**Rebecca Ellen Ronquest, Ph.D.**

Associate Professor of Spanish

North Carolina State University

421 Withers Hall  
Campus Box 8106  
Raleigh NC 27695-8106

**EDUCATION**

2012 Ph.D. Hispanic Linguistics, Indiana University

Minor: General Linguistics

Dissertation: *An Acoustic Analysis of Heritage Spanish Vowels*.

Chair: Dr. Erik W. Willis

Committee: Dr. Kimberly Geeslin, Dr. Manuel Díaz-Campos,

Dr. Kenneth de Jong

2004 M.A. Hispanic Linguistics, Indiana University

M.A. Linguistics, Indiana University

2002 B.A. Spanish, The College of William & Mary Summa Cum Laude

# RESEARCH INTERESTS

Acoustic Phonetics, Sociophonetics, Laboratory Phonology, Heritage/bilingual sound systems, Language contact and bilingualism, Sociolinguistics

**CURRENT RESEARCH PROJECTS**

Acoustic analysis of heritage/bilingual sound systems

Language/dialect contact in the Southeastern United States

Inclusive Language in Spanish

# PROFESSIONAL EMPLOYMENT

2019-Present Associate Professor of Spanish, North Carolina State University

2013-2019 Assistant Professor of Spanish, North Carolina State University

2012-2013 Postdoctoral Teaching Scholar, North Carolina State University

2002-2011 Associate Instructor of Spanish, Indiana University

2005-2006 Research Assistant. National Institutes of Health (NIH) Pre-doctoral Fellow**,** Summer 2007Indiana University Speech Research Lab, Dr. David Pisoni, Director.

Summer 2008

**FUNDING**

2024 “Les niñes? Las actitudes y estrategias de los docentes para tratar el lenguaje inclusivo en la clase de español” (Departmental Travel Grant, $2500). Co-PI with Mark Darhower. May 28, 2023-June 1, 2024.

2022-2023 “Inclusive Language in Spanish: Perceptions and Usage of Innovative forms in Argentina, Spain, and the United States” (CHASS FRDP, $4,000). Principal Investigator. July 1, 2022-June 30, 2023.

2021-2022 “A digital library of Spanish Dialects”(DELTA, $8,000). Co-PI with Inma Navarro-Galisteo and Jim Michnowicz. July 1, 2021-June 30, 2022.

2015-2016 “The emergence and analysis of large bilingual speech communities" (CHASS FRDP, $ 4,000). Co-PI with Jim Michnowicz and Robin Dodsworth. July 1, 2015- June 30, 2016.

2012-2013 “A pilot study of Spanish in Raleigh-Durham.” (CHASS FRDP, $4,000). Co-PI with Jim Michnowicz. July 1 2012-June 30, 2013.

# PUBLICATIONS

Accepted Ronquest, R., Darhower, M., & Wagner, D. (Accepted). ¿Les niñes? Teachers’ attitudes towards gender-inclusive language in the L2 Spanish classroom.  *The Selected Proceedings of the 2023 Hispanic Linguistic Symposium: Issues in Hispanic and Lusophone Linguistics, X,* pp. XX-XX. John Benjamins.

2025 Cedamanos Del Carpio, Y. R., & Ronquest, R**.** (2025). Ethnic self-identification and linguistic contact phenomena in the Southeast: “…Me gusta mucho el Spanglish, yo siento que me puedo expresar más…”. *Hispanic Studies Review, 9*(1), 2–25. <https://hispanicstudiesreview.cofc.edu/issue/11301-vol-9-issue-1-2025>

2025 Ronquest, R., Payne, M, & Michnowicz, J**.** (2025). Intrusive vowels in Yucatan Spanish: A sociophonetic analysis. *Hispanic Studies Review, 9*(1), 2–25. <https://hispanicstudiesreview.cofc.edu/issue/11301-vol-9-issue-1-2025>

2024 Vaughn, S., Ronquest, R., and Michnowicz, J. (2024). Ven, Vení, Venga: Forms of address among Argentines and Central Americans in North Carolina. In M. Gradoville & S. McKinnon (Eds.), *Recent developments in Hispanic Linguistics: Studies in structure, variation, and bilingualism* (pp. 172-196). Amsterdam/Philadelphia: John Benjamins.

2023 Michnowicz, J., Ronquest, R., Chetty, S., Green. G., Oliver, S. (2023). Spanish in the Southeast: What a swarm of variables can tell us about a newly forming bilingual community. *Languages*, *2023*(8),168. [**https://doi.org/10.3390/languages8030168**](https://doi.org/10.3390/languages8030168)

2023Michnowicz, J., Trawick, S., & Ronquest, R. (2023). Spanish language shift and maintenance in North Carolina: Insights from a large class survey. *Hispanic Studies Review, 7*(2)*.* Online access:[Spanish Language Maintenance and Shift in a Newly-Forming Community in the Southeastern United States: Insights From a Large-Class Survey | Published in Hispanic Studies Review (cofc.edu)](https://hispanicstudiesreview.cofc.edu/article/77601-spanish-language-maintenance-and-shift-in-a-newly-forming-community-in-the-southeastern-united-states-insights-from-a-large-class-survey)

2023 Michnowicz, J, Ronquest, R**.**, Ambrister, B., Bain, H., Chisholm, N., Greene, R., Bull, L., & Elkins, A. (2023). Perceptions of inclusive language in the Spanish of the Southeast: Data from a large classroom project. *Spanish in Context*, ONLINE FIRST. <https://doi.org/10.1075/sic.00084.mic>

2022 Willis, E., & Ronquest, R. (2022). A sociolinguistic exploration of coda liquids in Cibao Dominican Spanish. In M. Díaz-Campos (Ed.), *The Routledge Handbook of Variationist Approaches to Spanish* (pp. 207-230). New York/London: Routledge.

2020 Ronquest, R., Michnowicz, J., Wilbanks, E., & Cortés, C. (2020). Examining the (mini-) variable swarm in the Spanish of the Southeast. In A. Morales-Front, M. Ferreira, R. Leow & C. Sanz (Eds.), *Issues in Hispanic and Lusophone Linguistics* (pp. 303-325). Amsterdam: John Benjamins.

2019 Boomershine, A., & Ronquest, R. (2019). Teaching pronunciation to Spanish

Heritage Speakers. In R. Rao (Ed.), *Key Issues in the Teaching of Spanish Pronunciation: From Description to Pedagogy* (pp. 288-303). London/New York: Routledge.

2018 Ronquest, R. (2018). Vowels. In K. Geeslin (Ed.), *The Cambridge Handbook of Spanish Linguistics* (pp. 145-164). Cambridge: Cambridge University Press.

2018 Ronquest, R., & Rao, R. (2018). Heritage Spanish Phonetics and Phonology. In K. Potowski (Ed.), *The Routledge Handbook of Spanish as a Heritage Language* (pp. 164-177)*.* London/New York: Routledge.

2016 Ronquest, R. (2016). Stylistic variation in heritage Spanish vowel production. *The Heritage Language Journal, 13*(2*),* 275-297.

2015 Rao, R., & Ronquest, R. (2015). The heritage Spanish phonetic/phonological system: Looking back and moving forward. *Studies in Hispanic and Lusophone Linguistics*, *8*(2), 403-414.

2013 Ronquest, R. (2013). An acoustic examination of unstressed vowel reduction in Heritage Spanish. In C. Howe, S. Blackwell & M. Lubbers Quesada (Eds.), *Selected Proceedings of the 15th Hispanic Linguistics Symposium* (pp. 157-171). Sommerville, MA: Cascadilla Press.

2010 Ronquest, R., Levi, S., & Pisoni, D. (2010). Language identification from

visual-only speech signals. *Attention, Perception, and Psychophysics*, *72*(6), 1601- 1613.

2009 Ronquest, R., & Díaz-Campos, M. (2009). Discriminating pitch-accent

alignment in Spanish*.* In P. Masullo, E. O'Rourke & C. Huang (Eds.), *Romance Linguistics 2007:* *Selected papers from the 37th Linguistic Symposium on Romance Languages (LSRL*) (pp. 243-260). Philadelphia: Benjamins.

2007 Díaz-Campos, M., & Ronquest, R. (2007). La percepción de acentos tonales en enunciados afirmativos. *Estudios de fonética experimental*, *16*, 81-98.

**Non-refereed Laboratory Reports**

2007 Ronquest, R., Levi, S., & Pisoni, B. (2007). Language identification from visual- only speech*.* In *Research on Spoken Language Processing Progress Report No. 28*, 95-118.

2006 Ronquest, R., & Hernandez, L. (2006). Lip-reading skills in bilinguals. In *Research on Spoken Language Processing Progress Report No. 27*, 219-226.

**PRESENTATIONS**

**Invited talks**

2024 Darhower, M., & Ronquest, R. (2024, October). ¿Les niñes? Las actitudes y estrategias de los docentes para tratar el lenguaje inclusivo en la clase de español. Talk delivered at the University of Puerto Rico, Río Piedras, 15 October, 2024.

**Conference Presentations, refereed**

2025 Ronquest, R., & Payne, M. (2025, February). Why /r/ you so intrusive? An acoustic analysis of simple rhotics in Yucatan Spanish. Paper presented at SLISE/SLINKI 2025, Greenville, NC.

2023 Wagner, D., Darhower, M, & Ronquest, R. (2023, October). ¿Les niñes? Teachers’ attitudes towards addressing inclusive language in the Spanish classroom. Paper presented at the 2023 Hispanic Linguistics Symposium, Provo, UT.

2023 Ronquest, R., Dodge, G., Jackson, J., Oppold, E., Pender, A.R., & Potter, A. (2023, October). No es muy cómico pero sí es ofensivo: Reactions to *Mock Spanish* images by U.S. bilinguals. Paper presented at the 2023 Hispanic Linguistics Symposium, Provo, UT.

2023 Ronquest, R. (2023, February).¿Es para todes? Patterns of inclusive language acceptance and usage in Spain and Argentina. Paper presented at Spanish Linguistics in the Southeast/North Carolina (SLISE/SLINKI), Davidson, NC.

2022 Vaughn, S., Ronquest, R., Michnowicz, J. (2022, November). Ven, Vení, Venga: A study of voseo in North Carolina. Paper presented at the 2022 Hispanic Linguistics Symposium, virtual, Tempe, AZ.

2022 Ronquest, R., & Willett, C. (2022, February). Perceptions of Mock Spanish by Spanish-English bilinguals in the United States. Poster presented at Spanish Linguistics in the Southeast/North Carolina (SLISE/SLINKI), Greenville, SC.

2021 Michnowicz, J., & Ronquest, R. (2021, March). Spanish language shift and maintenance in North Carolina: Insights from a large class survey. Paper presented at Spanish Linguistics in North Carolina (SLINKI), virtual, Raleigh, NC.

2020 Michnowicz, J., Ronquest, R., Bull, L., Elkins, A., Ambrister, B., Bain, H., Chisholm, N., & Greene, R. (2020, November). Inclusive language in NC Spanish: what a big classroom project taught us about opinions, perceptions and use. Paper presented at the Hispanic and Lusophone Linguistics Virtual Symposium, Raleigh, NC.

2020 Miller, J., & Ronquest, R. (2020, February). Motivation in the acquisition of L2 Spanish phonetic traits. Paper presented at Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP), San Jose, CA.

2020 Michnowicz, J., Ronquest, R., Ambrister, B., Bain, H., Chisholm, N., and Greene, R. (2020, February). Attitudes toward inclusive language in NC Spanish. Paper presented at Spanish Linguistics in North Carolina (SLINKI), Boone, NC.

2019 Michnowicz, J, Ronquest, R., Chetty, S., Oliver, S., & Rodríguez, M. (2019, February). *Extending the variable swarm in the Spanish of the Southeast*. Paper presented at Spanish Linguistics in North Carolina (SLINKI), Chapel Hill, NC.

2018Chetty, S., & Ronquest, R. (2018, October). *On the Acoustic and Articulatory Realizations of <b> and <v> in Heritage and Immigrant Spanish in the Southeastern United States.* Paper presented at The 2018 Hispanic Linguistics Symposium, Austin, TX.

2018 Ronquest, R., Miller, F., & Price, N. (2018, February). *Intrusive vowel frequency and duration in bilingual speech.* Paper presented at Spanish Linguistics in North Carolina (SLINKI), Wake Forest, NC.

2018 Ronquest, R., Michnowicz, J., Wilbanks, E., & Cortes, C. (2018, February).  *A multi-variable analysis of Spanish in the Southeast.* Poster presented at Spanish Linguistics in North Carolina (SLINKI), Wake Forest, NC.

2018 Ronquest, R., Price, N., & Miller, F. (2018, February*). Intrusive vowels in bilingual speech.* Paper presented at Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP), Bloomington, IN.

2018 Willis, E., & Ronquest, R. (2018, April). *An acoustic profile of coda liquids and vocalization in Cibao Dominican Spanish.* Paper presented at The 9th Workshop on Spanish Sociolinguistics (WSS 9), Queens, NY.

2017 Michnowicz, J., Ronquest, R., Wilbanks, E., & Cortes, C. (2017, October) *Characterizing Spanish in the Southeastern United States: A multi-variable analysis of first and second generation immigrants.* Paper presented at the Mountain Interstate Foreign Language Conference (MIFLC), Wilmington, NC.

2017 Boomershine, A., & Ronquest, R. (2017, February). *Teaching pronunciation to Spanish heritage speakers: Research-based suggestions for the classroom.* Paper presented at SLINKI: Spanish Linguistics in North Carolina, Raleigh, NC.

2016 Ronquest, R., Michnowicz, J., & Wilbanks, E. (2016, October). *Examining the (mini-) variable swarm in the Spanish of the Southeast.* Paper Presented at The Hispanic Linguistics Symposium 2016, Washington, D.C.

2016 Ronquest, R., Chetty, S., Cathell, E., Hunter, H., Krieger, C., & Lait, E. (2016, April). *On the production of voiceless stops and vowels by three groups of Spanish-English bilinguals.* Paper presented at Current Approaches to Spanish and Portuguese Second Language Phonology, Colombus, OH.

2016 Willis, E., & Ronquest, R. (2016, April). *An acoustic examination of coda liquids and vocalization in Dominican Spanish.* Paper presented at The 8th International Workshop on Spanish Sociolinguistics, San Juan, PR.

2016 Ronquest, R., Cathell, E., & Krieger, C. (2016, February). *An initial examination of Voice Onset Time in heritage Spanish across two communities.* Paper presented at SLINKI: Spanish Linguistics in North Carolina, Charleston, SC.

2016 Ronquest, R., Chetty, S., Hunter, H., & Lait, E. (2016, February). *The production of Spanish vowels by three groups of bilinguals from the Southeastern U.S.* Paper presented at SLINKI: Spanish Linguistics in North Carolina, Charleston, SC.

2015 Boomershine, A., & Ronquest, R. (2015, October*). Heritage Spanish speakers in the phonetics classroom: Observations and strategies for instruction.* Roundtable presented at FLANC, Durham, NC.

2015 Michnowicz, J., Ronquest, R., & Sferruzzo, C. (2015, March). *Intervocalic /bdg/ in heritage and immigrant Spanish in North Carolina.* Paper Presented at the 25th Conference on Spanish in the United States and 10th Spanish in Contact with Other Languages, New York, NY.

2015 Ronquest, R., Michnowicz, J., & Cooper, M. (2015, February). *An analysis of “b” and “v” in heritage and immigrant speech in central North Carolina.* Paper presented at SLINKI: Spanish Linguistics in North Carolina, Greenville, NC.

2014 Ronquest, R. (2014, March). *Lenition of intervocalic /bdg/ in heritage Spanish: An acoustic analysis of an emerging bilingual variety in the Southeastern United States.* Poster presented at Current Approaches to Spanish & Portuguese Second Language Phonology 2014, Washington, D.C.

2014 Michnowicz, J., Ronquest, R., Cooper, M., Harris, G., Ramos-Arbolí, I., & Sferruzzo, C. (2014, February). *The realization of intervocalic /bdg/ in NC Spanish: heritage and immigrant speech.* Paper presented at SLINKI: Spanish Linguistics in North Carolina, Boone, NC.

2013 Ronquest, R., & Raudez, M. (2013, October). *Assessing Spanish vowel reduction in two U.S. bilingual communities.* Paper presented at New Ways of Analyzing Linguistic Variation 42, Pittsburgh, PA.

2013 Ronquest, R., & Raudez, M. (2013, January). *An initial examination of Spanish vowels in Raleigh, NC.* Paper presented at SLINKI: Spanish Linguistics in North Carolina, Greensboro, NC.

2012 Ronquest, R. (2012, October). *Examining the impact of style on heritage Spanish vowel production.* Paper presented at The 2012 Hispanic Linguistics Symposium, Gainesville, FL.

2012 Ronquest, R. (2012, October). *Staying connected: The impact of travel and Spanish use on heritage Spanish vowel production.* Paper presented at The 2012 UIC Bilingualism Forum, Chicago, IL.

2012 Ronquest, R. (2012, March*). An acoustic analysis of the effects of syllable type on heritage Spanish vowel production in semi-spontaneous speech.* Paper presented at The Ninth Annual Graduate Student Conference on Luso-Brazilian and Hispanic Linguistics, Literature and Culture, Bloomington, IN.

2012 Ronquest, R. (2012, February). *The effect of speech style on the acoustic distribution of Heritage Spanish vowels.* Poster presented at Current Approaches to Spanish and Portuguese Second Language Phonology 2012, Colombia, SC.

2011 Ronquest, R. (2011, October). *An analysis of mid-vowel variation in Heritage Spanish.* Poster presented at The 17th Annual Mid-Continental Workshop on Phonetics and Phonology, Urbana, IL.

2011 Ronquest, R. (2011, October). *An acoustic characterization of the Heritage Spanish vowel system.* Paper presented at The 2011 Hispanic Linguistics Symposium, Athens, GA.

2008 Ronquest, R., Levi, S., & Pisoni, D. (2008, July). *Visual cues to language identification.* Paper presented at The Linguistic Society of America Summer Meeting, Columbus, OH.

2007 Ronquest, R., & Díaz-Campos, M. (2007,April). *Discriminating pitch-accent alignment in Spanish: A pilot investigation.* Paper presented at The Kentucky Foreign Language Conference, Lexington, KY.

2007 Ronquest, R., & Díaz-Campos, M. (2007, March). *A perceptual discrimination study of pitch-accent alignment in Spanish.* Paper presented at The Linguistic Symposium on Romance Languages XXXVII, Pittsburgh, PA.

**Lab Talks and Invited Presentations, non-refereed**

2022 Willis, E., &Ronquest, R. (2022, February*). A sociophonetic exploration of coda liquids and vocalization in Dominican Spanish*. Guest lecture to Dr. Kim Potowski’s Spanish Sociolinguistics Course, online presentation, UIC Chicago, February, 2022.

2021 Ronquest, R. (2021, March*). El español del Carolina del Norte: Análisis lingüísticos de una nueva comunidad dialectal.* Guest lecture to Dr. Sara Fernandez Cuenca’s course on Spanish in the United States, Raleigh, NC.

2013 Ronquest, R. (2013, February). *Experimental approaches to analyzing bilingual speech production: The case of Spanish heritage speakers in Chicago*. Guest talk presented at the College of William & Mary, Williamsburg, VA.

2012 Ronquest, R. (2012, April). *Examining the relationship between speech production and language background and use: The case of heritage Spanish speakers.*  Paper presented at the Latino Studies Program Brown Bag series. Indiana University, Bloomington, IN.

2011 Ronquest, R. (2011, November). *Living in two languages: A linguistic study of bilingual youths.* Paper presented at the Latino Studies Program Brown Bag series. Indiana University, Bloomington, IN.

2010 Ronquest, R. (2010, December). *An acoustic analysis of Heritage Spanish vowels.* Paper presented at the Hispanic Linguistics Brown Bag series. Department of Spanish and Portuguese, Indiana University, Bloomington, IN.

2008 Ronquest, R. (2008, February). *Language identification from visual-only speech signals.* Paper presented at the Hispanic Linguistics Brown Bag series, Department of Spanish and Portuguese, Indiana University, Bloomington, IN.

2007 Ronquest, R. (2007, February). *Examining pitch-accent alignment in Spanish.* Paper presented at the Hispanic Linguistics Brown Bag series. Department of Spanish and Portuguese, Indiana University, Bloomington, IN.

2006 Ronquest, R. (2006, December). *Visual-only language identification in monolinguals and bilinguals*. Paper presented at lab meeting, Speech Research Laboratory, Indiana University, Bloomington, IN.

**TEACHING EXPERIENCE**

2013-Present Associate/Assistant Professor of Spanish, North Carolina State University

FLS 333 – *Introduction to Spanish Phonetics*

FLS 400 – *Spanish Translation and Interpretation*

FLS 492 – *Senior Seminar: Spanish in the United States*

FLS 492 – *Senior Seminar: Introduction to Forensic Linguistics*

FLS 502 – *Introduction to Hispanic Linguistics* (graduate)

FLS 509 – *Spanish Phonetics and Phonology* (graduate)

FLS 512 – *Spanish in the United States* (graduate)

2012-2013 Postdoctoral Teaching Scholar, North Carolina State University

FLS 333 – *Introduction to Spanish Phonetics*

FLS 402 – *Introduction to Hispanic Linguistics*

FLS 492 – *Senior Seminar: Spanish in the United States*

2002-2011 Associate Instructor, Indiana University

S326 – *Introduction to Hispanic Linguistics*

S280 – *Spanish Grammar in Context*

S275 – *Introduction to Spanish History and Culture*

S250 – *Intermediate Spanish II*

S200 – *Intermediate Spanish I*

S105 – *Accelerated first year Spanish*

**MENTORING**

**Graduate** (Master’s Completed as Chair or Co-Chair)

2025 Michael Conroy

2024 Yasmin Cedamanos

Colton Coggins

2022 Morgan Ericson

Hakima Harris

Jarumi Surles

Stevie Vaughn

Emily Wood

2021 Dylan Bradford

Ben Mittag

2019 Jeremy Miller (Co-Chair with Dr. Jim Michnowicz)

2017 Lindsey Chandler

Ashley Pahis

Diana Dang (Co-Chair with Dr. Jim Michnowicz)

**Graduate** (Master’s Completed as Committee Member)

2025 Stephany Delgadillo Flores

2024 Allyson Gee

2023 Dane Wagner

2022 Jorge Espinosa

2021 Paula de Miguel Ibeas

Joel Lewis

Maggie Payne

2020 Georgia Greene

Tyler Jackson

Kayla Lane

Ana Montiel

2019 Michael Sciacca

2018 Sarah Chetty

Darrian Hooker

Brandon Inman

Stephanie Oliver

Amanda Smith

2017 (Fall) Ashley Meehan

Lucía Planchón

Victor Ubaldo

2017 (Spring) Alex Hyler

Anna Lurito

James Shepherd

Sonya Trawick

2016 Juan David Gutiérrez

Vanessa Quintanna Sarria

2015 Casey Helms

Irene Ramos-Arbolí

2014 Kelsey Lawler-Childress

Katie Lewis

Mary Raudez (M.A., French)

Caroline Sferruzzo

2013 Carol Owens

Gisela Harris Alarcón

Mary Raudez (M.A., Spanish)

**Undergraduate**

2021-2022 Directed independent study project for Jack Martinez (Caldwell Honor’s Scholar).

Special (independent) research project with undergraduate student Candace Willett.

2017-2018 Mentored undergraduate research assistant Frankie Miller on a new research project initiated in the Fall of 2017.

2015-2016 Special project with undergraduate students Emma Cathell, Sarah Chetty, Hannah Hunter and NC State alumnae Chelsea Krieger and Emily Lait.

# AWARDS AND HONORS

2021-2022 Outstanding Teacher Award

Induction into the Outstanding Academy of Teachers

2017, 2018 Nominee: Outstanding Junior Faculty Award

2014, 2015, 2017 Recognition for Outstanding teaching from NC State University’s *Thank a Teacher* *program.*

2012 Outstanding Graduate Student Poster Award at the *Current Approaches to Spanish and Portuguese Second Language Phonology* Conference in Columbia, SC

2011-2012 Latino Studies Program Dissertation Year Fellowship

2009-2010 Distinguished Teaching Award at Indiana University

2002-2003

2002 R.Merrit Cox Memorial Fellowship at the College of William & Mary for exceptional undergraduate student pursuing graduate study.

2002 Phi Beta Kappa Society, Alpha Chapter, The College of William & Mary

**SERVICE AND VOLUNTEER ACTIVITIES**

**Professional membership**

2015-PresentLinguistic Society of America

**Service to the College of Humanities and Social Sciences**

2017-present Research Committee Member

**Service to the department**

2023-2024 Spanish Search Committee

2021-2023 Awards Committee

2021 Russian Search Committee

2019-2023 Post Tenure Review (PTR) Committee

2018 Five Year Review Committee (for Ruth Gross, Chair)

2013-Present Graduate Studies Committee

2013-2016, 2018 Undergraduate Academic Portfolio Review

2021, 2023

2014-2015 Exit Interview Committee

2013-Present Graduate Faculty member

**Professional service**

2024 Co-hosted and organized *Current Approaches to Spanish and Portuguese Second Language Phonology* (CASPSLaP) 2024, in conjunction with Amanda Boomershine (UNC Wilmington), March 15-16, 2024. Responsibilities included writing the call for papers, reviewing abstracts, notifying presenters, selecting and coordinating keynote speakers, and managing onsite logistics.

2023 Abstract Reviewer, *2023 Linguistic Symposium on Romance Languages (LSRL)*

2022 Abstract Reviewer, *2021and 2022 Hispanic Linguistics Symposium (HLS)*

Reviewer, *Studies in Hispanic and Lusophone Linguistics*

Reviewer, *The Cambridge Handbook of Spanish Phonetics and Phonology*

2021 Abstract reviewer, *2021 Linguistic Symposium on Romance Languages* (LSRL)

2019 Reviewer, *The Heritage Language Journal*

Abstract reviewer, *The 2019 Hispanic Linguistics Symposium (HLS)*

2018 Reviewer, *Issues in Hispanic and Lusophone Linguistics series (*John Benjamins*)*

Reviewer, *El español como lengua de herencia* (Routledge, special volume)

Abstract reviewer, *The 2018* *Hispanic Linguistics Symposium* (*HLS*)

2017 Reviewer, *Hispanic Studies Review*

Reviewer, *The Heritage Language Journal*

Reviewer, *Studies in Hispanic and Lusophone Linguistics*

Abstract reviewer, *The 2017* *Hispanic Linguistics Symposium* (*HLS*)

Abstract reviewer, *Current Approaches to Spanish and Portuguese Second Language Phonology* (*CASPSLaP*).

2016 Reviewer, The National Science Foundation

Reviewer, *The Heritage Language Journal*

2015 Reviewer, *Journal of Phonetics*

Reviewer, *Journal of Second Language Pronunciation*

Reviewer, Routledge (textbook review)

2014 Reviewer, *Journal of Phonetics*

Reviewer, National Science Foundation

Reviewer, *Studies in Hispanic and Lusophone Linguistics*

Reviewer, *Paradigms in Heritage Language Research* (John Benjamins)

2013 Reviewer, *Studies in Hispanic and Lusophone Linguistics*

Reviewer, *Selected Proceedings of the 6th Conference on Laboratory Approaches to Romance Phonology (LARP)*

Reviewer, *Selected Proceedings of the 16th Hispanic Linguistics Symposium*

2012 Reviewer, *The Handbook of Second Language Acquisition.*

Abstract reviewer, *New Ways of Analyzing Variation (NWAV)*

2011 Reviewer, *Selected Proceedings from the 2010 Hispanic Linguistics Symposium*

2010 Chair of session on Heritage Speakers, and provided opening remarks for keynote address at the *2010 Hispanic Linguistics Symposium* at Indiana University

2009 Reviewer, *Indiana University Working Papers Online*

**Community Outreach**

2015- 2019; La Fiesta del Pueblo: Outreach with other FLL faculty and graduate students.

2023, 2024

2012-2014North Carolina State Fair: Outreach with other members of the English program and members of the North Carolina Language and Life Project.

**LANGUAGES**

Spanish Near-native fluency

Italian Intermediate-level speaking, reading, and comprehension

German Beginning-level speaking, reading, and comprehension

Latin Reading knowledge