

## **Alison M. Turner, PhD**

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North Carolina State University  
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### **EDUCATION**

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- Doctor of Philosophy in Education** **December 2014**  
**Culture, Curriculum, & Change Program**  
**University of North Carolina at Chapel Hill**  
Major area of concentration- Bilingual/ Dual-language Education  
Dissertation Title- “Language Classes for Parents at a Two-Way Immersion School in North Carolina: Laying the Groundwork for Third Spaces”  
Committee- Claudia Cervantes-Soon; Xue Lan Rong; Jennifer Wooten; Jocelyn Glazier; Dana Griffin
- Master of Arts in Spanish** **May 2008**  
**University of North Carolina at Greensboro**
- Master of Arts in Teaching- Romance Languages** **June 2002**  
**University of North Carolina at Chapel Hill**
- Bachelor of Arts in Romance Languages** **May 2001**  
**Minor in Business Administration**  
**University of North Carolina at Chapel Hill**  
North Carolina Teaching Fellow  
Graduated with “Highest Distinction,” Cumulative GPA 3.845  
Gold Key National Honor Society  
Phi Beta Kappa

### **ADMINISTRATIVE EXPERIENCE**

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- Coordinator of ESL Add-on Licensure Program** **1/21-present**  
**North Carolina State University, Raleigh, North Carolina**  
Responsibilities include the following: Recruiting students from College of Education and in-service NC teachers for the program; correspondence with prospective students; evaluation of applications of prospective students; coordination of marketing campaign with DELTA; representative of the ESL add-on program to other campus constituents; teach ESL education courses including FL/ ECI 436: Perspectives of English as a New Language and FL/ ECI 440: Internship in ESL Teaching; revision of course curriculum for FL/ ECI 436 and FL/ ECI 440.

**Lead Teacher of First Year Writing Program for International Students****8/18-5/20**

North Carolina State University, Raleigh, North Carolina

Responsibilities included the following: Setting content and pedagogical strategies used to teach FLE 101: Academic Research and Writing for International Students; sharing course content with new FLE 101 instructors.

**TEACHING EXPERIENCE**

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**Teaching Assistant Professor- English as Second Language  
North Carolina State University- Raleigh, North Carolina****8/15-present**

- Teach courses for the undergraduate and graduate international students, ESL Add-on, the MAT ESL Program, the Minor in TESOL, and the Master of Arts Degree with Concentrations in TESOL, French, and Spanish.
- Courses include: FLE 100-Introduction to Academic Writing and Research for Non-Native English Speakers (face to face); FLE 101-Academic Writing and Research for Non-Native English Speakers (face to face, hybrid, and online); FLE 401- Advanced Oral Communication in English (face to face and online); FLE 402-Advanced Written Communication in English (face to face and online); FL 436/536-Perspectives of English as a New Language (online); FL 535- Teaching Academic Writing to Multilingual Learners (online); and FL 440- Internship in ESL Teaching.
- Other duties include revising course structure and content. For example, in January 2017, I re-designed FL 439: English as a New Language and proposed it for dual level (MAT students and undergrad students. Average enrollment increased from 4 students in Fall 2017 to 15 students (course limit) in Spring 2022. FL 536 now has our highest student attendance due to our partnership formed with College of Education's MAT program.
- Created new course FL 535: Teaching Academic Writing to Multilingual Learners for Fall 2021.

**TESOL Certificate Instructor****8/17-present****North Carolina State University- Raleigh, North Carolina**

- Teach ESL Methods, Strategies, and Curriculum Development in the Certificate program both online and face to face. Supervise interns in my content classes. Led capstone workshops on the following dates from 9am-2:30 pm: 11/11/2017; 4/14/ 2018; 7/14/2018; 11/10/2019; 4/06/2019; 7/13/2019; 11/16/2019; 4/18/2020; 9/19/2020; 2/13/2021; 9/25/2021; 2/15/2022

**Teaching Assistant Professor- Spanish****8/15-5/20****North Carolina State University- Raleigh, North Carolina**

- Taught Spanish to undergraduate students. Course included: FLS 102-Beginning Spanish II and FLS 201-Intermediate Spanish I.

**English as a Second Language Instructor****7/15-8/15****North Carolina State University- Raleigh, North Carolina****Summer Institute in English**

- Taught courses in Oral Skills, Reading & Vocabulary Development, and TOEFL Preparation to visiting international students face to face. Led and supervised extracurricular activities for the students including a trip to Fort Fisher, North Carolina.

**Adjunct ESL Instructor**

**4/15-8/15**

**Wake Tech Community College- Raleigh, North Carolina**

- Taught adult ESL learners through communicative-focused classes incorporating reading, writing, speaking, listening, and working with technology face to face.

**Teaching and Research Assistant**

**1/11-5/13**

**University of North Carolina at Chapel Hill**

- Taught seminars for EDUC 746 during semester; supervised pre-service secondary Social Studies teachers in their student teaching placements; and evaluated the Education Teacher Performance Assessments (Ed TPA) under Dr. Xue Lan Rong. Also taught selected seminars during the semester; supervised pre-service ESL teachers in their student teaching internships in elementary schools; and evaluated teaching portfolios under Dr. Claudia Cervantes-Soon. Assisted with the design and implementation of pilot program for Family Literacy Project, "Proyecto Puentes: Building Home & School Bridges in Literacy and Mathematics."

**Adjunct Instructor of Spanish**

**8/08-12/09**

**North Carolina State University- Raleigh, North Carolina**

- Taught undergraduate Spanish classes. Courses included Elementary Spanish II (FLS 102) and Intermediate Spanish I (FLS 201).

**Adjunct Instructor of ESL**

**5/08-7/08**

**Wake Technical Community College- Raleigh, North Carolina**

- Taught adult ESL learners through communicative-focused classes incorporating reading, writing, speaking, listening, and working with technology.

**Teaching Assistant- Spanish**

**8/06-7/07**

**University of North Carolina at Greensboro**

- Taught Beginning Spanish I (Spanish 101).

**Group Leader and Instructor for Summer Session in Madrid, Spain**

**5/07-7/07**

**University of North Carolina at Greensboro**

- Taught Intermediate Spanish I and II (Spanish 203/204). Led group activities and travel.

**High School Spanish Teacher**

**8/02-6/06**

**Northwest Guilford High School- Greensboro, North Carolina**

- NC Teaching Fellow; Taught Spanish I, II and Honors III. Group Leader for Student and Parent Trip Abroad to Spain in June 2004.

## SCHOLARLY PUBLICATIONS

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- Mann, J. & **Turner, A. M.** (under review). "Why can't I go...just like you?": An exploration of young refugee women's identities, experiences, and beliefs in relation to college access. *English Teaching: Practice & Critique*
- McGlenn, J., & **Turner, A. M.** (2021). A teacher's guide to *Sabrina & Corina*. Penguin/ Random House.
- Turner, A. M. (2018). A teacher's guide to *Under the Feet of Jesus*. Penguin/ Random House. [http://images.randomhouse.com/teachers\\_guides/9780452273870.pdf](http://images.randomhouse.com/teachers_guides/9780452273870.pdf)
- Cervantes-Soon, C. G., & **Turner, A. M.** (2016). Countering silence and reconstructing identities in a Spanish/English two-way immersion program. In X. L. Rong & J. Hilburn (Eds.), *Immigration and Education in North Carolina: The Challenges and Responses in a New Gateway State* (pp. 195-220). Rotterdam, the Netherlands: Sense Publishers.
- Parkhouse, H., **Turner, A.**, Konle, S., & Rong, X. L. (2016). Self-authoring the meaning of student teaching in China: Impacts on first year teaching practices. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 28, 78-98.
- Turner, A. M. (2016). Third space openings at a two-way immersion elementary school in North Carolina: Lessons from parent language classes. *Bilingual Research Journal*, 39(2), 107-120.
- Turner, A. (2015). Book Review of *A Cord of Three Strands: A New Approach to Parent Engagement in Schools*. *The School Community Journal*, 25(2), 243-246. <http://www.schoolcommunitynetwork.org/SCJ.aspx>
- Hilburn, J., Rong, X. L., Parkhouse, H., & **Turner, A.** (2015). Social Studies teachers' inclusiveness in teaching immigrant students in a New Gateway State. *Social Studies Research and Practice*, 10(1), 41-64.
- Turner, A. (2012). Bridging the poverty gap in the United States. *Language Experience Forum Journal: A journal of the International Reading Association's language experience special interest group*, 42(1), 1-3.
- Turner, A. (2012). Letter from editorial board. *The High School Journal*, 95(4), 1-3.
- Turner, A. (2011). Widening classroom practices for English language learners through Third Space. *Language Experience Forum Journal: A journal of the International Reading Association's language experience special interest group*, 41(2), 9-12.

## PROFESSIONAL PRESENTATIONS

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- Turner, A., & Estrada, M. (March 2022). StoryCorps and TED Talks: Communicative Language Teaching Strategies for ESL. Presentation for Teaching English to Speakers of Other Languages (TESOL) International Convention. Pittsburgh, PA.
- Turner, A. (March 2022). Teaching Writing to Multilingual Learners. Presentation for English Language Teaching (ELT) Certificate Program for Azerbaijani English teachers. Online.
- Turner, A., & Estrada, M. (December 2021). “What I learn is: Be brave and never give up!” Supporting students’ resilience in the classroom. Presentation for Carolina TESOL Annual Conference. Online.
- Turner, A. (August 2021). Book Chat: *Team Up! Speak Up! Fire Up!* Carolina TESOL. Online.
- Turner, A. (April 2021). Tapping into Funds of Knowledge in the STEM Classroom. Presentation for the Spring 2021 ESL-STEM teacher program for Bogota, Colombia High School teachers in partnership with Global Training Initiative (GTI) at NCSU. Online.
- Turner, A., & Estrada, M. (March 2021). Soft Landings: Creating a Willingness to Communicate (WTC) in the English as a Foreign Language Classroom. Presentation for English Language Teaching (ELT) Certificate Program for Azerbaijani English teachers. Online.
- Turner, A., & Estrada, M. (March 2021). Navigating Around Communication Breakdowns. Presentation for Teaching English to Speakers of Other Languages (TESOL) International Convention. Online.
- Turner, A. (November 2019). Moving and Talking: Communicative Language Activities for the ESL Classroom. Presentation for Carolina Teaching English to Speakers of Other Languages (TESOL) Conference. Myrtle Beach, SC.
- Turner, A., & Haeseler, J. (March 2019). Teaching English Language Learners: Four Key Strategies. Presentation for Students of North Carolina Association of Educators (SNCAE) Spring Conference. Greensboro, NC.
- Turner, A. (September 2018). Teaching Culturally and Linguistically Diverse Students in NC. Presentation for Students of North Carolina Association of Educators (SNCAE). Raleigh, NC.
- Turner, A. (April 2016). Cross-Cultural Learning in Two-Way Language Immersion Programs: Student, Parent, and Teacher Perspectives. Presentation at American Educational Research Association (AERA) Annual Conference: Public Scholarship to Educate Diverse Democracies. Washington, D.C.
- Turner, A. (December 2015). Reimagining Third Space Theory with Latino Families: Moving to a Continuum for Creating Equity. Accepted for presentation at Literacy Research Association (LRA) Annual Conference. Carlsbad, CA. (Did not attend due to lack of funding)

- Turner, A. (April 2015). Building Connections by Teaching Language at a Two-Way Immersion School in the Southeast: Laying the Groundwork for Third Spaces among Parents. Presentation at AERA Annual Conference: Toward justice: Culture, language, and heritage in education research and praxis. Chicago, IL.
- Cervantes-Soon, C., & Turner, A. (April 2014). Countering Silence and Reconstructing Identities in a Dual Language Program: Latina Mothers' Pedagogies in El Nuevo Sur. Presentation at AERA Annual Conference: The power of education research for innovation in practice and policy. Philadelphia, PA.
- Turner, A. (November 2013). Así no se dice: Silencing Immigrant Students in a TWI Classroom in the New Latino South. Presentation at AESA Annual Conference: Risk and new spaces of collaboration. Baltimore, MA.
- Turner, A., & Parkhouse, H. (September 2013). Student Teaching Abroad in Beijing, China. Presentation at North Carolina Association of Colleges and Teacher Educators (NC-ACTE) Conference: Embracing the future: Living and learning in the context of globalization. Raleigh, NC.
- Hilburn, J., Rong, X. L., Parkhouse, H., & Turner, A. (April 2013). What contributes to social studies teachers' inclusiveness in teaching immigrant students in a new gateway state? Presentation at AERA Annual Conference: Education and poverty: Theory, research, policy and praxis. San Francisco, CA.
- Cervantes-Soon, C., & Turner, A. (April 2013). No te quedés callado: Mexican Immigrant Mothers Breaking the Silence in the New Latino South. Presentation at AERA Annual Conference: Education and poverty: Theory, research, policy and praxis. San Francisco, CA.
- Turner, A. (February 2012). Waves of Immigration: Echoing Stories from the Past. Presentation for U.S. History Teachers in Durham/Orange County. Durham, NC.
- Turner, A. (January 2012). Using the Third Space with ELLs. Presentation at the Graduate Student Association Research Symposium. Chapel Hill, NC.
- Turner, A. (December 2011). Widening classroom spaces for ELLs through Third Space. Presentation at the Literacy Research Association (LRA) Annual Conference: Widening the circle for literacy research and practice: Expanding access, knowledge and participation. Jacksonville, FL.
- Turner, A. (October 2008). El uso del diminutivo en la telenovela mexicana *Bajo las riendas del amor*. Presentation at the Mountain Interstate Foreign Language Conference (MIFLC). Wilmington, NC.
- Turner, A. (March 2008). Las peregrinaciones en *Las soledades* de Góngora y en el *Primero Sueño* de Sor Juana Inés de la Cruz. Presentation at the Carolina Conference on Romance Literatures: Questioning textualities: A transatlantic approach? Chapel Hill, NC.

Turner, A. (February 2006). Project-Based Teaching in the Spanish Classroom. Presentation at the Foreign Language Association of North Carolina (FLANC) Annual Conference, Winston Salem, NC.

Turner, A. (May 2003). Using Children's Books in the Spanish Classroom. Presentation at the International Reading Association Annual Conference (IRA), Orlando, FL.

## SERVICE

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- 2022-2023 Nominating committee for the department head search
- June 2022 Reviewed 23 International TESOL proposals for the 2023 Convention
- June 2022 Participant of the International TESOL's Advocacy and Policy Summit in Arlington, VA- met with legislators including Thom Tillis, Richard Burr, and Deborah Ross to share stories and research about teaching Multilingual Learners in NC schools.
- Summer 2022 Dissertation Committee member for Jennifer Mann, PhD in TELS
- Spring 2022-present Member of the English Learner Institutions of Higher Education (EL IHE) Committee- [NC DPI White Paper](#)
- Spring 2022 Supervised TESOL Certificate Students- Trista Acebo and Jessup Hobbs
- Spring 2022 Dissertation Committee for Jessica Hernandez, PhD in School Psychology
- Fall 2021 Advisor for Culminating Project- Masters of Arts Degree with Concentration in TESOL- Louise Study
- Fall 2021 Advisor for Culminating Project Masters of Arts Degree with Concentration in TESOL- Annabel Breen
- 2019-present Secretary of Carolina TESOL- reelected in Fall 2021 for 2 additional years on the leadership board
- Spring 2021 Supervised internship of David Lefkow ([David.lefkow@sbcglobal.net](mailto:David.lefkow@sbcglobal.net)) and Biansa Burke ([bdburke@ncsu.edu](mailto:bdburke@ncsu.edu)) in the TESOL Certificate Program at NCSU
- Spring 2020 Supervised internship of Kate Bagley in the TESOL Certificate Program at NCSU
- Summer 2019 Mentor for Lebanese Fulbright Scholar, Amal AlHawi
- Spring 2019 Re-designed FLE 101: Academic Research and Writing for International Students to be a hybrid course
- Fall 2018 Supervised internship of MaryPat Wilson in the TESOL Certificate Program at NCSU
- Summer 2018 Reviewer of Applications to the 2019 TESOL Convention
- Summer 2018 Mentor for Lebanese Fulbright Scholar, Maya Akiki
- Summer 2017 Mentor for Lebanese Fulbright Scholar, Natalia Geha
- Fall 2017 Re-designed TESOL Certificate Courses- Methods in ESL; Strategies and Curriculum Development
- May 2017 Volunteered at ESL Symposium to Promote NC State ESL programs
- July 2015 Guest Presenter for Visiting International Faculty (VIF) preparation course
- 2012-2013 Editorial Board. *The High School Journal*.
- June 2013 Invited Presentation to Master of Arts in Teaching 2012-2013 Cohort: Strategies for Teaching English Language Learners in Content Classes."
- May 2012 Organized and Led Parent Panel for "NC Latinos and Education" Workshop

June 2012 Center for the Mathematics Education of Latinos/as (CEMELA) 2012 Conference Planning Committee  
January 2012 Graduate Student Association Research Symposium Planning Committee

### **CERTIFICATIONS**

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North Carolina Teaching License, K-12 Spanish (renewed in July of 2021)  
North Carolina Add-on Teaching License, ESOL

### **HONORS & AWARDS**

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2013 **Carlos J. Vallejo Research Fellow for Latinos/as in Education**  
Fellowship for scholars in the field of Latino education invited to participate in a one day retreat prior to the AERA national conference in March 2013.

2006-2008 **Larochelle Scholarship for Language**  
Award for excellence in graduate classes in Spanish literature at UNC-Greensboro

2003 **“Rookie Teacher of Year” Award for Northwest Guilford HS**  
Award for excellence during the first year of teaching

1997-2001 **North Carolina Teaching Fellow Grant**  
Full undergraduate college scholarship awarded by the state of North Carolina to future public school teachers

2001 **Sterling Stoudemire Medal for Excellence in Spanish**  
Awarded for excellence in undergraduate Spanish courses at UNC-Chapel Hill

### **PROFESSIONAL ORGANIZATIONS**

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International Teaching English to Speakers of Other Languages Association (TESOL) 2013-present

Carolina TESOL- Office held: Secretary 2018-present

American Educational Research Association (AERA) 2013-present

- Hispanic Research SIG
- Bilingual Education Research SIG
- Second Language Research SIG
- Critical Educators for Social Justice SIG
- Family, School, Community Partnerships SIG
- Research in Reading and Literacy SIG

Literacy Research Association (LRA) 2011-present