**Virginia Riel**

vpriel@ncsu.edu

**EDUCATION**

2020 North Carolina State University

Ph.D. in Sociology

2017 North Carolina State University

M.S. in Sociology

2015 University of North Carolina at Chapel Hill

B.A. in Sociology with Highest Honors and Highest Distinction

B.A. in American Studies

**EMPLOYMENT**

2022- Assistant Teaching Professor, Department of Sociology and Anthropology, North Carolina State University

2021- Academic Advisor, Department of Sociology and Anthropology, North Carolina State University

2020-22 Independent Contractor and Associate in Research, Sanford School of Public Policy, Duke University

2020-21 Lecturer, Department of Sociology and Anthropology, North Carolina State University

2017-20 Graduate Student Instructor of Record, Department of Sociology and Anthropology, North Carolina State University

2016-17 Research Assistant to Toby L. Parcel, Funded by the National Science Foundation

**TEACHING AND RESEARCH AREAS**

Social Stratification, Sociology of Family, Sociology of Education

**TEACHING EXPERIENCE**

**Current Social Problems** (Fall 2017, Spring 2018, Summer 2018, Fall 2018,

Spring 2019, Fall 2019, Spring 2020, and Fall 2020; Summer 2022)

**Principles of Sociology** (Fall 2018, Summer 2019, Fall 2019, Fall 2020, Fall 2021,

Spring 2022, Spring 2023, Planned Summer 2023)

**Racial and Ethnic Relations** (Fall 2020)

**Social Class** (Spring 2021, Fall 2021, Spring 2022, Fall 2022, Spring 2023, Planned Fall 2023)

**Sociology of Family** (Fall 2022)

**Theories of Social Structure** (Fall 2022, Spring 2023, Planned Fall 2023)

**Sociology of Education** (Planned Fall 2023)

**PUBLICATIONS**

**Riel, Virginia**. 2022. “Building Expectations and Keeping Customers Happy: How Personnel Recruit and Retain Families in Three Charter Schools.” *The Sociological Quarterly* 63(2):296-315.

Barnes, Carolyn, and **Virginia Riel.** 2022. “‘I Don’t Know Nothing About That:’ How Learning Costs Undermine COVID-related Efforts to Make SNAP and WIC More Accessible.” *Administration & Society* 54(10):1902-1930.

**Riel, Virginia**, Roslyn Arlin Mickelson and Stephen Samuel Smith. 2022. “Who Favors Magnets and Who Favors Charters? Political Ideology, Social Purpose Politics, and School Choice in the Upper South.” *American Behavioral Scientist* 66(6):717-743.

Parcel, Toby L., Shawn Bauldry, Roslyn Arlin Mickelson, Stephen Samuel Smith, **Virginia Riel**, and Madison Boden. 2022. “Using Opinion Polling Data to Replicate Non-Experimental Quantitative Results Across Time and Space: An Exploration of Attitudes Surrounding Desegregation and Resegregation Policies.” *American Behavioral Scientist* 66(6):691-716.

**Riel, Virginia**. 2021. “Siting Schools, Choosing Students? Protecting White Habitus Through Charter School Recruitment.” *Sociological Forum* 36(4):1028-1048.

**Riel, Virginia**. 2021. “‘We’ve Been Thinking You Were Stupid All This Time:’ Racial Microinsults and Microinvalidations in a Rural Southern High School.” *Race Ethnicity and* *Education* 24(2):262-281.

**Riel, Virginia**. 2020. “‘They Just Hang Out with Their Own:’ Organized Racial Inequality in a Rural Southern High School.” *The Journal of Negro Education* 89(2):169-180.

Robertson, Will, and **Virginia Riel**. 2019. “Right to be Educated or Right to Choose? School Choice and its Impact on Education in North Carolina.” *Virginia Law Review* 105(5):1079-1114.

**Riel, Virginia**, Toby L. Parcel, Roslyn Arlin Mickelson, and Stephen Samuel Smith. 2018. “Do Magnetand Charter Schools Exacerbate or Ameliorate Inequality?” *Sociology Compass* 12(9):1-15.

**CURRENT RESEARCH ACTIVITY**

Riel, Virginia. “Brokering Opportunities: Parental Involvement in Education During the COVID-19 Pandemic.” Under Review.

Riel, Virginia. “‘But I Didn’t Want All Minority Either:’ Diversity Ideology, School Choice, and Segregation in a Metropolitan School District.” Under Review.

Barnes, Carolyn, and Virginia Riel. “Decoupling Policy and Practice: Redemption of WIC in Stores.” In Preparation.

Barnes, Carolyn, and Virginia Riel. “‘It’s a Breeze:’ How Technological Changes Ease Redemption of WIC.” In Preparation.

**PROFESSIONAL PRESENTATIONS**

2022 American Sociological Association, Annual Meeting, Los Angeles, CA:

“Brokering Opportunities: Parental Involvement in Education During the COVID-19

Pandemic,” Sociology of Education Section Paper Session (1/4)

2019 American Sociological Association, Annual Meeting, New York, NY:

“Equal Access for Whom? How Charter School Recruitment Obscures Inequality”

2019 Southern Sociological Society, Annual Meeting, Atlanta, GA:

“Building Community and Keeping Customers Happy: How Charter School Leaders

Recruit and Retain Families”

2017 Eastern Sociological Society, Annual Meeting, Philadelphia, PA:

“Organizing Racial Inequality in a Predominantly Black Rural High School: Students’ Spatial and Disciplinary Organization with Academic and Social Consequences”

Mini-conference: Race and Organization

2017 Southern Sociological Society, Annual Meeting, Greenville, SC:

“Who Favors Magnets and Who Favors Charters? Political Ideology, Emotional Capital

and School Choice in the Upper South”

Co-authored with Toby Parcel, Roslyn Mickelson, and Stephen Smith

2016 Eastern Sociological Society, Annual Meeting, Boston, MA:

Presented Paper, “‘We’ve Been Thinking You Were Stupid All This Time:’ Racial

Microaggressions and Enduring Support of Meritocracy in Rural Educational Context”

2015 Eastern Sociological Society, Annual Meeting, New York, NY:

Presented Undergraduate Thesis, “What Does Race Have to do with Getting on the

‘Right Track?’ Through Their Own Voices: an Analysis of How Tracking Stratifies

Students by Race”

**SERVICE TO THE UNIVERSITY AND DEPARTMENT**

2023 Faculty Mentor, Office of Undergraduate Research, January 2023-

* Responsible for weekly check-ins and coordination with an undergraduate student’s research project, including IRB submission, recruitment of participants, data collection, data analysis, and presentation of findings

2022 Coordinator of the Honors Programs: Honors Program in Sociology, Honors Program in

Anthropology, and Alpha Kappa Delta (AKD) Honors Society, Department of Sociology

and Anthropology, September 2022-

* Responsible for determining students’ eligibility for the programs, inviting students to programs each semester, monitoring progress with Honors coursework, communicating with current and prospective students about the programs, meeting with current and prospective students about the programs, processing plan of work contracts for honors courses and Sociology 498H, and maintaining University records for honors students as a type of student group

2022 Wellness Strategic Plan 2020-2024, Academia Working Group Member, Overall Goal: Integrate Wellness into Curricular Education, Advising, Experiences, and Research, Fall 2022-Spring 2023

* Attended Zoom meetings and collected useful advising information from students in my courses

Goals of the Group for Academic Year 2022-2023:

* Develop and implement wellness advising training for academic advisors to provide them with tools and resources to support undergraduate and graduate students.

2022 New Student Orientations, Department of Sociology and Anthropology, June-July 2022

* Attended virtual and in-person orientation meetings to present information to transfer and first-year undergraduate students in our department

2022 Mediator for Faculty Grievance and Non-Reappointment Review Committee, North Carolina State University, May 2022-

* Attended a week-long training with Roy Baroff, Organizational Ombuds Practitioner of the Faculty and Staff Ombuds Office, to learn how to be an effective mediator for grievance issues

2022 Merit Scholarship Reviewer, North Carolina State University, April 2022

* Reviewed essay responses for 15 scholarship applications using Pack Assist

**SERVICE TO THE DISCIPLINE**

***Proposal Review:***

National Science Foundation

***Peer Review:***

*American Journal of Sociology*

*Social Problems*

*Sociology Compass*

*Sociation*

*Educational Policy*

*Educational Review*

*American Behavioral Scientist*

**PROFESSIONAL AFFILIATIONS**

American Sociological Association

Race, Gender, and Class Section

Sociology of Education Section

Southern Sociological Society (various years)

Eastern Sociological Society (various years)

**ACADEMIC AFFILIATIONS, HONORS, AND AWARDS**

2020 Best Dissertation Award, Department of Sociology and Anthropology, North Carolina

State University

2015-16 Provost Doctoral Recruitment Fellowship, North Carolina State University

2015 Alpha Kappa Delta, the International Sociology Honor Society, University of North

Carolina at Chapel Hill

2014 Phi Beta Kappa, University of North Carolina at Chapel Hill

**GRANT ACTIVITY AND RESEARCH SUPPORT**

2020-22 Research Associate to Carolyn Barnes, Funded by Robert Wood Johnson Foundation

2016-17 Research Assistant to Toby Parcel, Funded by the National Science Foundation

2016 Departmental Research Award, NCSU Department of Sociology and Anthropology

2014 Honors Undergraduate Research Fund Award, Honors Carolina

2014 Research Travel Award, the Office for Undergraduate Research at the University of

North Carolina at Chapel Hill

**COMPETENCIES AND TRAINING**

NVivo for Qualitative Analysis

STATA for Quantitative Analysis

NC State CITI Training

* **CITI Conflicts of Interest**
* **CITI Responsible Conduct of Research**
* **Group 2: Social-Behavioral-Educational Researchers - HSR Basic**

*Specific pedagogical, service, and other relevant training:*

2022 “Teaching and Learning Symposium Workshop,” Annual Meeting of the American

Sociological Association, Los Angeles, California – August 7, 2022

* Outcomes: Incorporating the Sociological Literacy Framework into learning activities for students, data literacy in the classroom, and computational activities in the classroom

2022 Advising Training, “Core Workshop: Inclusive Advising” – September 15, 2022

* Outcomes: Identifying personal bias and blind spots, creating inclusive space with language and office space, and committing to cultural competence and literacy

2022 Advising Training, “Core Workshop: Career Resources” – September 23, 2022

* Outcomes: Navigating resources associated with the career development center, career assessments, career identity program, and ePACK and assisting students with career advising questions and concerns using these resources

2022 Advising Training, “Core Workshop: Communicating with Advisees and Holistic Advising” – September 27, 2022

* Outcomes: Utilizing the various key resources available to students on campus (such as the disability resource office, career development center, campus health, counseling center, pack essentials for emergencies, food assistance, and housing resources, and prevention services), identifying students’ needs and connecting them with the proper referrals, and helping students in distress through multiple stages of assistance and support

2022 Advising Training, “Core Workshop: Introduction to Technology and Policy-Part I” –

October 4, 2022

* Outcomes: Determining academic standing and managing Satisfactory Academic Progress (SAP) calculations, decisions, and appeals; navigating MyPack Portal, including degree audit information, estimating grade implications using the Forecaster tool, and assisting with enrollment, grade exclusions, schedule revisions, readmission, and residency determination.

2022 Advising Training, “Core Workshop: Introduction to Technology and Policy-Part II” –

October 6, 2022

* Outcomes: Understanding the role of Registration and Records; navigating degree audits, customized requirements/exceptions/waivers, transfer credits, and CODA; conveying information about the Comprehensive Articulation Agreement (CAA)

2022 Advising Training, “Core Workshop: The Career Identity Program” –

December 6, 2022

* Outcomes: Understanding the purpose and functions associated with the career identity program

2022 Mediation Training for Faculty Grievance and Non-Reappointment Reviews, 1 of 14

Faculty Trainees, 1 of 3 Faculty from the College of Humanities and Social Sciences, North Carolina State University

2020 “DiversityEdu,” diversity training for faculty, “Personal Skills for a Diverse Campus,”

North Carolina State University

2017 “Teaching Sociology,” training to become an Instructor of Record, North Carolina State

University

2014 “One Act,” training to recognize signs of violence and taking preventative measures,

University of North Carolina at Chapel Hill

2013 “HAVEN,” training to support victims of sexual or interpersonal violence or stalking,

University of North Carolina at Chapel Hill