

VITA

Jeffery P. Braden
Work: 919-515-7997
jpbraden@ncsu.edu

EDUCATION

PhD 1985. Major: Education Concentration-School Psychology. Completed APA-approved School Psychology Program. University of California, Berkeley, CA.

CAGS 1980. Major-School Psychology. Minor-Assessment of special populations. Gallaudet University, Washington, DC.

MA 1979. Major-Developmental Psychology. Minor-Relationship of deafness to development and cognition. Gallaudet University.

MAT 1977. Major-Elementary Education. Beloit College, Beloit, WI.

BA 1976. Major-Psychology. Beloit College.

EMPLOYMENT

Dean. Lead academic, scholarship, extension, personnel, development, and fiscal activities (\$62M+ annual expenditures) of the College of Humanities and Social Sciences, comprising 10 academic departments and interdisciplinary programs offering 54 undergraduate and 19 graduate degree programs, 4 centers/institutes, 575 faculty and staff, and 4,300 students. North Carolina State University. Interim Dean, May 2008-April 2009; Dean, April 2009-July 2021.

Associate Dean of Research & Graduate Studies. Coordinate research, graduate programs, information technology, and extension/engagement activities. College of Humanities and Social Sciences, North Carolina State University. July 2007-May 2008.

Professor. Conduct psychological research, supervise theses and dissertations, teach courses in research, assessment, and professional school psychology, and direct doctoral school psychology program. Department of Psychology, North Carolina State University. August 2003-present (Director 2004-2007).

Professor. Conduct psychological research, supervise theses and dissertations, teach courses in research, prevention science, assessment, and professional school psychology, and provide service to schools and professional organizations to promote school psychology. Department of Educational Psychology, University of Wisconsin—Madison. August 1998-2003 (Associate Professor 1993-1998; Director 1996-1999, 2000-2001; 2002-2003).

Associate Professor. Coordinated masters-level school psychology program, conducted psychological research, supervised student research, taught courses in consultation, assessment, and basic psychology, and provided service to promote children's welfare and the practice of school psychology. Department of Psychology, San Jose State University, San Jose, CA. August 1989-1993.

Consultant. Worked to promote effective assessment, scholastic success, and mental health among children. Clients include the National Educational Psychology Services, Ireland; American Community School, Amman, Jordan; New South Wales Ministry of Education, Australia; Istanbul Schools, Istanbul, Turkey; Education Queensland, Australia; Baltimore City Public Schools (2013-present); Chicago Public Schools (1996-2001); The Psychological Corporation; Riverside Publishing; Devereux Foundation; Lancaster, SC; Wisconsin Department of Public Instruction and Cooperative Education Service Agencies; Monterey, CA; Florida School for the Deaf; Alachua, Bay, Broward, Dade, and Duval Counties (Florida); the Florida State Department of Education.

Assistant Professor. Directed doctoral- and specialist-level school psychology programs, conducted research, supervised student research, taught professional preparation courses, and supervised field placements. Also member of APA-approved Counseling Psychology Program faculty. Department of Educational Foundations, University of Florida, Gainesville, FL. August 1985-1989.

Clinic Intern. Provided individual and family therapy and prevention services to Alameda County children. Community Counseling and Education Center, Fremont, CA. September 1984-1985.

School Psychologist. Cognitive, educational, and affective assessment with environmental and personal intervention/consultation. California School for the Deaf, Fremont, CA. August 1980-1985.

Resident Advisor. Life adjustment counseling with hearing-impaired secondary and post-secondary students. Gallaudet College, Washington, DC. August 1978-1980.

Research Assistant. Analyzed minimal sign parameters and assisted instruction of graduate statistics. Gallaudet College. August 1978-May 1980.

Research Assistant. Taught American Sign Language to chimpanzees and conducted research. Psychobiology of Language Project (Gardner & Gardner), University of Nevada, Reno, NV. August 1977-May 1978.

Teacher. Taught general ed., deaf, and educationally subnormal children. Kendall Demonstration Elementary School; Mabel C. O'Donnel School; North Cliffe School, Lancashire, ENGLAND.

Child Care Worker. Taught life-adjustment skills to multi-handicapped blind and deaf-blind children and adolescents. Perkins School for the Blind, Watertown, MA. August 1973-1974.

GRANT ACTIVITIES

Bill and Melinda Gates Foundation Adaptive Learning Market Accelerator Program, Seattle, WA. *A Randomized Clinical Trial Comparing Online Adaptive, Online Non-adaptive, and Traditional Delivery of Introductory Psychology Courses*. J. P. Braden, PI. Funded \$100,000 July 2013 to June 2015.

North Carolina Department of Public Instruction, Raleigh, NC: *Proposal to Evaluate Problem Solving in North Carolina Pilot and Comparison Schools*. J. P. Braden, PI Funded \$60,735. March-August, 2007.

Institute for Education Sciences, US Dept. of Education, Washington, DC: *Assessing One & All: An Online Professional Development Model*. J. P. Braden, PI \$1.2 million. October, 2005 (unfunded).

Institute for Education Sciences, US Dept. of Education, Washington, DC: *Technical Assistance Center Proposal*. Research Triangle Institute, Inc., author (J. P. Braden one of five PIs) (unfunded).

Institute for Education Sciences, US Dept. of Education, Washington, DC: *Authentic Training in Interdisciplinary Education Research*. J. P. Braden, PI. \$5 million. May, 2004 (unfunded, but invited to revise and resubmit); revision submitted Nov., 2004 (unfunded).

U.S. Department of Education, Washington, DC: *Assessing One and All Scaling Up Study: Improving Results for Students with Disabilities on Educational Accountability Measures*. J. P. Braden & S. N. Elliott, co-PIs. \$1.8 million July, 2004 (unfunded).

US Department of Education, Washington, DC: *Enhancing Treatment Utility in Instructional Problem Solving: An Experimental Evaluation of Alternative Assessment Technologies*. T. R. Kratochwill, J. P. Braden, & C. A. Albers, co-PIs. \$720,000/4 years, July, 2004 (unfunded).

Riverside Publishing Company, Chicago, IL: *Woodcock Johnson Cognitive Battery Third Edition Training Grant*. Funded, \$9,000 (one year). 2003.

Council for Exchange of International Scholars, Washington, DC and the Greek Fulbright Foundation: Fulbright Scholar Award. J. P. Braden, funded \$20,000 (5 months), January-June, 2002.

U.S. Department of Education, Washington, DC: *Assessing One and All: An Internet Hypermedia Model for Professional Development*. J. P. Braden & S. N. Elliott, co-PIs. Funded, \$487,000 (three years), 2000-2003.

U.S. Department of Education, Washington, DC: *Enhancing Treatment Utility in Instructional Consultation Problem Solving: Comparison of Alternative Assessment Technologies*. J. P. Braden & T. R. Kratochwill, co-PIs. Funded \$540,000 (three years), 2000-2003.

College of Letters & Science, University of Wisconsin—Madison, Madison, WI: *The Assessment of Perceptions of Quality of Education for Children with Special Needs*. R. Jacobsen (student) & J. P. Braden (advisor). Funded (one year) Honors Senior Thesis Summer Research Grant, 2000-2001.

Riverside Publishing Company, Chicago, IL: *Woodcock Johnson Cognitive Battery Third Edition Training Grant*. Funded, \$9,000 (one year). 2000.

The Joyce Foundation, Chicago, IL: Center for the Study of Systemic Reform in Milwaukee Public Schools (Principal Investigator for inclusion of students with disabilities project). Funded, \$25,000/year (\$125,000 total). 1998-2001.

U.S. Department of Education, Washington, DC: Research Institute on Secondary Education Reform (RISER) for Children and Youth with Disabilities. Funded \$3.5 million (5 years) (PI for assessment project; approximate project budget \$500,000). 1997-2003.

Riverside Publishing Company, Chicago, IL: Woodcock Johnson Cognitive Battery Third Edition Normative Sample Correct Decision Speed Project. Funded, \$11,500 (one year). 1998.

U. S. Department of Education, Washington, DC: *Enhancing Treatment Utility in Instructional Consultation Problem Solving: Comparison of Alternative Assessment Technologies*. Funded \$19,999 (1998; co-PI/advisor for student project).

School of Education, University of Haifa (ISRAEL): "Binational Science Foundation Proposal Award." Funded, \$1,750 (travel grant). 1994.

Graduate School, University of Wisconsin--Madison: "New Faculty Start-up Award." Funded, \$34,000 (1 year). 1994.

National Institutes of Health, Washington, DC: "Intelligence, Speed of Information Processing, and Deafness." Funded, \$415,000 (four years). 1991-1993.

Minority Area Research Consortium (NIH), Faculty Mentor. Funded \$12,000 (four years). 1992.

California PreDoctoral Fellowship & Summer Internship, Faculty Mentor (open competition for undergraduate minority-student support). Funded, \$5,700 (one year). 1991.

The Psychological Corporation, San Antonio, TX: "WISC-III Validity Study with Hearing Impaired Children." Funded, \$1,350 (one year). 1990.

Faculty Development Award, San Jose State University: "Reaction Time Research Project." Funded, \$6,500 (one year). 1989.

Division of Sponsored Research, University of Florida: "Reaction Time Equipment Request." Funded, \$6,673 (one year). 1987.

Florida Institute of Government: "Efficacy of Traditional and Nontraditional Computer-Assisted Instruction for Deaf Children." Funded, \$32,000 (one year). 1986.

Division of Sponsored Research, University of Florida: "Graduate Assistant Request for Proactive Services Project." Funded, \$5,220 (one year). 1986.

Special Schools of the Future: "School Psychologists in Deaf Programs: Networking Together." Funded, \$24,000 (one year). 1984.

Health, Education, and Welfare Graduate Research Grant: "Reading Habits and Preferences of Deaf Students Beginning Post-Secondary Programs." Funded, \$8,000 (one year). 1979.

AWARDS

Recognized as Distinguished Reviewer, Buros Center for Testing, 2020 (for reviews appearing in six or more volumes of the *Mental Measurements Yearbook*).

Inducted into Pi Delta Phi, Société d'Honneur Française. March, 2013.

United States Fulbright Scholar, Council for the International Exchange of Scholars, 2001 (award for Athens, Greece, January-June, 2002).

Faculty (Van Hise) Distinguished Outreach Teaching Award, University of Wisconsin—Madison, 2001.

Member (elected), Society for the Study of School Psychology, 2000.

Fellow, Division 16 (School Psychology), American Psychological Association, 1998.

Distinguished International Affiliate, Laboratory for Cross-cultural Research in Personality and Individual Differences, University of Haifa, Mount Carmel, Israel, 1995.

Member/Director of school psychology program ranked first by *U.S. News & World Report*, 1995/1996.

Member of school psychology program receiving the Alfred M. Wellner Award for excellence in professional training, National Register of Health Service Providers in Psychology, 1994.

Model Program designation (for Project Success, a prevention program addressing the Safe and Drug-Free Schools Initiative in America 2000), National Education Goals Panel-National Alliance of School Pupil Personnel Organizations, 1994.

Outstanding Service Award, Santa Clara County Association of School Psychologists, 1993.

Silver Pen Award for Outstanding Editorial, *San Jose Mercury News*, 1991.

Meritorious Performance and Professional Promise Award, San Jose State University, 1990.

Elected to Academic Senate, University of Wisconsin--Madison, 1994-1996; University of Florida, 1988-1989.

Distinguished Service Award, Counselor Education, University of Florida, 1988.

National Research Service Award (stipend), 1984.

Received the Von Eschen-Steele Education Award, Beloit College, 1977.

Elected to Phi Beta Kappa, Beloit College, 1976.

Received B.A. Magna cum laude, Beloit College, 1976.

ADVISEE AWARDS

NC State Department of Psychology Emeritus Award (2007) granted to advisee Sandye Ouzts to support presentation of her thesis research at the American Psychological Association Annual Meeting.

NC State Department of Psychology Emeritus Award (2005) granted to advisee Kelly Laugle to support presentation of her thesis research at the National Association of School Psychology Annual Meeting.

Spencer Foundation Doctoral Fellowship Program (2000, 2002, 2003), multiple advisees.

Wisconsin School Psychology Association Doctoral Scholarship Award, 2002, granted to advisee Jennifer Schroeder.

American Psychological Association Student Travel Award granted to advisee Jacquelyn Buckley for her thesis research, 2001.

Best Paper of the Year, American Education Research Association Special Interest Group on Deafness award granted to advisee Stephanie Cawthon for her thesis research, 2000.

University of Wisconsin—Madison Dean’s Club Research Award granted to advisee Jacquelyn Buckley for her thesis, 2000.

University of Wisconsin—Madison Chancellor’s Sesquicentennial Undergraduate Research Award granted to undergraduate advisee Jennifer White, 1999.

National Association of School Psychologists School Psychologist of the Year Finalist, 1993, to Peter Ross, school psychology advisee from the University of Florida.

PROFESSIONAL/COMMUNITY SERVICE & CREDENTIALS

Member, National Advisory Committee, Buros Center for Testing, Lincoln, NB (2017-present).

Journal of School Psychology

- Associate Editor for Registered Reports and Replications ongoing virtual special initiative, July 2021-present.
- Editorial board member, 1986-1997; 2021-present.

American Association for the Advancement of Science

- Member, Electorate Nominating Committee Section Q (Education), 2020-2023.
- ASL interpreter for pre-march panel; March for Science April 2017 (<https://livestream.com/aaasorg/MarchforScience4>)

Society for the Study of School Psychology

- Treasurer-Elect, 2017-2018
- Treasurer, 2018-2022. Manage all finances for the group, including approximately \$300,000 in income (royalties from the *Journal of School Psychology*) and expenditures, and \$5.3M in assets. Also contribute to managing risk (e.g., developing and instituting security policies, moving records online), and renegotiation of ten-year publishing contract with Elsevier.

Member, Beloit College Alumni Association Executive Board, Beloit, WI (2012-2018).

Institutional member, Consortium of Social Science Associations (2016-present).

- Participated in annual advocacy day 2016-2021.

Council of Colleges of Arts & Sciences (institutional member)

- Member (elected), Executive Board, (2014-2017)
- Founding Chair, Communications Committee 2017
- Coordinator, CCAS Webinar Series on Interdisciplinarity (Spring 2015)
 - Chaired coordinating committee that oversaw the four-part webinar series
 - Organized the webinar on Interdisciplinary Research & Graduate Programs
- Member, Committee on Research Institutions (2009-2012)
- Case study group leader (2012-2013)
- Participant, research funding workshop (2008).

Service to NC State University (2008-present)

- Planner, sponsor, and co-sponsor for invited speakers, including Freeman Hrabowski (President, UMBC), Neil DeGrasse Tyson (Director, National Observatory), Nate Silver (NY Times columnist), W. S. Merwin (US Poet Laureate), Laban Coblentz (Asst. Secretary US Nuclear Regulatory Commission and Asst. to Mohamed ElBaradei, IAEA).
- Host/Interviewer: US Representative Donna Shalala, 2019; Author Therese Fowler, 2017.
- Faculty Advisor: NC State Hillel (2009-2021); Student Government (2019-2021)
- Chair, Faculty Well-Being Committee (2015-2019); Dean of Design Nomination Committee (2016); Search Committee for College of Education Dean (2010).
- Member, Park Scholarships Advisory Committee, 2017-present.
- Convener, Ad hoc Task Force on Interdisciplinary Teaching and Student Research, (2015-2016)
- Member: Graduating Successful Students Strategic Planning Task Force (2020); Task Force on Student Tuition and Fees (2012-2015); Task Force on Living/Learning Communities (2012-2013); Black Faculty Task Force (2012-2013); Business Operations Realignment Steering Team (2011-2012).
- Co-Chair, Chancellor's Installation Committee (2010)

Service to UNC System (2008-present)

- Hosted annual meetings of UNC Arts & Sciences Deans in 2016 and 2019.
- Co-founder, UNC Language Assembly and co-initiator of the UNC Language Exchange (see <http://online.northcarolina.edu/unconline/exchange.php>)
- Co-founder and coordinator, annual UNC annual chairs workshop, 2011-present.
- Invited panelist on General Education Discussion, UNC Faculty Assembly, 30 Nov. 2012.
- Invited speaker/consultant, UNC General Education Council, 17 Oct. 2013

National Humanities Alliance (2013-present)

- Attended annual meetings and National Humanities Day 2013-present.
- Participated in North Carolina Congressional delegation 2013-present.
- Institutional member representative 2016-present.

Member, Board of Directors. Divan Center, Cary NC. 2014-present.

Member, North Carolina Museum of Natural Sciences Advisory Board, 2013-present.

American Academy of Arts & Sciences (2017, October)

- Co-hosted and moderated panel: *America's Languages in North Carolina*. Participants included US Rep. David Price, Ambassador Karl Eikenberry, UNC system Vice President Dr. Kimberly Van Noort, and Go Global NC Executive Director Dr. Frederick Van Sant.
- Story: <https://news.chass.ncsu.edu/2017/10/04/why-language-education-matters-nc-state-co-hosts-panel/>

Interviewed by *Voice of America* for two related stories on design thinking and the college/career pivot (2017, October)

- <https://www.voanews.com/a/declaring-a-college-major/4047925.html>
- <https://learningenglish.voanews.com/a/preparing-students-for-changing-job-markets/4046597.html>

Commission on the Humanities and Social Sciences (2013-2016)

- Organizer and panel moderator, *Getting to the Heart of the Matter*, a day-long meeting of humanities and social sciences advocates, Research Triangle Park Foundation, Durham, NC (9 Dec., 2014).
- Convener, panel discussion on *The Heart of the Matter* with commission co-chair Richard Broadhead (President, Duke University), member Karl Eikenberry (former ambassador and commanding general, Afghanistan), US Congressional Representative David Price (D-NC and member of the bipartisan congressional committee requesting the report), and Tom Ross (President, UNC system), March, 2014, NC State University.
- Invited guest for report release (June, 2013, US Capitol).
- Discussant, regional forum (March 2013, Duke University).

External Reviewer, humanities and social sciences proposals. Fulbright Foundation in Greece, January 2014.

Twenty Gallon Donor, Red Cross/Rex Blood Services, Raleigh, NC.

American Sign Language Interpreter for President Barak Obama's announcement of new public-private manufacturing innovation institute at NC State University, Raleigh, NC, 15 January, 2014 (<http://www.whitehouse.gov/the-press-office/2014/01/15/president-obama-announces-new-public-private-manufacturing-innovation-in>)

Chaired External Review of U. of South Carolina's Psychology Department (October, 2013).

American Sign Language Interpreter for President Barak Obama's *American Jobs Act* speech given at NC State University, Raleigh, NC, 14 September, 2011.

Jury Member/Foreman, Wake County Superior Court, January 2011, Raleigh, NC.

Member NC Hillel Advisory Board (2010-2012); faculty advisor NC State Hillel 2010-present.

Member Editorial Board: *Psychological Assessment* (2007-2010); *Journal of Deaf Studies*, (2006-present), *Journal of Multiage Education* (2004-present); *Canadian Journal of School Psychology* (2003-present); *Journal of Psychoeducational Assessment* (1985-2006); *Journal of School Psychology* (1986-1997); *School Psychology Review* (1986-2000); *School Psychology Quarterly* (1992-2002).

Ad hoc reviewer: *Intelligence*; *Journal of Applied School Psychology*; *Psychology, Public Policy, & Law*; *Asia-Pacific Journal of Teacher Education*; *Journal of Psychological Assessment*, *Archives of Clinical Neuropsychology*, *Journal of Psychological Consultation*, *School Psychology Quarterly*, *Child Development*, *Journal of Educational and Psychological Consultation*, *Journal of Educational Psychology*, *Journal of Deaf Studies and Deaf Education*, *Perceptual and Motor Skills*, *Rehabilitation Psychology*, *Journal of Teacher Education*, Sage University Paper Series Quantitative Applications in the Social Sciences, NCS Inc., Harcourt Assessment, American Guidance Service.

Interviewed for Huler, S. (2011, 13 Nov.) A word in defense of the witnesses—and the word is “ambiguity.” *Scientific American* blog post. Available: <http://blogs.scientificamerican.com/guest-blog/2011/11/13/a-word-in-defense-of-the-witnesses-and-the-word-is-ambiguity/>

Joint Committee on Standards in Educational Evaluation

- Evaluation standards validation panel member (2008)
- American Psychological Association representative (2004-2007).

External member/reader of doctoral committees: U. of Southern Cross (2010), U. of British Columbia (2006).

Expert witness (on assessment accommodations), *Cahill v. Department of Education*, Dublin, Ireland, 23-29 July, 2007.

Consultant/Interviewee regarding death penalty appeal for Daphne Wright, *ABC World News with Charles Gibson* (23 March, 2007).

Invited participant, *Science Leadership Conference* (American Psychological Association) 2005, 2006, Washington, DC.

Invited participant, *Innovations in Education*, A joint conference with the Institute for Government Innovation and the Office of Innovation and Improvement at the U.S. Department of Education, John F. Kennedy School of Government, Harvard University, Cambridge, MA, April 2003.

Reviewer/ad hoc Committee Member, Standards for Educational and Psychological Testing (3rd edition), American Educational Research Association, American Psychological Association, and National Council on Measurement in Education, 1996-1998.

National Research Council/National Academy of Sciences. Discussant on panel addressing *IQ testing and educational decision making*, January, 1995.

American Psychological Association

- Chair (2006), Committee on Psychological Tests and Assessment (Member 2004-2006)
- APA representative to the Joint Committee on Standards for Educational Evaluation (2004-2007)
- Member, Task Force on Training Issues in Psychological Testing and Assessment for Graduate Students with Disabilities (2006).
- Member, Interorganizational Committee on Psychology in Education (2004-2007).
- Accreditation Committee Site Team Member (1988-present)
- Div. 16: Member, Task Force to Develop Training Standards (1999-2000)
- Reviewer, *Principles for Learners* (1995)
- Nominee for Vice President Division 16 (1989)
- Review Board for Psychology Applied to Schools Series (1993-1995)
- Chair, Div. 16 Publications Committee (1989-1992)
- Chair, Div. 16 Membership Services Committee (1987-1989)
- Chair, Div. 16 Public Information Committee (1988-1989)
- Reviewer, Div. 16 Convention Program (1987-1991)
- Div. 16 State Liaison Officer (1987-1989)
- Div. 5: Program Reviewer (1992-1994).

National Association of School Psychologists

- Co-Chair, Professional Advocacy Committee (1994-1996)
- Co-Chair, Public Relations/Public Information Committee
- Member, Children's Services Committee (1988-1989)
- Special Interest Group on Deafness (1994-present).

Member, Temple Beth El Board of Directors, Madison, WI. (1999-2003).

Department of Public Instruction (Wisconsin). Committee to Draft Learning Disability Legislation. Member, 1997-1998.

Site Coordinator: WJ-III Normative study (1998-1999); WAIS-III clinical study for deaf clients (1995-1996); Das-Naglieri Cognitive Assessment System (1994-1996); Universal Nonverbal Intelligence Test (UNIT) (1993-1994); Differential Ability Scales (1989-1991).

American Educational Research Association SIG: Research on the Education of Deaf Persons, Convention program reviewer, 1998.

Western Psychological Association: Convention program reviewer (1990-1991, 1993-1994).

Wisconsin Association of School Boards. Standards and Assessments Study Committee, Member (1996).

Glenn Stephens Elementary School Parent—Teacher Organization, President, 1994-1996.

University of Wisconsin--Madison. L & S Curriculum/Disabilities Review Committee, Member (1994-2003), Chair (1996); Department Access & Accommodations Resource Coordinator (1995-2003); other committees as assigned.

California Association of School Psychologists: Executive Board Member (1990-1992); Publications Committee and Assessment Practices Committee (1992-1993).

California State Department of Education Committee for Alternative Eligibility Criteria: Member (1990-1991); Learning Disability Guidelines Team (1992-1993).

Psychology Discipline Seminar, California State University: Co-Coordinator (1989-1991).

School of Social Science Computer Committee, San Jose State University: Chair (1990-1991).

Adult and Child Guidance Center, San Jose, CA: Deafness Advisory Board (1990-1993).

Member of Search Committee to select Editor-in-chief, School Psychology Quarterly (1990).

Florida Association of School Psychologists: Executive Board Member (1986-1988).

Member of: American Association for the Advancement of Science
Society for the Study of School Psychology
National Association of School Psychologists (NASP)
American Psychological Association (APA), Divisions 15 & 16 (Fellow)
Association for Psychological Science (APS)
North Carolina School Psychology Association (NCSPA)
Fulbright Alumni Association, North Carolina chapter
Phi Beta Kappa (national, Wake County, and Zeta chapters)

Credentials: School Psychologist, State of California, State of Wisconsin
Elementary Teacher, State of Wisconsin.
Comprehensive Skills Certificate (1980-1985), Registry of Interpreters for the Deaf.

BOOKS/EDITED/PROFESSIONAL WORKS

- National Association of School Psychologists (Writing team: Braden, J. P., chair; Golomb, S.; Kordus-Salonen, N.; & Thomas-Presswood, T.). (2020). *Serving Deaf and Hard of Hearing Students and Their Families: Implications for Education and Service Delivery* [Position Statement]. Author. Available: <https://www.nasponline.org/research-and-policy/policy-priorities/position-statements/serving-deaf-and-hard-of-hearing-students-and-their-families-implications-for-education-and-service-delivery>.
- Elliott, S. N., Braden, J. P., & White, J. L. (2001). *Assessing one and all: Educational accountability for students with disabilities*. Reston, VA: Council for Exceptional Children.
- Braden, J. P. & Elliott, S. N. (2000-2004). *Assessing one and all: Educational accountability for students with disabilities (version 3.0)* (Internet-based hypermedia course). Reston, VA: Council for Exceptional Children. Internet access: www.cecelearning.com (courses 111, 112, and 113).
- Braden, J. P. (ed.) (2000). Nonverbal assessment of intelligence (issue). *Journal of Psychoeducational Assessment*, 18(3).
- *Abstracted in *Clinician's Research Digest Briefings in Behavioral Science*, 19(3), p. 5, March 2001.
- Elliott, S. N. & Braden, J. P. (2000). *Educational assessment and accountability for all students*. Madison, WI: Department of Public Instruction.
- Frisby, C. L. & Braden, J. P. (Eds.) (1999). Straight talk about diversity and assessment. *School Psychology Quarterly*, 14(3).
- Braden, J. P. (1994). *Deafness, deprivation, and IQ*. New York: Plenum.
- Braden, J. P. (Ed.) (1990). "Experimental methods for assessing intelligence," mini-series in *School Psychology Review*, 20(4).

BOOK CHAPTERS

- Braden, J. P. (2017). Advocating for the humanities and social sciences. In M. A. Fitzpatrick and E. A. Say (Eds.) *From the Desk of the Dean: The History and Future of Education in the Arts and Sciences* (pp. 84-96). Columbia, SC: University of South Carolina Press.
- Braden, J. P. (2017). Best practices in assessing those who are deaf or hard-of-hearing. In: McCallum R. (ed). *Handbook of Nonverbal Assessment* (pp. 47-58). New York: Springer.

- Braden, J. P. (2015). A commentary on what we know: Process/outcome findings from selected research perspectives. In W. P. Erchul and S. M. Sheridan (Eds.) *Handbook of research in school consultation: Empirical foundations for the field* (2nd ed.), pp. 409-417
- Braden, J. P. (2013). Psychological assessment in school settings. In J. R. Graham, J. A. Naglieri, (Eds.) & I. B. Weiner (Editor-in-Chief) *Handbook of Psychology: Assessment Psychology* (2nd ed.) (vol. 10, pp. 291-314). Hoboken, NJ: Wiley.
- Braden, J. P. & Niebling, B. C. (2012). Using the joint test standards to evaluate the validity evidence for intelligence tests. In D. P. Flanagan and P. L. Harrison (Eds.) *Contemporary Intellectual Assessment: Theories, Tests and Issues* (3rd Edition) (pp. 739-757). New York: Guilford.
- Kettler, R. J., Braden, J. P., & Beddow, P. A. (2011). Test-taking skills and their impact on accessibility for all students. In S. N. Elliott, R. J. Kettler, P. A. Beddow, and A. Kurz (eds.) *Accessible achievement tests for all students: Bridging the gap between research, practice, and policy* (pp. 147-159). New York: Springer.
- Maller, S. J. & Braden, J. P. (2011). Intellectual assessment of deaf people: A critical review of core concepts and issues. In M. Marschark and P. E. Spencer (eds.). *The Oxford handbook of deaf studies, language, and education, Vol. 1*, (2nd ed.) (pp. 473-485). New York: Oxford University Press.
- Braden, J. P. (2009). Validity. In E. Anderman and L. H. Anderoman (eds.). *Psychology of classroom learning: An encyclopedia*. Detroit, MI: Macmillan Reference.
- Braden, J. P. (2008). Fluid intelligence. In N. Salkind (ed.) *Encyclopedia of educational psychology*. Thousand Oaks, CA: Sage.
- Braden, J. P. & Joyce, L. B. (2008). Best practices in making assessment accommodations. In A. Thomas & J. Grimes. (Eds.): *Best practices in school psychology* (5th ed) pp. 589-608. Silver Spring, MD: National Association of School Psychologists.
- Braden, J. P., & Martin, P. P. (2008). Prevention. In R. J. Morris & T. R. Kratochwill (eds.). *The practice of therapy with children* (4th ed.) (pp. 495-518). Mahwah, NJ: Lawrence Erlbaum.
- Braden, J. P. & Shernoff, E. S. (2008). Evidence-based interventions: Why the need? In R. J. Morris & N. M. Mather (eds.) *Evidence-based interventions for students with learning and behavioral challenges* (pp. 9-30). Mahwah, NJ: Lawrence Erlbaum.

- Braden, J. P., & Tayrose, M. P. (2008). Best practices in educational accountability: High stakes testing and educational reform. In A. Thomas & J. Grimes. (Eds.): *Best practices in school psychology (5th ed)* pp. 575-588. Silver Spring, MD: National Association of School Psychologists.
- Braden, J. P. (2005). Performance-based assessment. In S. W. Lee (ed.) *Encyclopedia of School Psychology* (pp. 380-381). Thousand Oaks, CA: Sage.
- Braden, J. P. (2005). Using the WISC-IV with clients who are hard-of-hearing or deaf. In D. Saklofske, A. Prifitera, L. Weiss, & E. Rolfhus (Eds.) *WISC IV Clinical Use and Interpretation* (pp. 351-380). New York: Academic Press.
- Braden, J. P. (2005). Validity. In S. W. Lee (ed.) *Encyclopedia of School Psychology* (pp. 579-580). Thousand Oaks, CA: Sage.
- Braden, J. P. & Athanasiou, M. S. (2005). A comparative review of nonverbal measures of intelligence. In D. P. Flanagan and P. L. Harrison (Eds.) *Contemporary Intellectual Assessment: Theories, Tests and Issues (2nd Edition)* (pp. 557-577). New York: Guilford.
- Braden, J. P. & Niebling, B. C. (2005). Using the joint test standards to evaluate the validity evidence for intelligence tests. In D. P. Flanagan and P. L. Harrison (Eds.) *Contemporary Intellectual Assessment: Theories, Tests and Issues (2nd Edition)* (pp. 615-630). New York: Guilford.
- Braden, J. P. & Shah, K. G. (2005). A critique of multicultural training in school psychology: Rationale, strategies, and tactics. In C. L. Frisby & C. Reynolds (Eds.) *Comprehensive Handbook of Multicultural School Psychology* (pp. 1023-1047). New York: Wiley.
- Braden, J. P. (2004). Productive pedagogies, quality teaching, and inclusion: High intellectual quality and students with disabilities. In B. Bartlett, F. Bryer, & D. Roebuck (Eds.) *Educating: Weaving research into practice (vol. 1)* (pp. 18-30). Brisbane, Australia: Griffith University.
- Braden, J. P. & Schroeder, J. L. (2004). High stakes testing and No Child Left Behind: Information and strategies for educators. In A. Canter, S. Carroll, L. Paige, M. D. Roth, & I. Romero (Eds.). *Helping children at home and school (2nd ed.)*, pp. 73-77. Silver Spring, MD: National Association of School Psychologists.
- Ananda, S., Braden, J. P., Gedye, A., Kranzler, J. H., Michelsen, T., Paul, S. M., Rowher, B., Vernon, T., Whang, P. A. (2003). Jensen as a teacher and mentor. In H. Nyborg (Ed.), *The scientific study of general intelligence: Tribute to Arthur R. Jensen* (pp. 555-571). Pergamon.

- Braden, J. P. & Elliott, S. N. (2003). Accommodations on the Stanford-Binet Intelligence Scales, Fifth Edition. In G. Roid, *Interpretive manual for the Stanford-Binet (Fifth Edition) Intelligence Scales* (pp. 135-143). Itasca, IL: Riverside.
- Braden, J. P. (2003). Accommodating clients with disabilities on the WAIS-III/WMS. In D. Saklofske & D. Tulsky (eds.) *Use of the WAIS-III/WMS in clinical practice* (pp. 451-486). New York: Houghton-Mifflin.
- Braden, J. P. & Alfonso, V. (2003). The WJ-III tests of cognitive ability in intellectual assessment courses. In F. A. Schrank & D. P. Flanagan (eds.): *WJ III clinical use and interpretation: Scientist practitioner perspectives* (pp. 377-401, 415-432). New York: Academic Press.
- Braden, J. P. (2003). Psychological assessment in school settings. J. R. Graham & J. A. Naglieri (eds). *Handbook of psychology (vol. 10): Assessment Psychology* (Chapter 12; pp. 261-290). New York: Wiley.
- Braden, J. P. (2002). Educational accountability: High stakes testing and educational reform. In A. Thomas & J. Grimes. (Eds.): *Best practices in school psychology (4th ed.)*, pp. 301-319. Silver Spring, MD: National Association of School Psychologists.
- Braden, J. P. (2000). Clinical assessment of deaf people's cognitive abilities. In M. D. Clark, M. Marschark, & M. Karchmer (Eds.) *Context, cognition, and deafness* (pp. 14-37). Washington, DC: Gallaudet University Press.
- Braden, J. P. (2000). Deafness and hearing loss. In A. E. Kazdin (Ed.) *Encyclopedia of psychology (vol. 2)* (pp. 441-444). Washington, DC/Oxford: American Psychological Association/Oxford University Press.
- Braden, J. P. & Hannah, J. M. (1998). Assessment of hearing impaired and deaf children with the WISC-III. In D. Saklofske & A. Prifitera (eds.) (pp. 175-201). *Use of the WISC-III in clinical practice*. New York: Houghton-Mifflin.
- Braden, J. P. & Hightower, D. A. (1998). Prevention. In R. J. Morris & T. R. Kratochwill (eds.). *The practice of therapy with children (3rd ed.)* (pp. 510-539). New York: Pergamon.
- Brauer, B. A., Braden, J. P., Pollard, R. Q., & Hardy-Braz, S. T. (1998). Deaf and hard of hearing people. In J. Sandoval, C. L. Frisby, K. F. Geisinger, J. Dowd Scheuneman, & J. Ramos Grenier (Eds.), *Test interpretation and diversity: Achieving equity in assessment* (pp. 297-315). Washington, DC: American Psychological Association.
- Braden, J. P. (1995). Intelligence and personality in school and educational psychology. In Zeidner, M. & Saklofske, D. (eds.). *International handbook of intelligence and personality* (pp. 621-650). New York: Plenum.

- Naglieri, J. A. & Braden, J. P. (1992). Norm-referenced tests: What we have and what we need. In W. Stainback (Ed.) *Controversial issues confronting special education: Divergent perspectives*. Boston, MA: Allyn & Bacon.
- Braden, J. P. (1991). A meta-analytic review of IQ research with deaf persons. In D. S. Martin (Ed.) *Second International Symposium on Cognition, Education, and Deafness: Trends in research and instruction* (pp. 56-61). Washington, DC: Gallaudet University.
- Hightower, A. D. & Braden, J. P. (1991). Prevention. In T. R. Kratochwill & R. J. Morris (eds.). *The practice of therapy with children* (2nd ed.) (pp. 410-440). New York: Pergamon.
- Braden, J. P. (1989). Deafness as a natural experiment: A meta-analytic review of IQ research. In D. S. Martin (Ed.) *Second International Symposium on Cognition, Education, and Deafness: Working Papers (vol. 1)*(pp. 42-60). Washington, DC: Gallaudet University.
- Braden, J. P. (1989). Organizing and monitoring data bases. In Fradd, S. H. & Weismantel, J. W. (Eds.) *Meeting the needs of linguistically and culturally different students: A handbook for administrators* (pp. 14-33). San Diego, CA: College-Hill Press.
- Braden, J. P. (1988). Understanding IQ differences between groups: Deaf children as a natural experiment in the nature-nurture debate. In D. H. Saklofske & S. B. Eysenck (Eds.) *Individual differences in children and adolescents: International research perspectives* (pp. 265-277). London: Hodder & Stoughton.
- Braden, J. P. & Fradd, S. H. (1987). Proactive school organization: Identifying and meeting special population needs. In S. H. Fradd & W. J. Tikunoff (Eds.) *Bilingual and bilingual special education: A guide for administrators* (pp. 211-229). San Diego, CA: College-Hill Press.
- Braden, J. P. (1985). LPAD applications to deaf populations. In D. S. Martin (Ed.), *Cognition, education, and deafness* (pp. 148-150). Washington, DC.: Gallaudet College Press.
- Braden, J. P. (1984). LPAD applications to deaf populations. In D. S. Martin (Ed.). *International Symposium on Cognition, Education, and Deafness: Trends in Research and Instruction* (vol. 1, pp. 221-238). Washington, DC: Gallaudet College Press.

REFEREED ARTICLES

- Braden, J. P. (in press). Registered reports and replications: An ongoing JSP initiative. *Journal of School Psychology*.

- Krouse, H. E. & Braden, J. P. (2011) The reliability and validity of WISC-IV scores with deaf and hard-of-hearing children. *Journal of Psychoeducational Assessment*, 29(3), 238-248.
- Braden, J. P., & Shaw, S. R. (2009). Intervention validity of cognitive assessment: Knowns, unknowables, and unknowns. *Assessment for Effective Intervention* 34(2), 106-115.
- Braden, J. P. (2007). Using data from high-stakes testing in program planning and evaluation. *Journal of Applied School Psychology*, 23(2), 129-150.
- * Reprinted in L. J. Kruger & D. Shriberg (Eds.) *High stakes testing: New challenges and opportunities for school psychology*. Binghamton, NY: Hayworth Press.
- Hurwitz, J. T., Elliott, S. N., & Braden, J. P. (2007). The influence of test familiarity and student disability status upon teachers' judgments of students' test performance. *School Psychology Quarterly*, 22(2), 115-144.
- Huai, N., Braden, J., White, J., & Elliott, S. (2006). Effect of an Internet-based professional development program on teachers' assessment literacy for all students. *Teacher Education and Special Education*, 29(4), 244-260.
- Braden, J.P., Huai, N., White, J.L., & Elliott, S.N. (2005). Effective professional development to support inclusive assessment practices for all children. *Assessment for Effective Intervention*, 31(1), 63-71.
- Beavers, K. F., Kratochwill, T. K., & Braden, J. P. (2004). Treatment utility of functional versus empiric assessment within consultation for reading problems. *School Psychology Quarterly*, 19(1), 29-49.
- Braden, J. P. (2000). Editor's introduction: Perspectives on the nonverbal assessment of intelligence. *Journal of Psychoeducational Assessment*, 18(3), 204-210.
- Braden, J. P. (2000). School psychology for high-risk populations: Gleanings from the Chicago Longitudinal Study. *Journal of School Psychology*, 37(4), 457-463.
- Braden, J. P. (1999). Performance assessment and diversity. *School Psychology Quarterly*, 14(3), 304-326.
- Braden, J. P. (1999). Straight talk about assessment and diversity: What do we know? *School Psychology Quarterly*, 14(3), 343-355.
- Braden, J. P. (1997). The practical impact of intellectual assessment issues. *School Psychology Review*, 26 (2), 242-248.
- Braden, J. P. & Kratochwill, T. R. (1997). Treatment utility of assessment: Myths and realities. *School Psychology Review*, 26(3), 475-485.

- Braden, J. P. (1995). For whom The Bell tolls: Why The Bell Curve is important for school psychologists. *School Psychology Review*, 24(1), 27-35.
- Braden, J. P., Wollack, J. A., & Allen, T. E. (1995). Reply to Kishor: Choosing the right metric. *Journal of Psychoeducational Assessment*, 13, 250-265.
- Braden, J. P., Kostrubala, C., & Reed, J. (1994). Why do deaf children score differently on performance v. motor-reduced nonverbal intelligence tests? *Journal of Psychoeducational Assessment*, 12, 357-363.
- Naglieri, J. A., Welch, J. A., & Braden, J. P. (1994). Performance of hearing-impaired students on Planning, Attention, Simultaneous, and Successive (PASS) cognitive processing tasks. *Journal of School Psychology*, 32(4), 371-383.
- Braden, J. P., Maller, S. J., & Paquin, M. M. (1993). The effects of residential versus day placement on the Performance IQs of children with hearing impairment. *Journal of Special Education*, 26, 423-433.
- Maller, S. & Braden, J. P. (1993). The criterion validity of the WISC-III with deaf adolescents. *Journal of Psychoeducational Assessment, Monograph series Advances in Psychoeducational Assessment: Wechsler Intelligence Scale for Children: Third Edition*, 105-113.
- Naglieri, J. A., Braden, J. P., & Gottling, S. (1993). Confirmatory factor analysis of the Planning, Attention, Simultaneous, Successive (PASS) model for a kindergarten sample. *Journal of Psychoeducational Assessment*, 11, 259-269.
- Braden, J. P. (1992). Intellectual assessment of deaf and hard of hearing people: A quantitative and qualitative research synthesis. *School Psychology Review*, 21, 82-94.
- Erchul, W. P., Hughes, J. N., Meyers, J., Hickman, J. A., & Braden, J. P. (1992). Dyadic agreement concerning the consultation process and its relationship to outcome. *Journal of Educational and Psychological Consultation*, 3, 119-132.
- Frisby, C. L. & Braden, J. P. (1992). Feuerstein's dynamic assessment approach: A semantic, logical, and empirical critique. *Journal of Special Education*, 26, 281-301.
- Braden, J. P., Shaw, S. R., & Greco, L. (1991). An evaluation of a computer-assisted instruction program for elementary hearing-impaired students. *Volta Review*, 93, 247-252.
- Ross, P. A. & Braden, J. P. (1991). The effects of token reinforcement versus cognitive behavior modification on learning disabled students' math skills. *Psychology in the Schools*, 28, 247-256.

- Braden, J. P. (1990). Do deaf persons have a characteristic psychometric profile on the Wechsler Performance Scales? *Journal of Psychoeducational Assessment*, 8, 518-526.
- Braden, J. P. & Bryant, T. J. (1990). Regression discontinuity designs: Applications for school psychologists. *School Psychology Review*, 19, 232-239.
- Braden, J. P., Gonzalez, G. H., & Miller, M. D. (1990). Use of time-series, ARIMA designs to assess program efficacy. *School Psychology Review*, 19, 224-231.
- Kelly, M. & Braden, J. P. (1990). Criterion-related validity of the WISC-R Performance Scale with the Stanford Achievement Test-Hearing Impaired Edition. *Journal of School Psychology*, 28, 147-151.
- Paquin, M. M. & Braden, J. P. (1990). The effect of residential school placement on deaf children's Performance IQ. *School Psychology Review*, 19, 350-355.
- Shaw, S. R. & Braden, J. P. (1990). Race and gender bias in the administration of corporal punishment. *School Psychology Review*, 19, 378-383.
- Braden, J. P. (1989). The criterion-related validity of the WISC-R Performance Scale and other nonverbal IQ tests for deaf children. *American Annals of the Deaf*, 134, 329-332.
- Braden, J. P. (1989). Fact or artifact? An empirical test of Spearman's Hypothesis. *Intelligence*, 13, 149-155.
- Braden, J. P. & Algina, J. (1989). A method for determining the probability of special education eligibility. *Journal of School Psychology*, 27, 5-13.
- Braden, J. P., Booth, K., Shaw, S. R., Leach, J., & MacDonald, B. (1989). The effects of microcomputer telecommunication on hearing-impaired children's literacy and language. *Volta Review*, 91, 143-150.
- Braden, J. P. & Fradd, S. H. (1989). Proactive school organization: Identifying and meeting special population needs. *National Association for Bilingual Education Journal*, 13, 1-20.
- Braden, J. P. & Weiss, L. (1988). The effects of simple difference versus regression discrepancy methods: An empirical study. *Journal of School Psychology*, 26, 188-193.
- Fradd, S. H., Weismantel, M. J., & Braden, J. P. (1988). Aiming for student success: A model for proactive school organization. *Planning and Changing*, 18, 239-245.

Braden, J. P. (1987). A comparison of regression and standard score discrepancy methods for learning disabilities identification: Effects on racial representation. *Journal of School Psychology, 25*, 23-29.

Braden, J. P. (1987). Overseas consultation: A case history. *School Psychology International, 8*, 79-84.

Braden, J. P. (1987). An explanation of the superior Performance IQS of deaf children of deaf parents. *American Annals of the Deaf, 132*, 263-266.

* (Reprinted in 1989 for distribution to Alberta, Canada, Education Programs).

Braden, J. P. & Shaw, S. (1987). Computer-assisted instruction with deaf children: Panacea, placebo, or poison? *American Annals of the Deaf, 132*, 189-193.

Braden, J. P. & Sherrard, P. A. D. (1987). Referring families to nonschool agencies: A family systems approach. *School Psychology Review, 16*, 513-518.

Braden, J. P. (1986). Reading habits and preferences of deaf students beginning postsecondary programs. *American Annals of the Deaf, 131*, 253-256.

Braden, J. P. (1986). Testing correlations between similar measures in small samples. *Educational and Psychological Measurement, 46*, 143-148.

Braden, J. P. (1985). Futile gestures: A reply to Courtney, Hayes, Couch, and Frick regarding pantomimed administration of the WISC-R Performance Scale. *Journal of Psychoeducational Assessment, 3*, 181-185.

Braden, J. P. (1985). Interpreter professionalization: A critical review. *Journal of Interpretation, 2*, 9-21.

Braden, J. P. (1985). The structure of nonverbal intelligence in deaf and hearing subjects. *American Annals of the Deaf, 131*, 496-501.

*Abstracted in *Child Development Abstracts and Bibliography, 60*(3), 316, No. 2057.

Braden, J. P. (1985). WISC-R deaf norms reconsidered. *Journal of School Psychology, 23*, 375-382.

Braden, J. P. & Paquin, M. M. (1985). A comparison of the WISC-R and WAIS-R Performance Scales in deaf adolescents. *Journal of Psychoeducational Assessment, 3*, 285-290.

Braden, J. P. (1984). The factorial similarity of the WISC-R Performance Scale in deaf and hearing samples. *Journal of Personality and Individual Differences, 5*, 403-409.

INVITED REVIEWS

- Braden, J. P. (2021). Child/Home Early Language & Literacy Observation Tool (CHELLO). In J. F. Carlson, K. F. Geisinger, & J. L. Johnson (Eds.) *The Twenty-First Mental Measurements Yearbook (#29)* pp. 133-135). Lincoln, NB: Buros Center for Testing, University of Nebraska Press.
- Braden, J. P. (2021). Wechsler Intelligence Scale for Children—Fifth Edition, Spanish. In J. F. Carlson, K. F. Geisinger, & J. L. Johnson (Eds.) *The Twenty-First Mental Measurements Yearbook (#184)* pp. 835-837). Lincoln, NB: Buros Center for Testing, University of Nebraska Press.
- Braden, J. P. & Iribarren, J. (2007). Review of the WISC-IV Spanish. *Journal of Psychoeducational Assessment, 25*(3), 292-299.
- Braden, J. P. & Ouzts, S. A. (2005). A review of the Kaufman Assessment Battery for Children—Second Ed. In R. A. Spies & B. S. Plake (Eds.) *The sixteenth mental measurements yearbook* (pp. 517-520). Lincoln, NB: Buros Institute of Mental Measurements, University of Lincoln Press.
- Braden, J. P. & Laugle, K. M. (2005). A review of the Auditory Processing Abilities Test. In R. A. Spies & B. S. Plake (Eds.) *The sixteenth mental measurements yearbook* (pp. 68-70). Lincoln, NB: Buros Institute of Mental Measurements, University of Lincoln Press.
- Braden, J. P. (2001). A review of the Opinions About Deaf People Scale. In J. C. Conoley & J. I. Impara (Eds.) *The thirteenth mental measurements yearbook*. Lincoln, NB: Buros Institute of Mental Measurements, University of Lincoln Press.
- Mariñez-Lora, A. & Braden, J. P. (2000). Review of the Universal Nonverbal Intelligence Test training materials. *Journal of Psychoeducational Assessment, 18*(3), 289-292.
- Braden, J. P. (1996). A review of Psychoeducational Assessment of Hearing-Impaired Students: Infancy through High School. *Journal of Psychoeducational Assessment, 14*(1), 74-78.
- Braden, J. P. (1995). The Wechsler Intelligence Scale for Children--Third Edition. In J. C. Conoley & J. I. Impara (Eds.) *The twelfth mental measurements yearbook* (pp. 1098-1103). Lincoln, NB: Buros Institute of Mental Measurements, University of Lincoln Press.
- Braden, J. P. (1992). Clinical and research applications of the K-ABC. *Journal of Psychoeducational Assessment, 10*, 174-181.
- Braden, J. P. (1992). The DAS and special education placement. *Journal of Psychoeducational Assessment, 10*, 93-99.

- Braden, J. P. (1992). Rivermead Perceptual Assessment Battery [Review No. 336, pp. 773-775]. In J. J. Kramer & J. C. Conoley (Eds.) *The eleventh mental measurements yearbook*. Lincoln, NB: Buros Institute of Mental Measurements, University of Lincoln Press.
- Braden, J. P. (1992). Wechsler Preschool and Primary Intelligence Scale-Revised [Review No. 466, pp. 1029-1031]. In J. J. Kramer & J. C. Conoley (Eds.) *The eleventh mental measurements yearbook*. Lincoln, NB: Buros Institute of Mental Measurements, University of Lincoln Press.
- Braden, J. P. (1987). [Review of Mindel, E. & Vernon, M. (Eds.) *They grow in silence (2nd ed.)*] *American Annals of the Deaf*, 134, 244.

NON-REFEREED PUBLICATIONS/MEDIA

- Braden, J. P. (2021, Sept. 17). Death panels. Raleigh, NC: *The News and Observer*, p. 9A. (Letter to the editor).
- Braden, J. P. (2019, June 9). A more fair way to pay for roads. Raleigh, NC: *The News and Observer*, p. 11A. (Letter to the editor). Available at: <https://www.newsobserver.com/opinion/letters-to-the-editor/article231313988.html>
- Braden, J. P. (2019, May). Sharing Language, Understanding Humanity (video). In *Humanities Moments*, National Humanities Center, Raleigh, NC. <http://humanitiesmoments.org/moment/jeff-braden-sharing-language>
- Braden, J. P. (2019, April). Annual Day of Giving (video). <https://www.youtube.com/watch?v=7fcpSQ34L6I>
- Braden, J. P. (2017, Oct.). The aims of higher education: A dialogue with *The Daily Technician* about humanities and social sciences. Podcast: http://www.technicianonline.com/multimedia/podcasts/dialogue_with_technician/audio_433b0034-9065-11e7-b2c9-dfe6da75407f.html
- Braden, J. P. (2017, July). Why we need federal funding of social science research. Published *Higher Education Works Foundation*. Available: <http://www.higheredworksfoundation.org/2017/07/ncsu-braden-edtalks/>. Reprinted at *WRAL Outside the Box* editorial <http://www.wral.com/jeff-braden-why-we-need-federal-funding-of-social-science-research/16869531/>

- Braden, J. P. (2017, April). What teaching sign language to chimpanzees taught me about random acts of kindness in shaping scientific careers. *Story Collider* (www.storycollider.org) event, Kinston, NC. Podcast: <https://www.storycollider.org/stories/2017/8/25/exploration-stories-about-facing-new-challenges>
- Braden, J. P. (2015, Nov. 21). On Islam, irrationality and interfaith dialogue. Raleigh, NC: *The News and Observer*, p. 15A. (Op-ed piece). Available at: <http://www.newsobserver.com/opinion/op-ed/article45660054.html>
- Braden, J. P. (2015, June 20). Fathers, flags and holding our leaders accountable. Raleigh, NC: *The News and Observer*, p. 13A. (Op-ed piece). Available at: <http://www.newsobserver.com/opinion/op-ed/article25016416.html>
- Braden, J. P. (2015, April). *Psychological and educational assessment of deaf and hard-of-hearing individuals* (a bulletin in the series sponsored by Raising and Educating Deaf Children: Foundations for Policy, Practice, and Outcomes). Available at: <http://raisingandeducatingdeafchildren.org/node/21271>.
- Braden, J. P. (various). Blog and newsletter posts on CHASS Dean's site: <http://news.chass.ncsu.edu/?cat=161>.
- Braden, J. P. (April, 2009). *Speaking of writing* [videotape/DVD series; 8 minute edited discussion of writing within the discipline of Psychology]. Campus Writing and Speaking Program, North Carolina State University, Raleigh, NC.
- Braden, J. P., & Joyce, L. B. (2008). *Evaluation of problem-solving in North Carolina pilot and comparison schools: Summary report* (57pp.) Author: Raleigh, NC.
- Braden, J. P. (2007, Spring). Issues related to children who are deaf and hard-of-hearing: A school psychology perspective. *Maryland School Psychologists' Association Protocol*, 27(3), 1, 17-23.
- Committee on Psychological Tests and Assessments (2007, January). *Statement on observers and third parties in psychological testing and assessment*. Draft currently undergoing review and approval process within the American Psychological Association governance structure.
- Task Force on Training Issues in Psychological Testing and Assessment for Graduate Students with Disabilities (2007, March). *Handbook on training in psychological testing for graduate students with disabilities*. Draft currently undergoing review and approval process within the American Psychological Association governance structure.

- Braden, J. P. (2006, Winter): Response to Intervention: Issues of reliability, validity, and fairness. *North Carolina School Psychology Association Newsletter*, 2-4.
- Braden, J. P. (2006, Nov.). Scholarships for students of color: Support or subtle discrimination? *Communiqué*, 35(3), 12.
- Committee on Psychological Tests and Assessments (2006, October). *Statement on the disclosure of test data and materials: A revision of the 1996 Statement on the Disclosure of Test Data*. Draft currently undergoing review and approval process within the American Psychological Association governance structure.
- American Psychological Association (2005, September). *Letter to Secretary Hager: Comments on proposed regulations to the Individuals with Disabilities Education Improvement Act (IDEA), P.L. 108-446* [section pertaining to §300.304(b)(3) Specific Learning Disability; co-authored with T. Kubiszyn]. Washington, DC: Author.
- Braden, J. P. & Parker, M. (2004, Nov.). Are WISC-IV scores valid predictors of NC test scores? Wanna find out?? *North Carolina School Psychology Association Contact*.
- Braden, J. P. & Elliott, S. N. (2004). *Assessing One & All: An Internet hypermedia model for professional development. Final report for Directed Research Projects (CFDA 84.325N) U.S. Department of Education – Office of Special Education & Rehabilitative Services (Project No. H325N000064)*. Madison, WI: Wisconsin Center for Education Research.
- Kratochwill, T. K. & Braden, J. P. (May, 2004). *Annual progress report for H324D000015: Enhancing Treatment Utility in Instructional Consultation Problem Solving: Comparison of Alternative Assessment Technologies*. Progress report submitted to US Department of Education. 31 pages.
- Braden, J. P. & Elliott, S. N. (2003). *Accommodations on the Stanford-Binet Intelligence Scales, Fifth Edition*. Assessment Services Bulletin No. 2. Itasca, IL: Riverside. Available: http://riverpub.com/products/sb5/pdf/SB5_ASB_2.pdf.
- Braden, J. P. (2003, June). *Chicago Public Schools School-Based Problem-Solving: Report for the 2002-2003 school year*. Limited distribution document.
- Huai, N. & Braden, J. P. (2003, May). Assessing One & All: An on-line opportunity for professional development. *Communique*, 31(7), 42-43.
- Huai, N., Braden, J., White, J., & Elliott, S. (2003). *Effect of an internet-based multimedia professional development program in enhancing teachers' assessment literacy*. Available at University of Wisconsin-Madison Wisconsin Center for Education Research Web Site: <http://www.wcer.wisc.edu/publications/workingpaper/workingpapers.asp>

- Braden, J. P. (2001, June). *Chicago Public Schools School-Based Problem-Solving: Report for the 2000-2002 school year*. Limited distribution document (22 single-spaced pages).
- Braden, J. P., Schroeder, J. L., & Buckley, J. A. (2001). *Secondary School Reform, Inclusion, and Authentic Assessment* (Research Institute on Secondary Education Reform—Youth with Disabilities Brief No. 3). Madison, WI: Wisconsin Center for Education Research. <http://www.wcer.wisc.edu/riser/Brief 203.pdf>.
- Braden, J. P. (2000, June). *Chicago Public Schools School-Based Problem-Solving: Report for the 1999-2000 school year*. Limited distribution document.
- Braden, J. P. (2000-2002). *Prevention and Intervention Science*. Web site located at www.preventionscience.wisc.edu.
- Braden, J. P. (1999, June). *Chicago Public Schools School-Based Problem-Solving: Report for the 1998-1999 school year*. Limited distribution document.
- Braden, J. P. (1999). Accommodations in testing: Methods to ensure validity. *Assessment Focus*, 8(1), pp. 1-3 (published by The Psychological Corp. <http://www.psychcorp.com/pdf/assessspr99.pdf>).
- Hanley-Maxwell, C., Phelps, L. A., Braden, J. P., & Warren, V. (1999). *Schools of authentic and inclusive learning* (Research Institute on Secondary Education Reform--Youth with Disabilities Brief No. 1). Madison, WI: Wisconsin Center for Education Research. <http://www.wcer.wisc.edu/riser/Brief 201.pdf>.
- Braden, J. P. (1998, June). *Chicago Public Schools School-Based Problem-Solving: Report for the 1997-1998 school year*. Limited distribution document
- Kostrubala, C. E., & Braden, J. P. (1998). *Administration of the WAIS-III in American Sign Language* [videotape]. San Antonio, TX: The Psychological Corporation.
- Braden, J. P. & Taylor, D. (1998, June). *Learning Disabilities identification and programming issues and needs: LD Planning Committee Report*. Madison, WI: Department of Public Instruction [54 pp].
- Braden, J. P. (1998). *The performance of students with and without exceptional educational needs on performance assessment and multiple choice tests in 1997*. Madison, WI: Wisconsin Center for Education Research [22 pp].
- Braden, J. P. (1997, June). *Chicago Public Schools School-Based Problem-Solving: Report for the 1996-1997 school year*. Limited distribution document.

- Braden, J. P. (1997). *The performance of students with and without exceptional educational needs on performance assessment and multiple choice tests in 1996*. Madison, WI: Wisconsin Center for Education Research [28 pp.].
- Braden, J. P. (1997). IDEA 97: Participation in state and district assessments. *Communiqué*, 26(3), 22-23.
- Braden, J. P. (1996). Assessment and educational reform. *Communiqué*, 24(7), 9-10.
- Braden, J. P. (1996). *Wisconsin Student Assessment System performance assessment and exceptional children*. Madison, WI: Wisconsin Center for Education Research [27 pp.].
- Braden, J. P. & Durbin, K. (1996). Data for dollars: Submissions requested! *Communiqué*, 24(5), 39.
- Braden, J. P., Elliott, S. N., Kratochwill, T. R., & Gilbertson, A. S. (1996). *Wisconsin Student Assessment System performance assessment and exceptional children*. Unpublished manuscript, University of Wisconsin--Madison.
- Braden, J. P., Kovalski, J. F., & Prasse, D. P. (1996). *Facilitator's training manual*. Chicago, IL: Chicago Public Schools.
- Braden, J. P. & Durbin, K. (1995). Advocating for our vocation: The NASP Professional Advocacy Committee. *Communiqué*, 24(2), 2.
- Braden, J. P. & Durbin, K. (1994). Professional prevention: The crisis you avert may be your own. *Communique*, 23, (1), 26-27.
- Braden, J. P. (1993). The future of assessment in public schools. *Communique*, 21.
- Braden, J. P. (1992). Assessment of children who are deaf and hard of hearing. *The School Psychologist* (APA Div. 16 newsletter), 46(2), 8-9,14,17.
- Braden, J. P. (1992). Reply to Kampwirth. *CASP Today*, 42(1), 3,24.
- California Association of School Psychologists (1992). *Position on Aptitude-Achievement Discrepancies*. Millbrae, CA: Author. Reprinted in *CASP Today*.
- Tjader, E. & Braden, J. P. (1992). Calculating discrepancies using regression methods. *CASP Today*, 41(5), 22-23.
- Braden, J. P. (1991). Assessment Practices Committee update. *CASP Today*, 40(5), 16.

Braden, J. P. (1991). Changes in school psychology: Of dinosaurs and mammals. *CASP Today*, 40(6), 10-11.

Braden, J. P. (1991). *A meta-analytic review of deafness and intelligence*. ERIC Document Reproduction Service No. ED 313 837.

Braden, J. P. (1991). Dinosaur debate continues. *CASP Today*, 41(2), 16-17,23.

Braden, J. P. (1991). Promoting health in schools: It's more than just mental. *The School Psychologist*, 45, 2, 4.

Braden, J. P. (1991). Regression discrepancy models: A tale of two children. *CASP Today*, 40(4), 6-7.

Braden, J. P. (1991). Restructured assessment: The ball's in your court. *CASP Today*, 41(1), 22-23.

Braden, J. P. (1991). Who can administer Woodcock Johnson-R? *CASP Today*, 40(4), 9.

California Association of School Psychologists. The role of assessment in California schools: Ensuring student success. *CASP Today*, 41(1), 4,7.

Lopez, R. P., Braden, J. P., & Sneed, T. G. (1991). Support paper on CASP's IQ stand: Tools worth keeping. *CASP Today*, 41(2), 6-9.

Braden, J. P. (1990). Changes in PPS credential in school psychology: How these may affect you. *CASP Today*, 40(3), 22.

Braden, J. P. (1990). Real psychologists don't teach. *CASP Today*, 40(3), 15,21.

* Reprinted in the state school psychologists association newsletters of Iowa and Ohio.

Braden, J. P. (1990). Come on in... The water's fine. *CASP Today*, 40(2), 15.

Braden, J. P. (1990). The report heard 'round the word. *CASP Today*, 40(2), 20.

Braden, J. P. (1990). A call to action: Senatorial support for SB 1765 critical. *CASP Today*, 29(5), 6.

Braden, J. P. (1990). A school psychology cultural literacy test. National Association of School Psychologists *Communique*, 18(7), 14.

* Reprinted in *CASP Today*, 29(4), 7,20.

Braden, J. P. (1989). Supply and demand in school psychology: An abnormal curve? *CASP Today*, 29(3), 13,25.

- Braden, J. P. (1989). DLM-Teaching Resources co-sponsors Division 16 activities at NASP. *The School Psychologist, 43*(5), 10.
- Braden, J. P. (1989). Electronic mail in academe. *NASP-CTASP Newsletter, 7*(3), 1,9.
- Braden, J. P. (1989). Evaluation of the effects of traditional and nontraditional computer assisted instruction on deaf children's literacy and achievement skills. In E. Purdum (ed.) *STAR program abstracts 1981-1987* (p. 114). Tallahassee, FL: Florida Institute of Government.
- Braden, J. P. (1989). FASP Standards of Practice: Time to clean the closet. *Florida School Psychologist, 16*(1), 6.
- Braden, J. P. (1989). Forum feedback II: Advanced degree opportunities for practitioners. *Florida School Psychologist, 16*(1), 13.
* Reprinted in *Trainers' Forum, 8*(4), 3.
- Braden, J. P. (1989). School psychology shortage: Proactive prevention possibilities. *Florida School Psychologist, 16*(4), 1-2.
- Braden, J. P. (1989). UF reaches out to practitioners. *Florida School Psychologist, 16*(1), 6.
- Braden, J. P. & Eikeland, J. (1989). School psychologist shortage: Does the supply demand attention? *Florida School Psychologist, 16*(3), 1-2.
- Braden, J. P. & Shaw, S. R. (1989). *The 1989 handbook of Florida school psychology internships*. Tampa, FL: Florida Association of School Psychologists.
- Matta, G., Braden, J. P., Cobb, C., & Hartshorne, T. (1989). Three year evaluations for handicapped students (Position statement adopted by the National Association of School Psychologists). *Communique, 17*(7), 4.
- Matta, G., Braden, J. P., Cobb, C., & Hartshorne, T. (1989). Rationale for position statement on reevaluation. *Communique, 17*(7), 4,9.
- Braden, J. P. (1988). Advanced degree opportunities--Varied viewpoints. *Communique, 12*(3), 30.
- Braden, J. P. (1988). Advanced training opportunities for practitioners: Forum feedback. *Florida School Psychologist, 15*(1), 8.
- Braden, J. P. (1988). Graduate training for practicing school psychologists: A forum to share the data. *Florida School Psychologist, 15*(5), 16-17.

Braden, J. P. (1988, October). Membership services at the APA Convention: Hospitality in the Big Peach. *The School Psychologist*, 7.

Braden, J. P. (1988). Role expansion and readiness: The role of supervisors and trainers. *Florida School Psychologist*, 15(4), 7-8.

Braden, J. P. (1987). Advanced graduate degrees for school psychology practitioners? *The Florida School Psychologist*, 14(4), 3-4.

Braden, J. P. (1987). *Evaluating the effects of traditional and nontraditional computer-assisted instruction on deaf children's literacy and academic achievement* (Report No. 86-016). Tallahassee, FL.: Institute of Government.

Braden, J. P. (1987). Results of summer institute survey released. *The Florida School Psychologist*, 14(3), 5.

Braden, J. P. (1985). *LPAD applications to deaf populations*. (ERIC Reproduction Service Document No. 247 716.)

Braden, J. P. (1985). The relationship between choice reaction time and IQ in deaf and hearing children (Doctoral dissertation, University of California, 1985). *Dissertations Abstracts International*, 46, 2622A. (University Microfilms No. DES85-24895)

Braden, J. P. (1980). *Reading habits and characteristics of beginning deaf post-secondary students*. Washington, DC: Bureau of Education of the Handicapped.

INVITED ADDRESSES

Braden, J. P. (2018, June). *Assessing Intelligence via Tele-Technologies*. Invited address to the Standing Committee of Medical Experts to Assist Social Security on Disability Issues, National Academy of Medicine, Washington, DC.

Braden, J. P. (2017, August). *The aims of education*. Address given to the annual University Honors Convocation, NC State University, Raleigh NC.

Braden, J. P. (2015, May). *On availability, irrationality, and interfaith dialogue*. Keynote address given to the Divan Center's Tenth Annual Dialogue Friendship Dinner, James B. Hunt Library, NC State University, Raleigh, NC.

Braden, J. P. (2015, May). *Interdisciplinary research and graduate programs*. Organized and moderated webinar for the Council of Colleges of Arts and Sciences (online webinar delivered to more than 40 US colleges and universities).

- Braden, J. P. (2015, April). *The importance of sociolinguists for the campus and the community*. Welcome/keynote at the biannual meeting of the Southeastern Conference on Linguistics, Raleigh, NC.
- Braden, J. P. (Panelist) (2015, March). *STEM, STEAM and critical thinking: Partnering to meet the needs of 21st century companies*. Annual meeting of the Association of University Research Parks, Tempe, AZ.
- Braden, J. P. (2015, March). *Changing support services in large urban school systems: Tales from the trenches*. Keynote address, annual School Psychology Workshop, University of California—Berkeley, Berkeley, CA.
- Braden, J. P. (2015, March). *Response to Intervention: Principles, practices, promises and problems*. Keynote address, annual School Psychology Workshop, University of California—Berkeley, Berkeley, CA.
- Braden, J. P. (2014, April). *Myths, conundrums, and assumptions in assessing deaf and hard-of-hearing students*. Annual meeting of the American Education Research Association Special Interest Group on Deafness, Philadelphia, PA.
- Braden, J. P. (Panelist) (2013, June). *Promising practices, best practices and breakthrough practices*. Annual Social Equity Leadership Conference (sponsored by the National Academy of Public Administration), Raleigh, NC.
- Braden, J. P. (2011, Oct.). *Test accommodations and the law: A psychologist's perspective*. Address to a joint meeting of the Disability Law Organization and the Jewish Law Association, University of North Carolina—Chapel Hill School of Law, Chapel Hill, NC.
- Braden, J. P. (2010, Dec.). *The role of liberal arts in the jobs of the future*. Closing remarks given to selected leaders of government, industry, and education leaders in *The Atlantic/National Journal's The Road to Prosperity: Jobs for the future*, Raleigh, NC.
- Braden, J. P. (2010, Dec.). *What HM tells us about the importance of history*. Talk presented to NC State University's History Department commencement, Raleigh, NC.
- Braden, J. P. (2010, Nov.). *The importance of the humanities and social sciences for North Carolina's economic future*. Talk presented to the Capitol Chapter of the Rotary Club, Raleigh, NC.
- Braden, J. P. (2010, October). *Deafness, sign language interpreting, and the law: The unusual case of Daphne Wright*. Talk presented to the Disability Law Organization, University of North Carolina—Chapel Hill School of Law, Chapel Hill, NC.

- Braden, J. P. (2010, June). *Teaching Fidelity: What it is and why it matters*. Invited address to Lancaster County Public Schools educators, Lancaster, SC.
- Braden, J. P. (2009, Feb.). *Evaluating fidelity of RtI interventions and processes: Research to practice*. Address at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Braden, J. P. (2008, Dec.). *Designing inclusive assessments for the Irish Leaving Certification Exams*. Keynote address, Annual Conference of the Examinations and Assessment Division, State Examinations Commission, Connemara, Ireland.
- Braden, J. P. (2008, Oct.). *Inclusive assessment for diagnosis, intervention, and accountability: Lessons from the United States*. Keynote address at the Assessment in Inclusive Settings conference, European Agency for Development in Special Needs Education Assessment Project, Lemesos, Cyprus.
- Braden, J. P., & Joyce, L. B. (2008, Oct.). *Evaluating fidelity of interventions and RtI processes: Research to practice*. Address at the annual meeting of the North Carolina School Psychology Association, Charlotte, NC.
- Braden, J. P. (2008, July). *Addressing reliability, validity, and fairness issues within an RTI framework*. Invited address presented to the National Association of School Psychologists “Critical Issues in School Psychology” Summer Institute, Las Vegas, NV.
- Braden, J. P. (2008, July). *Evaluating fidelity of interventions and RTI processes: Research to practice*. Invited address presented to the National Association of School Psychologists “Critical Issues in School Psychology” Summer Institute, Atlantic City, NJ.
- Braden, J. P. (2008, July). *Putting the “I” in RTI: Ensuring intervention fidelity*. Invited address presented to the National Association of School Psychologists “Critical Issues in School Psychology” Summer Institute, Atlantic City, NJ.
- Braden, J. P. (2008, April). *Response to intervention: Reliability, validity, fairness*. Address presented to the School Psychology Program, Columbia University, New York.
- Braden, J. P. (2008, February). Professional development & distance education. Address within J. Cummings (moderator) *Online learning, distance education and technology: Wither goes school psychology?* Symposium at the Annual Meeting of the Trainers of School Psychology, New Orleans, LA.
- Braden, J. P. (2008, January). *A policymaker’s guide to student achievement data*. Invited address at the Annual Meeting of the Wisconsin Association of School Boards, Milwaukee, WI.

- Braden, J. P. (2008, January). *What research does (and does not) say about education*. Invited address at the Annual Meeting of the Wisconsin Association of School Boards, Milwaukee, WI.
- Braden, J. P.; Hunt, D.; Hughes, R.; Berg, B.; Tennant, M.; Smith, M.; Macomber, C.; Monroe, J.; Simmons, P.; McDade, P.; & O'Connor, E. (2008, January). *From 'special ed' and 'regular ed' to 'every ed': Evidence-based leadership and systematic school improvement*. Invited symposium at the Annual Meeting of the Wisconsin Association of School Boards, Milwaukee, WI.
- Braden, J. P. (2007, November). *High stakes assessment and No Child Left Behind*. Address delivered to students and faculty, School of Education, University of North Carolina—Chapel Hill, Chapel Hill, NC.
- Braden, J. P. (2007, October). *“Response to Intervention” & assessment standards: Ensuring a reliable, valid, and fair process*. Invited address at the Annual Meeting of the Colorado Society of School Psychologists, Vail, CO.
- Braden, J. P. (2007, October). *NC Problem-Solving Pilot Program: A formative evaluation*. Invited address at the Annual Meeting of the North Carolina School Psychology Association, Raleigh, NC.
- Braden, J. P. (2007, August). *Growth models, NCLB, and Adequate Yearly Progress*. Invited symposium presentation at the Annual Meeting of the American Psychological Association, San Francisco, CA.
- Braden, J. P. (2007, June). *Response to Intervention: Ensuring reliability, validity, and fairness*. Invited summer institute (3 days) for the Maryland School Psychology Association, Rehoboth Beach, DE.
- Braden, J. P., Kubiszyn, T. R., & Ortiz, S. A. (2007, March). *Response to Intervention: Reliability, validity, and fairness*. Invited full-day workshop at the Annual Meeting of the National Association of School Psychologists, New York, NY.
- Braden, J. P. (2007, Feb.). *Advanced assessment with the WJ-III Achievement Battery*. Invited address, Peabody School of Education, Vanderbilt University, Nashville, TN.
- Braden, J. P. (2006, Dec.). *Recent innovations in assessment*. Keynote presented to the Annual Meeting of the [Irish] National Educational Psychology Services, Dunboyne, County Meath, Ireland.
- Braden, J. P. (2006, Dec.) *Nonverbal assessment of students*. Address delivered to the Division of Educational Psychology, Psychological Society of Ireland, Dublin, Ireland.

- Braden, J. P. (2006, Oct.) *Response to Intervention: Issues of reliability, validity, and fairness*. Invited address at the Annual Meeting of the North Carolina School Psychology Association, Raleigh, NC.
- Braden, J. P. (2006, Sept.). *Assessing student growth to foster school excellence*. Invited symposium delivered to the 2006 Education Leadership Conference on Promoting Excellence: Using Assessment to Enhance Teaching and Learning, American Psychological Association, Washington, DC.
- Braden, J. P. (2006, August). *Issues related to the use of appropriate test norms*. Paper presented within Byrne, B. (chair) *Notion of measurement equivalence across diverse populations—examining the critical issues*. Symposium at the Annual Meeting of the American Psychological Association, New Orleans, LA.
- Braden, J. P. (2006, July). *Measuring authentic pedagogy and learning for students with disabilities*. Invited address to the address to the International Conference on Cognition, Language and Special Education Research, Vanderbilt University, Nashville, TN.
- Braden, J. P. (2006, July). *Response to Intervention: Ensuring reliability, validity, and fairness*. Two-day short course delivered to the Florida Association of School Psychologists Annual Summer Institute, Key West, FL.
- Braden, J. P. (2006, April). *Psychology and deafness: Implications for assessment and intervention*. Short course delivered to the National Educational Psychology Service, Cork, Ireland.
- Braden, J. P. (2006, March). *(When) Do we need “deaf norms?”* Invited symposium address, Annual Meeting of the National Association of School Psychologists Special Interest Group for Deaf/Hard of Hearing Children and Families, Anaheim, CA.
- Braden, J. P., Kubiszyn, T. R., & Ortiz, S. A. (2006, March). *Response to Intervention: Reliability, validity, and fairness*. Invited full-day workshop at the Annual Meeting of the National Association of School Psychologists, Anaheim, CA.
- Braden, J. P. (2006, Jan.). *The Carolinas Collaborative: A proposal to build capacity for early intervening and Response to Intervention*. Presentation to the South Carolina Department of Public Instruction Learning Disabilities leadership team and the Learning Disabilities Consultant of the Exceptional Children Division of the North Carolina Department of Public Instruction, Columbia, SC.
- Braden, J. P. (2005, Dec.). *Building capacity for Response to Intervention in North Carolina*. Presentation to the Problem-Solving Advisory Board to the Exceptional Children Division of the North Carolina Department of Public Instruction, Chapel Hill, NC.

- Braden, J. P. (2005, Nov.). *Accommodations for psychological assessment of deaf clients*. Address to the UK Council on Deafness, London, England.
- Braden, J. P. (2005, Nov.). *Interpreting WISC-IV results*. Address to the National Educational Psychology Service, Dublin, Ireland.
- Braden, J. P. (2005, Nov.). *High stakes assessments: Consequences for schools and school psychologists*. Address to the School Psychology Program, University of North Carolina, Chapel Hill, NC.
- Braden, J. P. (2005, Oct.). *Understanding adequate yearly progress and what it means for North Carolina psychologists*. Address to the Annual Meeting of the North Carolina School Psychology Association, Charlotte, NC.
- Braden, J. P. (chair) (2005, August). *Psychological tests and assessment in evidence based practice*. Symposium at the Annual Meeting of the American Psychological Association, Washington, DC.
- Braden, J. P. (2004, Dec.). *Productive pedagogies, quality teaching, and inclusion: High intellectual quality and students with disabilities*. Keynote address to the Annual International Conference on Cognition, Language and Special Education Research, Gold Coast, Queensland, Australia.
- Braden, J. P. (2004, Dec.). *Productive pedagogies research*. Discussion hour at the Annual International Conference on Cognition, Language and Special Education Research, Gold Coast, Queensland, Australia.
- Braden, J. P. (2004, Dec.). *Plenary session*. Panel with other keynote speakers at the Annual International Conference on Cognition, Language and Special Education Research, Gold Coast, Queensland, Australia.
- Braden, J. P. (2004, October). *Advances in cognitive assessment*. Invited address to the Wisconsin School Psychology Association's semi-annual meeting, Oconomowoc, WI.
- Braden, J. P. (2004, October). *Deaf, not dumb: Genetic deafness and above average intelligence*. Invited colloquium, Department of Psychology, Gallaudet University, Washington, DC.
- Braden, J. P. (2004, July). *Deaf, not dumb: GJB2 gene mutation and a possible link to above average intelligence*. Invited symposium, Molecular Otolaryngology Research Laboratory, Department of Otolaryngology, University of Iowa, Ames, IA.
- Braden, J. P. (2004, May). *Authentic pedagogy and students with disabilities*. Invited colloquium, Department of Special Education, Sydney University, Sydney, Australia.

- Braden, J. P. (2004, May). *Going for gold: Including students with disabilities in authentic pedagogy*. Invited keynote address, New South Wales Special Education Association Annual Meeting, Sydney, Australia.
- Braden, J. P. (2004, May). *Mining for gold: Intellectual quality for ALL students*. Invited keynote address, New South Wales Special Education Association Annual Meeting, Sydney, Australia.
- Braden, J. P. (2004, May). *Quality teaching and learning for ALL students*. Invited colloquium, School of Education, Newcastle University, Newcastle, Australia.
- Braden, J. P. (2004, Feb.). *No child left untested: New IDEAS for school psychologists*. Address to the Annual Meeting of the Illinois School Psychologists Association, Springfield, IL.
- Braden, J. P. (2003, Nov.). *High stakes testing*. Address to the School Psychology Program, University of North Carolina—Chapel Hill, Chapel Hill, NC.
- Braden, J. P. (2003, Sept.). *No child left untested: New IDEAS for school psychology*. Address given to the annual meeting of the North Carolina School Psychologists Association, Raleigh, NC.
- Braden, J. P. (2003, Sept.). *The future of school psychology in North Carolina* (panel discussant). Presented at the annual meeting of the North Carolina School Psychologists Association, Raleigh, NC.
- Braden, J. P. (2003, July). *Assessment, inclusion, and secondary education reform*. Presentation to the National Center on Secondary Education Transition Capacity Building Institute “Critical Issues in Reform and Inclusion of Youth with Disabilities in Secondary Education Transition,” Washington, DC.
- Braden, J. P. (2003, May). *The future of school psychology*. Presentation to the school psychology faculty of Milwaukee Public Schools, Milwaukee, WI.
- Braden, J. P. (2003, February). *No child left untested: High-stakes testing and educational accountability*. Invited speaker, University Lectures, Northern Illinois University, DeKalb, IL.
- Braden, J. P. (2003, February). *The consequential validity of psychoeducational assessment*. Invited seminar, Department of Educational Psychology, Northern Illinois University, DeKalb, IL.
- Braden, J. P. (2002, November). *The consequential validity of psychoeducational assessment*. Invited presentation, Department of Psychology, North Carolina State University, Raleigh, NC.

- Braden, J. P. (2002, Nov.). *No child left untested: High-stakes testing and educational accountability*. Featured speaker, Wisconsin School of Education Alumni Association, American Education Week, Appleton, WI.
- Braden, J. P. (2002, May). *Authentic assessment and school reform*. Istanbul Region 3 school principals, Istanbul, Turkey.
- Braden, J. P. (2002, May). *Consultation in school settings*. Athens Psychological Association, Athens, Greece.
- Braden, J. P. (2002, May). *Curriculum-based assessment for identifying and intervening in reading problems*. Anatolia College, Thessaloniki, Greece.
- Braden, J. P. (2002, May). *Deafness, deprivation, and IQ*. Department of Psychology, University of Aristotle, Thessaloniki, Greece.
- Braden, J. P. (2002, May). *School psychology and consultation practice*. School Psychology Program, University of Aristotle, Thessaloniki, Greece.
- Braden, J. P. (2001, Oct.). *Learning disability regression formula: Why & how to do it*. Address delivered to the Wisconsin School Psychology Association annual meeting, Sheboygan, WI.
- Braden, J. P. (2001, Oct.). *Nonverbal assessment of intelligence*. Address delivered to the Wisconsin School Psychology Association annual meeting, Sheboygan, WI.
- Braden, J. P. (2001, Oct.). *No child left untested: Educational testing and accountability*. Invited keynote, Minnesota Chapter of the University of Wisconsin Alumni, Minneapolis, MN.
- Braden, J. P. (2001, July). *Assessing One and All: A hypermedia Internet program to support continuing professional development*. Invited poster presentation, Office of Special Education Programs Principal Investigator's meeting, Washington, DC.
- Braden, J. P. (2001, May). *The consequential validity of educational assessment*. Address delivered to the Special Education and Counseling Department Colloquium, University of British Columbia, Vancouver, BC, Canada.
- Braden, J. P. (2001, April). *Clinical assessment and accommodations for deaf clients*. Keynote address delivered to the Research Related to the Education of Deaf Persons Special Interest Group at the annual meeting of the American Educational Research Association, Seattle, WA.

- Braden, J. P. (2001, April). *The consequential validity of educational assessment*. Address delivered to the Educational Psychology Department Colloquium, University of California, Berkeley, Berkeley, CA.
- Elliott, J. P. & Braden, J. P. (2001, April). *Facilitating the meaningful participation of students with disabilities in state assessments and accountability systems*. Presented at the Council for Exceptional Children annual meeting, Kansas City, MO.
- Braden, J. P. (2001, February). *Inclusion, assessment, and educational reform for students with disabilities*. Keynote address delivered to the annual Excellence in Teaching Symposium, Beloit College, Beloit, WI.
- Braden, J. P. (2000, September). *Careers in academia for minority scholars* (panelist). McNair Scholars, Graduate School, University of Wisconsin—Madison, Madison, WI.
- Braden, J. P. (2000, June). *Assessing one and all: Educational accountability for students with disabilities*. Symposium co-sponsored by the Council for Exceptional Children and Gallaudet University, Washington, DC.
- Braden, J. P., Schroeder, J. L., & Buckley, J. A. (2000, June). *Assessment, authenticity, and accommodation in secondary school reform*. Paper presented at the National Transition Alliance for Youth with Disabilities, Washington, DC.
- Braden, J. P., McKeivitt, B., & Elliott, S. N. (2000, May). *Project evaluation and outcomes*. Paper presented to the Department of Public Instruction symposium for CESA 1 Continuing Professional Development Initiative, Wisconsin Center for Education Research, Madison, WI.
- Elman, N., Braden, J. P., Bricklin, P., & McNeil, D. (2000, January). *Impaired students*. Panel presentation to the joint meeting of the Council of Counseling Psychology Programs (CCPTP), Council of Directors of School Psychology Programs (CDSPP), Council of University Directors of Clinical Psychology (CUDCP), and National Council of Schools and Programs of Professional Psychology (NCSPP), Miami Beach, FL.
- Braden, J. P. (1999, Sept.). *Letters of recommendation*. Seminar discussion to the McNair Scholars, University of Wisconsin--Madison, Madison, WI.
- Braden, J. P. (1999, July). *Intelligence, testing and genetics: The other side of the story*. Presentation to the University of Wisconsin—Madison's Perspectives in Education speakers series, Madison, WI.
- Braden, J. P. (1999, April). *Assessment for the 21st century*. Symposium discussion hosted by D. Macintosh at the Trainers of School Psychologists Annual Meeting, Las Vegas, NV.

- Braden, J. P. (1999, Feb.) *Accommodations for students with disabilities in large scale assessments*. Symposium sponsored by the School Psychology Program, University of Wisconsin—Madison.
- Braden, J. P. (1999, Feb.). *Assessment after Larry P.* Panel convened for testimony, Advisory Commission on Special Education, California Department of Education, Sacramento, CA.
- Braden, J. P. (1998, Nov.). *Large-scale reform of urban education: The Chicago Public Schools' School-Based Problem-Solving initiative*. Invited colloquium presentation to the Department of Educational Psychology, University of Wisconsin—Madison, Madison, WI.
- Braden, J. P. (1998, Oct.). *School-Based Problem Solving Initiatives: The Chicago experience*. Grand Rounds Program, Milwaukee Public Schools, Milwaukee, WI.
- Goh, D. S., Braden, J. P., Harris, P. A., Oakland, T., Reschly, D., Sandoval, J. H., & Swerdlick, M. (1998, April). *Standards for educational and psychological testing for the 21st century*. Invited panel presented at the National Association of School Psychologists Annual Meeting, Orlando, FL.
- Braden, J. P. (1998, Feb.). *The psychological development and assessment of deaf children*. Presented to the Parents of Deaf Children Support Group, Milwaukee, WI.
- Braden, J. P. (1997, May). *Intelligence and success*. Guest on radio call-in program “Reach for the Stars,” Philadelphia, PA.
- Braden, J. P., Frisby, C. L., Lopez, R. A., & Shinn, M. R. (1997, April). *Straight talk about diversity and assessment*. Presented at the National Association of School Psychologists/California Association of School Psychologists (joint) Annual Meeting, Anaheim, CA.
- Braden, J. P. (1996, Nov.). *Accountability for schools: Without data you're just one more person with an opinion*. Invited presentation at the Annual Meeting of the Florida Association of School Psychologists, Ft. Lauderdale, FL.
- Braden, J. P. (1996, April). *Psychological tests*. Guest on syndicated radio call-in program *Living Well*, Wisconsin Public Radio.
- Braden, J. P. & Frisby, C. L. (1996, March). *The Bell Curve, schools, and society: A round table discussion*. Invited symposium at the Annual Meeting of the National Association of School Psychologists, Atlanta, GA.

- Braden, J. P. (1996, February). *Linking assessment to children's performance*. Invited address, 17th annual meeting of the Illinois School Psychologists Association, Rockford, IL.
- Braden, J. P. (1995, July). *Deafness, intelligence, and cognitive speed*. Invited presentation at the 18th International Congress of the Deaf, Tel Aviv, Israel.
- Braden, J. P. (1995, June). *WISC-III/WIAT discrepancy analysis: Benefits and risks of using interpretive software*. Invited presentation at the Professional Develop Conference on Contemporary Trends in Assessing Atypical Learners, St. Johns University, New York, NY.
- Braden, J. P. (1995, May). *What's new in cognitive assessment?* Invited presentation, School Psychology Colloquium Series, University of Wisconsin--Whitewater, WI.
- Durbin, K. & Braden, J. P. (1994, Oct.). *Project Success*. Invited presentation, National Education Goals Panel--National Association of Pupil Service Organizations Conference on America 2000: Safe and Drug-Free Schools, Washington, DC.
- Braden, J. P. (1994, Nov.). *Deafness as a natural experiment in intelligence*. Invited address, Psychology Dept. Developmental Speaker's Series, University of Wisconsin, Madison, WI.
- Braden, J. P. (1994, Oct.). *Deafness, deprivation, and IQ*. Invited address, Beloit College Psychology Dept./Psy Chi Lecture Series, Beloit, WI.
- Braden, J. P. (1994, Sept.). *The future of psychological assessment in schools*. Invited keynote address, Nevada Association of School Psychologists/Clark County Psychological Services, Las Vegas, NV.
- Braden, J. P. & Reschly, D. (1993, Nov.). *The future of psychological assessment in school psychology*. Invited debate presented at the Annual Meeting of the Florida Association of School Psychologists, Miami, FL.
- Braden, J. P. (1993, Nov.). *Test bias in assessment*. Invited address, presented at the Annual Meeting of the Florida Association of School Psychologists, Miami, FL.
- Braden, J. P. (1993, Oct.). *The future of assessment in public schools*. Invited address presented to the North Carolina School Psychology Association Annual Meeting, Charlotte, NC.
- Braden, J. P. (1993, May). *The changing role of the school psychologist in California*. Keynote address, Special Education Local Planning Agency Coordinators Convention, Sacramento, CA.

Braden, J. P. & Reschly, D. (1993, April). *The future of psychological assessment in public schools*. Invited debate presented at the Annual Meeting of the National Association of School Psychologists, Washington, DC.

Braden, J. P. & Gresham, F. (1993, March). *Should we eliminate intelligence tests?* Invited address, California Association of School Psychologists, Irvine, CA.

Braden, J. P. (1992, Oct.). *Nonbiased assessment for minority populations*. Invited keynote address, Canadian Association of School Psychologists/British Columbia Association of School Psychologists joint annual meeting, Vancouver, British Columbia, Canada.

Braden, J. P. (1992, Oct.). *Outcomes based assessment*. Invited address, Canadian Association of School Psychologists/British Columbia Association of School Psychologists joint annual meeting, Vancouver, British Columbia, Canada.

Braden, J. P., Elliott, C., Saklofske, D., Beale, L., & Naglieri, J. (1992, Oct.). *WISC-III implications, applications, ramifications*. Invited symposium, Canadian Association of School Psychologists/British Columbia Association of School Psychologists joint annual meeting, Vancouver, British Columbia, Canada.

Braden, J. P. (1992, Sept.). *The future of psychological assessment--or--Is there life after testing?* Invited address, Santa Clara County Association of School Psychologists.

Braden, J. P. (1992, June). *Speed of information processing and intelligence: Are smart people really quick?* Invited symposium, Lehigh University, Bethlehem, PA.

Braden, J. P. (1992, April). *California and Curriculum-Based Measurement: A stormy marriage?* Invited address, Annual Meeting of the California Association of School Psychologists, Millbrae, CA.

Braden, J. P. (chair) (1992, March). *The future of psychological assessment*. Special panel presentation including C. Frisby, H. C. Haywood, R. Good, F. Gresham, R. Kamphaus, J. Naglieri, D. Reschly, and M. Shinn, at the Annual Meeting of the National Association of School Psychologists, Nashville, TN.

Braden, J. P. (1992, January). *Giving psychology to schools*. Invited address, Mayor's Community Conference of San Jose, San Jose, CA.

Yamate, J. L., Nolan, B., & Braden, J. P. (1991). *Changing roles for special education personnel*. Invited symposium at the annual meeting of the California School Boards Association, San Francisco, CA.

- Braden, J. P. & Campbell, P. (1991, October). *Alternative assessment*. Invited address at the California Department of Education's Annual Special Education Conference, Sacramento, CA.
- McDougall, D., Braden, J. P., Givner, B., Hiser, D., & Verhoogen, R. (1991, Oct.) *Prevention: Strategies that produce success*. Invited symposium at the California Department of Education's Annual Special Education Conference, Sacramento, CA.
- Braden, J. P. & Paquin, M. M. (1991, February). *Deaf, not dumb: Intelligence and deafness*. Paper presented at the monthly meeting of the Gallaudet University/University of California Center on Deafness Mental Health Colloquia Series, Fremont, CA.
- Braden, J. P. (1990, November). *Environmental influences on intelligence*. Psy Chi Colloquium Series, San Jose State University, San Jose, CA.
- Braden, J. P. (1989, June). *Deafness as a natural experiment: A meta-analytic review of IQ research*. Invited address, Second International Symposium on Cognition, Education, and Deafness, Gallaudet University, DC.
- Braden, J. P. (1988, February). *The psychological development of deaf children*. Keynote address at the Annual Convention of the North Florida Consortium on Deafness, Jacksonville, FL.

REFEREED PROFESSIONAL PRESENTATIONS

- Braden, J. P. (chair) (2017, Nov.). *High Impact Practices: Scholarly context and practical applications*. Symposium presented at the annual meeting of the Council of Colleges of Arts & Sciences, Denver, CO.
- Braden, J. P. (2016, Nov.). *Risky business: Risk assessment and management for deans*. Presentation at the annual meeting of the Council of Colleges of Arts & Sciences, San Diego, CA.
- Braden, J. P. (2016, Feb.). *Not as crazy as it seems: How external consultants advance support service reforms*. Presentation within the panel by Olley, R. I., Braden, J. P., & Decker-Brown, B.: *Changing the culture—and climate—of support services in schools*. Symposium presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Braden, J. P. & Manderscheid, D. (2015, Nov.). *Talking to legislators and government officials about the arts & Sciences*. Critical Issues Forum at the annual meeting of the Council of Colleges of Arts and Sciences, Washington, DC.
- Braden, J. P. (Presiding), and Bryan, L. K. (Discussion leader) (2014, Nov.). *Leadership*

- strategies to foster work-life satisfaction and effectiveness*. Critical Issues Forum at the annual meeting of the Council of Colleges of Arts and Sciences, San Antonio, TX.
- Braden, J. P. (Discussion Leader), Tessitore, J., and Sobolik, K. (Presiding) (2014, Nov.). *The Heart of the Matter redux: Status and future of the American Academy of Arts & Sciences report*. Critical Issues Forum at the annual meeting of the Council of Colleges of Arts and Sciences, San Antonio, TX.
- Braden, J. P. (Presiding), and Moen, M. C. (Discussion Leader) (2013, Nov.). *The Heart of the Matter: The Report from the AAAS and what we should do about it*. Critical Issues Forum at the annual meeting of the Council of Colleges of Arts and Sciences, Jacksonville, FL.
- Braden, J. P. (chair); Calamai, A. G.; Gross, R.; & Foglequist, J. (2012, Nov.). *Saving foreign languages and classics through cross-institutional sharing: Can it be done?* Panel presentation at the annual meeting of the Council of Colleges of Arts and Sciences, Seattle, WA.
- Braden, J. P. (2010, Feb.). *Response to Intervention: Managing SLD identification, adequate yearly progress, and disproportionate identification*. Paper within a symposium chaired by K. Durbin, *Building capacity for response to intervention at the district and school levels*, at the annual meeting of the South Carolina Council for Exceptional Children, Myrtle Beach, SC.
- Krouse, H. E., & Braden, J. P. (2009, Feb.) *Psychometric properties of the WISC-IV with deaf and hard-of-hearing children*. Poster at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Braden, J. P. (2009, Jan.). *The national perspective on RTI*. Paper within a symposium chaired by K. Durbin, *Response to Intervention: A national, state, and local update*, at the annual meeting of the South Carolina Council for Exceptional Children, Columbia, SC.
- Krouse, H. E., & Braden, J. P. (2008, Oct.) *The reliability and validity of the WISC-IV with deaf and hard-of-hearing children*. Poster at the annual meeting of the North Carolina School Psychologists Association, Charlotte, NC. (Thesis URL: <http://repository.lib.ncsu.edu/ir/handle/1840.16/2149>)
- Braden, J. P. (Chair) (2008, August). *Assessment training and practice with psychologists who have visual impairments*. Symposium at the Annual Meeting of the American Psychological Association, Boston, MA.
- Joyce, L. B., & Braden, J. P. (2008, February). *Evaluation of problem-solving model implementation in North Carolina Public schools*. Poster presented at the Annual Meeting of the National Association of School Psychologists, New Orleans, LA.

- Durbin, K. D., Braden, J. P., Witzel, B., & Rhodes, S. (2008, February). *Using RtI to Improve Instruction for All*. Symposium at the Annual Meeting of the South Carolina Council for Exceptional Children, Spartanburg, SC.
- Joyce, L. B. & Braden, J. P. (2008, February). *Evaluation of problem-solving in North Carolina pilot and comparison schools*. Poster at the Annual Meeting of the National Association of School Psychologists, New Orleans, LA.
- Braden, J. P. (2007, August). Growth models, NCLB, and Adequate Yearly Progress. Presentation within R. Subotnik and S. Solberg, co-chairs, *No Child Left Behind—Legislative recommendations from the Coalition for Psychology in Schools and Education*. Annual Meeting of the American Psychological Association, San Francisco, CA.
- Braden, J. P. (2007, March). *Using high stakes assessment for program evaluation and improvement*. Presentation within symposium chaired by David Shriberg, Annual Meeting of the National Association of School Psychologists, New York, NY.
- Braden, J. P., Durbin, K., Pierce, D., Davis, B., & McDonald, T. (2006, Nov.). *Using Response to Intervention to reduce disproportionate placements*. Symposium presented at the Annual Meeting of the Council of Administrators of Special Education, Savannah, GA.
- Kubiszyn, T., Braden, J. P., Ortiz, S. O., & Reschly, D. R. (2006, August). *Response to Intervention Considerations: Reliability, validity, and fairness*. Symposium at the Annual Meeting of the American Psychological Association, New Orleans, LA.
- Braden, J. P. (2006, April). *The intended and unintended consequences of the new SAT*. Paper at the Annual Meeting of the National Association of School Psychologists, Anaheim, CA.
- Braden, J. P., Kubiszyn, T. W., Ortiz, S. O., & Reschly, D. R. (2006, April). *Preventing "Response to Intervention" failure: Ensuring methods meet assessment standards*. Symposium at the Annual Meeting of the National Association of School Psychologists, Anaheim, CA.
- Krouse, H. E., Parker, M. R., & Braden, J. P. (2005, Oct.). *Bridging the gap between research and practice: A tale of two studies*. Poster at the Annual Meeting of the North Carolina School Psychology Association, Charlotte, NC.
- Ouzts, S. M. & Braden, J. P. (2005, Oct.). *Response processes validity of the Stanford Binet Intelligence Scales, Fifth Edition*. Poster at the Annual Meeting of the North Carolina School Psychology Association, Charlotte, NC.

- Braden, J. P. & Kratochwill, T. R. (2005, August). *Treatment utility of psychometric, functional, and empiric assessment for instructional consultation*. Poster at the Annual Meeting of the American Psychological Association, Washington, DC.
- Braden, J. P. & Kratochwill, T. R. (2005, March). *Does individualized assessment improve instructional consultation for early reading problems?* Paper at the Annual Meeting of the National Association of School Psychologists, Atlanta, GA.
- Braden, J. P. (2004, Nov.). *Enhancing school reform & inclusion via authentic pedagogy and learning*. Paper presented to Bridging the Gap Between Research and Practice: A Conference for Teachers of Students with Learning Disabilities, Division for Learning Disabilities, Council for Exceptional Children, Orlando, FL.
- Braden, J. P., Laugle, K. M., Knotek, S., & Mills, D. (2004, October). *Why Don't They Know It? Distinguishing Disability from Opportunity*. Symposium and paper presented at the North Carolina School Psychology Association annual meeting, Wilmington, NC.
- Braden, J. P. & Niebling, B. C. (2004, March). *Evaluation of intelligence tests using the joint test standards*. Symposium at the Annual Meeting of the National Association of School Psychologists, Dallas, Texas.
- Braden, J. P. (2004, March). *Secondary school reform & assessment: Equity for students with disabilities*. Symposium at the Annual Meeting of the National Association of School Psychologists, Dallas, Texas.
- Huai, N., Braden, J., White, J., & Elliott, S. (2004, March). *Effect of an Internet-based multimedia teacher development program*. Poster at the Annual Meeting of the National Association of School Psychologists, Dallas, Texas.
- Shah, K. G. & Braden, J. P. (2004, March). *Treatment utility of the Woodcock-Johnson-III Cognitive Battery for selecting reading interventions in first-graders*. Poster at the Annual Meeting of the National Association of School Psychologists, Dallas, Texas.
- Braden, J. P. (chair & presenter) (2003, August). *Secondary school reform & assessment: Equity & outcomes for students with disabilities*. Symposium at the Annual Meeting of the American Psychological Association, Toronto, Canada.
- Braden, J. P. & Hurwitz, J. T. (2003, July). *Secondary school reform & assessment: Equity & outcomes for students with disabilities*. Poster presented at the Office of Special Education Programs Annual Research Conference, Washington, DC.

- Braden, J. P. (2003, February). *Assessing One & All: Internet-based professional development for inclusion in assessments*. Presented at No Child With a Disability Left Behind conference, Office of Special Education Programs, Washington, DC.
- Braden, J. P. (chair & presenter) (2003, January). *Internet-based professional development for inclusion and accountability*. Symposium presented at 3rd IDEA National Resource Cadre Winter Institute, Reston, VA.
- Braden, J. P. (chair) (2001, August). *New validity standards: Presentation and application*. Symposium presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Braden, J. P. (2001, August). *Making accommodations decisions*. In D. S. Tulsy & D. H. Saklofske (chairs) "Dealing with 'curveballs' when using the WAIS-III and WMS: The interpretation of unstandardized administration." Symposium presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Buckley, J. A. & Braden, J. P. (2001, August). *The impact of ethnicity and IQ on preservice teachers' judgments of treatment acceptability*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- White, J. L. & Braden, J. P. (2001, August). *Correct decision speed and the WJ-III Cognitive Battery*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Braden, J. P., Elliott, S. N., Diperna, J., & McKevitt, B. (2001, June). *Professional development to improve participation and performance of students with disabilities in large scale assessment*. Symposium presented at the Council of Chief State School Officers annual conference on Large-Scale Assessment, Houston, TX.
- Braden, J. P., Gunn, J. H., Silva, P., & Ehrmann, C. (2001, June). *The consequential validity of large-scale assessment for secondary school reform and inclusion*. Symposium presented at the Council of Chief State School Officers annual conference on Large-Scale Assessment, Houston, TX.
- Braden, J. P. & Elliott, S. N. (2001, April). *Professional development to include students with disabilities in educational accountability assessment*. Paper presented at the Council for Exceptional Children Annual Meeting, Kansas City, MO.
- Braden, J. P., Green, L. Y., Spicuzza, R., & Gorin, S. (2001, April). *High stakes testing: Promises, pitfalls, practices, & policies*. Symposium presented at the annual meeting of the National Association of School Psychologists, Washington, DC.

- Braden, J. P. (Chair) (2001, April). *New validity standards for educational and psychological tests*. Symposium presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- Braden, J. P. (Chair) (2000, March). *Restructuring Services in Chicago Public Schools: Year Four of the School-Based Problem-Solving initiative*. Symposium presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- Benning, M. G. & Braden, J. P. (2001, April). *Evaluating School-Based Problem Solving implementation in the Chicago system*. Poster presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- Buckley, J. A., Schroeder, J. L., Potts, M. K., McGivern, J. E., & Braden, J. P. (2000, August). *Woodcock-Johnson—Revised (WJ-R): Defining aptitude-achievement discrepancies in a clinical versus nonclinical sample of adults*. Paper presented at the American Psychological Association annual meeting, Washington, DC.
- Braden, J. P. (discussant) (2000, August). *Making assessment more fair—taking verbal and achievement out of ability tests*. Symposium presented at the American Psychological Association annual meeting, Washington, DC.
- Braden, J. P. & Frisby, C. L. (co-chair & presenter) (2000, August). *Straight talk about assessment and diversity*. Symposium presented at the American Psychological Association annual meeting, Washington, DC.
- Braden, J. P. & Prasse, D. P. (co-chair). (2000, August). *Restructuring psychological services in Chicago Public Schools*. Symposium presented at the American Psychological Association annual meeting, Washington, DC.
- Braden, J. P. (2000, April). *Assessing one and all: Educational accountability for students with disabilities*. Paper presented at the Council for Exceptional Children Annual Meeting, Vancouver, BC, Canada.
- Braden, J. P. & Cawthon, S. A. (2000, April). Including all students in accountability assessment and special education. Paper presented in W. H. Clune (chair) *Interdisciplinary action research on systemic reform in an urban district* (symposium) at the American Educational Research Association Annual Meeting, New Orleans, LA.
- Braden, J. P. (2000, April). Educators' Knowledge of Large Scale Assessment (LSA). Paper presented in S. A. Cawthon (chair) *Research on the inclusion of students with disabilities and limited English proficient students in large scale assessments* (symposium) at the American Educational Research Association Annual Meeting, New Orleans, LA.

- Braden, J. P. (Chair) (2000, March). *Nonverbal assessment of intelligence*. Symposium presented at the National Association of School Psychologists Annual Meeting, New Orleans, LA.
- Braden, J. P. (Chair) (2000, March). *Restructuring Services in Chicago Public Schools: Year Three of the School-Based Problem-Solving initiative*. Symposium presented at the National Association of School Psychologists Annual Meeting, New Orleans, LA.
- Braden, J. P. & Frisby, C. L. (Co-Chairs) (2000, March). *Assessment and diversity: Consensus and controversy*. Symposium presented at the National Association of School Psychologists Annual Meeting, New Orleans, LA.
- Buckley, J. A., Schroeder, J. L., & Braden, J. P. (2000, March). *Woodcock-Johnson—Revised (WJ-R): Defining aptitude-achievement discrepancies in a sample of students with and without learning disabilities*. Poster presented at the National Association of School Psychologists Annual Meeting, New Orleans, LA.
- Braden, J. P. (Discussant), Cummings, J. (chair) (1999, April). *How will the internet change worldwide communities of practice and training in school psychology?* Presented at the National Association of School Psychologists Annual Meeting, Las Vegas, NV. (<http://www.dac.neu.edu/cp/consult/audio1.html>)
- Braden, J. P. (1999, April). Behavioral assessment. In D. Krug (chair), Prasse, D., Ysseldyke, J., Naglieri, J., & Skinner, C. *Planning for the future role of school psychologists: Needs in training and continuing professional development*. Presented at the National Association of School Psychologists Annual Meeting, Las Vegas, NV.
- Braden, J. P. & Prasse, D. P. (1999, April). *Restructuring services in Chicago Public Schools: Year III of the School-Based Problem-Solving initiative*. Presented at the National Association of School Psychologists Annual Meeting, Las Vegas, NV.
- Schroeder, J. L., Buckley, J. A., & Braden, J. P. (1999, April). *Woodcock-Johnson-Revised (WJ-R) age versus grade-based norms and general versus specific aptitudes: Defining reading achievement discrepancies in school-aged children*. Presented at the National Association of School Psychologists Annual Meeting, Las Vegas, NV.
- Schwartz, J. K., White, J., Masters, E., Zillmer, N., & Braden, J. P. (1999, April). *Internal reliability and validity of the Level of Implementation Scale (LOIS): A measure of treatment integrity for School Based Problem-Solving*. Presented at the National Association of School Psychologists Annual Meeting, Las Vegas, NV.
- Braden, J. P. (1998, Oct.). *Assessing children's learning environments using The Instructional Environment Scale—II (TIESBII)*. Paper presented at the Wisconsin School Psychologists Association semi-annual meeting, La Crosse, WI.

Braden, J. P. (Chair) (1998, Aug.). *Standards for evidence-based and empirically validated psychoeducational interventions*. Symposium presented at the American Psychological Association annual meeting, San Francisco, CA.

Elliott, S. N., Kratochwill, T. R., Braden, J. P., Malecki, C., & Schulte, A. (1998, Aug.). *Inclusion of all students in large scale assessments: Research and practices*. Poster presented at the American Psychological Association annual meeting, San Francisco, CA.

Braden, J. P., Kovaleski, J. F., & Prasse, D. P. (Co-Chairs) (1998, April). *Restructuring services in Chicago Public Schools: Year II of the School-Based Problem-Solving initiative*. Presented at the National Association of School Psychologists Annual Meeting, Orlando, FL.

Braden, J. P. (Panel member) (1998, April). *Issues in the use and interpretation of intelligence tests in the schools: Special considerations for culturally diverse populations*. Presented at the National Association of School Psychologists Annual Meeting, Orlando, FL.

Braden, J. P. & Prasse, D. P. (Co-Chairs) (1997, August). *Restructuring services from problem-finding to problem-solving in Chicago Public Schools*. Presented at the American Psychological Association Annual Meeting, Chicago, IL.

Braden, J. P., Elliott, S. N., & Kratochwill, T. R. (1997, June). *The performance of students with and without exceptional educational needs on performance assessment and multiple choice achievement measures*. Paper presented at the Council of Chief State School Officers National Conference on Large Scale Assessment, Colorado Springs, CO.

Braden, J. P. (1997, April). *The external consultants' view of restructuring*. Presented at the National Association of School Psychologists/California Association of School Psychologists (joint) Annual Meeting, Anaheim, CA.

Braden, J. P. & Prasse, D. P. (Co-chairs) (1997, April). *Restructuring services from problem-finding to problem-solving in Chicago Public Schools*. Presented at the National Association of School Psychologists/California Association of School Psychologists (joint) Annual Meeting, Anaheim, CA.

Braden, J. P. & Tulskey, D. A. (Co-chairs) (1997, April). *Development of the WAIS-III: Implications for school psychologists*. Presented at the National Association of School Psychologists/California Association of School Psychologists (joint) Annual Meeting, Anaheim, CA.

- Kostrubala, C. E. & Braden, J. P. (1997, April). *The translation of the WAIS-III into American Sign Language*. Presented at the National Association of School Psychologists/California Association of School Psychologists (joint) Annual Meeting, Anaheim, CA.
- Kostrubala, C. E. & Braden, J. P. (1997, August). *Testing with the WAIS-III in individuals who are deaf*. Presented at the American Psychological Association Annual Meeting, Chicago, IL.
- Ford, L. & Braden, J. P. (1996, Aug.). *Equitable psychological assessment for language-minority learners: Theory, research, and practice*. Symposium presented at the Annual Meeting of the American Psychological Association, Toronto, Canada.
- Kostrubala, C. E. & Braden, J. P. (1996, Aug.). *Translation of the WAIS-III into American Sign Language*. Poster presented at the Annual Meeting of the American Psychological Association, Toronto, Canada.
- Braden, J. P. (1996, March). *Decision-making for accommodating college LD students*. Paper presented at the Annual Meeting of the National Association of School Psychologists, Atlanta, GA.
- Braden, J. P. (1996, March). *The practical implications and utility of the Das-Naglieri: Cognitive Assessment System with special populations*. Discussant on the symposium presented at the Annual Meeting of the National Association of School Psychologists, Atlanta, GA.
- Braden, J. P. (1996, March). *Prevention and intervention through assessment: Issues with deaf children*. Symposium presented at the Annual Meeting of the National Association of School Psychologists, Atlanta, GA.
- Braden, J. P. (1996, March). *The validity of popular tests: Qualitative and quantitative reviews*. Symposium presented at the Annual Meeting of the National Association of School Psychologists, Atlanta, GA.
- Braden, J. P. & Canter, A. (1995, March). *Professional Advocacy Symposium: Models for professional supervision and employment*. Symposium presented at the Annual Meeting of the National Association of School Psychologists, Chicago, IL.
- Braden, J. P. & Durbin, K. (1995, March). *Professional Advocacy workshop: Building for your future*. Symposium presented at the Annual Meeting of the National Association of School Psychologists, Chicago, IL.

- Braden, J. P., Elliott, S. N., Keith, T. Z., Kratochwill, T. R., & Sandoval, J. (1995, March). *Changing concepts of test validity: Looking to the 21st century*. Symposium presented at the Annual Meeting of the National Association of School Psychologists, Chicago, IL.
- Braden, J. P., Kostrubala, C., & Reed, J. (1995, March). *Why do deaf children perform differently for motor free and motor intensive nonverbal intelligence tests?* Paper presented at the Annual Meeting of the National Association of School Psychologists, Chicago, IL.
- Braden, J. P., Durbin, K., Johnson, S. S., & Williams, L. C. (1995, Jan.). *Project Success: Alternative to expulsion*. Paper presented at the Joint National Conference on Alternatives to Expulsion, suspension, and Dropping Out (Safe Schools Coalition), Orlando, FL.
- Braden, J. P., Martin, N., Cima, S., Barry, M., & Hiramoto, J. (1994, Aug.). *Repeated assessment of cognitive efficiency (without practice effects)*. Poster presented at the Annual Meeting of the American Psychological Association, Los Angeles.
- Braden, J. P., Kostrubala, C. E., & Reed, J. (1994, April). *The influence of psychomotor speed on deaf children's nonverbal IQs*. Paper presented at the Annual Meeting of the Western Psychological Association, Kona, HI.
- Braden, J. P., Reed, J., & Kostrubala, C. E. (1994, April). *Separating verbal ability from language exposure with speed of information processing tasks*. Paper presented at the Annual Meeting of the Western Psychological Association, Kona, HI.
- Braden, J. P. (chair), Woodcock, R. J., & Naglieri, J. A. (1994, March). *Changes in theories and assessment of intelligence*. Symposium presented at the Annual Meeting of the National Association of School Psychologists, Seattle, WA.
- Braden, J. P. (1994, March). *NASP's role in promoting assessment changes: Advancing diversity or conformity?* Paper presented at the Annual Meeting of the National Association of School Psychologists, Seattle, WA.
- Braden, J. P. (chair), Oakland, T., Reynolds, C. R., Rushton, P., & Saklofske, D. (1993, Aug.). *Cyril Burt: Scientific fraud or media victim?* Symposium presented at the Annual Meeting of the American Psychological Association, Toronto, Canada.
- Kostrubala, C., Reed, J. & Braden, J. P. (1993, August). *Are deaf children bright or just fast on nonverbal intelligence tests?* Poster presented at the Annual Meeting of the American Psychological Association, Toronto, Canada.

- Braden, J. P. (chair) (1993, April). *The future of psychological assessment II*. Symposium including K. Carey, J. Naglieri, D. Reschly, P. A. Teeter, and M. Shinn, presented at the Annual Meeting of the National Association of School Psychologists, Washington, DC.
- Braden, J. P., Akritidou, M., Coy, J., Holm, K., & Tobin, H. (1993, March). *A sneak preview of the Universal Nonverbal Intelligence Test*. Paper presented at the Annual Meeting of the California Association of School Psychologists, Irvine, CA.
- Hiramoto, J., VanSchoor, S., & Braden, J. P. (1993, March). *The reliability and concurrent validity of a new figural speed of information processing paradigm*. Paper presented at the Annual Meeting of the California Association of School Psychologists, Irvine, CA.
- Martin, N. & Braden, J. P. (1993, March). *The stability of figural choice decision time: Implications for cognitive and neuropsychological assessment*. Paper presented at the Annual Meeting of the California Association of School Psychologists, Irvine, CA.
- Reed, J., Braden, J. P., & Kostrubala, C. (1993, March). *Assessing the cognitive abilities of deaf children: Current and experimental techniques*. Paper presented at the Annual Meeting of the California Association of School Psychologists, Irvine, CA.
- Hiramoto, J. & Braden, J. P. (1992, April). *Environmental effects on speed of information processing and intelligence*. Paper presented at the Annual Meeting of the California Association of School Psychologists, Millbrae, CA.
- Braden, J. P. (1992, April). *Differential Ability Scales and the WISC-III: Comparisons and contrasts and utilization for school psychologists*. Discussant on symposium presented by P. Hankin & J. Sandoval at the Annual Meeting of the California Association of School Psychologists, Millbrae, CA.
- Braden, J. P. (1992, March). *The WISC-III and special education*. Paper presented at the Annual Meeting of the National Association of School Psychologists, Nashville, TN.
- Braden, J. P. & Whang, P. (co-chairs) (1991, August). *Reaction time and mental abilities: History, status, and trends*. Symposium presented at the Annual Meeting of the American Psychological Association, San Francisco, CA. Contributors included: J. B. Carroll, D. Detterman, S. Embretson, A. R. Jensen, G. E. Larson, and P. A. Vernon.
- Braden, J. P. (1991, August). *The assessment of intelligence in deaf persons: A meta-analytic review*. Paper presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.

- Erchul, W. P., Hughes, J. N., Hickman, J. A., Meyers, J., & Braden, J. P. (1991, August). *Dyadic agreement concerning the consultation process and its relationship to outcome*. Poster presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.
- Braden, J. P., & Mori, M. (1991, April). *Environmental effects on intelligence and reaction time*. Paper presented at the Annual Meeting of the Western Psychological Association, San Francisco, CA.
- Braden, J. P. (1991, March). *Culture bias: What deaf children's IQS have to say*. Paper presented at the Annual Meeting of the National Association of School Psychologists, Dallas, TX.
- Braden, J. P. (1991, March). *Curriculum-Based Measurement and human diversity: Friends or foes?* Paper presented at the Annual Meeting of the National Association of School Psychologists, Dallas, TX.
- Braden, J. P. (1991, March). *Educational reform in California: Assessment and perestroika*. Paper presented at the Annual Meeting of the California Association of School Psychologists, Los Angeles, CA.
- Braden, J. P., Bacinski, D., DeLapp, C., Englund, F., Mori, M., Pennick, J., Quinto, T., & Ross, W. (1991, March). *Does placement of children into special education constitute psychological malpractice?* Paper presented at the Annual Meeting of the California Association of School Psychologists, Los Angeles, CA.
- Braden, J. P. & Paquin, M. M. (1991, March). *The impact of residential placement on deaf children's intelligence--revised*. Paper presented at the Annual Meeting of the California Association of School Psychologists, Los Angeles, CA.
- Braden, J. P. (1990, August). Applications of the DAS to exceptional school populations. In Keith, T. Z., Braden, J. P., Dean, R., Haywood, H. C., & Paget, K. *The Differential Ability Scales*. Symposium presented at the Annual Meeting of the American Psychological Association, Boston, MA.
- Braden, J. P. (1990, April). *The future of intellectual assessment: Beyond the Wechsler?*. Paper presented at the Annual Meeting of the Western Psychological Association, Los Angeles, CA.
- Braden, J. P. (1990, April). *Deafness and intelligence: A meta-analysis*. Paper presented at the Annual Meeting of the Western Psychological Association, Los Angeles, CA.

- Braden, J. P. (1990, April). The PASS model: Scientific advance, or old wine in new bottles? In Naglieri, J., Bardos, A., Braden, J. P., Good, R. H., & Warrick, P. *Research using the PASS processing model*. Symposium presented at the Annual Meeting of the National Association of School Psychologists, San Francisco, CA.
- Braden, J. P. (1990, April). The DAS and special education placement. In Sandoval, J., Braden, J. P., Hynd, G. W., Schakel, J. A., & Elliott, C. D. *A review and critique of the Differential Ability Scales*. Symposium presented at the Annual Meeting of the National Association of School Psychologists, San Francisco, CA.
- Braden, J. P. (1990, April). Consumer's perspectives on Teacher Assistance Teams. In Talley, R. C., Short, R. J., Braden, J. P., Pysh, M., & Chalfant, J. C. *Teacher Assistance Teams: A national status report*. Symposium presented at the Annual Meeting of the National Association of School Psychologists, San Francisco, CA.
- Braden, J. P. (1990, March). *Valid predictions? The future of psychoeducational assessment*. Paper presented at the Annual Meeting of the California Association of School Psychologists, Irvine, CA.
- Braden, J. P., Boehm, J., Brennock, L., Crugnale, M., Edwards, M., Leung, A., & Paratore, D. (1990, March). *Scores, scales and statistics: Doing numbers right*. Workshop presented at the Annual Meeting of the California Association of School Psychologists, Irvine, CA.
- Braden, J. P. & Paquin, M. M. (1990, March). *LRE and residential schools for the deaf: What's restrictive?* Paper presented at the Annual Meeting of the California Association of School Psychologists, Irvine, CA.
- Braden, J. P. (1989, August). *Consensus and controversy regarding advanced degrees for practitioners*. Paper presented at the Annual Meeting of the American Psychological Association, New Orleans, LA.
- Braden, J. P. (1989, March). *Consensus and controversy in middle school prereferral teams*. Paper presented at the Annual Meeting of the National Association of School Psychologists, Boston, MA.
- Johnson, D. B., Braden, J. P., Haffey, W., Speisman, R., Hightower, A. D. & Close-Conoley, J. (1989, March). *School psychologists and prevention*. Paper presented at the Annual Meeting of the National Association of School Psychologists, Boston, MA.
- Braden, J. P., Frisby, C. L., & Herrity, S. (1988, Nov.). *Curriculum-Based Assessment*. Paper presented at the Annual Meeting of the Florida Association of School Psychologists, Tampa FL.

Braden, J. P., Livesay, K., Frazee, L., & Bryant, T. (1988, Nov.). *Advanced degrees for school psychologists: A forum to share the data*. Paper presented at the Annual Meeting of the Florida Association of School Psychologists, Tampa FL.

Shaw, S. R. & Braden, J. P. (1988, Nov.). *Gender and race bias in corporal punishment*. Paper presented at the Annual Meeting of the Florida Association of School Psychologists, Tampa FL.

Braden, J. P. (1988, August). *Do pre-referral teams work? A consumer's perspective*. Paper presented at the Annual Meeting of the American Psychological Association, Atlanta, GA.

Braden, J. P., Haywood, H. C., Brown, A. L., Shapiro, E., & Mealor, D. (1988, August). *Experimental methods for assessing intelligence: Status and Social Implications* [symposium]. Paper presented at the Annual Meeting of the American Psychological Association, Atlanta, GA. (Session selected for inclusion in the APA audiotape library; paper distributed via PSYCHNET.)

Braden, J. P., Haywood, H. C., Brown, A. L., Mealor, D., & Sealander, K. (1988, April). *Experimental methods for assessing intelligence* [symposium]. Annual Convention of the National Association of School Psychologists, Chicago, IL.

Hightower, D., Braden, J. P., Johnson, D. & Haffey, W. (1988, April). *The nuts and bolts of implementing a prevention program* [symposium]. Annual Convention of the National Association of School Psychologists, Chicago, IL.

Braden, J. P., Livesay, K. R., Janner, S. & Mishkin, M. P. (1987, Nov.). *A forum to discuss advanced training opportunities for practitioners*. Annual Convention of the Florida Association of School Psychologists, West Palm Beach, FL.

Braden, J. P., Weiss, L. R. & White, J. (1987, Nov.). *Pre-referral teams: Differences in perspectives*. Annual Convention of the Florida Association of School Psychologists, West Palm Beach, FL.

Braden, J. P. (1987, August). *A comparison of simple difference and regression discrepancy methods for learning disabilities*. Annual Convention of the American Psychological Association, New York City.

Braden, J. P., Booth, K., & Leach, J. (1987, June). *Using telecommunications to enhance deaf children's literacy skills*. Biennial Convention of American Instructors of the Deaf, Santa Fe, NM.

Shaw, S. & Braden, J. P. (1987, June). *Does CAI work with deaf children? A review of literature*. Biennial Convention of American Instructors of the Deaf, Santa Fe, NM.

- Braden, J. P. (1987, March). *Proactive service delivery: A practical approach*. Annual Convention of the National Association of School Psychologists, New Orleans, LA.
- Braden, J. P. (1987, March). *Regression versus simple discrepancy criteria for learning disabilities: Racial bias effects*. Annual Convention of the National Association of School Psychologists, New Orleans, LA.
- Braden, J. P. (1986, October). *Proactive school psychology*. Annual Convention of the Florida Association of School Psychologists, Jacksonville, FL.
- Braden, J. P. (1986, October). *Why don't they listen? Resistance in psychological consultation*. Annual Convention of the Florida Association of School Psychologists, Jacksonville, FL.
- Braden, J. P. & Weiss, L. (1986, April). *Using rotations in school psychology practice*. Semi-annual meeting of the Trainers of School Psychologists, Ft. Lauderdale, FL.
- Braden, J. P. (1985, October). *Racial bias in learning disabilities identification criteria*. Annual Convention of the Florida Association of School Psychologists, Tampa, FL.
- Braden, J. P. (1985, October). *School psychologists as preventive agents*. Annual Convention of the Florida Association of School Psychologists, Tampa, FL.
- Braden, J. P. (1985, April). *Using assessment center methodology to license and certify school psychologists*. Annual Convention of the National Association of School Psychologists, Las Vegas, NV.
- Braden, J. P. (1984, June). *Learning Potential Assessment Device: Applications to deaf populations*. International Symposium on Cognition, Education, and Deafness, Washington, DC.
- Braden, J. P. (1980, June). *Reading habits and characteristics of beginning deaf post-secondary students*. Biennial Convention of American Instructors of the Deaf, Rochester, NY.
- Drumm, P. D. & Braden, J. P. (1977, April). *Gestural and vocal imitation in signing chimpanzees*. Annual Convention of the Western Psychological Association, San Diego, CA.

FIELD PRESENTATIONS & WORKSHOPS

- Braden, J. P. (2020, Aug.). *The practice of telepsychology in a time of pandemic*. Half-day workshop delivered to Lancaster, SC, special education services (via distance technology).

- Braden, J. P. (2015, May). *Conflict Resolution*. Half-day workshop delivered to the Council of Department Chairs, North Carolina Central University, Durham, NC.
- Braden, J. P. (2010, Dec.). *Deafness, psychology, and assessment*. Half-day workshop delivered to Baltimore City school psychologists, Baltimore, MD.
- Braden, J. P. (2010, Dec.). *Treatment fidelity and response to intervention: Critical issues for disproportionate placement and identification of learning disabilities*. Half-day workshop delivered to Baltimore City school psychologists, Baltimore, MD.
- Braden, J. P. (2010, July). *Evaluating intervention integrity*. Full-day workshop delivered to Columbia County principals and support educators, Evans, GA.
- Braden, J. P. (2010, June). *Teaching Fidelity: Elementary applications*. Workshop for Lancaster County Public Schools educators, Lancaster, SC.
- Braden, J. P. (2010, June). *Teaching Fidelity: Middle & high school applications*. Workshop for Lancaster County Public Schools educators, Lancaster, SC.
- Braden, J. P. (2010, Feb.). *Evaluating intervention integrity*. Full-day workshop delivered to regional SSTAGE members and other educators, Clayton, GA.
- Braden, J. P. (2010, Feb.). *Evaluating intervention integrity*. Full-day workshop delivered to regional SSTAGE members and other educators, Warner-Robbins, GA.
- Braden, J. P. (2009, March). Ensuring fidelity of intervention implementation. Full day workshop for personnel from Utah Title I schools/State Department of Education, Salt Lake City, UT.
- Braden, J. P. (2009, Feb.) *Response to intervention in secondary school settings*. Half day workshop for Elkhorn Unified and Racine Unified secondary school educators.
- Braden, J. P. (2009, Feb.). *Integrity of interventions and RtI processes*. Half day workshop for Elkhorn Unified School District educators, Elkhorn, WI.
- Braden, J. P. (2008, Sept.). *Progress monitoring beyond reading*. Half day workshop for Lancaster County School District educators, Lancaster, SC.
- Braden, J. P. (2008, July). *Evaluating fidelity of interventions and RTI processes: Research to practice*. Full day workshop presented to the National Association of School Psychologists "Critical Issues in School Psychology" Summer Institute, Las Vegas, NV.

Braden, J. P. (2008, February). *Evaluating fidelity of interventions and RtI processes: Research to practice*. Half-day workshop at the Annual Meeting of the National Association of School Psychologists, New Orleans, LA.

Braden, J. P. (2007, November). *Advanced response-to-intervention: Scaling up*. Full-day workshop for general and special educators, Lancaster County School District, Lancaster, SC.

Braden, J. P. (2007, September). *Advanced problem-solving implementation*. Full-day workshop for general and special educators, Lancaster County School District, Lancaster, SC.

Braden, J. P. (2007, August). *Response to Intervention: What special educators need to know*. Half-day workshop provided to in-service special educators, Sun Prairie School District, Sun Prairie, WI.

Braden, J. P. (2007, May). *Response to Intervention: Ensuring a reliable, valid, and unbiased process*. Two-day workshop provided to in-service educators, University of Wisconsin School of Education Office of Education Outreach, Madison, WI.

Braden, J. P. (2007, Feb.). *Problem-Solving 101: Enhancing student outcomes*. Full day workshop provided to school principals and district leaders, Lancaster County School District, Lancaster, SC.

Braden, J. P. (2007, Jan.). *Assessing achievement: Comparing the WJ-III to other assessment options*. Invited address to the Dorthea Dix Mental Hospital Mental Health Staff, Raleigh, NC.

Braden, J. P. (2006, Dec.). *Serving the needs of Deaf and hard-of-hearing children*. Two half-day workshops presented to the Annual Meeting of the [Irish] National Educational Psychology Services, Dunboyne, County Meath, Ireland.

Braden, J. P. (2006, Nov.). *Extending problem-solving to intensive assessment and intervention*. Full day workshop presented to general and special educators and administrators from four regional counties, Lancaster, SC.

Braden, J. P. (2006, Sept.). *Using problem-solving to guide reading screening and interventions*. Full day workshop presented to general and special educators and administrators from four regional counties, Lancaster, SC.

Braden, J. P. (2006, May). *Using test data to define and improve Adequate Yearly Progress*. Full day workshop provided to educators at the University of Wisconsin—Madison Education Extension, Madison, WI.

- Braden, J. P. (2006, May). *Response to Intervention: Ensuring a reliable, valid, and unbiased process*. Full day workshop provided to educators at the University of Wisconsin—Madison Education Extension, Madison, WI.
- Braden, J. P., Kubiszyn, T. W., & Ortiz, S. O. (2006, April). “*Response to Intervention*” and *assessment standards: Ensuring a reliable, valid, and fair process*. Full day workshop at the Annual Meeting of the National Association of School Psychologists, Anaheim, CA.
- Braden, J. P. (2005, Dec.). *Advanced interpretation of the WJ-III Achievement Battery*. Full day workshop given to educators in Lancaster and Sumter counties, Lancaster, SC.
- Braden, J. P. (2005, October). *The Mississippi Alternate Assessment and Extended Curricular Frameworks*. Full day workshop to 145 special educators, Greenville, MS.
- Braden, J. P. (2005, October). *The Mississippi Alternate Assessment and Extended Curricular Frameworks*. Full day workshop to 125 special educators, Jackson, MS.
- Braden, J. P. (2005, October). *The Mississippi Alternate Assessment and Extended Curricular Frameworks*. Full day workshop to 120 special educators, Starkville, MS.
- Braden, J. P. (2005, June). *Alternate assessment: Issues of validity and reliability*. Conference/collaboration with the Mississippi Department of Education Assessment & Accountability leadership team (15 people), Jackson, MS.
- Braden, J. P. (2005, May). *Assessing students' opportunity to learn*. Full day workshop presented for University of Wisconsin Education Extension, Madison, WI.
- Braden, J. P. (2005, May). *Using test data to define and improve adequate yearly progress*. Full day workshop presented for University of Wisconsin Education Extension, Madison, WI.
- Braden, J. P. (2005, Feb.). *Problem-solving 102: Reading and other foci for problem-solving*. Half day workshop presented to general and special educators and administrators from four regional counties, Lancaster, SC.
- Braden, J. P. (2005, Jan.). *Problem-solving 101: Reading fluency and accuracy*. Half day workshop presented to general and special educators and administrators from four regional counties, Lancaster, SC.
- Braden, J. P. (2004, Dec.) *Enhancing school reform & inclusion via authentic pedagogy and learning*. Half day workshop presented to general and special educators and administrators, Macquarie Hospital, North Ryde, Sydney, Australia.

- Braden, J. P. (2004, Dec.) *Implementing high intellectual quality with high support needs students*. Two full day workshops/consultancies with Broderick Gillawarna School staff and administration, Sydney, Australia.
- Braden, J. P. (2004, Dec.). *Productive pedagogies and quality teaching*. Full day workshop presented to general and special educators from Education Queensland, Brisbane, Australia.
- Braden, J. P. (2004, Dec.). *Productive pedagogies, quality teaching, and inclusion*. Full day workshop presented to SECC Administrators' Conference, Brisbane, Australia.
- Braden, J. P. (2004, October). *Literacy 101: What every educator should know about assessment*. Full day workshop presented for University of Wisconsin Education Extension, Madison, WI.
- Braden, J. P. (2004, October). *Essential reading assessment*. Full day workshop presented for University of Wisconsin Education Extension, Madison, WI.
- Braden, J. P. (2004, May). *Training the trainer: Curriculum-based assessment and measurement of reading*. Full-day workshop provided for four NC/SC school district personnel, Lancaster, SC.
- Braden, J. P. (2004, May). *Advances in assessment and disability policy in the US*. Full day workshop presented to South Western Sydney School Counsellors, Sydney, Australia.
- Braden, J. P. (2004, May). *Providing high intellectual quality to students with disabilities*. Half-day workshop presented to Paramatta Special Educators, Paramatta, Australia.
- Braden, J. P. (2004, May). *Quality learning environments for students with disabilities*. Half-day workshop presented to Brod Gill School educators, Sydney, Australia.
- Braden, J. P. (2004, May). *Quality learning environments for students with disabilities*. Half-day workshop presented to St. George's School for Severely Disabled Students educators, Sydney, Australia.
- Braden, J. P. (2004, April). *Advances in cognitive assessment*. Full day workshop presented for the Office of Education Outreach, University of Wisconsin, Madison, WI.
- Braden, J. P. (2004, April). *Using results to get results: Mining state test to improve teaching and learning*. Full day workshop presented for the Office of Education Outreach, University of Wisconsin, Madison, WI.

- Braden, J. P. & Elliott, S. N. (2004, April). *No Child Left Behind and IDEA: Including students with disabilities in state assessments and accountability systems*. Full day workshop at the Annual Meeting of the Council of Exceptional Children, New Orleans, LA.
- Braden, J. P. (2004, March). *No child left untested: New IDEAS for school psychologists*. Address to the Annual Meeting of the National Association of School Psychologists, Dallas, TX.
- Braden, J. P. (2004, March). *Using authentic assessment to promote secondary school reform and inclusion*. Address to the Annual Meeting of the National Association of School Psychologists, Dallas, TX.
- Braden, J. P. (2004, March). *Uses and interpretation of the Stanford-Binet Intelligence Scales-Fifth Edition (SB5)*. Half-day workshop at the Association of School Psychologists of Pennsylvania Annual Spring Meeting, Harrisburg, PA.
- Braden, J. P. (2003, Nov.). *The Stanford-Binet Fifth Edition: Administration, scoring, and interpreting*. Half-day workshop presented at the Annual Meeting of the Colorado Society of School Psychologists, Beaver Creek, CO.
- Braden, J. P. (2003, Nov.). *Using results to get results: Improving teaching and learning using the CSAP*. Half-day workshop presented at the Annual Meeting of the Colorado Society of School Psychologists, Beaver Creek, CO.
- Braden, J. P. (2003, Nov.). *The WISC-IV: Administration, scoring, and interpreting*. Full day workshop presented for Rock County School Psychologists, Janesville, WI.
- Braden, J. P. (2003, Oct.). *Curriculum-based assessment of reading*. Half-day workshop presented to school assistance team leaders, Lancaster County School District, Lancaster, SC.
- Braden, J. P. (2003, Oct.). *The WISC-IV: Administration, scoring, and interpreting*. Full day workshop presented for the Office of Education Outreach, University of Wisconsin, Madison, WI.
- Braden, J. P. (2003, Oct.). *The Stanford-Binet Fifth Edition: Administration, scoring, and interpreting*. Full day workshop presented for the Office of Education Outreach, University of Wisconsin, Madison, WI.
- Braden, J. P. (2003, Sept.). *Problem-solving and curriculum-based assessment in reading*. Half-day workshop presented to school assistance team leaders, Lancaster County School District, Lancaster, SC.

- Braden, J. P. (2003, May). *Implementing problem-solving on a district-wide level*. Half-day workshop delivered to selected members of the Problem-Solving Initiative of Milwaukee Public Schools, Milwaukee, WI.
- Braden, J. P. (2003, May). *The Stanford-Binet Fifth Edition: Administration, scoring, and interpreting*. Full day workshop presented to Milwaukee-area psychologists, Milwaukee, WI.
- Braden, J. P. (2003, May). *Using results to get results: Using WKCE scores to improve teaching and learning*. Full-day workshop presented to educators from the State of Wisconsin, U. Wisconsin—Madison School of Education Extension, Madison, WI.
- Braden, J. P. (2003, April). *The Stanford-Binet Fifth Edition: Administration, scoring, and interpreting*. Full day workshop presented to Madison-area psychologists, Madison, WI.
- Braden, J. P. (2003, April). *Using results to get results: Enhancing large-scale assessment literacy*. Half-day workshop presented at the annual meeting of the National Association of School Psychologists, Toronto, Canada.
- Braden, J. P. (2003, April). *High stakes testing: Helping students with differences and disabilities*. Half-day workshop presented at the annual meeting of the National Association of School Psychologists, Toronto, Canada.
- Braden, J. P. (2003, February). *WJ-III Cognitive Battery: Advanced interpretation*. Workshop provided to school psychologists in North Carolina & South Carolina, Gaston, NC.
- Braden, J. P. (2002, Nov.). *WJ-III Achievement Battery: Advanced interpretation*. Workshop provided to special educators and related services professionals in North Carolina & South Carolina, Gaston, NC.
- Braden, J. P. (2002, Aug.). *Large scale assessment literacy: Understanding test content and scores*. Full-day workshop provided to the University of Wisconsin—Whitewater Special Education Summer Institute, Whitewater, WI.
- Braden, J. P. (2002, May). *Using authentic pedagogy and assessment to improve instruction*. Full-day workshop provided to Coskun School consortium faculty, Istanbul, Turkey.
- Braden, J. P. (2001, Nov.). *The Woodcock-Johnson Tests of Cognitive Abilities (3rd ed.)*. Full-day workshop provided to Cooperative Education Services Agencies 6 & 7, Lake Delton, WI.
- Braden, J. P. (2001, Nov.). *The Woodcock-Johnson Tests of Academic Achievement (3rd ed.)*. Full-day workshop provided to Cooperative Education Services Agencies 6 & 7, Lake Delton, WI.

- Braden, J. P. (2001, Oct.). *Curriculum-based measurement and its use in LD identification*. Workshop provided to Cooperative Education Services Agencies 6 & 7, Lake Delton, WI.
- Braden, J. P. (2001, Sept.). *Developing rubrics for scoring legal briefs*. Half-day workshop provided to the Wisconsin Technical College consortium for Paralegal Training, Madison, WI.
- Braden, J. P. (2001, August). *Quantitative literacy: Understanding test scores*. Half-day workshop provided to Milwaukee Public Schools, Milwaukee, WI.
- Braden, J. P. (2001, August). *Understanding the WJ-III: Clinical interpretation of results*. Half-day workshop provided to Milwaukee Public Schools, Milwaukee, WI. (repeated three times, August 30 & 31).
- Braden, J. P. (2001, June). *The Woodcock-Johnson Tests of Academic Achievement (3rd ed.)*. Full-day workshop provided to Cooperative Education Services Agency 1, Brown Deer, WI.
- Braden, J. P. (2001, February). *The Woodcock-Johnson Tests of Academic Achievement (3rd ed.)*. Full-day workshop provided to Monona Grove School District, Monona, WI.
- Braden, J. P. (2001, March). *Assessment literacy 101: Understanding large-scale assessment*. Workshop provided to the Franklin School Board, Franklin, WI.
- Braden, J. P. (2001, March). *The Woodcock-Johnson Tests of Cognitive Ability and Academic Achievement (3rd ed.)*. Two full-day workshops provided to Milwaukee Public Schools, Milwaukee, WI.
- Braden, J. P. (2001, February). *The Woodcock-Johnson Tests of Academic Achievement (3rd ed.)*. Full-day workshop provided to Cooperative Education Services Agencies 6 & 7, Green Bay, WI.
- Braden, J. P. (2001, January). *The Woodcock-Johnson Tests of Academic Achievement (3rd ed.)*. Full-day workshop provided to University of Wisconsin Extension Services, Madison, WI.
- Braden, J. P. (2001, January). *The Woodcock-Johnson Tests of Academic Achievement (3rd ed.)*. Full-day workshop provided to Stoughton Public Schools, Stoughton, WI.
- Braden, J. P. (2001, January). *The Woodcock-Johnson Tests of Cognitive Ability (3rd ed.)*. Full-day workshop provided to Stoughton Public Schools, Stoughton, WI.

- Braden, J. P. & Weller, E. (2001, January). *The Woodcock-Johnson Tests of Academic Achievement (3rd ed.)*. Full-day workshop provided via University of Wisconsin School of Education Outreach, Madison, WI.
- Braden, J. P. (2000, November). *The Woodcock-Johnson Tests of Academic Achievement (3rd ed.)*. Full-day workshop provided via Cooperative Educational Service Agencies 7 & 8, Green Bay, WI.
- Braden, J. P. (2000, November). *The Woodcock-Johnson Tests of Cognitive Ability (3rd ed.)*. Full-day workshop provided via Cooperative Educational Service Agencies 7 & 8, Green Bay, WI.
- Braden, J. P. (2000, November). *The Woodcock-Johnson Tests of Cognitive Ability (3rd ed.)*. Full-day workshop provided via University of Wisconsin School of Education Outreach, Madison, WI.
- Braden, J. P. & Weller, E. (2000, November). *The Woodcock-Johnson Tests of Academic Achievement (3rd ed.)*. Full-day workshop provided via University of Wisconsin School of Education Outreach, Madison, WI.
- Braden, J. P. (2000, October). *Including students with disabilities in statewide assessment*. Full-day workshop provided to the Wisconsin School Psychologists Association, Milwaukee, WI.
- Braden, J. P. (2000, September). *Using results to get results: Educational accountability in Wisconsin*. Presentation to Janes Elementary School, Racine, WI.
- Braden, J. P., Elliott, S. N., & Lake, K. (2000, September). *Educational assessment and accountability for all students: High standards, testing accommodations, and accountability*. Workshop sponsored by the Wisconsin Department of Public Instruction and the Cooperative Education Service Agency #1, Oconomowoc, WI.
- Braden, J. P. (2000, June). *Participation and assessment equity for students with exceptional educational needs* (participant). In Value-Added Assessment Symposium (R. Meyer, Chair), Milwaukee Public Schools, Milwaukee, WI.
- Braden, J. P., Elliott, S. N., & Lake, K. (2000, May). *Educational assessment and accountability for all students: High standards, testing accommodations, and accountability*. Discussion session sponsored by the Wisconsin Department of Public Instruction and the Cooperative Education Service Agency #1, Milwaukee, WI.
- Braden, J. P., Elliott, S. N., & Lake, K. (1999, Nov.). *Educational assessment and accountability for all students: High standards, testing accommodations, and accountability*. Workshop

sponsored by the Wisconsin Department of Public Instruction and the Cooperative Education Service Agency #1, Lake Delton, WI.

Braden, J. P. (1999, Sept.). *Using results to get results: Using WSAS data to inform instruction*. Workshop provided to Pleasant View Elementary School faculty and staff, Franklin, WI.

Braden, J. P. (1999, Sept.). *Standards, assessment, and students with disabilities*. Workshop for Madison Metropolitan School District Special Education faculty, Middleton, WI.

Braden, J. P. (1999, Sept.). *The Wechsler Individual Achievement Test*. Workshop presented to support staff, Madison Metropolitan School District, Madison, WI.

Braden, J. P. (1999, Sept.). *Standards, assessment, and students with disabilities*. Workshop for Plymouth School District Special Education faculty, Plymouth, WI.

Braden, J. P., Elliott, S. N., & Lake, K. (1999, June.). *Educational assessment and accountability for all students: High standards, testing accommodations, and accountability*. Workshop sponsored by the Wisconsin Department of Public Instruction and the Cooperative Education Service Agency #1, Milwaukee, WI.

Braden, J. P., Elliott, S. N., & Lake, K. (1999, May.). *Educational assessment and accountability for all students: Leadership training*. Workshop sponsored by the Wisconsin Department of Public Instruction and the Cooperative Education Service Agency #1, Madison, WI.

Braden, J. P. (1999, May). *The WSAS Knowledge and Concepts Examinations: Inclusion and instruction*. Consultation provided to two school districts participating in CESA #1 project, West Allis, WI.

Braden, J. P. (1999, April). *Understanding and applying the WSAS Knowledge and Concepts Exams*. Presentation for Cooperative Education Service Agency #6, Ripon, WI.

Braden, J. P., Elliott, S. N., & Lake, K. (1999, March.). *Educational assessment and accountability for all students: High standards, testing accommodations, and accountability*. Workshop sponsored by the Wisconsin Department of Public Instruction and the Cooperative Education Service Agency #1, Eau Claire, WI.

Braden, J. P. (1999, March). *The WSAS Knowledge and Concepts Exams and (special) education*. Presentation to North Shore Exceptional Education Consortium, Brown Deer, WI.

Braden, J. P. (1999, March). *Current issues and trends in Wisconsin school psychology*. Consultation with school psychologists from Brown Deer School District, Brown Deer, WI.

- Braden, J. P. (1999, March). *The WSAS: Using results to get results*. Presented to Pleasant View Elementary School staff, Franklin School District, Franklin, WI.
- Braden, J. P. (1999, Jan.). *Inclusion of students with disabilities in Wisconsin state assessments*. Workshop presented at CESA #1, West Allis, WI.
- Braden, J. P. (1999, Jan.). *Milwaukee Public Schools & CESA #1 assessment consultation*. Consultation provided to two school districts participating in CESA #1 project at Alverno College, Milwaukee, WI.
- Braden, J. P. (1999, Jan.). *CESA #9 Assessment Academy WSAS results and accommodations*. Workshop provided at the Cooperative Education Service Agency #9, Wausau, WI.
- Braden, J. P. (1998, Dec.). *Assessment of cognitive abilities using the WJ-R*. Workshop presented at the University of Wisconsin—Madison Extension Center, Madison, WI.
- Braden, J. P., Elliott, S. N., & Lake, K. (1998, Nov.). *Educational assessment and accountability for all students: High standards, testing accommodations, and accountability*. Workshop sponsored by the Wisconsin Department of Public Instruction and the Cooperative Education Service Agency #1, Green Bay, WI.
- Braden, J. P. (1998, Oct.). *Applying knowledge of the WSAS to instruction*. Workshop/consultation provided to Lincoln Elementary School and Longfellow Middle School, Wauwatosa, WI.
- Braden, J. P. (1998, Oct.). *Understanding and applying WSAS results*. Full-day workshop provided to teachers and administrators, Waukesha Public Schools, Waukesha, WI.
- Braden, J. P., Kovaleski, J. A., & Prasse, D. P. (1998, August). *School-based problem solving: Concepts and essential skills*. Four-day mini-course presented to School-Based Problem Solving facilitators, Chicago Public Schools, Chicago, IL.
- Braden, J. P., Elliott, S. N., & Lake, K. (1998, June). *Educational assessment and accountability for all students: High standards, testing accommodations, and accountability*. Workshop provided at the Cooperative Education Service Agency #1, Madison, WI.
- Braden, J. P. (1998, June). *CESA #9 Assessment Academy WSAS results and accommodations*. Workshop provided at the Cooperative Education Service Agency #9, Wausau, WI.
- Wollack, J. E., Braden, J. P., & Prasse, D. P. (1998, April). *Using environmental assessment systems in the classroom*. Workshop presented at the National Association of School Psychologists Annual Meeting, Orlando, FL.

Braden, J. P. (1998, March). *Linking assessment to intervention: Part two*. One half-day workshop presented to Sun Prairie Schools, Sun Prairie, WI.

Braden, J. P., Elliott, S. N., & Lake, K. (1998, March). *Educational assessment and accountability for all students: High standards, testing accommodations, and accountability*. Workshop provided at the Cooperative Education Service Agency #1, West Allis, WI.

Braden, J. P. (1998, March). *Functional analysis of behavior (Part III)*. Three full-day workshops delivered at Chicago Public Schools, Chicago, IL.

Wollack, J. E., Braden, J. P., & Prasse, D. P. (1998, Feb.). *Using environmental assessment systems in the classroom*. Workshop presented at the Illinois Association of School Psychologists Annual Meeting, Springfield, IL.

Braden, J. P. (1998, Feb.). *Functional analysis of behavior (Part II)*. Three full-day workshops delivered at Chicago Public Schools, Chicago, IL.

Braden, J. P. (1998, Jan.). *Functional analysis of behavior (Part I)*. Three full-day workshops delivered at Chicago Public Schools, Chicago, IL.

Braden, J. P. (1997, Oct.). *Linking assessment to intervention*. One half-day workshop presented to Sun Prairie Schools, Sun Prairie, WI.

Braden, J. P. (1997, July). *Using assessment results to align instructional practices*. Three full-day workshops presented to Whitefish Bay School District, Whitefish Bay, WI.

Braden, J. P. (1997, April). *Understanding assessment results*. Presentation to the Sun Prairie School Board, Sun Prairie, WI.

Braden, J. P., Kovalski, J. F., & Prasse, D. P. (1997, March). *School based problem-solving*. Workshop presented to 68 school principals in Chicago Public Schools, Chicago, IL.

Braden, J. P. (Feb., 1997). *Curriculum-based assessment of mathematics*. Workshop presented at 3 different sites to staff from 15 Chicago Public Schools, Chicago, IL.

Braden, J. P. (Feb., 1997). *Using results to get results: Applying group achievement test data to instructional planning*. Presentation to Waukesha School District Principals, Waukesha, WI.

Braden, J. P. (1997, Jan.). *Understanding achievement test scores*. Presentation to the Sun Prairie School Board, Sun Prairie, WI.

- Braden, J. P., Kovaleski, J. F., & Prasse, D. P. (1997, Jan.). *Action planning for effective school-based problem-solving*. Workshop presented at the Mayor's Office to 51 Principals from Chicago Public Schools, Chicago, IL.
- Braden, J. P. (1996, Nov.). *Advanced curriculum-based assessment of reading*. Workshop presented at 3 different sites to staff from 15 Chicago Public Schools, Chicago, IL.
- Braden, J. P. (1996, Nov.). *Assessment of cognitive abilities*. Workshop presented at the Wisconsin Center for the University of Wisconsin--Madison Education Extension Programs, Madison, WI.
- Braden, J. P. (1996, Nov.). *Linking assessment to intervention*. Workshop presented at the Wisconsin Center for the University of Wisconsin--Madison Education Extension Programs, Madison, WI.
- Braden, J. P. (1996, Sept.). *School-based problem-solving and curriculum-based assessment of reading*. Workshop presented at 3 different sites to staff from 15 Chicago Public Schools, Chicago, IL.
- Braden, J. P. (1996, Aug.). *Educational accountability: A collaborative/interactive workshop*. Workshop presented to South Carolina Department of Education, Health, and Children, Lancaster, SC.
- Braden, J. P., Kovaleski, J. F., & Prasse, D. P. (1996, Aug.). *Curriculum-based assessment*. Workshop presented for Pupil Support Services, Chicago, IL.
- Braden, J. P. (1996, July). *Problem-solving process: Promoting school effectiveness*. Workshop provided to 51 school principals, Chicago Public Schools, Chicago, IL.
- Braden, J. P. (1996, May). *Assessing children's learning environments using The Instructional Environment Scale-II (TIES-II)*. Workshop presented at the Wisconsin Center for the University of Wisconsin--Madison Education Extension Programs, Madison, WI.
- Braden, J. P. (1996, April). *Using results to get results*. Workshop presented at the Wisconsin Center for the University of Wisconsin--Madison Education Extension Programs, Madison, WI.
- Braden, J. P. (1996, Jan.). *Linking assessment to intervention*. Workshop presented for the Psychologists of Chicago Public Schools, Chicago, IL.
- Braden, J. P. (1995, Oct.). *Proactive schools: Preventing problems before they happen*. Workshop presented at the Wisconsin Center for the University of Wisconsin--Madison Education Extension Programs, Madison, WI.

- Braden, J. P. (1995, Sept.). *Using results to get results: Training trainers for curriculum alignment and program evaluation*. Workshop presented to Lancaster County Schools, Lancaster, SC.
- Braden, J. P. (1995, August). *Effective school discipline*. Workshop presented at Jefferson Elementary School, Kenosha, WI.
- Braden, J. P. & Plunge, M. (1995, March). *Linking Assessment to children's performance I: A model for action*. Workshop presented at the Annual Meeting of the National Association of School Psychologists, Chicago, IL.
- Braden, J. P. & Plunge, M. (1995, March). *Linking Assessment to children's performance II: Case studies*. Workshop presented at the Annual Meeting of the National Association of School Psychologists, Chicago, IL.
- Braden, J. P. (1995, Feb). *The Instructional Environment Scale-II (TIES-II): Assessing and modifying instruction*. Workshop presented to the Kern County Special Education Local Planning Agency, Bakersfield, CA.
- Braden, J. P. (1995, Feb.). *Linking assessment, intervention, and consultation*. Workshop presented to the Monterey County Special Education Local Planning Agency, Monterey, CA.
- Braden, J. P. (1995, Feb.). *Regression discrepancy models for identifying learning disabilities*. Workshop presented to the Contra Costa County Special Education Local Planning Agency, Concord, CA.
- Braden, J. P. (1995, Feb.). *The Woodcock Johnson-Revised Cognitive Battery*. Workshop presented to the Contra Costa County Special Education Local Planning Agency, Concord, CA.
- Braden, J. P. (1994, Dec.). *Program evaluation and research: Accountability in counseling services*. Workshop presented to the Lancaster County School District, Lancaster, SC
- Braden, J. P. (1994, Dec.). *Pharmacological interventions with ADD children*. Workshop presented to the Lancaster County School District, Lancaster, SC.
- Braden, J. P. (1994, Sept.). *Intelligent testing: Using test data to get results*. Presented to the Lancaster County School District, Lancaster, SC.
- Braden, J. P (1994, Sept.). *A performance model of assessment*. Presented at the Nevada Association of School Psychologists/Clark County Psychological Services, Las Vegas, NV.

- Braden, J. P. (1994, Sept.). *Consultation tips and tricks*. Presented at the Nevada Association of School Psychologists/Clark County Psychological Services, Las Vegas, NV.
- Braden, J. P. (1994, June). *Prevention in public schools: Models and methods*. Continuing education class offered through University of Wisconsin Extension Programs, Fitchburg, WI.
- Braden, J. P. (1994, June). *Woodcock Johnson-Revised Tests of Academic Achievement*. Workshop presented to the Madison Metropolitan School District, Madison, WI.
- Braden, J. P. (1994, Mar.). *Prevention (and promotion) in public schools*. Workshop presented to the Madison Metropolitan School District, Madison, WI.
- Braden, J. P. (1994, Feb.). *Linking assessment to intervention*. Workshop presented to the Kern County Special Education Local Planning Agency, Bakersfield, CA.
- Braden, J. P. (1993, Nov.). *The Woodcock-Johnson Psychoeducational Battery-Revised Tests of Achievement*. Workshop presented to the Madison Metropolitan School District, Madison, WI.
- Braden, J. P. (1993, Nov.). *The WISC-III: Considerations for psychoeducational assessment*. Workshop presented to the Madison Metropolitan School District, Madison, WI.
- Braden, J. P. (1993, May). *Innovations in school psychology*. Workshop presented to the Monterey County Special Education Local Planning Agency, Monterey, CA.
- Braden, J. P. (1993, April). *The Instructional Environment Scale (TIES): Assessing and modifying instruction*. Workshop presented to the Monterey County Special Education Local Planning Agency, Monterey, CA.
- Braden, J. P., & Boudreau, J. (1993, March). *Regression discrepancy methods for calculating aptitude-achievement discrepancies*. Workshop presented at the annual meeting of the California Association of School Psychologists, Irvine, CA.
- Braden, J. P. (1993, March). *The future of school psychology*. California Youth Authority, Stockton, CA.
- Braden, J. P. (1993, Feb.). *The Woodcock Johnson-Revised Tests of Achievement*. Workshop presented to the Monterey County Special Education Local Planning Agency, Monterey, CA.
- Braden, J. P. (1993, Feb.). *The Woodcock Johnson-Revised Cognitive Battery*. Workshop presented to the Monterey County Special Education Local Planning Agency, Monterey, CA.

Braden, J. P. (1993, Jan.). *Linking assessment to intervention*. Workshop presented to the Monterey County Special Education Local Planning Agency, Monterey, CA.

Braden, J. P., & McDougall, D. (1992, July). *Prevention*. Three day course at the California State Department of Education Summer Institute, Monterey, CA.

Braden, J. P. (1992, May). *Regression discrepancies and Curriculum-Based Measurement: New methods in school psychology*. Workshop presented for El Dorado County SELPA School Psychologists, Placerville, CA.

Braden, J. P. (1992, April). *The future of intellectual assessment in California public schools*. Workshop presented to the Washington Township SELPA School Psychologists, Union City, CA.

Braden, J. P. (1992, April). *Developing and implementing effective instructional interventions using Curriculum-Based Measurement*. Workshop presented to Yolo County SELPA, Davis, CA.

Braden, J. P. (1992, February). *Current trends in school psychology service delivery: What you need to know*. Workshop presented for Merced County School Psychology Association, Merced, CA.

Braden, J. P. (1992, February). *Curriculum-Based Measurement: A How-to approach*. Workshop presented for Contra Costa Unified School District, Concord, CA.

Braden, J. P. (1992, January). *Regression discrepancies and the aptitude-achievement discrepancy model*. Workshop presented for Contra Costa Unified School District, Concord, CA.

Braden, J. P. (1992, January). *The Woodcock Johnson-Revised Tests of Achievement*. Workshop presented to the Butte County Special Education Local Planning Agency, Oroville, CA.

Braden, J. P. (1991, November). *The future of intellectual assessment in California schools*. Invited address, Sonoma County Association of School Psychologists, Petaluma, CA.

Braden, J. P., & Carey, K. (1991, March). *Collaborative problem-solving: A hands-on approach*. Workshop presented at the Annual Meeting of the California Association of School Psychologists, Los Angeles, CA.

Braden, J. P. (1991, February). *The Woodcock Johnson-Revised Tests of Cognitive Ability*. Workshop presented to the Yolo County Special Education Local Planning Agency, Davis, CA.

- Braden, J. P. (1991, January). *The Woodcock Johnson-Revised Tests of Achievement*. Workshop presented to the Yolo County Special Education Local Planning Agency, Davis, CA.
- Braden, J. P. (1991, January). *The Woodcock Johnson-Revised Tests of Achievement*. Workshop presented to the Milpitas Unified School District, Milpitas, CA.
- Braden, J. P. (1991, January). *The Woodcock Johnson-Revised Tests of Achievement*. Workshop presented to the Yolo County Special Education Local Planning Agency, Woodland, CA.
- Braden, J. P. (1990, November). *Developing and implementing effective school interventions: A collaborative approach using Curriculum-Based Assessment*. Santa Clara County Association of School Psychologists and School Psychologists Association of San Mateo (joint meeting), Palo Alto, CA.
- Braden, J. P. (1990, November). *Woodcock Johnson-Revised Tests of Achievement*. Tuolumne County Special Education Consortium, Sonora, CA.
- Braden, J. P. (1990, October). *Woodcock Johnson-Revised Achievement Tests workshop*. San Jose Unified School District, San Jose, CA.
- Braden, J. P. (1990, June). *Special education reform and the school psychologist: Shrinks and perestroika*. Santa Clara County Association of School Psychologists, Saratoga, CA.
- Braden, J. P. (1990, March). *Assessment and intervention for reading disabilities*. Workshop presented at the Annual Meeting of the California Association of School Psychologists, Irvine, CA.
- Braden, J. P. (1990, March). *Improving effectiveness of Teacher Assistance Teams*. Oak Grove School District, San Jose, CA.
- Braden, J. P. (1990, Jan.). *The transition from assessment to intervention and prevention* (Sponsored by the California Association of School Psychologists). Marin, CA.
- Braden, J. P. (1990, Jan.). *Calculating IQ-Achievement discrepancies using a regression model and Lotus 1-2-3*. Berkeley Unified Public Schools, Berkeley, CA.
- Braden, J. P. (1989, Sept.). *Methods for identifying learning disabled children: Regression discrepancy methods*. Berkeley Unified Public Schools, Berkeley, CA.
- Braden, J. P. (1989, August). *The Woodcock Johnson-Revised*. Five training sessions given to Hillsborough County psychologists and special educators, Tampa, FL.
- Braden, J. P. (1989, June). *Current topics in intellectual assessment*. Graduate level course provided to Dade County school psychologists, Miami, FL.

- Braden, J. P. (1989, April). *Methods for assessing learning disabilities*. South West Association of School Psychologists, Ft. Meyers, FL.
- Braden, J. P. (1988, Nov.). *Effective consultation in school settings*. Dade County, FL.
- Braden, J. P. (1988, June). *Consultation in school settings: Advanced techniques*. Broward County, FL.
- Braden, J. P. (1988, March). *Educational Planning Teams in a middle school setting*. Middle School Principals Meeting, Alachua County, FL.
- Braden, J. P. (1988, February). *Promoting mental health and academic success among children*. Student Support Services, Bay County, FL.
- Braden, J. P. (1987, December). *Promoting success through pre-referral activities*. Psychological Services, Volusia County, FL.
- Braden, J. P. (1987, November). *Educational planning teams: Do they work?* School Administration Meeting, Alachua County, FL.
- Braden, J. P. (1987, August). *Consultation in school settings*. Psychological Services Personnel, Broward County, FL.
- Braden, J. P. (1987, August). *Educational Planning Teams: A consumer's perspective*. Support Services Personnel, Alachua County, FL.
- Braden, J. P. (1987, February). *Consulting techniques for practitioners*. Support Services Personnel, Duval County, FL.
- Braden, J. P. (1987, January). *The Stanford-Binet IV: Administration, scoring, and interpretation*. Lee County, FL.
- Braden, J. P. (1986, November). *The Stanford-Binet IV: Administration, scoring, and interpretation*. Florida Diagnostic and Learning Services Southwestern Region, Bradenton, FL.
- Braden, J. P. (1986, June). *Proactive interventions for students in need of special academic assistance*. Lake County Special Education, Leesburg, FL.
- Braden, J. P. (1986, May). *Proactive student service delivery: Preventing problems before they occur*. Lake County Support Personnel, Leesburg, FL.

Braden, J. P. (1986, March). *The Vineland Adaptive Behavior Scale: Administration and interpretation*. St. Lucie County Support Services Personnel, Ft. Pierce, FL.

Braden, J. P. (1986, March). *Simple difference and regression models of identifying severe learning disabilities: Implications for practitioners*. St. Lucie County Support Services Personnel, Ft. Pierce, FL.

Braden, J. P. (1986, February). *Proactive delivery of student services*. School Psychology Staff, Lake County, Leesburg, FL.

Braden, J. P. (1985, October). *Preventing problems before they occur: Proactive mental health delivery*. Alachua County Support Services, Gainesville, FL.

Braden, J. P. (1985, May). *The Learning Potential Assessment Device: The right stuff, or the right fluff?* San Mateo School Psychology Association, San Mateo, CA.

Braden, J. P. (1984, October). *School psychologists as preventive agents in schools* (Convention coordinator & speaker). Alameda County Association of School Psychologists, Berkeley, CA.

Updated: 1 November 2021