only proposals approved by department heads will be considered. Applicants are strongly encouraged to communicate with their department heads prior to proposal submission.

Departmental approval and supporting comments become part of the proposal and are sent to CHASS and DELTA reviewers. Department heads are encouraged to comment on proposals based on the degree to which the proposal:

- › is consistent with curriculum objectives for the course and/or program and in line with the [Foundations of American Democracy GEP requirement](#).
- › is consistent with departmental objectives.
- › is feasible, given faculty activities, commitments and responsibilities.
- › will be supported for AY 26/27, AY 27/28 and AY 28/29 by department resources after the DELTA Grant cycle has concluded.

2. CHASS/DELTA Review Rubric

CHASS and DELTA jointly review proposals and prioritize based on the degree to which the proposed project demonstrates:

- › an understanding of the unique teaching methods required when teaching a very large online, asynchronous course.
- › willingness to adopt novel approaches that emphasize critical and creative thinking.
- › commitment to the exploration of innovative technologies and techniques with applications beyond the requirements of the grant.
- › how this course best meets the [Foundations of American Democracy GEP requirement](#).
- › available content already available (for reuse).

At any time in the review process, CHASS or DELTA staff may contact the applicant for clarification or to obtain additional information about the project.