JACOB CLAYTON

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**EDUCATION**

2013 M.A., English, North Carolina State University

2011 B.A., English, University of North Carolina at Chapel Hill

**TEACHING EXPERIENCE**

**North Carolina State University**

2014-Present Instructor, First-Year Writing Program

Introduction to Academic Writing and Research

2014-2015 Instructor, College of Interdisciplinary Studies

Women and Gender in Science and Technology

2014 Instructor, Agricultural Institute, College of Agriculture and Life Sciences

Professional Writing, Research and Reporting

2012-2013 Graduate Instructor, First-Year Writing Program Introduction to Academic Writing and Research

2012-2014 Teaching Assistant, College of Interdisciplinary Studies

Women and Gender in Science and Technology

2011 Writing Lab Tutor, Academic Support Program for Student Athletes

**PUBLICATIONS**

2016 Clayton, Jacob. “Introduction to Fieldwork.” *interTEXTS: a collection of student writing*. Eds. Dana Gierdowski, Paul Colby, Chelsea Kreig, Wanda Lloyd, Meredith Reed. Southlake, TX: Fountainhead Press.

**LECTURES AND PRESENTATIONS**

Feb. 2015 “Writing Science, Doing Science: Science Studies in the First-Year Writing Classroom,” North Carolina Symposium on Teaching Writing, Raleigh, NC

Nov. 2013 “Before Science, Before Feminism: Contesting Nature vs. Culture,” National Women’s Study Association Conference, Cincinnati, OH

Nov. 2012 "Transgressing the Boundaries of Traditional Epistemology in Margaret Cavendish’s *The Blazing World*." South Atlantic Modern Language Association Conference, Durham, NC

**AWARDS**

2013 Capstone Excellence Award Nominee, North Carolina State University, Raleigh, NC

2011-2013 Graduate Teaching Assistantship, North Carolina State University, Raleigh, NC

**SERVICE**

2015-2016 Member, “TH!NK” Program, North Carolina State University

The “TH!NK” Program helps professors design and implement syllabi that promote higher order skills in critical and creative thinking. The program also emphasizes the inclusion of assessment metrics to help inform the university’s 5-year Quality Enhancement Plan.

2012-2013 President, Association of English Graduate Students, North Carolina State University

**PROFESSIONAL DEVELOPMENT**

Sept. 2016 “Understanding and Supporting GLBT Students in the Classroom,” NCSU First- Year Writing Program, Raleigh, NC

May 2016 “Semester Redux,” NCSU First-Year Writing Program, Raleigh, NC

Dec. 2015 “Semester Redux,” NCSU First-Year Writing Program, Raleigh, NC

Sept. 2015 “Critical Reading Strategies in First Year Writing,” NCSU First-Year Writing Program

Jan. 2015 “Critical and Creative Thinking in the 101 Classroom,” NCSU First-Year Writing Program, Raleigh, NC

Aug. 2013 “Safe Zone Training,” CU GLBTQ Center, Boulder, CO

Jan. 2013 “Grading with Screen-Capture,” NCSU First-Year Writing Program, Raleigh, NC

Jan. 2013 “Flipping the Classroom,” NCSU First-Year Writing Program, Raleigh, NC

Nov. 2012 Project SAFE Training, NCSU GLBT Center, Raleigh, NC

Aug. 2012 Information Literacies and Active Learning Workshop, NCSU Libraries, Raleigh, NC

**REFERENCES**

Dr. Laura Severin

Professor of English/Women’s Studies, Director of First-Year Writing Program

North Carolina State University

221 Tompkins Hall, Campus Box 8105

Raleigh, NC 27695

919-515-4160

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Dr. Mary Wyer

Associate Professor, Psychology and Women’s `Studies

North Carolina State University

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Raleigh, NC 27695

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Dr. Casie Fedukovich

Assistant Professor of English and Associate Director, First-Year Writing Program

North Carolina State University

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