**Education and Training:**

2020: Postdoctoral training in Forensic Psychology: North Carolina State University

2018: Ph.D. – Experimental Psychology (Social & Quantitative Focus): Washington State University

2012: Master’s in Arts – General/Experimental Psychology: North Carolina Central University

2010: Bachelor’s in Arts – Psychology/Sociology: North Carolina State University

2008: Associate’s in Arts: Wake Technical Community College

**Grant/Contract History:**

|  |  |
| --- | --- |
| Governor’s Institute/Vaya Health - PI (Fall 2020 – Summer 2021) | $73,799 |
| NCSU Non-Laboratory Scholarship – Co-PI (Fall 2019)  | $15,000 |
| NCSU Faculty Professional Development/Research Grant – Co-PI (Fall 2019) | $4,000 |
| WSU Psychology Department Travel Award (Spring 2017) | $500 |
| Association for Psychological Science Travel Award (2017) | $1,000 |
| **Total** | **$94,299** |

**Courses Taught**

Introduction to Psychology (WTCC, DTCC, Shaw University)

Developmental Psychology (DTCC)

Social Psychology (NCCU, Shaw University)

Elementary Statistics (Shaw University)

Psychology of Gender (WSU)

**Community Talks and Workshops:**

Cacace, S.C. (March 2021). *Using secondary and electronic health data for program evaluation.* Guest lecture to the Healthcare Program Evaluation, Outcomes, and Quality course at the University of North Carolina Charlotte’s Public Health Sciences Department, Charlotte, NC.

Cacace, S.C. & Smith, E. (August 2020). *Predictors of help-seeking behaviors in the military community.* Presentation to the Fayetteville Community Blueprint, Fayetteville, NC.

Cacace, S.C. (April 2020). *Changes from APA 6 to APA 7 (and common mistakes).* Workshop presentation to NC State’s Psychology Department, Raleigh, NC.

Cacace, S.C. (March 2020). *Intro to Stata.* Workshop presentation to NC State’s Psychology Department, Raleigh, NC.

Cacace, S.C. (February 2020). *Dude, where’s my data?* Workshop presentation to NC State’s Psychology Department, Raleigh, NC.

Smith, E. & **Cacace, S.C.** (January 2020). *Resolving needs: Predictors of time to resolution for military service members and veterans.* Presentation to the North Carolina Governor’s Working Group, Raleigh, NC.

Cacace, S.C. & Smith, E. (January 2020). *Resolving needs: Predictors of time to resolution for military service members and veterans.* Presentation to the Fayetteville Roundtable, Fayetteville, NC.

Cacace, S.C. (January 2020). *Get your d\*\*a together: Working with lab and field data in social science research environments.* Workshop presentation to NC State’s Psychology Department, Raleigh, NC.

Cacace, S.C. (March 2019). *Examining truth in military service outcomes: Dispelling myths in military and veteran health.* Presentation to the NC State Psychology Department’s Social and Behavioral Health Meeting, Raleigh, NC.

Cacace, S.C. (April 2011). *Changes from APA 5 to APA 6*. Workshop presentation to the North Carolina Central University Social Sciences Departments, Durham, NC.

**Invite-Only Experience:**

* Pull for Prevention - 2020
* Governor’s Challenge to Prevent Suicide - 2020
* SPSP Undergraduate Student Poster Award Reviewer - 2020
* SPSP Graduate Student Poster Award Reviewer - 2020
* SPSP Diversity Registration Award Reviewer: 2019
* SPSP Diversity Fund Graduate Travel Award Reviewer: 2019, 2020
* SPSSI Conference Submissions Reviewer (Symposia and Lectures): 2018
* APSCC Student Mentor: 2017
* Graduate and Professional Student Grants Committee Member: 2017
* Graduate/Professional Student Senator: 2017
* Society for Personality and Social Psychology Awards Reviewer: 2017
* Experimental Psychology Graduate Association Representative: 2016-17
* AP Reader (ETS): 2015-20
* Faculty Senate – Adjunct Representative: 2014-15
* North Carolina Psychological Association Poster Reviewer: 2014-18

**Published Manuscripts:**

Volpe, V.V., Schorpp, K.M., **Cacace, S.C.**, Benson, P., & Banos, N. (2021). State-level racism and health care access and quality in the United States: Insights from the Association of Medical Colleges Consumer Survey of Health Care Access. *American Journal of Preventative Medicine.* In press.

Dubljevic, V., **Cacace, S.**, & Desmarais, S.L.(2021). Surveying ethics: A measurement model of preference for precepts implied in moral theory (PPIMT). *Review of Philosophy and Psychology.* In press.

Cunningham, C., Cramer, R.J., **Cacace, S.**, Franks, M., & Demarais, S.L. (2020). The Coping Self-Efficacy Scale: Psychometric properties in an outpatient sample of active duty military personnel. *Military Psychology*, *32*(3), 261-727.

Evans, R., Widman, L., Javidi, H., Troutman Adams, E., **Cacace, S.**, Prinstein, M. J., Desmarais, S. (2020). Preliminary evaluation of a prescription opioid misuse prevention program among rural middle school students. *Journal of Community Health*, *45*(6), 1139-1148.

Cacace, S.C. (2020). “Be all that you can be”: Building a cohesive model for military self-identity in early career and veteran U.S. military service members. *Journal of Behavioral and Social Sciences, 7*(1), 12-22.

## Manuscripts Under Review:

Cacace, S., Smith, E., Cramer, R., Meca, A., & Desmarais, S.L. (2021). Military self-stigma as a mediator of the link between military identity and suicide risk. *Suicide and Life-Threatening Behavior*. Under review.

Cacace, S., Smith, E., Lefsaker, C., & Desmarais, S.L. (2021). Self stigma’s relationship with military identity, health, and help-seeking. *Military Psychology*. Under review.

Cacace, S., Smith, E., Desmarais, S.L., & Alders, E. (2020). Locale matters: Regional needs of U.S. military service members and veterans. *Military Behavioral Health.* Under review.

## Manuscripts in Preparation:

Cacace, S.C., Smith, E., & Desmarais, S.L. (In preparation). Wellness factors among U.S. military veterans: A nationally-representative sample.

Estrada, A.X. & **Cacace, S.C.** (In preparation). A model of Army soldier cohesion: Psychometric properties of a new method for measuring soldier closeness.

Estrada, A.X. & **Cacace, S.C.** (In preparation). Antecedents and outcomes of cohesion among Army soldiers, leaders, and platoons.

**Non-Academic Reports:**

Cacace, S.C., Smith, E.J., & Broussard, P. (2021). *Network insights of NCServes data across networks.* Monthly evaluation reports prepared for the Governor’s Institute, Raleigh, NC.

Desmarais, S.L., **Cacace, S.C**., Smith, E.L., Eckard-Allen, K.R., Preisler, J.J., Hope, E., Wade, C.E., & Bradford, K.L. (2020, May). *NC Child Welfare Family Leadership Model: SFY 2020 process and impact evaluation report.* Annual evaluation report prepared for the Division of Social Services, NC Department of Health and Human Services, Raleigh, NC.

**Current Projects:**

Cacace, S.C., Domeracki, M., Smith, E.J., Drake, N., Hackley, D., & Fendrich, J. (2021). *Building an NC State University military community garden.* North Carolina State University, Raleigh, NC.

Cacace, S.C. & Rudolph-Simmons, J. (2021). *Psychometric analysis of the CMNI in a community-based sample.* North Carolina State University, Raleigh, NC.

Cacace, S.C., Desmarais, S.L., Smith, E.J. (2021). *The role of stigma against military identity in health and well-being for U.S. military service members and veterans.* North Carolina State University, Raleigh, NC.

Cacace, S.C. & Dubljevic, V. (2021). *Examining the link between symptoms of psychopathy and moral decision-making.* North Carolina State University, Raleigh, NC.

Dubljevic, V., Desmarais, S.L., & **Cacace, S.C.** (2021). *The role of masculinity in moral decision-making in low and high-risk moral vignettes*. North Carolina State University, NC.

**Conference Presentations:**

Daniel, C., Smith, E.S., **Cacace, S.C.** & Desmarais, S.L. (2020, October). *Social Integration Counteracting the Negative Impacts of Combat Exposure on Quality of Life in Soldiers Post Deployment.* The 8th Annual Black Doctoral Network Conference Virtual.

Frye, P., **Cacace, S.**, Simmons-Rudolph, J., Dubljevic, V., & Desmarais, S. (August 2020). *Psychopathy’s effect on delinquency*. Poster presentation submitted for the 2020 American Psychological Association, Division 41 Preconference, Washington, D.C.

Young, A., **Cacace, S.**, & Smith, E. (August 2020). *Perceived stigma as a moderator between social contribution and happiness in military service members and veterans: Preliminary findings.* Poster presentation submitted for the 2020 American Psychological Association, Division 19 Preconference, Washington, D.C.

Cacace, S., Neupert, S., & Desmarais, S. (August 2020). *Something on our minds: mindfulness moderates the relationship between self-stigma and mental health in a military and veteran sample.* Poster presentation at the 2020 American Psychological Association Conference, Washington, D.C.

Cacace, S. (August 2020). *Social engagement and stigma as predictors of happiness and help-seeking behaviors in military service members and veterans.* Poster presentation at the 2020 American Psychological Association Conference, Washington, D.C.

Cacace, S., Simons-Rudolph, J., & Desmarais, S.L. (July 2020). *Invariance analysis of the CMNI-46: Differences in subscales between men and women.* Poster presentation at the International Meeting of the Psychometric Society 2020, Bethesda, MD.

Young, A. & **Cacace, S.** (May 2020). *An investigation of happiness and its moderators in the military community.* Poster presentation at the 2020 Association for Psychological Science Conference, Chicaco, IL.

Cacace, S., Smith, E., & Lefsaker, C. (May 2020). *Resolving needs: Predictors of needs resolution in military service members and veterans.* Poster presentation at the 2020 Association for Psychological Science Conference, Chicaco, IL.

Cacace, S., Smith, E., Frye, P., & Desmarais, S. (May 2020). *Internal strife: Self-stigma as a moderator between social integration and mental health in a military and veteran sample.* Poster presentation at the 2020 Association for Psychological Science Conference, Chicaco, IL.

Evans, R., Widman, L., Javidi, H., Adams, E. T., **Cacace, S.**, Prinstein, M. J. & Desmarais, S. (May 2020). *Evaluation of a brief school-based prescription opioid misuse prevention program for 7th grade students in a rural county*. Talk submitted for the Society for Prevention Research conference, Washington, D.C.

Desmarais, S.L., Brugh, C.S., Zottola, S. A., Simons-Rudolph, J., & Cacace, S. (December, 2019). *Latent class analysis of extremist actors radicalized in the United States*. Poster presentation for the 2019 Laboratory for Analytic Sciences Research Symposium, Raleigh, NC.

Cacace, S. (2019, November). *Locale matters: Examining regional needs of veterans and military service members.* Paper presentation at the 2019 Southeast ECO Conference, Columbia, SC.

Desmarais, S., **Cacace, S.**, Neupert, S., Evans, R., Widman, L.M., Javidi, H., Adams, E., & Mitch, J. (2019, November). *Role of stress in middle school students’ intentions to misuse opioids.* Poster presentation at the APHA 2019 Annual Meeting and Expo, Philadelphia, PA.

Zottola, S.A., **Cacace, S.C.**, Desmarais, S.L., Cruise, K.R., Karbowski, T., Klaver, J. (2019, June) *Psychometric evaluation of the LS/CMI in a sample of transitional age youth.* Presentation at the 2019 International Association of Forensic Mental Health Services annual meeting, Montreal, Canada.

Cacace, S., Lefebvre, E., & Berry, P. (2019). *Veteran voices: A conversation on veteran and transitioning military needs from primary sources.* Panel presentation at the 2019 NCSTRIVE conference, Raleigh, NC.

Cacace, S. (2019). *Better together: Building a model of well-being and social connection for military service members and veterans.* Lecture session at the 2019 Society for Military Psychology (APA Division 19) Regional Symposium, Research Triangle Park, Raleigh, NC.

Cacace, S. (2018). *“Be all that you can be”: Building a cohesive model for military self-identity in early career and veteran U.S. military service members.* Lecture session at the 2018 American Association for Behavioral and Social Sciences Conference, Las Vegas, NV.

Cacace, S. (2018). *Social factors affecting well-being in U.S. military service members.* Poster session at the 2018 Society for Personality and Social Psychology Conference, Atlanta, GA.

Cacace, S. (2017). *Honest self-disclosure and attraction in online and face-to-face environments*. Poster session at the 2017 Association for Psychological Science Conference, Boston, MA.

Cacace, S. (2017). *Cooperation and competition in face-to-face and computer-mediated interactions*. Poster session at the 2017 WSU Academic Showcase, Pullman, WA.

Cacace, S. (2017). *Military identity and well-being among early-career ROTC students and campus veterans*. Lecture session at the 2017 Western Psychology Association Conference, Sacramento, CA.

Cacace, S., Knight, T., & Pion, S. (2012). *Cultural lag: A theory of technological impact.* Poster session at the 13th Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA.

Cacace, S. (2011). *Technology and loneliness: Technology’s interference in social interaction*. Poster session at the 119th meeting of the American Psychology Association (Division 8), Washington, D.C.

Cacace, S. Knight, T., & Pion, S. (2011). *Cultural lag among minorities: A theory of technological impact on employment and community engagement*. Paper presentation at the 19th Annual Imhotep Interdisciplinary Research Conference, Tallahassee, FL.

**Dissertation:**

Cacace, S.C. (2018). *Social factors contributing to U.S. military service members well-being.* (Doctorate dissertation).

**Thesis:**

Cacace, S.C. (2012). *Forming online relationships: Does honest self-disclosure moderate the relationship between attraction and online dyadic interaction?* (Master’s thesis).

**Professional Experience**:

Research Scholar – North Carolina State University; Raleigh, NC (Jul 2020 – Current)

Principal investigator, lead evaluator, project manager, and statistical analyst for the Center for Family and Community Engagement working with staff coordinating research projects related to military and veteran health and wellness, child protective services evaluation implementation, and other projects as needed. Responsibilities include seeking grant and other extramural research contract funding, managing research projects from inception to completion, writing internal and external reports, preparing and publishing academic manuscripts, advanced data analytics, data management, working with collaborators both internally and externally, generating scholarly and community-facing presentations, mentoring postdoctoral research scholars, graduate students, and undergraduate students.

Postdoctoral Research Scholar – North Carolina State University; Raleigh, NC (Oct 2018 – Jul 2020)

Statistical analyst, project manager, mentor, and evaluation specialist for the Center for Family and Community Engagement working with staff on projects related to student veterans, prisoner recidivism and substance use prevention, child protective services team evaluations, and other projects as needed.

Lab Manager and Research Consultant – North Carolina State University; Raleigh, NC (January 2020 – November 2020)

Project manager and research consultant for the Black Health Lab. Created standard operating procedures, implemented project management tools, and mentored two graduate students and six undergraduate students in research protocol, and IRB application completion and management. Provided statistical and research consultation for secondary and primary datasets.

Instructor – North Carolina State University; Raleigh, NC (January 2020 – May 2020)

Course instructor and content creator for Psychology of Gender university course. Located and implemented new, financially-viable course material, adapted course content to correspond to Student Learning Outcomes, and ensured interactive, flipped-classroom design for 40+ students per semester.

Statistical Consultant – Temple University; Philadelphia, PA (Sept 2017 – Current)

Statistical analyst and manuscript writer for large-scale Army research project. Completed full analysis on previously-collected dataset, including reliability and validity and exploratory and confirmatory factor analysis for two new measures and one model for military cohesion resulting in two manuscripts in-progress for publication.

Independent Researcher – Washington State University; Pullman, WA (Aug 2015-May 2018)

Lab supervisor and lead researcher for the Interpersonal Processes Lab at Washington State University. Completed all IRB-compliant protocol submissions and correspondence for four large projects, including two national, community-oriented survey data projects, completed all analyses and manuscript/conference submissions, resulting in one manuscript (in-press), and five conference presentations. Trained and supervised undergraduate research assistants on standard protocol implementation, confederate training, research design, and basic data analytics, resulting in one successful undergraduate conference submission.

Online Instructor – Washington State University; Pullman, WA (May 2017-May 2018)

Online facilitator and course content creator for new online Psychology of Gender course for WSU Global Campus. Adapted seated course to online-accessible content, including video, up-to-date news and events, and discussion forums for Global Campus students. Trained undergraduate teaching assistants in online course facilitation for monitored discussion forum interaction.

Instructor – Washington State University; Pullman, WA (Jan 2016-May 2017)

Course instructor and content creator for new Psychology of Gender university course. Located and implemented new, financially-viable course material, adapted course content to correspond to new Student Learning Outcomes, and ensured interactive, flipped-classroom design for 100+ students per semester. Trained and supervised graduate and undergraduate teaching assistants for grading duties, exam workshops, and in-class interaction with course students.

Teaching Assistant – Washington State University; Pullman, WA (Aug 2015-Dec 2015)

Assisted instruction, test and quiz creation, and grading for Human Sexuality, Psychology of Gender, and Introduction to Personality courses for lead instructor.

Adjunct Instructor – Shaw University; Raleigh, NC (Aug 2014-May 2015)

Course instructor and content creator for Introductory Psychology, Social Psychology, and Behavioral Statistics for private HBCU. Created accessible content for underserved student populations, including mobile-accessible applications, videos, and course materials. Adapted and implemented course content for online learning management systems.

Adjunct Instructor – DTCC; Durham, NC (Aug 2013-Jul 2016; Aug 2018)

Course instructor, content creator, and online course creator and instructor for Introduction to Psychology and Developmental Psychology courses at Durham Technical Community College. Adapted course material for ease-of-access and ADA compliance for diverse array of students, including non-traditional students, online-only students, and those under financial duress.

Adjunct Instructor – WTCC; Raleigh, NC (Aug 2012-Jul 2015)

Course instructor, content creator, and online course creator and instructor for Introduction to Psychology courses at Wake Technical Community College. Ensured ADA compliance and Universal Design in Learning for a diverse student population, including non-traditional and minority students. Served as adjunct faculty representative for Faculty Senate, representing adjunct instructors across the Wake Technical Community College campuses.

Assist. Lab Supervisor – North Carolina Central University; Durham, NC (Nov 2011-May 2012)

Direct undergraduate and graduate supervisor for the Biopsychosocial Research Laboratory. Trained undergraduate research assistants and graduate research associates on protocol completion for pain and cognition studies, and independent research resulting in three successful conference submissions.

Research Assistant – UNC-CH; Chapel Hill, NC (May 2011-May 2012)

Project designer and analyst (volunteer) for graduate research lab at University of North Carolina at Chapel Hill. Generated independent research project ideas for implementation with graduate research assistants studying online interactions and affects of social media on social isolation resulting in new model of online interpersonal connection and social networking.

Biostatistics Tutor – North Carolina Central University; Durham, NC (Sept 2011-May 2012)

Contracted tutor for undergraduate Pharmaceutical and Social Sciences students as partial fulfillment for Eagles RISE Scholarship mentor position. Scheduled and met with undergraduates seeking outside instruction for biostatistics and behavioral statistics courses.

Eagles RISE Mentor – North Carolina Central University; Durham, NC (Jan 2011-May 2012)

Sole Pharmaceutical Sciences and Behavioral Sciences mentor for minority undergraduate students with scholarships through Eagles RISE; an NSF-Funded minority student endowment. Guided undergraduates with desire to seek graduate education in research fields, resulting in 6/8 undergraduates’ acceptances into Top Ten graduate programs and soft publication in Scientopia.

Teaching Assistant – North Carolina Central University; Durham, NC (Aug 2010-Oct 2010)

Supervised instructor for Introductory Psychology, Introductory Statistics, and Senior Thesis courses for non-psychology and psychology majors. Created content for coursework and lecture, designed exams, and provided outside tutoring for undergraduate students.

Research Assistant – North Carolina State University; Raleigh, NC (Jan 2009 – May 2010)

Lead undergraduate researcher in Interdependence Laboratory. Primary project creator for large-scale project with university-based sample on impacts of technology use on loneliness and well-being. Analyzed and interpreted results for successful submission to research conference, resulting in one conference presentation.

Intern – Governor’s Institute on Alcohol and Substance Abuse; Raleigh, NC (Sept 2008-Dec 2008)

Primary correspondent and conference manager for Regional Substance Abuse Counselor’s Conference held in Greenville, NC. Assisted in website management and content creation for regional substance abuse counseling education and job network, recruited substance abuse counselor educators and facilities for conference presentation and venue setup, resulting in successful conference held in December, 2008 with Governor’s Institute team.

Research Assistant – North Carolina State University; Raleigh, NC (Aug 2008-Dec 2008)

Undergraduate research assistant specializing in research protocol completion and human subjects ethics compliance for I/O Psychology and Affirmative Action Laboratory. Successfully ran trials using computerized IAT with undergraduate research participants. Collected and analyzed demographics data using intermediate-level statistical techniques for previously-run participants.

**Ad-Hoc Reviewer:**

*Military Psychology*

*Journal of Behavioral and Social Sciences*

*Suicide and Life-Threatening Behavior*

*Journal of Aggression, Conflict and Peace*

*Journal of Health Psychology*

**Memberships:**

Society for Personality and Social Psychology

Psychometrika

Psi Chi Honors Society

Phi Beta Kappa Honors Society

**References:**

Sarah Desmarais – Former Director of CFACE (sdesmarais@ncsu.edu)

Robert Cramer – Associate Progressor of Public Health Sciences at UNC-Charlotte (rcramer4@uncc.edu)

Craig Parks – Professor of Psychology/Assistant Provost (parkscd@wsu.edu)

Armando Estrada – Associate Professor (armando.x.estrada@temple.edu)

LTC Christopher Heatherly – LTC of the Department of the Army (christopher.j.heatherly.mil@mail.mil)

*Additional references available upon request*