

Curriculum Vitae
Kwesi Craig C. Brookins, Ph.D.

Psychology / Africana Studies
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EDUCATIONAL RECORD

- Ph.D. in Ecological/Community Psychology (1990): Michigan State University, East Lansing, MI.
- Master of Arts in Psychology (1985): Michigan State University, East Lansing, Michigan.
- Bachelor of Arts in Psychology (1981): Bradley University, Peoria, Illinois.

EMPLOYMENT (Selected; *=administrative)

- *2017 (January) – Present*; Position, Engagement Scholarship Fellow, University Outreach and Engagement, NC State University
- *2017 (July) - Present*; Position: Coordinator, Africana Studies Program; Office of Interdisciplinary Studies, College of Humanities and Social Sciences, NC State University,
- *2015 – 2017*; Position: Director of Interdisciplinary Degree Programs & Coordinator of Africana Studies Program; Office of Interdisciplinary Studies, College of Humanities and Social Sciences, NC State University
- 1997 - Present*; Africana Studies, North Carolina State University; Position: Associate Professor, College of Humanities and Social Sciences, NC State University
- 1990 - Present*; Department of Psychology, North Carolina State University; Position: Associate Professor, Applied Social and Community Psychology, College of Humanities and Social Sciences, NC State University
- *1997 - 2009*; Africana Studies, North Carolina State University; Position: Director, Office of Interdisciplinary Studies. College of Humanities and Social Sciences, NC State University
- *2000 – 2007*; The Africa Project, North Carolina State University; Position: Director, Program in Africana Studies.
- *1985 - 1990*; Michigan Children's Trust Fund for the Prevention of Child Abuse and Neglect, Lansing, Michigan; Position: Assistant Director

AWARDS AND DISTINCTIONS (Selected)

2018-19 American Council on Education Fellow
Certificate of Recognition, Chancellor's Creating Community Award, NCSU Office of Institutional Equity and Diversity. (April 17, 2017).
Mate Masie Outstanding Faculty Award, African American Cultural Center, NC State University (2016)
Community Engaged Faculty Fellow, NC State University (2014-Present)
Academy of Outstanding Faculty Engaged in Extension (1996- Present)
Ethnic Minority Mentor Award, APA Division 27, Society for Community Research and Action (2007)
Outstanding Faculty Award, Assoc. for Concerns of African American Graduate Students, NCSU, 2001.
Alumni Outstanding Extension Service Award, North Carolina State University (1995-1996)
Outstanding Extension Service Award, College of Education & Psychology, NCSU (1994-1995)
Student Scholar Award, Association of Black Psychologists (1985)
National Science Foundation Minority Fellowship (1982-1985)
Institute for Research on Teaching Internship, Michigan State University (1982-1985)
National Institute of Mental Health Traineeship, Michigan State University (1981-1982)

TEACHING, for credit

African Civilizations (In-class & Distance Ed)	African Culture and Society
Africana Studies and Community Involvement	Independent Africa (Distance Education)
Introduction to African American Studies	Psychology and the African Experience (Graduate)
Psychology & the African American Experience (undergraduate)	Senior Seminar in Africana Studies (Capstone)
Study Abroad in Africa (Benin; Ghana; Tanzania; Togo)	Social & Psychological Issues in African Context
Pan-Africanism in Historical & Contemporary Perspectives	Principles and Practice of Ecological and Community Psychology (Graduate)

TEACHING, non-for-credit

Africa, The World, & You, OSHER Life Long Learning Institute, North Carolina State University, 56 participants. (January 19, 2017 - February 23, 2017).

PEER REVIEWED PUBLICATIONS

‡ = Activity with current or former students. † = Engagement Scholarship.

- ‡† **Brookins, C. C.**, Banks, E. R., & Clay, A. L. (in press). Building institutional climate support for underrepresented students in the biomedical and behavioral sciences; In S. Thompson (Ed.), *Valleys of hope: Campus diversity triumphs*. United Kingdom: Emerald Publishing.
- ‡† Banks, E. R, **Brookins, C. C.** and Leonard, A. (2015) *Predictors of Interest in Research Among Underrepresented Participants in Research Training Programs*. Proceedings of the 2014 Understanding Interventions Conference, San Diego, CA.
- † Baker, A. M. and **Brookins, C. C.** (2014), *Toward the Development of a Measure of Sociopolitical Consciousness: Listening to the Voices of Salvadoran Youth*. *J. Community Psychology*, 42: 1015–1032. doi: 10.1002/jcop.21668
- † Chioneso, N. A. & **Brookins, C. C.** (2013). *Coming to get and needing to keep: Participation in a membership association for black scholars*. *Journal of Black Psychology*.
- Brookins, C. C.** (2012). *Kupandia Milima: A Photographic Essay*. *The African Symposium*, 12(2), 122-153. <http://www.ncsu.edu/aern/TAS12.2/TAS12.2Brookins.pdf>
- Brookins, C. C.** (2007). *Parable of the Sojourner: A Long View of Africa*. *Obsidian*, 8(2).
- †† Jakes, S. S. & **Brookins, C. C.**, Eds. (2004). *Understanding Ecological Programming: Merging Theory, Research, and Practice*. Binghamton, NY: Haworth Press. (also published as a Special Issue of *The Journal of Prevention and Intervention in the Community*, 27(2).
- † **Brookins, C. C.** (2004). *Promoting ethnic identity in African American youth: The role of rites-of-passage*. In R. L. Jones (Ed.). *Black psychology: 4th edition*. Hampton, VA: Cobb & Henry.
- ‡ **Brookins, C. C.** & Chioneso, N. A. (2004). *African Diasporic Travel in Ghana: Expectations, Challenges and Outcomes*. *Proceedings of the African/Diaspora Conference: African Studies in California Schools, Colleges & Universities*, Sacramento, California, April 26-28, 2002.
- Brookins, C. C.** & Sackey, B. (2003). *Promoting healthy development in African American youth*. In T. Gullotta & M. Bloom (Eds.). *Encyclopedia of primary prevention and health promotion*. New London: CT: Child and Family Agency Press.
- Smith, E. P., Walker, K., Fields, L., **Brookins, C. C.**, & Seay, R. (1999). *Ethnic identity and its relationship to self-esteem, perceived efficacy and prosocial attitudes in early adolescence*. *Journal of Adolescence*, 22, 867-880.

- Brookins, C. C.** (1999). *Afrikan and community psychology: Synthesizing liberation and social change*. In R. L. Jones (Ed.), Advances in African American psychology: Theory, paradigms, and research (pp. 27-50). Hampton, VA: Cobb & Henry.
- Smith, E. P. & **Brookins, C. C.** (1997). *Toward the development of an ethnic identity measure for African American youth*, Journal of Black Psychology, 23, 358-377.
- ≠ **Brookins, C. C.**, Anyabwile, T., & Nacoste, R. W. (1996). *Exploring the links between racial identity attitudes and psychological feelings of closeness in African-American college students*. Journal of Applied Social Psychology, 26, 243-264.
- Brookins, C. C.** (1996). *Psychosocial task resolution and self-concept among African American adolescents*. Perceptual and Motor Skills, 82, 803-810.
- Brookins, C. C.** (1996, August). *Promoting ethnic identity development in African-American youth: The role of rites of passage*. Journal of Black Psychology, 22(3), 388-417.
- Brookins, C. C.** & Robinson, T. L. (1996, Summer). *Rites-of-passage as resistance to oppression*. Western Journal of Black Studies, 19, 172-180.
- Brookins, C. C.** (1995). *Racial identity attitudes and psychological feelings of closeness in African-American college students*. Proceedings of the 13th Annual Conference on Empirical Research on Black Psychology.
- Brookins, C. C.** (1995). *Book Review: The Ghetto Underclass*. Journal of Black Psychology, 21, 85-89.
- Brookins, C. C.** (1994). *The relationship between afri-centric values and racial identity attitudes: Validation of the Belief Systems Analysis Scale*. Journal of Black Psychology, 20, 128-142.
- ≠ **Brookins, C. C.**, Anyabwile, T. M., & Nacoste, R. W. (1993). *Racial identity attitudes and psychological feelings of closeness in African American college students*. Psych Discourse, 24, 10-12.
- Brookins, C. C.** (1992). *Ethnic minority mentoring: Early thoughts and reflections from the other side*. The Community Psychologist, 25(3), 27-29.
- Brookins, C. C.** (1991). *A conceptual re-examination of support and education programs*. Raleigh, NC: Department of Psychology, North Carolina State University. (ERIC Document Reproduction Service No. ED 341 012).
- Lomotey, K. & **Brookins, C. C.** (1988). *Independent Black Institutions: A cultural perspective*. In D. Slaughter & D. Johnson (Eds.). Visible now: Blacks in private schools, New York: Greenwood Press.

MANUSCRIPTS UNDER REVIEW

- ≠ Banks, E. R, **Brookins, C. C.** and Leonard, A. *Resilience, research mentoring and research outcome expectancies as predictors of interest in research among underrepresented participants in research training programs*. Perspectives on Undergraduate Research and Mentoring.
- ≠ Blount, T. N. and **Brookins, C. C.** *The Role of Adinkra Symbolism in the Ethnic Identity of Ghanaian Youth*. Journal of Creativity in Mental Health.
- Brookins, C. C.** *A life lived: Psychology and the African American experience*. (Book Proposal).

MANUSCRIPTS IN PREPARATION

- ≠ **Brookins, C. C.** Pasalar, C., and Hallowell, G. *UNCOVERING SW Raleigh: Citizen voice, branding, and economic development in an emerging southern metropolis*.
- ≠ **Brookins, C. C.**, Smart, A. A., and Wilkins, J. *Assessing the multiple impact of study abroad programs*.
- ≠ ^ψ Ross, T. C. and **Brookins, C. C.** *Youth activism, developmental assets, and sociopolitical consciousness in emerging adulthood*.
- ≠ Cofield-Poole, B. M. (2015). *Establishing a meaningful foundation for digital inclusion through local government*.

- ‡ **Brookins, C. C.**, Pasalar, C. and Hallowell, G. *A view from above built from below: Developing an interdisciplinary model for community-university engagement.*
Brookins, C. C. *Afrikan-Community Psychology Redux: Updating a progressive paradigm.*

Essays, Prose & Poetry

- Brookins, C. C.** (Fall, 2015). *In Memoriam of George William Fairweather: Keeping Him In The Conversation.* The Community Psychologist.
- Brookins, C. C.** (Fall, 2011). *My Kind of Town, Chicago Is....* The Community Psychologist. Pg. 5-7.
- Brookins, C. C.** (October, 2009). *Black People Don't Climb Mountains...Do They?* DY Magazine. Pg 24-25. <http://issuu.com/damonyoumans/docs/damonyoumans.com>.
- Brookins, C. C.** (2003). *Anansi and how the moon got put in the sky.* American Journal of Community Psychology, 32(3/4), 283-284.

Other Published Documents

- ‡ **Brookins, C. C.** (1990). *An experimental evaluation of a volunteer parent aide program.* Unpublished doctoral dissertation. East Lansing, Michigan: Michigan State University.
- ‡ **Brookins, C. C.** (1985). *A descriptive analysis of ten independent Black schools.* A Master's Thesis. East Lansing, Michigan: Michigan State University.

Technical Reports

- ‡Morais, D., **Brookins, C. C.**, Pasalar, C., Ferriera, B. S., Scheunemann, A., Kuss, T., & Jones, B. (2018). *Southeast equine research and education partnership - 2nd progress report: Identifying opportunities.* Raleigh, NC: North Carolina State University. DOI: 10.13140/RG.2.2.27368.16643
- Brookins, C. C.**, Morais, D., Pasalar, C., Scheunemann, A., Kuss, T., Jones, B. Ferriera, & B. S. (2017). *Southeast equine research and education partnership – 1st progress report..* Raleigh, NC: North Carolina State University. DOI: 10.13140/RG.2.2.27368.16643
- ‡ **Brookins, C. C.**, Pasalar, C., Hallowell, G., Rice, A., Queen, J., Crawford, C. (August 2015). *Final Report: UNCOVERING SW Raleigh.* Raleigh, NC: North Carolina State University.
- ‡ **Brookins, C. C.** & Brokopp Binder, S. (August, 2015). *Evaluation of the 15th Biennial Conference for the Society for Community Research and Action.* Lowell, MA: University of Massachusetts, Lowell.
- ‡ **Brookins, C. C.** (April 2015). *Empowerment Assessment of the National Louis University Ph.D. Program in Community Psychology.* Report submitted to the NLU Graduate Faculty and Students. Chicago, IL.
- ‡Smart, A. A., Wilkins, J. and **Brookins, C. C.** (May 2014). *Assessing the Global Experiences of NC State Study Abroad Participants: Fall 2012 through Summer 2013.* Global Experiences Lab, Department of Psychology, NC State University.
- ‡ **Brookins, C. C.**, Cofield-Poole, B. M., & Matson, A. E. (2013). *Final Report, Enhancing Citizen Voice Through CREATIVE Youth and Community Engagement in Southwest Raleigh.* Extension, Engagement and Economic Development Seed Grant. (2012-2013).
- Brookins, C. C. (Annually; 2011- Present).** *Annual Evaluation Reports: Initiative to Maximize Student Diversity.* Raleigh, NC: Graduate School, North Carolina State University.

- ‡ **Brookins, C. C.** (1997-2003). *Final evaluation reports: Brothers to Brother II Prevention Program for African American youth.* Raleigh, NC: Department of Psychology, North Carolina State University (submitted to Wake County Human Services).
- ‡ **Brookins, C. C.** (1997-2002). *Final evaluation reports: My Brothers Keeper program and Safehouse for African American youth.* Raleigh, NC: Department of Psychology, North Carolina State University (submitted to Wake County Human Services).
- ‡ **Brookins, C. C.** (1996-2000). *Final evaluation reports: Turning Point adolescent pregnancy prevention program.* Raleigh, NC: Department of Psychology, North Carolina State University (submitted to the YWCA of Wake County, Hargett Street Branch).
- Brookins, C. C.** (1998). *Two-Year Evaluation: NCSU Ghana Summer Study Abroad Program in the Humanities and Social Sciences.* Raleigh, NC: Division of Multidisciplinary Studies, North Carolina State University.
- ‡ **Brookins, C. C.** (1997-1998). *Final evaluation reports: Brothers empowering African minds rites-of-passage program for juveniles involved with the court system.* Raleigh, NC: Department of Psychology, North Carolina State University (submitted to the BEAM Board of Directors).
- Brookins, C. C.** (1996). *Findings from the 1995/96 SAGE project: 18-month follow-up focus groups..* Raleigh, NC: Department of Psychology, North Carolina State University. (Submitted to the Research Triangle Institute as part of the comprehensive evaluation of the "Supporting Adolescents Through Guidance and Employment" program in Durham, North Carolina)
- ‡ **Brookins, C. C.** (1992-1996). *Final program evaluation: Brothers-to-Brother Male Adolescent Pregnancy Prevention Project.* Raleigh, NC: North Carolina State University. (submitted to the Wake County Department of Health, Raleigh, North Carolina)
- ‡ **Brookins, C. C.** (1996). *Final evaluation report for the 1995 Brothers-to-Brother Health Fair.* Raleigh, NC: North Carolina State University. (submitted to the Wake County Department of Health, Raleigh, North Carolina)
- ‡ **Brookins, C. C.** (1995). *Rites and jobs: Findings from the 1994/95 SAGE project pre-post focus groups and participant observation of project activities.* Raleigh, NC: Department of Psychology, North Carolina State University. (submitted to the Research Triangle Institute as part of the comprehensive evaluation of the "Supporting Adolescents Through Guidance and Employment" program in Durham, North Carolina)
- ‡ **Brookins, C. C.** (1995). *Final evaluation report of the Peers As Partners Service Learning Project.* Raleigh, NC: North Carolina State University. (submitted to Shaw University)
- ≠‡ **Jenkins, R. & Brookins, C. C.** (1994). *Final Report: House Calls of Cumberland County.* Raleigh, NC: North Carolina State University. (submitted to the Cumberland County Partnership for Children sponsored by the Cumberland County United Way and funded by the State of North Carolina "Smart Start" program)
- ‡ **Brookins, C. C.** (1994). *Realizing "rites:" Findings from the SAGE project pre-post focus groups and participant observation of project activities.* Raleigh, NC: Department of Psychology, North Carolina State University. (submitted to the Research Triangle Institute as part of the comprehensive evaluation of the "Supporting Adolescents Through Guidance and Employment" program in Durham, North Carolina)
- Brookins, C. C.** (1994). *Community planning activity and child abuse and neglect funding: Final report to the North Carolina Children's Trust Fund.* Raleigh, NC: North Carolina State University.
- ≠ **Brookins, C. C.** and Treptau, M. (1993). *Informational survey report: Community perceptions of the North Carolina Children's Trust Fund.* Raleigh, NC: Department of Psychology, North Carolina State University. (submitted to the North Carolina Children's Trust Fund as part of an evaluation of the agency and its statewide programs)
- ≠‡ **Brookins, C. C.** & Treptau, M. (1993). *Report on Harnett County needs assessment for child care and child abuse prevention.* Raleigh, NC: North Carolina State University. (submitted to the Harnett County Community Planning Coalition)

- Brookins, C. C.** (1993). *Preliminary report on the 1992/1993 community planning grants -- North Carolina Children's Trust Fund*. Raleigh, NC: Department of Psychology, North Carolina State University. (submitted to the North Carolina Children's Trust Fund as part of an evaluation of the agency and its statewide programs)
- ‡ **Brookins, C. C.** (1992). *Evaluation of child abuse and neglect prevention programs funded by the Michigan Children's Trust Fund: Fiscal years 1989 through 1991*. Raleigh, NC: Department of Psychology, North Carolina State University. (submitted to the State Board of Directors of the Michigan Children's Trust Fund)
- ‡ **Brookins, C. C.** (1992). *Examination of the Community Planning Grant Projects funded by the North Carolina Children's Trust Fund*. Raleigh, NC: North Carolina State University. (submitted to the North Carolina Children's Trust Fund as part of an evaluation of the agency and its statewide programs)
- ‡ **Brookins, C. C.** (1990). *Report of the first annual conference on improving self-concept for at-risk black students with emphasis on saving the black male*. East Lansing, MI: Michigan State University.
- ‡ **Brookins, C. C.** (1989). *An evaluation of child abuse and neglect prevention programs funded by the Michigan Children's Trust Fund: Fiscal years 1987 and 1988*. Lansing: MI. State Child Abuse and Neglect Prevention Board. (submitted to the State Board of Directors of the Michigan Children's Trust Fund)
- ‡ **Brookins, C. C.** (1986). *The Michigan alternative to incarceration survey: Technical report*. Lansing, Michigan: Michigan Prison and Jail Overcrowding Project. (submitted to the Michigan Council on Crime and Delinquency)

Invited Presentations and Keynotes

- Brookins, C. C. (June 20, 2017)**, "Screening of film: Soul Food Junkies," African American Cultural Center, NC State University, NC State University, Raleigh, NC.
- Brookins, C. C. (June 7, 2017)**, "Cognition and Black Consciousness," University of the Bahamas, Nassau, Bahamas.
- Brookins, C. C. (June 7, 2017)**. "Sociopolitical Consciousness, Activism, and the AfriKan Diaspora," University of the Bahamas, Nassau, Bahamas.
- Brookins, C. C. (March 23, 2017)**. Wolfram, W. A. (Moderator), Film Screening: Talking Black, "Panel Member," Language and Life Project and University Libraries, James B. Hunt Library Auditorium.
- ‡ **Brookins, C. C. (2016, September)**. Panelist: Police-Community Relations. Sigma Gamma Rho Sorority, Raleigh, NC: NC State University.
- ‡ **Brookins, C. C. (2016, March)**. *Building Community*. Up Front Radio Program (WSHAFM.ORG). Raleigh, NC: Shaw University.
- ‡ **Brookins, C. C. (2016, March)**. *Black Lives Matter*. Global Coffee Talk, Global Living Village, NC State University.
- ‡ **Brookins, C. C. (2016, February)**. *The Promise of Community Building*. African American Faculty and Staff Organization, NC State University.
- ‡ **Brookins, C. C. (2015, February)**. *History AS Past, Present and Future*. Wendell-Wake County NAACP Black History Program. Friendship Chapel Baptist Church, Wake Forest, NC.
- Brookins, C. C. (2014, November)**. *Microaggressions in Everyday Life: Implications for NC State University*, Panelist. College of Humanities and Social Sciences, NCSU, Raleigh, NC.
- Brookins, C. C. (2014, April)**. *Building Bridges + Community + Career*. Keynote address, Scholarship Day, Winston Salem State University, Winston-Salem, NC.
- ‡ **Brookins, C. C. (2013, October)**. *Institutional engagements: Engaged and sustainable scholarship in our local communities*. Presented at the Walnut Creek Wetland Community Forum. NC State University, Raleigh, NC.

- ‡ **Brookins, C. C.** (2013, April). Citizen Voice: Noise, Silence and Representation in the "*Best City In America*." Department of Psychology Colloquium, University of North Carolina at Charlotte.
- Brookins, C. C.** (2013, March). The Power of My Black Hand: Psychological Wellbeing and the African American Male College Experience. Student Health Services Continuing Education Program, North Carolina State University Counseling Center, Raleigh, NC.
- Brookins, C. C.** (2012, September). *Critical Mass: The organic beauty of community research and action*. Keynote address at the 2012 Southeast Eco-Community Psychology Conference. North Carolina Central University, Durham.
- Brookins, C. C.** (2012, March). *Panel on How to Prepare for Graduate School*. 2012 Undergraduate Student Research Conference. Virginia State University.
- Brookins, C. C.** (2011, November). *Upandaji Milima: A Photographic Essay on Climbing Kilimanjaro*. University Scholars Forum, North Carolina State University.
- Brookins, C. C.** (2011, October) *Panel on preparing for Graduate School*. Graduate School Visitation Day, NC State University.
- Brookins, C. C.** (2011, February). *Upandaji Milima: A Photographic Essay*. Fabulous Faculty Presentation, North Carolina State University.
- Brookins, C. C.** (2009, May). *Commencement address*. Interdisciplinary Studies, NC State University, Raleigh, NC.
- Brookins, C. C.** (2008, March). *Fifty Years of Independence in Africa*. Paper presented at the "World View Spring Seminar: Understanding Contemporary Africa" sponsored by the African Studies Center at the University of North Carolina at Chapel Hill. Chapel Hill, NC.
- Brookins, C. C.** (2007, October). *Why Ghana? Exploring the Linkages and Commonalities*. Panelist: Longview Gallery *Patterns of Commonality* Exhibit. Raleigh, NC.
- Brookins, C. C.** (2007, October). *The Message (Keynote)*. Induction and Pinning Ceremony, NCSU Campus Chapter of 100 Black Men of America. Raleigh, NC State University.
- Brookins, C. C.** (September, 2007). *South Africa: 13 Years After Apartheid*. Panelist. Program sponsored by Africana Studies and the Office of International Affairs @ NC State University, Raleigh, NC.
- ‡ **Brookins, C. C.** (November, 2006). *How to Prepare for Tenure Review for Extension and Engagement*. Conference on Extension and Engagement. Raleigh, NC: NC State University.
- Brookins, C. C.** (October, 2006). *Parable of the Healer: Afrikan Psychology & Community Change*. Presentation to Educational Psychology Course. Lumberton, NC: University of North Carolina at Pembroke.
- Brookins, C. C.** (May 2006), *Mean People Got No Reason*. Interdisciplinary Studies Commencement Address, NC State University, Raleigh NC.
- Brookins, C. C.** (November, 2005). *Fulfilling the Black Studies Mission: Intersecting Lives at NC State University*. Presentation at the Association of Black Cultural Centers Conference. Lexington, KY: University of Kentucky.
- Brookins, C. C.** (November, 2005). *Parable of the Healer: Afrikan Psychology & Community Change*. Keynote Presentation for the Department of Psychology Colloquia Series. Durham, NC: North Carolina Central University.
- Brookins, C. C.** (November, 2005). The Role and Potential of Area Studies at ACC Universities. Invited presentation and panel discussion at the 1st Atlantic Coast Conference-International Activities Collaborative meeting. Blacksburg, VA: Virginia Polytechnic and State University.
- Brookins, C. C.** (March, 2005). "*Maangamizi*." Presentation and discussion facilitator for film as part of the 4th Annual African Diaspora Film Festival, Raleigh, NC: North Carolina State University.
- Brookins, C. C.** (February, 2005). *Focus On... Slavery; An Overview of Slavery in North Carolina*. Panelist for UNC-TV Public Television Program. Chapel-Hill, NC: UNC-TV.
- Brookins, C. C.** (January, 2005). *An Examination and Evaluation of the Nihilism Thesis in Cornel West's Book RACE MATTERS*. Panelist for a Town Hall Meeting. Raleigh, NC: Quail Ridge Books.

- ‡ **Brookins, C. C.** (May, 2004). *Village-Building on Behalf of African American Youth*. Keynote presentation for the Building Policy, Research and Practice Collaborations on Behalf of North Carolina's African American Youth Think Tank. Durham, NC: North Carolina Central University (co-sponsored by UNC-Chapel Hill and Duke University).
- Brookins, C. C.** (April, 2004). *Every Child is Born a Poet*. Presentation and discussion facilitator for film as part of the 3rd Annual African Diaspora Film Festival, Raleigh, NC: North Carolina State University.
- Brookins, C. C.** (March, 2004). *Contributions of world view to community change*. Invited talk for the Department of Psychology Colloquium Series. Richmond, VA: Virginia Commonwealth University.
- Brookins, C. C.** (February, 2004). *Readings on African American History*. Invited talk for North Carolina State University Bookstore Black History Month Celebration, Raleigh, NC: North Carolina State University.
- Brookins, C. C.** (March, 2003). *Intractable Diversity: Essentials For Psychological Praxis*. Invited talk for the National Association of Psychology Graduate Students Conference, Raleigh, NC: North Carolina State University
- Brookins, C. C.** (November, 2002). *Ethnic identity, self-esteem, perceived efficacy, and prosocial attitudes in early adolescents*. Invited talk by Psy Chi, Fayetteville, NC: Department of Psychology, Fayetteville State University.
- Brookins, C. C.** (February 2002). *Understanding Ghana and the historical experience of the Slave Trade*. Presentation at the North Raleigh American Association Retired Persons Chapter offices.
- Brookins, C. C.** (April, 2001). *Keynote address*. Black Male Conference, Michigan State University, Lansing, Michigan.
- Brookins, C. C.** (December 15, 2000). *Commencement address*. Division of Multidisciplinary Studies, NC State University, Raleigh, NC.
- Brookins, C. C.** (November, 2000). *Importance of cooperation between African and African Americans*. Invited presentation to the Students for International Development program, Shaw University, Raleigh, North Carolina.
- Brookins, C. C.** (February, 2000). *The role of Africana Studies in developing student leaders*. 2000 African American Student Leadership Conference, North Carolina State University, Raleigh, NC.
- Brookins, C. C.** (March, 1999). *Paul Robeson: A Model for Africana Studies in the Next Millennium*. African American Heritage Series Lecture, North Carolina State University, Raleigh, NC.
- Brookins, C. C.** (October, 1998). *Diversity in the Classroom*. New Faculty Seminar, North Carolina State University, Raleigh, NC.
- Brookins, C. C.** (1998). *Understanding Afrocentricity and Africana Studies*. CHASS Hot Topics Forum, College of Humanities and Social Sciences, NC State University, Raleigh, NC.
- Brookins, C. C.** (November, 1998). *Me, you and the media*. CHASS Hot Topics Forum, College of Humanities and Social Sciences, NC State University, Raleigh, NC.
- Brookins, C. C.** (July, 1995). *Dealing with racism on the college campus*. Advocates for Minority Student Success Program, North Carolina State University, Raleigh, North Carolina.
- Brookins, C. C.** (February, 1995). *Afrikan psychology: What's up with that?* African American Heritage Society, North Carolina State University, Raleigh, North Carolina.
- Brookins, C. C.** (March, 1994). *African American mental health*. Annual Strengthening the Black Family Conference, St. Augustine's College, Raleigh, North Carolina.
- ‡ **Brookins, C. C.** (January, 1994). *Rites-of-passage and other intervention models for African American males*. African American Male Forum sponsored by the Z. Smith Reynolds Foundation, Raleigh, North Carolina.
- Brookins, C. C.** (October, 1992). *Images of Prejudice*. Diversity Issues Forum sponsored by the Delta Sigma Theta Sorority, North Carolina State University.

Presentations

≠ Activity with students.

- Ferreira, B., Morais, D., **Brookins, C. C.**, Scheunemann, A., Pasalar, C., Kuss, T., & Jones, B. (2018, March 26th). *A participatory assessment of community assets at the outset of a regional equine tourism economy*. Oral presentation at the 40th Annual Southeastern Recreation Research Conference, Athens, GA.
- ♣ **Brookins, C. C.**, Banks, E. R., and Leonard, A. (June, 2016). *Building an Institutional Climate of Support for Underrepresented Students in the Biomedical and Behavioral Sciences*. National Conference on Race and Ethnicity in American Higher Education, San Francisco, CA.
- Brookins, C. C.** (March, 2016). *The State of Black Studies in North Carolina* (panelist). 40th Annual Conference of the National Council for Black Studies. Charlotte, NC: University of North Carolina at Charlotte.
- ♣ **Brookins, C. C.** (June, 2015). *UNCOVERING SW Raleigh and Adaptable Communities: Towards a Sustainable Model for Community-University Engagement – and IGNITE Presentation*. 2015 Biennial Conference of the Society for Community Research and Action. Lowell, MA: University of Massachusetts at Lowell.
- ≠ Banks, E. R., **Brookins, C. C.** and Leonard, A. (June, 2015) *Predictors of Interest in Research Among Underrepresented Participants in Research Training Programs*. Understanding Interventions Conference, San Diego, CA.
- ≠ Banks, E. R., **Brookins, C. C.**, Leonard, A. (June, 2014). The Initiative for Maximizing Student Diversity (IMSD) Program at North Carolina State University: Promoting a Sense of Community Among Undergraduate Research Scholars. Understanding Interventions Conference. Baltimore, MD.
- ≠ Smart, A. A., Wilkins, J. and **Brookins, C. C.** (May 2014). *Assessing the Global Experiences of NC State Study Abroad Participants: Fall 2012 through Summer 2013*. Presentation to the NC State Study Abroad Office, Global Experiences Lab, Department of Psychology, NC State University.
- ♣ **Brookins, C. C.** (2013, April). Citizen Voice: Noise, Silence and Representation in the "Best City In America." Department of Psychology Colloquium, University of North Carolina at Charlotte.
- Brookins, C. C.** (2013, September). In *Community-based economic development*. Presented at the 2013 Southeastern Ecological and Community Psychology Conference, Bahama, NC.
- ♣ Kilmer, R. P., Cook, J. R., & **Brookins, C. C.** (2013, June). *Facilitating student participation in service learning and applied research-based partnerships: Developing the capacity of a next generation of professional partners*. Panel discussion at the Community-University Expo, Memorial University-Grenfell Campus, Corner Brook, NL, Canada.
- ≠ ♣ **Brookins, C. C.** Cofield-Poole, B., Sankar, S., & Hibbetts, J. (2013, June). *UNCOVERING SW Raleigh: Enhancing citizen voice through CREATIVE youth and community engagement*. Symposium at the Social Equity Leadership Conference, NC State University, Raleigh, NC.
- ≠ **Brookins, C. C.**, Cofield-Poole, B., Sankar, S., & Hibbetts, J. (2013, June). *Chris Goings and the Walnut Creek Wetland Center*. Paper presented at part of panel entitled: Voices from and urban wetland: Narrative, vision and praxis. Social Equity Leadership Conference, NC State University, Raleigh, NC.
- ≠ Banks, E. R., **Brookins, C. C.**, Jenkins, F., & Herrera, H. (2013, July). *Predictors of interest in research for underrepresented students in biomedical and behavioral science majors*. Poster presentation at the Annual Conference of the American Psychological Association. Honolulu, HI.
- ≠ Banks, E. R., **Brookins, C. C.**, Jenkins, F., & Herrera, H. (2013, June). Multidimensional factors predicting interest in research for underrepresented college students. Poster presentation at the Biennial Conference of the Society for Community Research and Action, University of Miami, Miami, FL.

- ‡ Chioneso, N. and **Brookins, C. C.** (2013, March). *Coming to get and needing to keep: Organizational participation within a professional community*. Paper presented at the National Council of Black Studies Conference, Indianapolis, IN.
- Seaton, E. Stein, G., Wilbourn, M. Harris, L. and **Brookins, C. C.** (2013, February). *Getting into graduate school*. Panel discussion at the Graduate School Preparation Day for Ethnic Minority Students. Center for Developmental Science, University of North Carolina at Chapel Hill.
- ‡ **Brookins, C. C.**, Banks, E. R., Jenkins, F., and Herrera, H., (2012, October) *Multidimensional factors contributing to interest in research for underrepresented students in biomedical and behavioral science majors*. Paper presentation at CHASS Diversity Forum, NC State University, Raleigh, N.C.
- ‡^ψ Prohn, S., Cofield-Poole, B. M., Matson, A., **Brookins, C. C.**, DeYoung, S. (2012, October). *Beneficiary to benefactor: Reframing populations as assets for community building and change*. Paper presentation at 2012 Southeast Eco-Community Psychology Conference, North Carolina Central University, Durham.
- ‡ Brown, C., **Brookins, C.C.**, Knight, T., Livingston, J., Wilkins, J. and Martin, P. P. (October, 2012). *Black psychology and community psychology: Opportunities for social change*. Panel at the 2012 Southeast Eco-Community Psychology Conference, North Carolina Central University, Durham.
- ‡ **Brookins, C. C.**, Smart, A. A. and Wilkins, J. (June 2012). *Understanding the impact of international educational experiences on the multidimensionality of American identity*. Paper presented at the IV International Conference of Community Psychology, Barcelona, SP.
- ‡ Wilkins, J., **Brookins, C. C.**, Smart, A. A., Ready, S. and Lowe, A. (June 2012). *Towards an Understanding of the Role of Study Abroad Programs on the Global Perspectives of Undergraduate Students*. Poster presentation at the International Conference of Community Psychology, Barcelona, Spain.
- ‡ Ready, S., **Brookins, C. C.**, Smart, A., Lowe, A. Stevens, T. and Wilkins, J. (November, 2011). *Are college students really thinking about being "citizens of the world?"* Petersburg, VA: Black Psychology Undergraduate Student Research Conference, Virginia State University.
- ‡ Ready, S., **Brookins, C. C.**, Smart, A., Lowe, A. Stevens, T. and Wilkins, J. (November, 2011). *Are college students really thinking about being "citizens of the world?"* Greenville, NC: North Carolina Undergraduate Student Research Conference, East Carolina University.
- ‡ Smart, A. A. and **Brookins, C. C.** (October, 2011). *The role of international educational experiences in promoting social-political consciousness*. Paper presentation at 2011 South East Eco-Community Psychology Conference, Georgia State University, Atlanta.
- ‡^ψ **Brookins, C. C.**, Cofield-Poole, B., Matson, A., Timpo, P., Lynn, B., Blumell, C. Srigley, G. and Hererra, H. (October, 2011). *A community psychology examination of refugee resettlement services: Working on a model for integrating community engagement into coursework*. Roundtable discussion at 2011 South East Eco-Community Psychology Conference. Georgia State University, Atlanta.
- ‡ Hall-Campbell, N., **Brookins, C. C.**, Barlow, J., Henderson, D. X., Smart, A. and Cofield-Poole, B. (June, 2011). *Strengthening the Bond: Opportunities for Collaboration between Afrikan/Black and Community Psychology*. Roundtable Discussion at 13th Biennial Conference of the Society for Community Research and Action. Chicago, IL.
- ‡ **Brookins, C. C.**, Barlow, J. and Cofield-Poole, B. (March, 2011). *It's OUR Prerogative: Bridging the gap between ≠ theory and practice*. Panel discussion at the 35th Annual Conference of the National Council for Black Studies. Cincinnati, Ohio.
- ‡^ψ **Brookins, C. C.** (October, 2010). *University-Community Collaborations*. Panel discussion at 2010 Community Investment Network conference. Durham, NC.
- Brookins, C. C.** (November, 2009). *Black People Don't Climb Mountains, Do They?* Paper presented at the 2009 Summit of the African Educational Research Network. Richmond, VA: Virginia Union University.

- Brookins, C. C.** (November, 2009). *Reflecting Africa*. Paper presented at the NC State University Study Abroad Symposium. Raleigh, NC: North Carolina State University.
- Brookins, C. C.** (March, 2009). *Fulfilling the Mission of Africana Studies: The Scholarly Dimensions of Social Change*. Paper presented at the 33rd Annual Conference of the National Council of Black Studies. Atlanta, Georgia.
- Brookins, C. C.** (March, 2009). *Refining the Afrocentric World View: Understanding Commonalities and Differences Across the Diaspora*. Paper presented at the 33rd Annual Conference of the National Council of Black Studies. Atlanta, Georgia.
- Brookins, C. C.** (March, 2009). *The Voices Said It Loud and Clear: Exploring positionality, power and oppression in the African American educational experience*. "Innovative Session" presented at the 33rd Annual Conference of the National Council of Black Studies. Atlanta, Georgia.
- Brookins, C. C.** (October, 2007). *Genocide, Reconciliation and Reconstruction: Reflections of an Afrikan-American Community Psychologist*. Paper presented at the Annual Southeastern Eco-Community Psychology Conference. Atlanta: Georgia State University.
- ‡ **Brookins, C. C.**, Chioneso, N., Olobade-Dada, O. (September, 2003). *Contributions of world view to community change*. Paper presented at the Annual Southeastern Eco-Community Psychology Conference. Asheville, North Carolina.
- ‡ **Brookins, C. C.**, Wechsberg, W. , Nsamenang, A. B., Loomis, C., Moleko, A., Emshoff, E., & Watts, R. (June, 2003). *Research and Intervention on HIV/AIDS and Substance Abuse in Sub-Saharan Africa*. Symposium presented at the 9th Biennial Conference for Community Research and Action. Las Vegas, New Mexico.
- Brookins, C. C.**, Bryant, D., Akotia, C., Watts, R., Emshoff, E., Moleko, A. (June, 2003). *International Research Collaboration in Africa*. Symposium presented at the 9th Biennial Conference for Community Research and Action. Las Vegas, New Mexico.
- Brookins, C. C.** (November, 2002). *Impact of African Diasporic travel on racial identity and world view for African American students*. Paper presented at the Annual Conference of the Council for International Educational Exchange. Atlanta, Georgia.
- ‡ **Brookins, C. C.** & Chioneso, N. (April, 2002). *African Diasporic Travel in Ghana: Expectations, Challenges and Outcomes*. Paper presented at the African/Diaspora Conference: *African Studies in California Schools, Colleges & Universities*. Sacramento, CA. California State University at Sacramento.
- Brookins, C. C.** (November, 2001). *Racial identity and African diasporic travel for African American college students*. Paper presented at the 44th Annual Meeting of the African Studies Association, Houston, Texas.
- ‡ Cano, A., Chioneso, N. & **Brookins, C. C.** (October, 2001). *Community psychology in action: A process not just a product*. Paper presented at the Annual Southeastern Eco-Community Psychology Conference. Columbia, SC. University of South Carolina.
- Brookins, C. C.** (October, 2001). *Aggregate evaluation findings: Brothers to Brother II adolescent male pregnancy program, 1993 - 2000*. Paper presented at the annual grantee meeting of the Office for Adolescent Pregnancy Prevention, Washington, DC.
- Brookins, C. C.** (March, 2001). *Why study in Africa: The role of African diasporic travel*. Paper presented at the African Studies Association Symposium. Chapel Hill: University of North Carolina.
- ‡ Day-Vines, N. & **Brookins, C. C.** (May, 2000). *Promoting Racial Identity Through African Diasporic Travel*. Paper presented at the Monuments of the Black Atlantic: History, Memory, Politics conference, Williamsburg, VA.
- Brookins, C. C.** (March, 2000). *The impact of African diasporic travel on African American college students*. 24th Annual International Conference of the National Council for Black Studies, Atlanta, GA.
- Prescott-Adams, F. & **Brookins, C. C.** (September, 1999). *Facilitation Skills: Using what we have, honing what we need*. 1999 Southeastern Eco-Community Conference, Greenville County, SC.

- Brookins, C. C.** (June, 1999). *Evaluating a rites-of-passage intervention for African American youth: Ethnic identity findings*. Paper presented at the 7th Biennial Conference for the Society for Community Research and Action, New Haven, CT.
- Brookins, C. C.** (March, 1999). *Paul Robeson: Model for Africana Studies in the New Millennium*, "Invited presentation for the 1998-99 Heritage Society Lecture sponsored by the African-American Cultural Center, NC State University.
- Jefferson, D., Wilson, L. & **Brookins, C. C.** (October, 1997). Implementing and evaluating community-based programming for African American males. Paper presented at the annual meeting of the National Black Child Development Institute, Atlanta, GA.
- Brookins, C. C.** (October, 1997). *Ecological-Community psychology in an African context: The case of Ghana*. Paper presented at the 14th Annual Southeastern Eco-community Psychology conference, Reidsville, NC.
- Jefferson, D., Wilson, L. & **Brookins, C. C.** (October, 1997). *Making the connection: A school and community's approach to fight teen pregnancy*. Paper presented at the annual meeting of the National Black Child Development Institute, Atlanta, GA.
- Jefferson, D., **Brookins, C. C.** & Wilson, L. (November, 1996). *Empowering young African American males through cultural esteem*. Paper presented at the annual meeting of the American Public Health Association, New York, NY.
- Jefferson, D., **Brookins, C. C.** & Petteway, R. (November, 1996). *Brothers in Charge: Encouraging male responsibility in adolescent pregnancy prevention*. Paper presented at the annual meeting of the American Public Health Association, New York, NY.
- Jefferson, D., **Brookins, C. C.**, Wilson, L. & Petteway, R. (November, 1996). *Building a bridge between schools and communities in the fight against teenage pregnancy*. Paper presented at the annual meeting of the American Public Health Association, New York, NY.
- Brookins, C. C.** (November, 1996). *"Runnin' the Rites:" More than a notion*. Paper presented at the annual Southeastern Eco-community Psychology conference, James Island, SC.
- ‡ Burrus, B., Graham, L., & **Brookins, C. C.** (October, 1995). *Practical process and outcomes evaluation techniques in a community-based violence prevention program for African American adolescent males*. Paper presented at the annual meeting of the American Public Health Association, San Diego, CA.
- ‡ Graham, B., Burrus, B., & **Brookins, C. C.** (October, 1995). *Preventing youth violence: Assessing intervention, implementation and program effectiveness*. Paper presented at the annual meeting of the American Public Health Association, San Diego, CA.
- ≠ **Brookins, C. C.** & Jenkins, R. (November, 1994). *Child health, child care, social network and other characteristics as assessed by "natural" interviewers in an ethnographic, countywide design*. Paper presented at the Eleventh Annual Eco-Community Conference, Sherrills Ford, NC.
- Brookins, C. C.** (February, 1994). *Research and intervention issues in the examination of ethnic identity in African-American youth*. Paper presented at the fifth biennial meetings of the Society for Research on Adolescence, San Diego, CA.
- Brookins, C. C.** (June, 1993). *Issues in the professional development of African American graduate students: Negotiating developmental challenges across identity domains*. Paper presented at the fourth Biennial Conference on Community Research and Action, Williamsburg, VA: College of William and Mary.
- Brookins, C. C.** (June, 1993). *The function and importance of ethnic minority mentoring in the graduate environment*. Paper presented at the fourth Biennial Conference on Community Research and Action, Williamsburg, VA: College of William and Mary.
- Brookins, C. C.** (October, 1992). *Racial identity attitudes and psychological feelings of closeness in African-American college students*. Paper presented at the 13th Annual Conference on Empirical Research on Black Psychology, East Lansing, MI: Michigan State University.

- Brookins, C. C.** (October, 1992). *Community psychology and public policy at the state level: The case of North Carolina*. Paper presented at the 13th annual eco/community psychology conference, Camp St. Christopher, Seabrook Island, South Carolina.
- Brookins, C. C.**, Smith, E. P., Fields, L., Saxby, E., & Anyabwile, T. (October, 1992). *African American identity development from childhood to late adolescence*. Paper presented at the 13th annual eco/community psychology conference, Camp St. Christopher, Seabrook Island, South Carolina.
- Brookins, C. C.**, Anyabwili, T. A., & Nacoste, R. W. (August, 1992). *Identity development, psychological feelings of closeness, and African self-consciousness in African American college students*. Paper presented at the annual conference of the Association of Black Psychologists, Denver, CO.
- Brookins, C. C.** (August, 1992). *Afrikan/Community psychology: Foundations of a progressive paradigm*. Paper presented at the annual conference of the Association of Black Psychologists, Denver, CO.
- Smith, E. P. & **Brookins, C. C.** (March, 1992). *Exploring racial preference, ethnic identity, and personal identity in African American youth*. Paper presented at the Annual meeting of the Society for Research in Child Development: A Pre conference workshop, New Orleans, LA.
- Brookins, C. C.** (March, 1992). *Science, advocacy, and activism in the African-American community: Reflections of an African-American Psychologist*. Paper presented at the annual meeting of the Southeast Psychological Association, Knoxville, TN).
- Brookins, C. C.** (March, 1991). *Development of an identity measure for African American adolescents*. Paper presented at the annual conference of the National Council for Black Studies, Atlanta, GA.
- ‡ **Brookins, C. C.** (August, 1990). *An experimental study of a volunteer parent aide program*. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
- ‡ **Brookins, C. C.** (August, 1990). *Evaluation of a community-based prevention program: Assessing the role of community-based research*. Paper presented at the annual meeting of the Association of Black Psychologists, Ocho Rios, Jamaica.
- Brookins, C. C.** (1989). *Evaluation of child abuse and neglect prevention programs: The Michigan experience*. Paper presented at the Eighth National Conference on Child Abuse and Neglect. Salt Lake City, Utah.
- Brookins, C. C.**, Smith, E. P., & Young, K. (1987). *African/Black consciousness: Construct or meta-construct*. Paper presented at the National Association of Black Psychologist Annual Convention. Atlanta, GA.
- Young, K., Smith, E., & **Brookins, C. C.** (1987). *How the African American student can benefit from relevant educational experiences and mentoring*. Paper presented at the National Association of Black Psychologist Annual Convention. Atlanta, GA.
- Smith, E. P., **Brookins, C. C.**, & Young, K. (1987). *Development of African American professionals: The second generation*. Paper presented at the National Association of Black Psychologist Annual Convention. Atlanta, GA.
- Brookins, C. C.** (1986). *Exploring independent black schools*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.
- Brookins, C. C.** & Smith, E. P. (1986). *Mentoring, networking and the black graduate student*. Paper presented at the First Annual Conference for Black Graduate Students in Psychology. Columbus, OH: Ohio State University.
- ‡ Arnovitz, B., Clark, P., Boyd, J., & **Brookins, C. C.** (1986). *A preliminary report on the Michigan alternatives to incarceration survey*. Paper presented at the annual meeting of the Michigan Association for the Advancement of Correctional Alternatives. Yuma, Michigan.
- Brookins, C. C.** (1986). *Community psychology: Have we adequately addressed the minority viewpoint*. Paper presented at the annual meeting of the Midwest Ecological/Community Psychology Interest Group, Mantague, Michigan.

Brookins, C. C. (1986). *Child abuse: Incidence, causes and prevention approaches. Paper presented at the annual meeting of the Michigan Council on Crime and Delinquency.* Lansing, Michigan.

Curriculum & Program Development

- ‡ **Brookins, C. C.**, Behrens, R. and Eduakwa, K. (2012 – Present). Atonkwa Village Development Project, Edina Traditional Area, Ghana, West Africa.
- ‡ Cofield-Poole, B., **Brookins, C. C.**, & Matson, A. (2012-13) *Visual Voice Curriculum*, UNCOVERING SW Raleigh Project, Raleigh, NC.
- ‡ **Bachelor of Arts in Africana Studies (implemented January, 2006). Provided successful leadership on the development of the program and curriculum.**
- ‡ African Diaspora Film Festival (Founder and Organizer, 1997 – 2009), NC State University, Raleigh, NC.
- ‡ **Brookins, C. C.**, Anyabwile, T., Moore, K., Washington, G., & Johnson, L. (1995). *Rites-of-Passage Curriculum: Kemetic Education for Young Scholars Program.* Raleigh, NC: KEYS, Inc.
- ‡ Summer Study Abroad Program in Ghana, West Africa (1997-present). Has involved over 450 student participants from more than 25 universities throughout the U.S.
- ‡ Spring Study Abroad Program in Ghana, West Africa (2001-present); Has involved over 175 student and faculty participants.
- ‡ Summer Study Abroad Program in Tanzania, East Africa (2003-present). Has involved over 35 student participants.

Psychological Measurement

Inventory of American Identity (IAI)

Smart, A. A., **Brookins, C. C.** and Lowe, A. N. (2013). Manual. Global Experiences Lab, Department of Psychology, North Carolina State University.

Sociopolitical Consciousness (SPCS)

Baker, Alison (2011). Severity of conditions, collective identity, psychological sense of community, sociopolitical development and civic skills and attitudes among youth in El Salvador. (Ph.D. Dissertation)/

Baker, A. and Brookins, C. C. (2013). Manual: Sociopolitical Consciousness Scale. Available by request.

World View Questionnaire (WVQ)

Brookins, C. C., Chioneso, N., Olobade-Dada, O. (under development).

Multi-Construct African Identity Questionnaire (MCAIQ)

Smith, E. P. & **Brookins, C. C.** (1997). *Towards the development of an ethnic identity measure for African American youth, Journal of Black Psychology, 23, 358-377.*

SOCIAL INNOVATION (Psycho-educational interventions)

- ‡ Co-Founder and current Board President, *Kemetic Education for Young Scholars (KEYS, Inc.)*, a community-based organization providing educational, social, and entrepreneurial interventions for African American youth. The Rites-of-Passage component is based upon the "*Adolescent Developmental Pathways Paradigm*," a psycho-educational intervention model.
- ‡ Director, Study Abroad Programs in Africa, Ghana, West Africa; The Gambia, West Africa; Tanzania, East Africa.

RESEARCH GRANTS AND CONTRACTS:

Total Funded = \$461,461

- ‡ Co-PI; Southeast Equine Research and Education Partnership (2017-2018). Subcontract with Isothermal Community College via grant from the Appalachian Regional Commission. \$80,000.
- ‡ Co-PI; INDABA-University of the Bahamas-NC State University Educational Linkage and Community Programming (2017-2018). NC State Office of International Affairs. \$5,000
- ‡ Co-PI; UNCOVERING SW Raleigh (2012-2014). Interdisciplinary contract between the City of Raleigh and NC State University. NCSU units include College of Humanities and Social Sciences, College of Management and the College of Design. \$150,000.
- PI; College of Humanities and Social Sciences Scholarly Research Award, (2012) Global Experiences Project, \$5,000.
- ‡ PI; Extension, Engagement and Economic Development Seed Grant. (2012-2013), Enhancing Citizen Voice Through CREATIVE Youth and Community Engagement in Southwest Raleigh. \$8,461.
- Maymester Course Development (2012-13). Introduction to Africana Studies, \$5,000.
- ‡ Co-PI; Overseas Faculty Collaboration Grant (Summer 2007). Awarded grant in collaboration with Dr. Sylvain Boko at Wake Forest University entitled: POST-CONFLICT RECONCILIATION AND RECONSTRUCTION IN AFRICA. Grant sponsored by the ACC International Academic Collaborative. \$80,000.
- ‡ PI; Committee on International Programs Seed Grant Program, NC State University (1997-1999) - to explore research and study abroad opportunities in two African countries - Ghana and Tanzania.
- PI; African American Faculty and Staff Professional Development Award (1996-1997) - further development and testing of the *Multi-construct African Identity Questionnaire*. \$5,000
- PI; Z. Smith Reynolds Foundation (1995). Implementation of the Kemetec Education for Young Scholars (KEYS) program. \$45,000.
- ‡ Co-PI; House Calls of Cumberland County, North Carolina (1994-1995) - implementation of a comprehensive needs assessment of child care needs among low-income populations in Cumberland County North Carolina. \$20,000.
- ‡ PI; North Carolina Department of Public Instruction (1993-1994) - implementation and evaluation of a "rites-of-passage" program for African-American youth in the city of Raleigh, North Carolina. \$20,000.
- ‡ PI; North Carolina Children's Trust Fund (1992-1993) - Technical assistance to community planning grants throughout the State, evaluation of NCCTF programming, and examination of the degree to which "prevention" programming has taken root in the State. \$10,000.
- ‡ PI; Faculty Research and Professional Development Award, North Carolina State University (1992-1993) - Psychosocial Evaluation of the Math and Science Education Program (College of Education and Psychology) for middle- and high school students in the Raleigh/Wake county area. \$10,000.
- PI; Small Grants Research Fund, College of Education and Psychology, North Carolina State University (1992) - Support for grant-seeking activity. \$3,000.

Not Funded

- Brookins, Craig C (Co-Principal), Friend, Craig T (Co-Principal), Morais, Duarte B. (Co-Principal), "The INDABA-NC State Educational Tourism Exchange," Sponsored by Office of Institutional Equity and Diversity, North Carolina State University, \$3,000.00. (January 2017 - Present).
- Brookins, Craig C (Co-Principal), Hoyo, Cathrine (Co-Principal), "Defeating Environmental Exposures in Durham (DEED)," Sponsored by National Institutes of Health, Federal, \$500,000.00. (March 15, 2017 - Present).

CONSULTING:

Conference Evaluator, Biennial Conference of the Society for Community Research and Action, Lowell, MA: University of Massachusetts, Lowell.

External Evaluator, National Louis University (Community Psychology Ph.D. Program), Chicago Illinois, (Fall 2014 – Spring 2015).

Triangle Research Associates (2011 – Present). Co-founder.

Tuskegee Community Healing Summit. (January 2012). *A Defy the Lie* initiative and partnership between the City of Tuskegee, The Community Healing Network, and The Association of Black Psychologists.

NC State University Graduate School, (2010-Present) - Initiative to Maximize Student Diversity

Wake County (North Carolina) Human Services (1997-2001) - "Brothers-to-Brother II" Evaluation of the African-American Male adolescent pregnancy prevention program.

Wake County YWCA, Hargett Street Branch (1996-2000) - Evaluation of the "Turning Points" program for adolescent pregnancy prevention and parenting.

Brothers Empowering African Minds (1996-1999) - Evaluation of "BEAM Rites-of-Passage" program for youth involved with the county court system.

Wake County (North Carolina) Human Services (1996-2000) - "My Brother's Keeper," Evaluation of the African-American Male adolescent pregnancy prevention program.

Research Triangle Institute, Research Triangle Park, North Carolina (1995- 1996) - "Project DIRECT" intervention and research project focusing on prevention of diabetes in the African American communities in Southeast Raleigh, North Carolina

Wake County (North Carolina) Department of Public Health (1993-1995) - "Brothers-to-Brother" Evaluation of the African-American Male adolescent pregnancy prevention program.

Supporting Our Students, Wake County Extension-4H and Wake County Public Schools (1994-1995) - technical assistance and survey development for after-school grant from the State of North Carolina Department of Human Resources.

Triangle Radio Reading Service, Raleigh, North Carolina (1994) - technical assistance on user survey.

Research Triangle Institute, Research Triangle Park, North Carolina. (1993-1995) - "Supporting Adolescents through Guidance and Employment (SAGE)" research and intervention project offering rites-of-passage and employment training for African American male youth in Durham county North Carolina.

Shaw University, United Negro College Fund (1994-1995) - Peers as Partners program that matches undergraduate students with elementary through high school students within the Wake County, North Carolina School system and peer mentors and role models.

North Carolina Children's Trust Fund (1991) - Technical assistance in the areas of community collaboration, needs assessment, and strategic planning to the state agency for the prevention of child abuse and neglect and several of the local "Community Planning Grants."

Turning Points for Mothers and Babies, Raleigh, North Carolina (1990-1992) - Technical assistance on parent-aide program for African American youth.

Michigan Children's Trust Fund (1987-1990) - Multi-year evaluation of over 200 child abuse and neglect prevention programs within the state of Michigan.

SRI International - Social Science Department (1986) - Research consulting on a study of design and decision-making processes within federal Chapter One programs.

Michigan Prison and Jail Overcrowding Project Independent Consulting (1986) - Developed, analyzed, and published a survey on alternatives to incarceration programs for adult offenders within the state of Michigan.

Michigan State University Child Abuse Prevention Grant, (1985-1990) - Developed program evaluations, implemented an office computer and data management system, provided technical and administrative support to the State Child Abuse and Neglect Prevention Board and prevention programs, served in supervisory capacity.

Detroit School Improvement Project, Michigan State University, Institute for Research on Teaching (1983) - Developed questionnaire and interview instruments for the evaluation of a school improvement project in Detroit, Michigan.

THESES¹ (16), DISSERTATIONS (20), and MASTERS PROJECTS DIRECTED²

Applied Social and Community Psychology Program³

- Scheunemann, A. (2017). Child Perceptions of Parenting as Mediators of the Association Between Mother-Child Conflict Tactics and Problem Behaviors. (Masters Thesis)
- Guerrant, Mary T. (2017). Sense of Coherence and (Sexual) Health among LBQ Latinx Women: The Role of Prior Healthcare Experiences and Comfort Communicating with Providers. (Ph.D. Dissertation).
- Cofield-Poole, B. M. (2015). A Touch with Technology: Creating a Foundation for Meaningful Digital Inclusion through Local Government. (Ph.D. Dissertation).
- Ross, T. S. (2015). Exploring the relationships between youth activism, developmental assets, and sociopolitical consciousness in emerging adulthood. (Ph.D. Dissertation)
- Prohn, S. (2014). Belonging and Invisibility: A participatory, mixed-methods investigation of social inclusion for college students with intellectual disabilities. (Ph.D. Dissertation)
- Guerrant, M. (2014). Coming Out To America: The Impact of Acculturation on the Psychological Well-Being of LGBTQ Immigrants. (M.S. Thesis – Mary Wyer, Co-Chair)
- Smart, A. A. (2014). Exploring the Impact of International Education Experiences on change in Global Perspectives and American Identity among College Students. (Ph.D. Dissertation)
- Barlow, J. N. (2014). Voices from the South: A Mixed Methods Evaluation of the STEPS to a Healthier Heart Intervention Program. (Ph.D. Dissertation).
- Timpo, P. N. (2013). Neighborhood influence on memory: Do neighborhood characteristics play a role in memory declines in African American elders (MS Thesis – Jason Allaire, Co-Chair).
- Henderson, D. X. (2012). A Mixed Methods Examination of Resilience and Social Connectedness Among Youth in an Alternative to Suspension Program. (Ph.D. Dissertation)
- Barlow, J. N. (2012). Influence of church denomination and gender among African American congregants' spiritual transcendence and dietary habits. (MS Thesis)
- Cofield-Poole, B. M. (2012). Exploring the Role of Perceptions of Environment, and Individual Experiences in Predicting Civic Engagement Among Black Youth. (MS Thesis)
- Olabode-Dada, Olusola M. (2011). The Religious Involvement of African American Men and Its Relationship to Health Behaviors. (Ph.D. Dissertation)
- Baker, Ali (2011). Severity of conditions, collective identity, psychological sense of community, sociopolitical development and civic skills and attitudes among youth in El Salvador. (Ph.D. Dissertation)
- Hall-Campbell, Niambi (2010). Culture in Context: A Mixed Methods Exploration of School Climate and Culturally Relevant Pedagogy Beliefs in Bahamian Secondary Education. (Ph.D. Dissertation)
- Haley, Lillian D. (2010). The Influence of a Web-based Intervention on Alcohol Consumption and Binge Drinking Behavior Among First-Year Students. (Ph.D. Dissertation)
- Banks, Erin R. (2009) (Ph.D.) Being healthy counts to H.I.M. [electronic resource] : an examination of health behavior among participants in a diabetes prevention and health promotion program. [\(Ph.D. Dissertation\)](#)

¹ And Thesis Equivalencies.

² I have additionally served on over 70 Masters and Doctoral committees in the department of psychology and other areas of the university.

³ Formerly, Psychology in the Public Interest program (1999-2016); Human Resource Development Program (1990-1998).

- Prohn, Seb (2009). Interest group psychological sense of community [electronic resource] : measurement and the monolithic fallacy. ([MS. Thesis](#))
- Baker, Alison (2008). Neighborhood factors and their influence on adolescent females' perceptions of STD, HIV/AIDS, pregnancy risk, and perceptions of pregnancy as a life event [electronic resource]. (MS Thesis):
- Robinson, Lillian (2008). Including dimensions of religiosity in adolescent substance abuse treatment. (Masters Thesis Equivalency):
- Olabode-Dada, Olusola (2006). Frequency of Condom Use in a Sample of African American College Women and Its Relationship to HIV/AIDS-Related Attitudes. (MS Thesis)
- Fromm, Suzette (2004). The Processes that Moderate the Effect of Community Structural Factors on Neighborhood Child Maltreatment Rates. (Ph.D. Dissertation)
- Carr, Jamal (2004). Assessing Attitudes Towards Violence Among African American Male Youth: The Influence of Ecological Factors. (M.S. Thesis)
- Chioneso, Nkechinyelum (2004). Organizational engagement: Exploring world view, psychological sense of community, and organizational identification within a relational community. (Ph.D. Dissertation)
- Fluery, Julie D. (2001). The application of a social contextual framework to predict physical activity among rural dwelling African Americans. (Ph.D. Dissertation)
- Hinnant, Laurie Wenninger (2001). Developing a definition of youth empowerment: youth's experiences of empowerment and the role of collective involvement. (Ph.D. Dissertation)
- Jakes, Susan S. (2001). Understanding ecological programming: evaluating program structure through a comprehensive assessment tool. (Ph.D. Dissertation)
- Similton, Mildred D. (2001). Examining racial identity, sense of community, church participation, and family functioning with African American families. (Ph.D. Dissertation)
- Killough, Alvin L. (1999). Structural systems analysis: influence of latent cultural-ecological factors on the academic achievement of American youth. (Ph.D. Dissertation)
- Jenkins, Robert H. (1998). Contextual and social network factors related to child care and child health among low income families. (Ph.D. Dissertation)
- Wenninger, Laurie A. (1998). Perception of HIV/AIDS risk in relation to sexual risk taking behavior across age groups. (M.S. Thesis)
- Anyabwile, Thabiti (1997) Public attitudes, judgments of fairness, and support for early release of prisoners on parole. (M.S. Thesis)
- Jakes, Susan Scherffius (1997). Assessing an ecological prevention programming model in Cooperative Extension County programming. (M.S. Thesis)
- Treptau, Michelle (1996). Factors associated with substantiation of child abuse and neglect : model building with reported cases. (M.S. Thesis)
- Busam, Cathy (1996). Early prevention of sexual harassment. (M.S. Thesis)

Masters of Arts in Liberal Studies program

- Johnson, LaTonya (2017). A Curriculum for Psychological Empowerment with Urban Black Female Youth (Masters Project).
- Colvin, Shawn (2016). Social Justice, Political Consciousness, and Equity (Masters Project).
- Campbell, Loretta (2007), Promoting persistence in higher education for African American males. (Masters Project).
- Hostler, Monika Johnson (2003), Development of a Curriculum for African American Women Leaders (Masters Project).
- Barnes, Andrea (2003), Examination of African American women's organizations in the Twentieth Century: The National Association of Colored Women and the National Council of Negro Women (Masters Project).

PROFESSIONAL AND COMMUNITY AFFILIATIONS

COMMUNITY SERVICE

- Member, Wake County Population Health Task Force, North Carolina
- Member, Community Outreach and Engagement Core (COEC), Center for Human Health and the Environment's (CHHE), North Carolina State University
- Member, Southwest Raleigh Community Advisory Committee
- Precinct Official (Assistant Judge), Wake County Board of Elections. (2011 – Present)
- African Educational Research Network (2004 – present)
- Triangle Area Association of Black Psychologists (President; 1992-1994)
Organized regional conference in 1994 attracting over 80 participants.
- The Association of Black Psychologists
- National Council for Black Studies
- Society for Community Research and Action, Division 27 of the American Psychological Association - Southeast Region Coordinator (1991-1992)
- Sigma Iota Rho, International Honors Society, NC State Chapter (2003 – present)
- Male Alliance for Life Extension, Wake County Department of Health, Raleigh, NC.
- ‡ Kemetic Education for Young Scholars, Inc., Raleigh, NC.
- ‡ Healthy Mothers Healthy Babies Coalition of North Carolina, Raleigh, NC (Board Chair; 2006 - 2007)
- ‡ International Focus, Raleigh NC (Board Member; 2005 – 2006)
- ‡ Grants Review Committee for Community-Based Programs, City of Raleigh, NC - (1994-1996)
- ‡ Turning Points for Mothers and Babies - Raleigh, North Carolina, Board Member (1990-1993)

SERVICE TO NC STATE UNIVERSITY (selected)

- ‡ Chair, Executive Committee, Academy of Faculty Engaged in Extension (2017 – Present)
- Member, University Standing Committee for Libraries (2016 – Present)
- Member, Department of Psychology Head Nomination Committee (2015, 2016).
- Member, Interdisciplinary Studies Council of Directors, College of Humanities and Social Sciences. (2015 – present).
- ‡ Community Engaged Faculty Fellow, Office of Faculty Development (2014 to present)
Coordinator (Departments of Psychology and Interdisciplinary Studies), State Employees Combined Campaign (2012; 2013) – *Wolfpack Gives Back.*
- ‡ Member, Faculty Delegation to develop linkage agreement with the University of Botswana, April 2012).
- ‡ Executive Committee Member, Association of Faculty Engaged in Extension (2011 – Present)
- Advisory Committee Member, *At Home in the World Initiative*, American Council of Education Grant, Office of Diversity and Inclusion and Office of International Affairs (2011 – 2016).
- ‡ Academic Advisory Board Member, Institute for Nonprofits, College of Humanities and Social Sciences (2011 – Present)
- Search Committee for Dean of College of Humanities and Social Sciences (2000, 2006, 2008)
- Member, Faculty Tenure Review Committee, Department of Social Work (2005, 2008)
- Member, UNC-Exchange Programs committee (2008-present)
- Coordinator (1st 2 years) and Member, African Advisory Group, Office of International Affairs (2008-present)
- Member, Interdisciplinary Studies Council of Directors, College of Humanities and Social Sciences (2004-2009)
- Chair, Africana Studies Advisory Committee (1997 – present)

Founding Member, Association for Faculty Engaged in Extension (2002 – present)
Member, Search Committee, Institute for Nonprofits, College of Humanities and Social Sciences (2006)
Chair, Search Committee for Assistant Director, African American Cultural Center (2006)
Member, Search Committee for Director, African American Cultural Center (2005)
Chair, African American Cultural Center Council of Directors (2002 – 2006)
Chair, Search Committee for Assistant Professor, Psychology in the Public Interest (2002)
Search Committee for Dean of College of Humanities and Social Sciences (Member - 2000)
Member, Provost's Adhoc Committee for Curriculum Transformation on Diversity (2001-2002)
Member, Parks Scholars Advisory Board (2000 – 2006)
Member, University Standing Committee for International Programs (2000 – 2005)
Member, Courses and Curriculum Committee, Multidisciplinary Studies (1998 – 2004)
Member, International Studies Committee, College of Humanities and Social Sciences (1999 – 2004)
Member, Ad-Hoc Building Committee, Withers Hall Renovation (2004)
Member, Slater Newman Scholarship Committee, Department of Psychology (2004-2006)
Member, University Standing Committee for Human Rights Week (2005)
Member, Faculty Review Committee, Department of Psychology (2005)
Member, Master of Arts in Liberal Studies Advisory Committee, Interdisciplinary Studies (2005-2007)

PROFESSIONAL SERVICE

APLU, Commission on Engagement and Outreach, Executive Committee Member (2017-Present)
2015 Biennial Conference Evaluator, Society for Community Research and Action.
External Examiner, School of Graduate Studies, University of Ghana, Legon
Editorial Board, American Journal of Community Psychology.
Ad-hoc reviewer, The Journal of Black Psychology.
Editorial Board, Association for Black Cultural Centers Journal, Centering Africana Culture.
Editorial Board, The Mentor: Journal of Mentoring and Field Experience.
Editorial Board, Journal of Pan-African Studies.
Editorial Board, The African Symposium.
Technical Editor, The African Symposium.

References Available Upon Request