

Curriculum Vitae  
**Bec Stargel**  
PhD Student, Sociology  
North Carolina State University  
*rstarge@ncsu.edu*

## EDUCATION

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**PhD in Sociology** (In Progress, Expected 2025)  
North Carolina State University, Raleigh NC

**M.S. in Sociology** (August 2023)  
North Carolina State University, Raleigh NC

**BS in Psychology; BA in Anthropology & Sociology** (Spring 2020)  
Lafayette College, Easton PA  
Honors in Psychology and Anthropology & Sociology  
Overall GPA: 3.99; Major GPAs: 4.00 & 4.00  
*Summa cum laude*

## RESEARCH EXPERIENCE

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### RESEARCH INTERESTS

Trans Studies, Sex & Gender, Medical Sociology.

### PUBLICATIONS

**Stargel, B.** & Bell, A. C. Examining the influence of transgender prejudice and gender essentialism on defining and categorizing transgender people. *Psi Chi Journal of Psychological Research*, 27(4).

### MANUSCRIPTS IN PROGRESS

**Stargel B.** *Pathways of survival and resistance: Navigating healthcare by doing and redoing transgender*

### CONFERENCE PRESENTATIONS

**Stargel, B.**, (2024, April). *Pathways of survival and resistance: Navigating healthcare by doing and redoing transgender*. Presentation at the Southern Sociological Society.

**Stargel, B.**, Sikorski, J., & Bell, A. C. (2021, February). *Who counts as transgender? Examining the influence of prejudice and definition agreement on social categorization*. Poster Presentation at the Society of Personality and Social Psychology. <http://meeting.spsp.org/>

Perkins, A. **Stargel, B.**, Ung, A., & Berestko, M. (2019, October) *The Digital Humanities Summer Scholar Program at Lafayette College*. Talk at Bucknell University Digital Scholarship Conference 2019, Lewisburg, PA.

**Stargel, B.** (2019, October). *Defining 'Transgender': Exploring the history and definitions of a word*. Poster presented at Lafayette's Fall 2019 Student Research Poster Session, Easton PA.

**Stargel, B.**, Bell, A. C., & Espino-Perez, K. (2019, February). *Disparities in self and other, white and minority perceptions of prejudice*. Poster presented at the annual meeting of Society of Personality and Social Psychology, Portland, OR.

**Stargel, B.** (2018, July). *Perceptions, prejudices, and performances of wokeness and allyship*. Presentation at Student Summer Research Series at Lafayette College, Easton, PA.

Chavez, C., Calvert, M., **Stargel, B.**, Villaverde, L., & Bell, A. C. (2018, April). *Defining wokeness and allyship to understand prejudice and egalitarianism*. Poster presentation at the annual meeting of LVAIC (Lehigh Valley Association of Independent Colleges) Undergraduate Psychology Conference, Easton, PA.

## RESEARCH EXPERIENCE

### Master's Thesis (Fall 2021 – Spring 2023)

Using qualitative methods to analyze life history interviews of transgender people in the American Midwest (accessed through an external oral history project). Substantial focus on navigating healthcare systems.

*Advisor: Jessica Pfaffendorf, Ph.D.*

### Research Assistant (Summer 2022)

Team member on the SEM (Seminary and Early Ministry) study at Duke University. Responsibilities include collaboratively creating and applying qualitative codebooks to interview data, cleaning and de-identifying interview transcripts, and helping create reports.

### Research Assistant (Summer 2022)

Assisting Dr. Michaela DeSoucey in conducting literature reviews and developing a resource for teaching qualitative analysis.

### Research Assistant (Fall 2020 – Spring 2021)

Assisting Dr. Jessica Pfaffendorf on a quantitative project exploring heterosexism as a multi-level system, with a focus on health outcomes. Responsibilities include conducting literature reviews, identifying potential variables, and collecting and cleaning data from secondary sources.

**Undergraduate Honors Thesis** (Fall 2019 – Spring 2020)

An interdisciplinary (psychology & sociology) honors thesis exploring the different ways in which people define “transgender” and the impacts of these definitions on social categorization.

Collecting survey data and conducting a moderated-mediation regression model.

*Advisors: Angela C. Bell, Ph.D. & David Shulman, Ph.D.*

**Advanced Research Assistant** (Fall 2019–Spring 2020)**Queer Archives Project**

Maintain and update the website ([qap.lafayette.edu](http://qap.lafayette.edu)), which consists of transcripts and recordings of oral interviews, archival artifacts, as well as “interpretive paths” that show how different aspects of the website are connected. Position includes identifying major themes and keywords in oral interviews, collecting and uploading archival artifacts, and other research tasks required for the project.

*Project Leaders: Mary Armstrong, Ph.D. & Charlotte Nunes, Ph.D.*

**Digital Humanities Summer Scholar** (Summer 2019)

An independent digital humanities research project on the history of the word “transgender.” As a part of this project, created and explored a database of definitions of the word in order to explore whether and how it changed over time. Created a digital platform to present the research in an accessible way ([stargelr.github.io](http://stargelr.github.io)).

*Advisor: Angela Perkins, Research Librarian*

**TEACHING EXPERIENCE**

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**Instructor of Record** (Spring 2023 - present)

Sociology Department, North Carolina State University, Raleigh NC

- Developing course materials and teaching a course on the introduction to sociology (SOC 202).

**Research Methods Lab Instructure** (Fall 2021)

Sociology Department, North Carolina State University, Raleigh NC

- Lead two labs that focused on practical applications of both quantitative and qualitative research methods in sociology. Working in coordination with the instructor responsible for the course materials and lectures.
- Teaching basic principles of research methodologies, providing one-on-one support for applied assignments at multiple stages of the process, and grading lab assignments.

**AWARDS AND HONORS**

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**Conference of Southern Graduate Schools Master's Thesis Award in the Social Sciences/Business/Education** (Spring 2024)

This award is offered annually to one graduate student with a Master's Thesis in the social sciences, business, or education. Papers are evaluated based on style, presentation, scholarship, methodology, and contribution to the field.

**Professor Mary A. Armstrong Award in LGBTQ+ Studies** (Spring 2020)

This award is offered to one Lafayette College Seniors each year for significant contribution in the area of LGBTQ+ studies through academic research or a project related to advancing the interests of the LGBTQ+ community, with preference to students whose work reflects personal courage.

**Digital Humanities Summer Scholar** (Summer 2019)

Summer Scholars are chosen out of a competitive pool of Lafayette students to participate in an intensive six week long program, where they learn about the field of digital humanities and complete an independent research project. Scholars also create a digital platform to present their project.

**EXCEL Scholar** (Summer 2018)

EXCEL scholars at Lafayette work closely and collaboratively with faculty on significant research projects that hone critical-thinking and communication skills. The EXCEL scholar program is highly competitive, and focuses on giving students an opportunity to be directly and meaningfully involved in these research projects.

**Lafayette College Dean's List** (Fall 2016–Spring 2020)**Marquis Fellowship, Lafayette College** (Fall 2016–Spring 2020)

Lafayette's most prestigious academic scholarship. Recipients of the Marquis Fellowship award display ideals of global citizenship, scholarly pursuits, leadership, and concern for others.