

**Jeremy M. James**

Curriculum Vitae

October 2021

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**EDUCATION**

2021-Present	Ph.D. Sociology, at North Carolina State University	Raleigh, N.C.
2021	M.A. Sociology, at University of North Carolina Wilmington	Wilmington, N.C.
2018	B.A. Sociology, at University of North Carolina Asheville	Asheville, N.C.

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**RESEARCH & TEACHING INTERESTS**

Race and Ethnicity; Social Inequality; Culture; Media; Poverty, and Education

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**COURSES AS TEACHING ASSISTANT**

2021- Principles of Sociology  
2019-21(S) Intro to Sociology (4 sections)  
2020(S) Senior Seminar: Social Movements  
2019(F) Intro to Sociology of Education

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**SCHOLARSHIP RECEIVED**

2021 NCSU Minority Graduate Scholarship (\$2000 annually)  
2021 NCSU Graduate Scholarship (\$40,00 annually)  
2019 New Scholar Award (\$1000)  
2019 Graduate School Scholarship (\$1250)  
2018 WNC African American Conference (\$1,300)  
2018 UNC Asheville Research Travel Fund SSS Conference (\$250)

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**RESEARCH EXPERIENCE**

2019-2021 Office of Applied Learning UNC Wilmington -<https://uncw.edu/appliedlearning/>  
2020 Social Justice: A History of Wilmington, NC 1898-  
<https://1898wilmington.weebly.com> Project done on the history of 1898 and the  
Coup d'état of Wilmington, NC  
2019 UNC Wilmington Sociology Graduate Department – Qualtrics Community Survey  
Study – Project done on with Theater Department of UNCW for the viewing of  
Seven the Play  
2016-2017 UNC Asheville Health and Wellness HAPI Lab – Research Assistant – Healthy  
Aging Program Initiative, Research ran by Dr. Garbe aiming to promote active  
aging through wellness programming, screening, and research on wellness  
education.  
2016 Research Assistant to Dr. Megan Underhill at UNC-Asheville for work on how  
parents teach/introduce race differences to children.

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**CONFERENCE PRESENTATIONS**

2020 Southern Sociological Society – Informal Vs. Formal Mentoring Where are K-  
12 Black Students Gaining Social Capital – my thesis presented, showcasing  
my findings of how informal mentoring programs provide sufficient social  
capital to African American students.

- 2019 Southern Sociological Society – African American Mentorship in Western NC; My Black is Beautiful and Intelligent – research in Western NC on Black college students and how they receive mentorship and if it has impacted them.
- 2018 [Western NC African American Conference: African American Mentorship in Western NC](#) – research on Western NC on Black colleges and Mentorship done and presented in Asheville, North Carolina at UNC Asheville.
- 2018 SSS: Hip-Hop in Trumps America – Paper on current redirect being about the president of the United States and how Hip-Hop culture before the election has perceived him.
- 2017 Prison Systems: Australia Imprisonment: Presentation while at University of Wollongong about the comparison of American Prisons to Australian, looking at Aboriginal lock up rates compared to African American. Done and presented in NSW, Australia, Wollongong University.
- 2017 Social Advocacy: African American Women Imprisonment – NSW, Australia, Wollongong University – Paper presented on Healthy Inequalities of African American women in United States prisons.

#### **INVITED PRESENTATIONS**

- 2019 Benefits of Community College – Crosby Scholars – Winston Salem, NC – Presentation on why Community College before a four-year university are beneficial.
- 2018-2019 Why You Should Study Abroad – UNC Asheville, Asheville, NC – Presentation on the benefits of studying abroad and opportunities that it can bring. Done with UNC Study Aboard Faculty

#### **PANELS**

- 2018 Mental Health – Black Students Association, UNC Asheville
- 2017-2018 Why Study Abroad? – UNC Asheville, UNC Study Aboard Faculty, UNC Asheville
- 2018 Don't Touch My Hair/Microaggressions – Black Student Association, UNC Asheville
- 2017 Transition Students Panel: How to Succeed at Your New School – UNC Asheville – Admissions, done to speak to new students entering UNC Asheville transferring in.
- 2017 Black Lives Matter – UNC Asheville – Black Student Association

#### **INTERVIEWS**

- 2018 Blue Ridge Park Radio/NPR - [Lack Of Black Faculty Leads To Fewer Mentors For African-American Students In WNC](#)
- 2018 OMA Student Achievement – UNC Asheville Interview Series – Done for senior students apart of minority clubs giving a chance to explain research and benefits of an education at UNC Asheville.

#### **MANUSCRIPTS IN PROGRESS**

- 2019-Present White Paper – Applied Learning – Dr. Jennifer Vanderminden & Jeremy M. James – paper on UNC Wilmington's Applied learning process and how they define their categories of what applied learning is.

- 2019-Present Development of a Research Mentorship Program for Minority Students at a Southern Predominantly White Institution– Interdisciplinary Minority Student Research group is submitting a paper to the Journal of Applied Learning in Higher Learning about mentorship and the impact it can have on students who are minorities (LGBTQA+, Military, Minority, First Generation, and physically impaired, etc).
- 2019-Present Formal Vs. Informal Mentoring: Where Are Black Youth Getting Social Capital? – Current thesis, looking to publish after finishing study period.
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## **MEMBERSHIP**

Southern Sociological Society  
American Sociological Association

## **REFERNCES**

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### **Megan R. Underhill, Ph.D.**

Associate Professor of Sociology  
UNC Asheville  
828-251-6976  
[munderhi@unca.edu](mailto:munderhi@unca.edu)

### **Steve McDonald, Ph.D.,**

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North Carolina State University  
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### **Josalin Hunter-Jones, Ph.D., MSW, MPH**

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### **Jennifer A. Vanderminden, Ph.D.**

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