

# Mary Michaels Estrada

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## EDUCATION

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|-----------------|--|
| 2025 (expected) | Ph.D. Teacher Education and Learning Sciences<br>Learning, Design, and Technology<br>North Carolina State University |
| 1999            | M.A. English in Linguistics<br>North Carolina State University   |
| 1993            | B.A. American Studies<br>University of North Carolina at Chapel Hill   |

## ACADEMIC TEACHING POSITIONS

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| 2022-present | Senior Lecturer, World Languages and Cultures<br>North Carolina State University, Raleigh NC |
| 2017-2022    | Lecturer, World Languages and Cultures<br>North Carolina State University, Raleigh NC        |

### Courses Taught (Instructor of Record)

Linguistics for ESL Professionals (FL 524), graduate level, MA-TESOL  
Received QM certification for best practices in online teaching.

Linguistics for ESL Professionals (FL 424), undergraduate level  
Received QM certification for best practices in online teaching.  
Recognized by the university for meeting UN Sustainability Goal #4 for  
“ensuring inclusive and equitable quality education and prompting lifelong  
learning opportunities for all”

Linguistics for ESL Professionals (ECI 509), graduate level, College of Education  
Add-on licensure program in K-12 English as a Second Language for  
Chapel Hill-Carrboro City Schools' teachers.

Academic Writing and Research for International Students (FLE 101)

Advanced American English Pronunciation (FLE 400)

Advanced Oral Communication in English (FLE 401)

## **RESEARCH EXPERIENCE**

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2021 - present      Research Associate, Cultural Investigation and Digital Representation for Educators (CIDRE).  
Professional development program for K-12 educators and administrators that uses technology tools and international travel to build cultural understanding. CIDRE is funded by the Triangle Community Foundation's Borchardt Fund.

## **TEACHING TRAINING EXPERIENCE**

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### **Global Training Initiative, NC State University, Raleigh, NC**

2023                      Content Area Teacher Training (CATT) course, Colombia, online.  
Designed and co-taught courses to assist current content area teachers from various disciplinary backgrounds in transitioning to English Medium Instruction (EMI) in their content area.

2022                      English Language Teaching Certificate, Azerbaijan, online.  
Taught English pronunciation to 100 Azerbaijani English teachers seeking to improve their English teaching skills through online certification.

### **World Languages and Cultures, NC State University, Raleigh, NC**

2017 - 2022              Linguistics Instructor, TESOL Certificate Program.

1999, 2017              Instructor for Business English, Pronunciation, Reading and Vocabulary, Grammar and Writing, Summer Institute in English.

1999 Instructor, McKimmon Center for Continuing Education.  
Taught Advanced Writing and Grammar for English language learners.

### **Jiangsu Province Department of Education, Nanjing, China**

2019 Jiangsu Province Department of Education, Nanjing, China.  
EFL Teacher Trainer. Created and implemented workshop program for English language instructors.

### **ADDITIONAL TEACHING EXPERIENCE**

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#### **Wake Technical Community College, Raleigh, NC**

2016 - 2017 & Adjunct ESL Instructor. Taught Advanced Reading and  
1997 - 2000 Vocabulary, Advanced Pronunciation, and Beginning, Intermediate, and Advanced Basic Skills ESL courses.

#### **Estrada Language Training, RTP, NC**

1997 - 2016 Instructor/Trainer (1997-2016). Provided English as a Second Language and Spanish language training to clients in the Triangle, including Oxford University Press, UNC-TV, and Quintiles Transnational, as an independent contractor.

#### **Harvard Institute for International Development, Sarchí, Costa Rica**

1995 - 1996 English as a Foreign Language Instructor with World Teach, Escuela Sarchí Norte. Provided English instruction to elementary school students and English for Specific Purpose (ESP) instruction to Costa Rican Environmental Education tour guides.

#### **Colorado Springs Public School System, Colorado Springs, CO**

1995 ESL Instructor, Vista Elementary School

### **AWARDS**

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2020 - 2021 "College of Humanities and Social Sciences Outstanding

	Lecturer," NC State University, Raleigh, NC
2021	"Accessibility Champion Award," NC State University, Raleigh, NC
2021	DELTA Rapid Design Faculty Award 2020. "Bite-Sized Linguistics."
2019, 2020, 2021	"Thank a Teacher" Award, NC State University, Raleigh, NC
2020	"Best Poster," Faculty Teaching and Learning Symposium, NC State University, Raleigh, NC
2019	"Best of Carolina TESOL: Honorable Mention," Carolina TESOL Conference, Myrtle Beach, SC
2019	"Beyond Rake and Lake: Practical Pronunciation Activities for Everyday Teaching," Carolina TESOL Workshop, Myrtle Beach, SC

## GRANTS

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2021	DELTA Online Course Improvement Program (OCIP)
2020 - 2021	Scholarship of Teaching and Learning Institute. "Crafting Educational Innovation in Difficult Times." NC State University
2020	Captioning Grant. NCSU Office of Information Technology.

## PUBLICATIONS

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**Estrada, M.**, Tagsold, J., & Anderson, J. (2023). Overcoming COVID-19 learning and accessibility challenges in an online undergraduate course. *Journal of Online Learning Research and Practice* 9(1). <https://doi.org/10.18278/jolrap.9.1.3>.

Wiseman, A., **Estrada, M.**, Cook, M., & Oliver, K. (2023). Preparing Educators to "Teach the World": Culturally-Responsive Teaching Through Global Immersion and Digital Tools. In T. Bastiaens (Ed.), *Proceedings of EdMedia + Innovate Learning* (pp. 1210-1220). Vienna, Austria: Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/primary/p/222638/>

**Estrada, M.**, & Turner, A. (under review). Multimodal Identity Text Projects for Freshman English Learners: A Wellspring of Community Cultural Wealth. Submission to *Language and Education*.

Dean Hughes, M., Roberson, J., **Estrada, M.**, Montesinos Jorro, R., & Coady, M. (under review). "I Bet I Could Do That": Perceptions of Pre-Service Teachers in a Rural Grow Your Own (GYO) Teacher Education Program. Submission to the *Journal of Teacher Education*.

## PRESENTATIONS

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Dean Hughes, M., Roberson, J., **Estrada, M.**, Montesinos Jorro, R., & and Coady, M. (2023, November 16). *"I Bet I Could Do That": Student Perceptions of a Rural Grow Your Own (GYO) Teacher Education Program* [Conference presentation]. National Rural Education Association (NREA), Chattanooga, TN, United States.

**Estrada, M.**, Wiseman, A., Solano, P., Barr, S., & Waller, S. (2023, November 13). *Cultivating Global Perspectives and Digital Applications: Actionable Insights from International Professional Development* [Conference presentation]. GLOW: Global Learning for an Open World, Online.

**Estrada, M.** & Oliver, K., (2023, October). *Preparing Educators to "Teach the World": Culturally-Responsive Teaching Through Global Immersion and Digital Tools* [Conference presentation]. Association for Educational Communications and Technology (AECT) International Convention, Orlando, FL, United States.

**Estrada, M.** (2023, October 15). "Using R to Analyze Qualitative Data from Inservice Teachers' Study Abroad." [Accepted poster presentation]. Association for Educational Communications and Technology (AECT) International Convention, Orlando, Florida, United States.

Wiseman, A., **Estrada, M.**, Cook, M., & Oliver, K. (2023, July 11). *Preparing Educators to "Teach the World": Culturally-Responsive Teaching Through Global Immersion and Digital Tools*. [Conference presentation]. Vienna, Austria: Association for the Advancement of Computing in Education (AACE).

Dean Hughes, M., Coady, M., **Estrada, M.**, Lewis, C., Montesinos Jorro, R., & Roberson, J. (2023, March 8). *"We're Just the Beginning of What is Possible": Findings from a Rural Grow-Your-Own Teacher Program* [Conference presentation]. North Carolina State University Equity Research Symposium, Raleigh, NC, United States.

**Estrada, M.** (2023, February 22). *Preparing NC Educators to "Teach the World": Culturally Responsive Teaching through Technology and Reflective Practice* [Poster presentation]. North Carolina State University College of Education Research Symposium, Friday Institute for Educational Innovation, Raleigh, NC, United States.

**Estrada, M.** (2022, February 25). *Self-grading in an online class: A case study* [Poster presentation]. Faculty Teaching and Learning Symposium, North Carolina State University, Raleigh, NC, United States.

Anderson, J., **Estrada, M.**, & Paciulli, L. (2022, November 2). *Humanize Your Teaching to Improve Learner Engagement* [Conference presentation]. Carolina TESOL Conference, Greensboro, NC, United States.

Anderson, J., **Estrada, M.**, & Paciulli, L. (2022, August 31). *Humanizing your online course* [workshop]. DELTA Instructional Design Workshop, North Carolina State University, Raleigh, NC, United States.

**Estrada, M.** (2022, April 27-29). *Self-grading in an online class: A case study* [Conference presentation]. ITLC Lilly Conference, Online.

Echols, H. & **Estrada, M.** (2022, April 27-29). *The courage to unclench* [Conference presentation]. ITLC Lilly Conference, Online.

**Estrada, M.** & Turner, A. (2022, March 22-25). *StoryCorps and TED talks: Communicative language teaching strategies for ESL* [Conference presentation]. TESOL International Convention, Pittsburgh, PA, United States.

**Estrada, M.** (2022, February 25). *Self-grading in an online class: A case study* [Poster presentation]. Faculty Teaching and Learning Symposium, North Carolina State University, Raleigh, NC, United States.

Echols, H. & **Estrada, M.** (2022, February 25). *The courage to unclench: Thriving in any classroom* [Conference presentation]. Faculty Teaching and Learning Symposium, North Carolina State University, Raleigh.

**Estrada, M.** & Turner, A. (2021, December 7&8). *What I learn is: Be brave and never give up!" Supporting students' resilience in the classroom* [Conference presentation]. Carolina TESOL Conference, virtual.

**Estrada, M.** (2021, August 6). *Humanizing your course: Spill the coffee* [Conference presentation]. DELTA Summer Shorts, North Carolina State University, Raleigh, NC, United States.

**Estrada, M.** & Turner, A. (2021, March 24-27). *Navigating around communication breakdowns: Teaching strategies for the ESL classroom* [Conference presentation]. TESOL International Convention, virtual.

**Estrada, M.** (2020, February 25). *Won't you be my neighbor? A case study of social and emotional learning in freshman composition for international students*, [Conference presentation]. Faculty Teaching and Learning Symposium, North Carolina State University, Raleigh, NC, United States.

- Estrada, M.** (2020, February 25). *Teaching the “skill of well-being” in freshman composition for internationals* [Poster presentation]. Faculty Teaching and Learning Symposium, North Carolina State University, Raleigh, NC, United States.
- Estrada, M.** (2019, November 2020). *Beyond rake and lake: Practical pronunciation activities for everyday teaching* [Conference presentation]. Carolina TESOL Conference, Myrtle Beach, SC, United States.
- Estrada, M.** (2018, April). *Practical pronunciation: Use StoryCorps to build community and improve your students’ pronunciation* [Workshop presenter]. Intensive English Program/ESL Professional Development Workshop. North Carolina State University, Raleigh, NC, United States.
- Estrada, M.** (2000, April). *ESP and Workplace English* [presenter]. Instructor Training Seminar, Wake Technical Community College, Raleigh, NC, United States.
- Estrada, M.** (2000, February). *How can I incorporate grammar in my ESL classroom (and still keep my students awake?)* [presenter]. Professional Development Institute, Wake Technical Community College, Raleigh, NC, United States.
- Estrada, M.** (1999, February). *Do you know your grammar?* [presenter]. Professional Development Institute, Wake Technical Community College, Raleigh, NC, United States.
- Estrada, M.** (1999). *How to help your students communicate more effectively on the job* [presenter]. Carolina TESOL Conference, Raleigh, NC, United States.
- Estrada, M.** (1999). *Demythologizing dialects in TESOL* [presenter]. Carolina TESOL Conference, Raleigh, NC, United States.

## **SERVICE**

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### **North Carolina State University, Raleigh, NC**

Faculty Award Review Committee (2022, 2023). Review and consider nominations for faculty awards across the College of Humanities and Social Sciences (CHASS)

Search Committee for World Languages and Cultures Assistant Teaching Professor, (2023-present)

Judge, Carolina TESOL Art & Writing Contest (May 2023)

Intern Mentor, NCSU TESOL Certificate Program (2017 to present)

Representative for ESL, NCSU Incoming International Student Orientation Information Fair (2019 to present)

Workshop presenter, *Conferencing 101*, presentation for graduate students in MA TESOL, MA French and MA Spanish programs (October 2022)

Panelist, Office of International Studies Faculty Panel, North Carolina State University International Student Orientation (January 2021)

Guest, *Let's talk about language. AV Geeks*, North Carolina State University (January 2021)

Presenter, *Cultural Transitions to NCSU: Language Considerations and Resources*, NCSU International Undergraduate Orientation (2018-2019)

Panelist, International Student Transition Program, NCSU Office of International Services (October 2018)

### ***NABE Journal of Research and Practice***

Reviewer (2022-present)

### **Jeffreys Grove Elementary School, Raleigh, NC**

Volunteer, ESL newcomer program (2019-2021)

## **PROFESSIONAL TRAINING**

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Applying the Quality Matters Rubric (APPQMR) Workshop for implementing best practices for online instruction, NC State University, 2020

Certificate in Teaching English to Speakers of Other Languages (TESOL), NC State University, 2017



## **PROFESSIONAL ASSOCIATION MEMBERSHIPS**

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Carolina TESOL

International TESOL

American Educational Research Association (AERA)

Association for Educational Technology and Communications (AECT)

Carolina TESOL

International TESOL

Literacy Research Association (LRA)

Carolina Association for Bilingual Education (CarABE)

## **LANGUAGES & OTHER SKILLS**

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Non-native fluency in Spanish

LMS: Moodle Online Learning Platform

G-Suite, Office 365, MS Office

Basic command of R and STATA