

## **Valerie Ann Wust, Ph.D.**

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### **CURRENT ACADEMIC POSITION**

Assistant Professor of French Applied Linguistics with M-licensure in K-12 French  
Department of Foreign Languages and Literatures

#### **Courses Taught:**

- FL 507 College Teaching of Foreign Languages
- FLF 102 Elementary French II
- FLF 201 Intermediate French I
- FLF 202 Intermediate French II
- FLF 310 Advanced Written Communication
- FLF 4/592 Senior Seminar on Issues in the Acquisition of L1/L2 French
- FLF 502 Variety in Language: French
- FLF 595 SLA Interlanguage

### **SPECIAL INTERESTS**

Second Language Acquisition

Second Language Pedagogy

Sociolinguistics

### **EDUCATION**

**The University of Alberta**, Edmonton, Alberta, Canada (2006)

Ph.D. in French Languages, Literatures and Linguistics

Dissertation: *The Oral Comprehension of Clitics by L2 Learners of French*

Director: Leila Ranta, Educational Psychology

**The University of Alberta**, Edmonton, Alberta, Canada (2000)

M.A. in Applied Linguistics

M.A. thesis: *Des auxiliaries en concurrence: L'utilisation d'avoir et d'être dans le parler immersion en Ontario*

Director: Terry Nadasdi, Modern Languages and Cultural Studies

**Université de Paris X**, Nanterre, France (1998-1999)

Part-time student enrolled in *Licence de lettres modernes*

**The University of Alberta**, Edmonton, Alberta, Canada (1998)  
B.Ed. with distinction  
Major: French; Minor: English

## **TEACHING AND RELATED WORK EXPERIENCE**

**North Carolina State University**, Raleigh, NC:

Instructor of French, August 2005-July 2006.

- FLF 502: Variety in Language: French, Spring 2006.
- FLF 202: Intermediate French II, Spring 2006.
- FLF 310: Advanced Written Communication, Fall 2006.
- FLF 202: Intermediate French II, Fall 2006.

**Suzuki Charter School**, Edmonton, AB, Canada:

Core French as a Second Language Teacher (Division II, 0.2 FTE), September 2001-June 2005.

- Taught Grade 5/6 core FSL using communicative methodology to develop students' reading, writing, listening and speaking skills
- Developed appropriate thematically-based materials, including web-based activities, and assessment tools

Contracted Language Proficiency Examiner: June 2003

- Hired outside of regular teaching contract to administer a French proficiency test to sixty Grade 1-6 students
- Funding from the Alberta Initiative for School Improvement (AISI)

**University of Alberta**, Edmonton, AB, Canada:

Principal Instructor in the Department of Modern Languages and Cultural Studies, Fall 1999-Winter 2005.

- French 100 Beginners' French
- French 111 Beginners' French I
- French 112 Beginners' French II
- French 150 Intermediate French

**Lycée Richelieu**, Rueil-Malmaison Cedex, France:

English as a Foreign Language High School Teacher, October 1, 1998-April 30, 1999.

## **INSTRUCTIONAL CALL-MATERIALS DEVELOPED**

Co-developer (with Taylor Krohn) of the WebCT site for FLF 202 (Intermediate French II) students at North Carolina State University (Fall 2007)

- Module includes a unit on reading comprehension strategies and a 'self-test', in addition to a series of 15 texts from the French Canadian news magazine

*L'Actualité*, each of which is accompanied by an advanced organizer, a bilingual glossary and a self-correcting quiz which provides students with immediate feedback on their performance.

## **PUBLICATIONS**

- Wust, V., & Roche, C. The impact of form-focused instruction & awareness activities on L2 learners' acquisition of grammatical gender in French. *The French Review* (Conditionally accepted).
- Wust, V., & Book Brown, B. (2012). Teaching the *imparfait* and *passé composé* in French: New findings on sequence. *The Journal of Linguistics and Language Teaching* 3 (2): 285-310.
- Wust, V. (2010). L2 French learner's processing of object clitics: Data from the classroom. *L2 Journal*, 2 (1): 45-72.
- Wust, V. (2010). Pronominalization in French: Bridging the gap between research and practice. *The Journal of Linguistics and language Teaching* 1 (1): 75-110.
- Wust, V. (2009). A la recherche des clitiques perdus: The dictogloss as a measure of the comprehension of *y* and *en* by L2 learners of French. *Canadian Modern Language Review/Revue canadienne de langues vivantes*, 65(3): 471-499.
- Knaus, V., & Nadasdi, T. (2001). Etre ou ne pas être in Immersion. *Canadian Modern Language Review/Revue canadienne de langues vivantes*, 58(2), 287-306.

## **REVISE & RESUBMIT (UNDER REVIEW)**

- Wust, V., & Maheux-Pelletier, G. How Canadian is a Canadian edition of an American FSL textbook? *The Canadian Journal of Applied Linguistics*.

## **COMPLETED MANUSCRIPTS**

- Ranta, L., & Wust, V. Hearing the grammar: Form-focussed listening. To be submitted to *English Language Teaching Journal*.

## **CONFERENCE PAPERS**

- Wust, V. & Despain, S. (2012, October). From the University to the K-12 Classroom: A New Vision for Advanced Licensure. Paper presented at the *FLANC Annual Conference*, Winston-Salem, NC, USA.
- Wust, V. & Ranta, L. (2012, May). Hearing the Grammar: An analysis of form-focused listening activities in current ESL materials. Paper presented at the Canadian Association of Applied Linguistics Annual Conference, Waterloo, ON, Canada.
- Wust, V. & Tharrington, K. (2011, October). 21<sup>st</sup> Century Communicative Language Teaching. Paper presented at the *FLANC Annual Conference*, Winston-Salem, NC, USA.
- Wust, V. & Maheux-Pelletier-G. (2011, June). How Canadian Are Canadian Editions of American FSL Textbooks? Paper presented at the Canadian Association of Applied Linguistics Annual Conference, Fredericton, NB, Canada.
- Wust, V. & Allen, J. (2010, September). C'est simple comme bonjour: Best Practices in Teaching French Pronouns. Paper presented at the *FLANC Annual Conference*, Raleigh, NC, USA.

- Wust, V. (2010, June). A Sequencing Approach to Instruction: Implications for Past Tense Learning in L2 French. Paper presented at the Canadian Association of Applied Linguistics Annual Conference, Montréal, QC, Canada.
- Wust, V., & Tharrington, K. (2010, April). To Correct or Not to Correct?: The 5 Ws of Feedback on L2 Writing. Paper presented at the *SCOLT Annual Conference*, Winston-Salem, NC, USA.
- Wust, V., Bonito, M., & Powell, S. (2009, September). Are Tradition and Intuition Wrong? Teaching Past Tense in the L2 Classroom. Paper presented at the *FLANC Annual Conference*, Raleigh, NC, USA.
- Wust, V., & Tharrington, K. (2009, September). To Correct or Not to Correct?: The 5 Ws of Feedback on L2 Writing. A 3.5 hour workshop for K-12 teachers presented at the *FLANC Annual Conference*, Raleigh, NC, USA.
- Wust, V. (2009, March). Challenging Tradition: The Impact of Sequencing on the Acquisition of Past Tense by L2 Learners of French. Paper presented at the American Association for Applied Linguistics Annual Conference, Denver, CO, USA.
- Wust, V. (2008, June). What Can an Oral Cloze Test Tell Us About Learners' Knowledge of Clitics in French? Paper presented at the Canadian Association of Applied Linguistics Annual Conference, Vancouver, BC, Canada.
- Wust, V. (2008, March). A la recherche des clitics perdus: L2 French Learners' Processing of *y* and *en*. Paper presented at the American Association for Applied Linguistics Annual Conference, Washington, DC, USA.
- Wust, V. (2007, April). Do University-Level Learners Really Understand Object Clitics in French? Paper presented at the American Association for Applied Linguistics Annual Conference, Costa Mesa, CA, USA.
- Knaus, V. (2002, May). Pitting the Strong against the Weak in French Immersion: Variation in Indirect Pronoun Usage. Paper presented at the Canadian Association of Applied Linguistics Annual Conference, Toronto, ON, Canada.
- Knaus, V. (2002, May). Words and Memory in Advanced French Immersion: Testing Pienemann's Processing Procedures Hierarchy. Paper presented at the Annual Highway 2 Conference, Calgary, AB, Canada.
- Knaus, V., & Ramière, N. (2002, March). Le facteur arrive: Une étude descriptive de l'initiation à la francophonie en français L2. Paper presented at The Modern Languages and Cultural Studies Graduate Student Conference on "THE OTHER", Edmonton, AB, Canada.
- Knaus, V. (2001, October). Situating Action in Immersion French: Variation in the Usage of Strong and Weak Pronouns. Paper presented at New Ways of Analyzing Variation (NWAY) 30, North Carolina State University, Raleigh, U.S.A.
- Knaus, V., & Nadasdi, T. (2000, May). Etre ou ne pas être en immersion. Paper presented at the Canadian Association of Applied Linguistics Annual Conference, Edmonton, AB, Canada.

## BOOK REVIEWS

- Wust, V. (2009). Review of Fanny Forsberg's 2008 book "Le langage préfabriqué: Formes, fonctions et fréquences en français parlé L2 et L1". *The Canadian Journal of Applied Linguistics*, 12(2): 84-85.

### **INVITED PROFESSIONAL DEVELOPMENT WORKSHOPS FOR K-12 TEACHERS**

- Wust, V. (2010, February). 5-hour professional development workshop for Cumberland County Public Schools French and German Teachers. Fayetteville, NC, USA.

### **COMMUNITY SERVICE: EXTENSION ACTIVITIES**

- Invited presentation in two of Leslie Smith's French II class at Greenhope High School, Cary, NC, USA on French in Canada. June 2009.
- Invited presentation in Sandrine Powell's French II class at Leesville Road High School, Raleigh, NC, USA on French in Canada. October 2009.

### **AWARDS AND GRANTS**

#### **North Carolina State University, Raleigh, NC:**

- CHASS International Travel Grant. April 2008.
- ITAP (Instructional Technology Assistant Program) Funding. Fall 2007.
  - Submitted successful proposal and mentored Taylor Krohn in creating WebCT Learning Strategies Module for FLF 202.
- Pride of Wolfpack Award. January 2006.

#### **The University of Alberta, Edmonton, AB, Canada:**

- Province of Alberta Graduate Fellowship. January 2005.
- Walter H Johns Graduate Fellowship. September 2003.
- SSHRC Doctoral Fellowship. 2003-2004.
  - Project: *The Strong and the Weak: Clitic Proforms in the French of Post-immersion University Students*
- Graduate Student Teaching Award in recognition of excellence in the performance of teaching duties. March 2003.
- J. Gordon Kaplan Graduate Student Award in support of paper presentation at the 2002 Annual meeting of the Canadian Association of Applied Linguists, University of Toronto, Toronto, Canada. Awarded by the University of Alberta, May 2002.
- University of Alberta Conference Fund Grant (2002) awarded to Valerie Knaus and Sabine Sievern in support of the MLCS Graduate Student Council's 1<sup>st</sup> Interdisciplinary Conference on "THE OTHER" (in literature, linguistics, folklore, language teaching, and translation) at the University of Alberta, March 8-9, 2002.
- Clifford H. Skitch Travel Grant in support of paper presentation at New Ways of Analyzing Variation (NWAV) 30, North Carolina State University, Raleigh, U.S.A. Awarded by the University of Alberta, 2001.

- Killam French Exchange Scholarship, 1998-1999.
- Aileen Charlotte Driscoll Scholarship for the pursuit of post-secondary level language studies in France. Awarded by the University of Alberta, 1998.
- Louise McKinney Post-Secondary Scholarship for students achieving academically in the top 2% of their faculty, Province of Alberta, 1995, 1996 and 1997.
- Roger Mahé Memorial Award, Province of Alberta for students with superior academic achievement completing full-time studies in French, 1996 and 1997.
- Alexander Rutherford Scholarship, Province of Alberta, 1994.

#### **GRADUATE STUDENT DIRECTION AND COMMITTEE MEMBERSHIP**

- Jeffrey Allen, M.A. project director; *Five-stepping in the college classroom: Optimizing the vocabulary learning process for students of foreign languages*. Completed April 2011.
- Meghan Bolt, M.A. project director; *Découvrez Paris!* Completed March 2009.
- Molly Brooks, M.A. project director; *French Conversation and Composition Course Plan*. Completed August 2008.
- Barbie Book Brown, M.A. project director; *The impact of instructional sequence on the acquisition of the past tense by L2 learners of French*. Completed August 2008.
- Elizabeth Bucrek, M.A. project director; *Addressing the state and national standards for foreign language learning through effective use of instructional technology*. Completed August 2008.
- Bryan McCoy, M.A. project director; *Les effets de deux sortes de feedback sur la production écrite d'apprenants du français L2*. Completed December 2011.
- Kat Morel, M.A. project director; *The use of borrowings and anglicisms in French and French Canadian written publications*. Completed May 2013.
- Carla Roche, M.A. project director; *Mastering grammatical gender in French : The impact of form-focused instruction & consciousness-raising activities on L2 learners*. Completed May 2013.
- Kodjo Adabra, M.A. committee member. *La peinture en France ou outil contemporain pour une acquisition culturelle de la langue française dans son enseignement comme langue étrangère: Cas d'œuvres du XIX<sup>e</sup> siècle*. Completed December 2006.
- William Lee Creighton, M.A. committee member. *I could eat a horse: Translations of La Cuisinière Assiégée and La cuisine pendant le siege*. Completed April 2010.
- Ashley Edwards, M.A. committee member. *Los beneficios de presentar el imperfecto antes del pretérito*. Completed April 2011.
- Rafaela George, M.A. committee member. Completed August 2010.
- Rebecca Hahn, M.A. committee member. *Mood selection in Spanish: The variation in native and heritage speakers of Spanish in the United States*. Completed April 2011.
- Basma Jaafar, M.A. committee member. *Proust devant René Girard: Désir mimétique, jalousie et snobisme*. Completed April 2009.

- Debbie Kane, M.A. committee member. *Bringing All 5 C's to Life: Web-Based Cultural Inquiry Lessons Combining a Multiliteracy and a Communicative Language Teaching Approach*. Completed April 2012.
- Taylor Krohn, M.A. committee member. *Vaste est la prison. L'espace privé du désir et l'espace publique de la découverte*. April 2009.
- Avizia Long, M.A. committee member. *The role of explicit web-based phonetics instruction and practice on student pronunciation of Spanish*. Completed April 2010.
- Mary Raudez, M.A. committee member. *Spanish vowel production in North Carolina: An acoustic analysis of Heritage and Native Speakers*. Completed April 2013.
- Heather Reading, M.A. committee member. *Femmes d'Alger dans leur appartement et L'amour, la fantasia d'Assia Djébar: Les effets de la voix et du voile sur l'identité féminine*. Completed May 2009.
- Ibrahima Sy, M.A. committee member. *L'image et la condition de la femme africaine dans les oeuvres de Ben Jelloun, Djébar, Mokeddem, Sow Fall et Beyala*. Completed May 2009.
- Tracie Talbert, M.A. committee member. *Error correction in the second language classroom*. Completed May 2009.
- Jenny Vojtko, M.A. committee member. *Spanish language maintenance and shift in Raleigh, North Carolina*. Completed April 2010.
- Latifa Zoulagh, M.A. committee member. Completed December 2009.

#### **UNIVERSITY-INTERNAL ACADEMIC SERVICE**

##### **North Carolina State University, Raleigh, NC:**

- Faculty Advisor, Le cercle français (French Club), 2012-present.
- Exit Interview Committee Member. Department of Foreign Languages and Literatures. 2011-Fall 2012.
- Graduate Committee Member. Department of Foreign Languages and Literatures. 2005-present.
- French (Graduate and M-Licensure) Advisor. Department of Foreign Languages and Literatures. 2005-present.
- UAPR Assessment Committee Member. Department of Foreign Languages and Literatures. 2005-present.
- Department Orientation for New Graduate Students and Teaching Assistants (Co-organizer and co-presenter with Dr. Despain), Fall 2007-present.
- Coordinator of French TA Supervision. Department of Foreign Languages and Literatures. Summer 2008-present.
- Member of Foreign Languages and Literatures Reappointment, Promotion and Tenure Policies Revision Committee (elected to represent Assistant Professors). Fall 2009.
- French TA Supervisor. Department of Foreign Languages and Literatures. Fall 2006-Spring 2008.
- Spanish TA Supervisor. Department of Foreign Languages and Literatures. Fall 2007.

- Head Review Committee Member. Department of Foreign Languages and Literatures. Fall 2007.

#### **UNIVERSITY-EXTERNAL ACADEMIC SERVICE**

- External PhD Examiner (May, 2012). Dissertation title: Foreign Language Learning in New York State: Individual Difference, Student Perceptions and Sociocultural Values. McGill University, Montreal, QC, Canada.
- Manuscript Reviewer, *Foreign Language Annals*. October 2006-present.
- Manuscript Reviewer, *Canadian Modern Language Review/Revue canadienne de langues vivantes*. April 2007-present.
- Textbook Reviewer: *Liaisons*. (2011). Elementary textbook from Cengage Learning.
- Textbook Reviewer: *Français-Monde*. 2<sup>nd</sup> edition (2010). Elementary textbook from Pearson Prentice Hall.
- Pedagogical Consultant, Franklin Academy of Wake Forest, NC. 2007-2008 academic year.
- Chair of the Joint Annual Spring Meeting of the North Carolina Chapters of AATF/AATSP, North Carolina State University, Raleigh, NC, March 14, 2009.
- Member of organizing committee for the *Fifth International Workshop on Spanish Sociolinguistics*, North Carolina State University, Raleigh, NC, April 8-10, 2010.

#### **PROFESSIONAL ENHANCEMENT**

- “Putting Your Course Online Part III: Faculty Workshop Series”, DELTA - NCSU, November 2007.
- “Putting Your Course Online Part II: Faculty Workshop Series”, DELTA - NCSU, November 2007.
- “Putting Your Course Online Part I: Faculty Workshop Series”, DELTA - NCSU, October 2007.
- “Web Video Basics”, DELTA- NCSU, May 2007.
- “Linguafolio: Assessments to Motivate, Reward, Inform”. April 28, 2007. FLANC-sponsored full-day workshop in association with NC-DPI.
- “Academic Leadership Series”, CHASS – NCSU, 2007-2008.
- “ADA Compliance Workshop”. November 11, 2006. Offered by Department of Foreign Languages and Literatures, North Carolina State University.
- “Microsoft Word”. October 24, 2006. Offered by CHASS IT, North Carolina State University.
- “Macromedia Contribute Part II”. October 19, 2006. Offered by CHASS IT, North Carolina State University.
- “Macromedia Contribute Part I”. October 17, 2006. Offered by CHASS IT, North Carolina State University.
- 2006 FLANC Annual Conference, September 2006.
- PRAXIS II: French Productive Skills. November 19, 2005. Exam taken through Educational Testing Service.



- PRAXIS II: French Content Knowledge. November 19, 2005. Exam taken through Educational Testing Service.

### **TECHNOLOGY SKILLS**

- Microsoft Office (Word, Excel, PowerPoint)
- SPSS
- GoldVarbII
- HyperResearch
- WebCT Vista
- CAN8 Virtua Lab

### **MEMBERSHIPS IN PROFESSIONAL ASSOCIATIONS**

- American Association of Applied Linguistics
- American Association of Teachers of French
- American Council on the Teaching of Foreign Languages
- Canadian Association of Applied Linguistics
- Foreign Language Association of North Carolina
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### **LANGUAGES**

- French: near-native fluency
- German: intermediate speaking and reading proficiency

### **REFERENCES**

Available upon request.