January 2019

**Curriculum Vita**

Mary Wyer

Associate Professor, Department of Psychology

Program in Women’s and Gender Studies

North Carolina State University

Raleigh, NC 27695

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**Education**

NC State University, Raleigh, PhD, Psychology, Dissertation: “Intending to Stay: Positive Images, Attitudes, and Classroom Experiences and Undergraduate Science and Engineering Students’ Intentions to Persist in Their Majors,” December 2000.

NC State University, Raleigh, M.S., Department of Sociology and Anthropology, 1997, Master's Thesis, “Mixed Messages and Missing Women: Women and the Doctorate in Science, Mathematics, and Engineering.”

University of Wisconsin-Madison, Graduate School in Journalism and Mass Communications,

1975-77.

University of Stirling, Scotland, 1971-72.

Washington State University, Pullman, B.A. English, 1973, with Excellence.

**Professional Experience**

2015-present.American Psychological Association, Division 35, Editor, Psychology of Women Book Series

2017-present. Director of Graduate Programs and Associate Department Head, NC State University, Raleigh

2007-present. Associate Professor, Psychology and Women’s and Gender Studies, NC State University, Raleigh

2008-2010. Interim Associate Dean for Research, College of Humanities and Social Sciences, NC State University, Raleigh

2007-2010. Assistant Dean, Interdisciplinary Studies, and Associate Professor, Psychology and Women’s and Gender Studies, NC State University, Raleigh.

2003-2007. Assistant Professor, Psychology and Women’s and Gender Studies, NC State University, Raleigh.

2001-2003. Assistant Professor, Women’s and Gender Studies and Multidisciplinary Studies, NC State University, Raleigh.

2000-2001. Instructor, Women’s and Gender Studies and Multidisciplinary Studies, NC State University, Raleigh.

1997-1999. Visiting Lecturer, Multidisciplinary Studies, NC State University, Raleigh.

1996-2007. Director, Women in Science and Engineering Project, NC State University Women’s and Gender Studies Program.

1994-1997. Coordinator, Women in Science Seminar, Women’s Studies Program, University of North Carolina at Chapel Hill.

1992-1993. Director, Women in Science and Engineering Project, Women’s Studies, Duke University.

1991-1992. Editor-in-Chief, *Black Women in America: An Historical Encyclopedia*, (D. C. Hine, E. B. Brown, and R. Terborg-Penn, eds. [1993]. New York, Carlson Publishing Company; paperback [1994], Bloomington, Indiana University Press).

1989-1991. Instructor, Women's Studies Program, Duke University.

1985-1990. Managing Editor, *Signs: Journal of Women in Culture and Society.* University of Chicago Press.

1983-1985. Administrative Coordinator. Women's Studies Program, Massachusetts Institute of Technology.

1982-1983. Freelance Editor, University of Wisconsin Press. Specialized in Women's Studies, African-American history, African Studies, and American literature.

1980-1982. Associate Acquisitions Editor, University of Wisconsin Press.

1979-1980. Managing Editor, *Land Economics.* University of Wisconsin Press.

1977-1978. Coordinator, Washington State University Women's Center, Pullman.

1975-1977. Assistant Editor, *Contemporary Literature.* University of Wisconsin Press.

**Grants authored and awarded**

2018-2021, “Effects of Perceived Bias on Engineering Identity Development in the Graduate

Student Community,” PI, Mary Wyer (Co-PI, Cheryl Cass), NSF EEC-1763288,

$349,860

2018-2019, “Scientist Spotlights,” DELTA Idea Grant, NC State University, $8,000.

2008-2012, “Developing Diverse Departments at NC State,” PI, Larry Nielson, Co-PI Mary Wyer (with Daniel Solomon, Marcia Gumpertz, Margaret Daub, and Laura Severin), NSF ADVANCE HRD-0820013, $495,983

2005-2010, “Measurement Matters**:** Developing New Scales to Evaluate Undergraduate Students’ Images and Attitudes in SME Fields,” PI, Mary Wyer (Co-PI Sylvia Nassar McMillan and Maria Oliver Hoyo), NSF HRD-0522860, $517,705

2002-2005, ADVANCE Leadership Award, NSF, SBE-0123604, $185,000

1998-2001, “Educating the Science and Engineering Workforce in Collaboration with Women’s and Gender Studies Programs: A North Carolina State University Initiative,” Co-PI, NSF Grant no. HRD-9810454, $99,752.

1999-2000, Publication supplement to NSF HRD-9810454, $13,965.

1998-1999, NC State Teaching Excellence Initiative Award (to develop women and technology course that became WGS 210), NC State, $5,000.

1996-1997, “Innovations in Engineering Education: Women’s Studies and the Retention of Women Students,” NSF-SUCCEED Grant, Project Director, $15,897.

1996-1997, NC State Teaching Excellence Initiative Award (to develop women and gender in science and technology course), $3,450.

1994-1997 National Science Foundation Graduate Fellowship, $73,500.

1992-93, “Women in Science: A Duke University Community Initiative,” Co-PI, NSF Grant no. HRD-925431, $99,660.

1984-85, “Women in a Mass Communications-Based Society,” Project Director, NSF Grant no. ECS-8414048, $39,962.

1984, Project Athena, MIT, $7,500.

1983, MIT Council for the Arts, $1,000.

**Courses taught**

Theories of Inequality

Human Resource Development

Women, Community and Power

Psychology of Gender

Objectivity and Feminist Theory: A Case Study of the Scientific Method

Women and Gender in Science and Technology

Contemporary Science, Technology and Human Values

Inequality in Science and Technology: Past, Present and Future

Introduction to Women’s Studies

Feminist Science Studies: Theory and Research

Women and Technology

Sex, Gender, and the Brain

Race and Gender in Science

Public Health, Sustainable Development, and Gender

**Publications**

***Edited books and journal special issues (peer reviewed)***

Wyer, M., Barbercheck, M., Giesman, D., Öztürk, H.Ö., & Wayne, M. (Eds.) (2014) [2001, 2009]. *Women, science and technology.* 3rd Edition. New York: Routledge.

Wyer, M. & Severin, L. (Eds.) (2000). The science and politics of the search for sex differences [Special issue]. *NWSA Journal* 12 (3).

Wyer, M. & Adam, A. (Eds.) (1999/2000). Women and computer technologies [Special issue]. *IEEE Technology and Society Magazine* 18 (4).

O’Barr, J. & Wyer, M. (1992). *Engaging feminism: Students speak up and speak out.*  Charlottesville: University Press of Virginia.

Malson, M., O’Barr, J., Mudimbe-Boyi, E., O’Barr, J. & Wyer, M. (Eds.) (1990). *Black women in America: Social science readings.* Chicago: University of Chicago Press.

Pope, D., O’Barr, J., & Wyer, M. (Eds.) (1990). *Ties that bind: Essays on mothering and patriarchy.* Chicago: University of Chicago Press.

Pope, D., Quinn, N., & Wyer, M. (Eds.) (1990). The ideology of mothering: Disruption and reproduction of patriarchy [Special issue]. *Signs: Journal of Women in Culture and Society* 15 (3).

Malson, M., O’Barr, J., Westphal-Wihl, S., & Wyer, M. (Eds.) (1989). *Feminist theory in practice and process.* Chicago: University of Chicago Press.

Pratt, A., White, B., Lowenstein, A., & Wyer, M. (1981). *Archetypal patterns in women's*

*fiction.* Bloomington: Indiana University Press.

***Journal Articles (peer reviewed)***

Schinske, J., Perkins, H., Snyder, A., & Wyer, M. (2016). Scientist spotlight homework assignments shift students’ stereotypes of scientists and enhance science identity in a diverse introductory science class. *Cell Biology Education—A Journal of Life Sciences Education* 15, 1-18.

Nassar-McMillan, S, Wyer, M., & Oliver-Hoyo, M. (2011). New tools for examining undergraduate students’ STEM stereotypes: Implications for women and other underrepresented groups. *New Directions for Institutional Research*, no. 152, 87-98.

Wyer, M., Schneider, J., Nassar-McMillan, S., & Oliver-Hoyo, M. (2010). Capturing stereotypes: Developing a scale to explore U.S. college students’ images of science and scientists. *International Journal of Gender, Science, and Technology* 2, 382-415.

Nassar-McMillan, S., Wyer, M., Oliver-Hoyo, M., & Ryder-Burge, A. (2010). Using focus groups in preliminary instrument development: Expected and unexpected lessons learned. *The Qualitative Report* 15, 1621-1634.

Wyer, M., Murphy-Medley, D., Damschen, E., Rosenfeld, K., & Wentworth, T. (2007).

No quick fixes: Women’s studies, curriculum transformation, and the sciences. *Psychology of Women Quarterly* 31, 96-102.

Damschen, E., Rosenfeld, K., Wyer, M., Murphy-Medley, D., Wentworth, T., & Haddad, N. (2006). Authors’ reply to comment, Visibility matters: Increasing student knowledge of women’s contributions to ecology. *Frontiers in Ecology and the Environment* 3: 212-219.

Damschen, E., Rosenfeld, K., Wyer, M., Murphy-Medley, D., Wentworth, T., & Haddad, N. (2005). Visibility matters: Increasing student knowledge of women’s contributions to ecology. *Frontiers in Ecology and the Environment* 3(4): 212-219.

Wyer, M. (2003a). Intending to stay: Images of scientists, attitudes toward women, and gender as influences on persistence among science and engineering majors. *Journal of Women and Minorities in Science and Engineering 9*, 1-16.

Wyer, M. (2003b). The importance of field in understanding persistence among science and engineering majors. *Journal of Women and Minorities in Science and Engineering 9,* 273-286.

Severin, L., & Wyer, M. (2002). The science and politics of the search for sex differences: Editorial. *NWSA Journal 12*, vii-xvi.

Wyer, M., & Adam, A. (1999/2000). Gender and computer technologies: Editorial. *IEEE Technology and Society Magazine 18* (4), 4-6.

Subramaniam, B., & Wyer, M. (1998). Assimilating the “culture of no culture” in science: Feminist interventions in (de)mentoring graduate women. *Feminist Teacher 12* (1), 12-28.

#### **Chapters in books**

Perkins, H., Wyer, M., and Schinske, J. (2018). Evaluation of effects of an intervention aimed at broadening participation in STEM while conveying science content. In T. Kishbaugh and S. Cessna, eds. *Increasing retention of under-represented students in STEM through affective and cognitive interventions*. Washington, D.C.: American Chemical Society (ACS) Publications, pp. 59-82

Wyer, M. (2018). In the company of feminist science. In Jacquelyn White & Cheryl Travis (Eds.), *APA handbook of the psychology of women.* Washington, D.C.: American Psychological Association.

Wyer, M. (2001). Over the edge: Developing feminist frameworks in SME education. In M. Mayberry, B. Subramaniam, & L. Weasel (Eds.), *A new generation of feminist science studies* (pp. 72-80). New York: Routledge.

Wyer, M. (1982). Publishing—How does it work? In Weingand, D. (Ed.), *Women and library management*  (pp. 77-80). New York: Pierian Press.

##### **Miscellaneous or other publications**

Wyer, M. (2008). Feminism/feminist science studies. In S. Rosser (Ed.), *Gender myths and beliefs in scientific research*. New York: ABC-CLIO.

Wyer, M. (2008). Biology. In S. Rosser (Ed.), *Gender myths and beliefs in scientific research.* New York: ABC-CLIO.

Wyer, M. (2008). Biologists who study gender/feminism in science. In S. Rosser (Ed.)., *Gender myths and beliefs in scientific research.* New York: ABC-CLIO.

Wyer, M. (2005). Culture change. In Holmen, B. & Aultman-Hall, L. (Eds.), *Women in engineering leadership summit: Conference report and summary* (pp. 16-17). Washington, DC: NSF ADVANCE Program.

Wyer, M. (2003). [Review of the books *Has feminism changed science*? and *Feminist science studies*]. *Signs: Journal of Women in Culture and Society* 28, 1003-7.

Wyer, M. (2001). [Review ofthe book *Women and scientific employment*]. *Contemporary Sociology* 30, 344-46.

Wyer, M., & Cookmeyer, D. (1999). Women and gender in science and technology: Course syllabus. *Science, Technology and Society Newsletter* 120, 1-4.

Wyer, M. (1995). Mentors. In *Oxford companion to women’s writing in the united states*. Pp. 562-63. New York: Oxford University Press.

Wyer, M. (1995). Scribbling Women. In *Oxford companion to women’s writing in the united states*. Pp. 784. New York: Oxford University Press.

***Conference publications***

Perkins, H. & Wyer, M. (2018). Fitting In Across STEM: Comparing Science/Math and Engineering/Technology Students’ Perceptions of Their Fields and Futures. 2018 ASEE Annual Conference & Exposition: Peer-Reviewed Conference Paper, Salt Lake City, UT, USA.

Wyer, M., Schinske, J. & Perkins, H. (2015). Diversity & Science Identity among Community College Students. NSF ADVANCE GSE Program, Association of Women in Science Workshop, Baltimore, MD. <http://awis.site-ym.com>

Wyer, M., Grappendorf, H. & Jenkins, F. (2012). Opting into Leadership: Finding a Parsimonious Model. Women in Engineering Program Advocates Network (WEPAN), Conference Proceedings, Cincinnati, OH. <http://ocs.sfu.ca>

Wyer, M., Schneider, J., & Nassar-McMillan, S. (2011). Complicating Research on Gender & Ethnicity: The Perspectives on Equality Score (PES). Women in Engineering Programs Advocates Network, Conference Proceedings, Bellevue, WA. <http://ocs.sfu.ca/wepan/index.php/wepan2011/wepan2011/schedConf/presentations>.

Wyer, M. (2004). Fixing the Content: Topics for Teaching about Gender and Technology. Women in Engineering Program Advocates Network (WEPAN), Albuquerque, NM. <http://journals.psu.edu>

Wyer, M. (1997). Women, the doctorate, and equity in engineering education. *Conference Proceedings, IEEE-International Symposium on Technology and Society* (pp. 82-91)*.* Glasgow, Scotland.

# Conference presentations

Perkins, H., Schinske, J., Wyer, M. (2018). Spotlighting scientists and stopping stereotypes: The effects of ‘Scientist Spotlights’ on diverse students’ STEM interest, confidence, perceived fit, and performance**.** American Association of Colleges and Universities, Washington, DC.

Wyer, M., Schinske, J. & Perkins, H. (2015). Scientist Spotlights: Science identity and educational innovation in community colleges and beyond. Conference Workshop. American Association of Colleges and Universities, Seattle, WA.

Wyer, M., Schinske, J. & Perkins, H. (2015, June). Diversity & Science Identity Among Community College Students. NSF ADVANCE GSE Program, Association of Women in Science Workshop, Baltimore, MD.

Schinske, J., Snyder, A., Cardenas, M., Kaliangara, J., Wyer, M. & Perkins, H. (2015, May). Shifting Students’ Stereotypes of Scientists to Enhance Science Identity in a Diverse Community College Context. Lunch Plenary, Understanding Interventions to Broaden Participation in Science Careers, San Diego, CA.

Paxton, D., Wyer, M., & Nassar-McMillan, S. (2014, August). Measuring “Science Identity”: A Research Report. Conference Poster. American Psychological Association, Washington, DC.

Paxton, D., Wyer, M., & Nassar-McMillan, S. (2014, August) Science identity, gender, and career commitment. Conference Poster. American Psychological Association, Washington, DC.

Wyer, M. (2014, March). Finding our places: Theoretical in(ter)ventions for transformative feminist psychology. Southeastern Women’s Studies Association. Wilmington, NC.

Wyer, M. (2013, November). Embodied, Embedded, Emerging: Feminist Psychology in Transition. National Women’s Studies Association. Cincinnati, Ohio.

Wyer, M. (2013, March). Career Commitments in Science Scale: Developing Measures that Matter. Urban Education Institute, Greensboro, NC.

Wyer, M., Grappendorf, H., and Jenkins, F. (2012, June). Opting into Leadership: Finding a Parsimonious Model. Women in Engineering Program Advocates Network (WEPAN), Cincinnati, OH

Wyer, M. & Schneider, J. (2011, June). Complicating Research on Gender and Ethnicity: The Perspectives on Equality Scale. Women in Engineering Program Advocates Network (WEPAN). Bellevue, WA.

Wyer, M. (2010, October). Developing Diverse Departments: ADVANCE Scholars. American Association of Colleges and Universities, Houston, Texas.

Wyer, M. (2009, March). Lost in Translation? FEMMSS (Feminist Epistemologies, Methodologies, Metaphysics, and Science Studies) Conference, Columbia, SC.

Wyer, M. (2008, June). Reviving Curriculum Transformation in Women’s and Gender Studies. National Women’s Studies Association, Cincinnati, Ohio.

Wyer, M. (2008, June). Rethinking Feminist Perspectives on Science and Technology from the Sci/Tech Side. National Women’s Studies Association, Cincinnati, Ohio.

Wyer, M. (2008, April). Exploring Students’ Attitudes and Perceptions of Science and Scienitsts, Southeastern Women’s Studies Association, Charlotte, NC.

Nassar-McMillan, S.N., Wyer, M., & Ryder-Burge (2007, February). Gender and culture in career development: Using focused questions to identify influences on career development, North Carolina Counseling Association Conference, Durham, NC.

Nassar-McMillan, S., Wyer, M. & Ryder-Burge, A. R. (2007, July). “Using Focused Questions to Examine Gender and Cultural Influences on Career Development: Research and Practice.” National Career Development Association, Seattle. WA.

Nassar-McMillan, S., Wyer, M., Oliver-Hoyo, M., Ryder-Burge, A., & Schneider, J. (2007, October). Examining Gender and Cultural Influences on Career Development: Research and Practice. Presentation for the NC State University Counseling Center Continuing Education Seminar, Raleigh, NC.

Jenkins, F., Wyer, M., and Ryan, D. (2006, November). Persistence among African American Women in Graduate Education in Science and Engineering, First Annual Conference on Advancing the Status of Diverse Women in Science, Technology and Mathematics (cosponsored Jackson State University and University of California, Berkeley), Jackson, Mississippi.

Wyer, M. (2005, June). The Leadership Project: Where to from here? Workshop organizer and presenter. NC State NSF-ADVANCE Leadership Workshop. Emerald Isle, North Carolina.

Wyer, M. (2004, June). Integrating Feminist Science Studies into Ecology: Improving Attitudes and Increasing Career Commitment through Curricular Intervention. National Women’s Studies Association, Milwaukee, WI

Wyer, M. (2004, June). Project Community: Toward a theory of how. National Women’s Studies Association, Milwaukee, WI

Wyer, M. (2004, June). Fixing the Content: Topics for Teaching about Gender and Technology. Women in Engineering Program Advocates Network, Albuquerque, NM.

Wyer, M. (2003, June). How is science represented in Introduction to Women’s Studies textbooks? National Women’s Studies Association, New Orleans, LA.

Wyer, M. (2004, April). ADVANCE Leadership Project at NC State. Diversity Summit, NC State University, Raleigh, NC.

Wyer, M. (2003, March). Gender inequality and the technological fix. Panel organizer and presenter. Southeastern Women’s Studies Association Conference, Virginia Polytechnic Institute and State University, Blacksburg, VA.

Wyer, M. (2002, October). Missing women: Attrition and graduate education in SME fields.Retaining Women in Early Academic SMET Careers Conference, Iowa State University, Ames, IA.

Wyer, M. (2002, June). Perpetual dirt and the self-cleaning house. IEEE-International Symposium on Technology and Society (ISTAS), Raleigh, NC.

Wyer, M. (2001, October). Women’s Studies and Community Psychology. Southeastern Eco-Community Conference, Columbia, SC.

Wyer, M. (2001, June). Intending to stay: Positive images, attitudes and classroom experiences as influences on persistence among women in undergraduate SME majors. National Women’s Studies Association, Minneapolis, MN.

Wyer, M. (2000, June). Evaluating curriculum transformation. National Women’s Studies Association, Boston, MA.

Wyer, M. (2000, June). Building two-way streets: Finding friends and colleagues across the women and gender, science and technology divide. Panel organizer and presenter, National Women’s Studies Association, Boston, MA.

Wyer, M. (1999, October). Feminist studies of science: New directions and applications. Society for Social Studies of Science, San Diego, CA.

Wyer, M. (1999, July). Incorporating women’s studies into teaching about technology: Problems and possibilities. Panel organizer and participant, IEEE-International Symposium on Technology and Society (ISTAS), New Brunswick.

Wyer, M. (1999, March). Problems and possibilities of extending women’s studies into the sciences. National Women’s Studies Association, Albuquerque, NM.

Wyer, M. (1999, March). Engineering education with a women-in-technology focus: course development and design. Panel organizer/moderator, Southeastern Women’s Studies Association, Raleigh, NC.

Wyer, M. (1999, March). Women in Science: Past, Present and Futuristic. Plenary panel organizer and moderator. Southeastern Women’s Studies Association, Raleigh, NC.

Wyer, M. (1998, March). Building a science-wise women’s studies program at NC State University. Southeastern Women’s Studies Association, Gainesville, FL.

Wyer, M. (1997, March). Shifting the focus from the absence of women to the presence of women in SEM graduate programs. Society for Social Studies of Science, University of Arizona, Tucson, AZ.

Wyer, M. (1997, October). Where have all the women gone? The question of women’s attrition in science, mathematics and engineering. Southeastern Eco-Community Conference, Reidsville, NC.

Wyer, M. (1997, August). Mixed messages and missing women: Women and the doctorate in science, mathematics and engineering. American Sociological Association Conference, Toronto, Canada.

Wyer, M. (1997, June). Building community among feminists across the disciplines. National Women’s Studies Association, St. Louis, MO.

Wyer, M. (1995, May). Power and perspective: Gender in graduate education in the sciences. The Women, Gender and Science Question Conference, University of Minnesota, Minneapolis, MN.

Wyer, M. (1992, June). Feminists speak out: Critiques of science and higher education. Plenary panel organizer and moderator. Women Administrators in North Carolina Higher Education Conference, Duke University, Durham, NC.

## Invited talks

Wyer, M. (2014, March). Content Matters: Stereotypes, Science, and Education. Appalachian State University, Boone, NC

Wyer, M. (May, 2014). Facilitator. Advancing Theories of Women and Leadership: An Academic Colloquium. Utah Valley University, Orem, Utah.

Wyer, M. (July, 2013). Advancing Equity in STEM. ADVANCE Program, National Science Foundation, Arlington, VA

Wyer, M. (2013, April). Stereotypes and Career Commitment in Science. Bradley University, Peoria, IL

Wyer, M. (2012, March). Stereotypes, Science, and Social Change. State University of New York-Oswego, Oswego, NY

Wyer, M. (2012, May). Social Change and Stereotypes of Scientists. ADVANCE Program, National Science Foundation, Arlington, VA

Wyer, M. (2008, February). Stereotypes and Science Education: Bringing Women into the Curriculum. Case Western Reserve University, Cleveland, Ohio.

Wyer, M. (2006, October). Changing Courses: Diversity in Science and Engineering. Wolfpack Women in Science Inaugural Talk, NC State University, Raleigh, Oct. 25.

Wyer, M. (2006, November). Incorporating women into STEM education. Women’s Studies, Massachusetts Institute of Technology, Cambridge, MA.

Wyer, M. (2005, July). Myths and realities of women’s participation in science and engineering. Center for Environmentally Responsible Solvents and Processes, University of North Carolina, Chapel Hill, NC.

Wyer, M. and Damschen, E. (2005, May). Content matters: Including women in STEM course content, workshop sessions 1 and 2. Companion workshops developed for the Diversity Institute Conference, Center for the Integration of Research, Teaching and Learning, University of Wisconsin-Madison, WI.

Wyer, M. (2005, April). Integrating feminist science studies into ecology: Improving attitudes and increasing career commitment through curricular intervention*.* Stetson University, Deland, FL.

Wyer, M. (2004, December). How ADVANCE leadership awards are changing engineering. NSF ADVANCE Engineering Workshop, Arlington, VA.

Wyer, M. (2004, April). ADVANCE Leadership Project at NC State. Diversity Summit, NC State University, Raleigh, NC.

Wyer, M. (2002, January). Thinking about women in science. Opening Speaker, Retreat for Women Scientists, University of Florida, Gainesville, FL.

Wyer, M. (2001, October). Developing smarter WISE projects. University of North Carolina, Chapel Hill, NC.

Wyer, M. (1999, March). Using Women’s Studies perspectives in the sciences. Duke University Women’s Center, Durham, NC.

Wyer, M. (1998, October). Preparing women for careers in science: Critical issues. Featured Speaker, Board of Visitors, Salem College, Winston-Salem, NC.

Wyer, M. (1998, February). The climate for career development for women in science: An open forum. Association for Women in Science, National Institute of Environmental Health Sciences, Research Triangle Park, NC.

Wyer, M. (1997, November). Possibilities for partnership: Women’s Studies meets women in the sciences. Women’s Studies Lunchtime Colloquium, The University of North Carolina, Chapel Hill, NC.

Wyer, M. (1996, September). Mixed messages and missing women: Gender in graduate

education. Women in Science Program, University of Arizona, Tucson, AZ.

**Professional service, national**

Publication Committee, APA Division 35 Psychology of Women, 2015-present.

Editorial Board, APA Division 35 Psychology of Women Book Series, 2013-2015.

Editorial Board, *Gender Issues*, Springer Social Sciences, 2016-present.

Senior Editor, *Gender Issues,* Springer Social Sciences, 2013-2016.

First Book Award Committee Member, National Women’s Studies Association, 2013-2014.

Founding Chair, Science/Technology Taskforce, National Women’s Studies Association, 2005-2008.

Panel member, National Science Foundation, Gender in Science and Engineering Program and ADVANCE Programs, 2004-2010.

Institutional Review Board, Duke University, 2007-2008.

Consultant, Forum for Competence in Gender Studies in Computer and Natural Sciences, University of Freiburg, Germany (Katrin Nikoleyczik), 2007.

Conference paper reviewer, National Women’s Studies Association, 2007; Women in Engineering Program Advocates Network, 2012.

Institute Scholar, Center for the Integration of Research, Teaching, and Learning, Diversity Institute, University of Wisconsin-Madison, 2005.

Team Leader, Women and Science Course Development Group, University of Wisconsin System Curriculum Reform Institute, Oshkosh, June 12-17, 1998; June 9-14, 2000.

Manuscript reviewer (books and journals): Routledge, Palgrave, Worth-Macmillan, New York University Press; *NWSA Journal*; *Journal of Women and Minorities in Science and Engineering*; *Signs: Journal of Women in Culture and Society*; *Gender, Work, and Organization*; *Leadership Quarterly; Behavioral Research Methods; AAUP Academe; Sex Roles; Psychology of Women Quarterly; Women and Psychology; International Journal of Gender, Science and Technology; Gender Issues.*

Editorial advisor, *Oxford Companion to Women’s Writing in the United States*, ed. Cathy N. Davidson and Linda Wagner-Martin. (New York: Oxford University Press, 1995).

*Concerns.* Co-editor (with Annis Pratt), Newsletter from the Modern Language Association’s Women’s Caucus, 1982-84**.**

**Professional Service, university and college**

Awards Review Committee, Panhellenic Council, Outstanding Women’s Award, 2017.

Advisory Team Member, Recruiting Diverse Faculty Program, Provost’s Office, 2016-present.

Faculty Diversity Liaison, Provost’s Office, 2014-2016.

Member, College of Humanities and Social Sciences Diversity Committee, 2013-present.

Facilitator, NC State WGS Women in Science discussion groups, 1997-present.

Women’s and Gender Studies Program Executive Council, 1997-present.

Park Scholars Faculty mentor, 2014-present.

Women’s and Gender Studies Program Evaluation Committee, 2014.

Science and Technology Policy Group, SPIA, 2013.

University Planning Committee, Engineering and Society Seminar Series, 2010.

Search Committee, Dean, College of Humanities and Social Sciences, 2007

Chair, IDS Advisory Council, 2006-2010.

Senior Personnel Committee, NSF ADVANCE Project, 2008-2012.

Seminar Facilitator, Senior & Emerging Leaders seminars, NSF ADVANCE Project, 2008-2012.

Featured Speaker. Roundtable on Interdisciplinary Work, NC State University, 2008.

Featured Speaker. Science, Stereotypes, and Education, College Dual Degree Banquet for Franklin Scholars, Jefferson Scholars & Hamilton Scholars, NC State University, 2008.

University Research Operations Council, 2007-2010.

University Information Technology Council, 2007-2010.

Educational Technology Fund Advisory Council, 2007-2010.

Institute for Non-Profit Research, Education & Engagement Advisory Committee, 2007-2010. Provost’s Advisory Committee on Faculty Diversity, 2006-07.

University Committee on Courses and Curriculum, 2004-2005.

University Standing Committee on Copyright, 2004-2005.

Search Committee, Women’s and Gender Studies Program Chair, 2004.

Coordinator, WGS campus speaker Robin Bauer, Dept. of Educational Sciences, University of Hamburg, Germany, 2004.

Chair, Multidisciplinary Studies Curriculum Committee, 2003.

NC State University Coalition for Women in Science, 1998-99.

**Professional service, department**

Chair, Graduate Awards Committee, 2015-present.

Psychology in the Public Interest Program Area Committee, 2003-present.

Departmental coordinator, Building Future Faculty Program, 2014, 2015.

Member, Ad hoc review committee for American Psychological Foundation Graduate Student Scholarships 2015.

Preceptor, graduate students’ teacher training, ongoing.

Mentor for junior faculty and graduate students, ongoing.

Member, Search Committee, PsyPI, 2014.

Member, Ad hoc Committee to Restructure the PhD Program, 2014.

PsyPI Program, organized invited talk by Dr. Meg Bond, May 2013.

Member, Faculty annual review committee, 2011.

Department representative, National Council of Graduate Schools Conference at the University of Georgia, Athens, 2007.

Coordinator, PsyPI Program, Brown Bag Lunch Series, 2005-2006.

**Honors**

Invited participant, Provost’s Office, Leadership for a Diverse Campus Workshop Series, 2015.

NC State University Equity for Women Award – Faculty Award, 2014.

Woman of Distinction, 2007, Washington State University, for founding and developing Women's Transit, which reduces the risk of sexual assault by providing safe, accessible, door-to-door transportation for women who would otherwise have to walk alone after dark. In 2006, 150 volunteers provided over 12,000 rides to women.

AAAS Health, Education, and Human Services Fellowship, semi-finalist, 2006-2007.

ADVANCE Leadership Award, National Science Foundation, 2002-2005.

American Library Association, 2002-2003 “Best of the Best in Published Scholarship” for Women, Science, and Technology, M. Wyer et al. (Eds.).

AAUW, Recognition Award for Emerging Scholars, 2002.

Outstanding Women’s Award, NC State Panhellenic Association & Women’s Center, 1999.

**Professional memberships**

American Psychological Association

Div 35, Psychology of Women, APA

National Women’s Studies Association

American Association of University Women