

## **Alison M. Turner, PhD**

Department of World Languages and Cultures  
North Carolina State University  
325 Withers Hall  
Raleigh, NC 27695-8106  
[amturne3@ncsu.edu](mailto:amturne3@ncsu.edu)

### **ACADEMIC DEGREES**

---

<b>Doctor of Philosophy in Education</b> <b>“Culture, Curriculum, &amp; Change” Program</b> <b>University of North Carolina at Chapel Hill</b> Major area of concentration- Bilingual/ Dual-language Education Dissertation Title- “Language Classes for Parents at a Two-Way Immersion School in North Carolina: Laying the Groundwork for Third Spaces” Committee- Claudia Cervantes-Soon; Xue Lan Rong; Jennifer Wooten; Jocelyn Glazier; Dana Griffin	<b>December 2014</b>
<b>Master of Arts in Spanish</b> <b>University of North Carolina at Greensboro</b>	<b>May 2008</b>
<b>Master of Arts in Teaching- Romance Languages</b> <b>University of North Carolina at Chapel Hill</b>	<b>June 2002</b>
<b>Bachelor of Arts in Romance Languages</b> <b>Minor in Business Administration</b> <b>University of North Carolina at Chapel Hill</b> North Carolina Teaching Fellow Graduated with “Highest Distinction,” Cumulative GPA 3.845 Gold Key National Honor Society Phi Beta Kappa	<b>May 2001</b>

### **CERTIFICATIONS**

---

Licensed as a highly qualified **Spanish Teacher (K-12)** by the North Carolina Department of Education

Licensed as a highly qualified **English to Speakers of Other Languages Teacher (K-12)** by the North Carolina Department of Education

### **RESEARCH INTERESTS**

---

**Multilingual Education | Teacher Education | Professional Development | Culturally Sustaining Pedagogy**

## TEACHING EXPERIENCE

---

**Assistant Professor- Teaching English to Speakers of Other Languages (TESOL)** August 2023-Present  
**North Carolina State University- Raleigh, North Carolina**

**Department of World Languages and Literatures**

- Teach a 2:2 course load for undergraduate and graduate students in the ESL Add-on, TEFL Minor, and MA with TESOL Concentration
- Supervise Culminating Projects for students in the MA with TESOL Concentration
- Graduate Committee Member
- 2023-2024 Chair of Search Committee for Assistant Teaching Professor in TESOL
- Courses include:
  - WL 436/536- Culture, Community, and Language: Advocating for Multilingual Learners
  - WL 427/527- Methods and Materials for TESOL
  - WL 535- Teaching Academic Writing to Multilingual Learners
  - WL 437- Strategies and Curriculum Design for Teaching English as a New Language
  - WL 675- Special Topics in TESOL

**Global Training Initiative Instructor** Jan 2023-Present  
**Office of Global Engagement**

**North Carolina State University- Raleigh, North Carolina**

- Academic Coordinator in the Azerbaijani English Language Teachers Professional Development Program (Jan-June 2024)
- Instructor and Curriculum Designer in the Content Area Teacher Training (CATT) Course for Content Teachers from Colombia via Zoom (June-August 2023)
- Instructor in the Azerbaijani English Language Teachers Professional Development Program (Jan-June 2023)

**Assistant Teaching Professor- Teaching English to Speakers of Other Languages (TESOL)** 2015-2023  
**North Carolina State University- Raleigh, North Carolina**

- Design and instruct courses (4:4) for the undergraduate and graduate international students, ESL Add-on, the MAT ESL Program, the TEFL Minor, and the Master of Arts in Foreign Languages and Literatures with a Concentration in TESOL.
- Courses include:
  - FLE 100-Introduction to Academic Writing
  - FLE 101-Academic Writing and Research
  - FLE 401- Advanced Oral Communication in English for International Students
  - FLE 402-Advanced Written Communication in English for International Students
  - FL 436/536-Perspectives on English as a New Language
  - FL 535- Teaching Academic Writing to Multilingual Learners
  - FL 440- Internship in ESL Teaching.
- Other duties include revising course structure and content and creating new courses including FL 535: Teaching Academic Writing to Multilingual Learners for Fall 2021.

**TESOL Certificate Program Instructor** August 2017-Present  
**North Carolina State University- Raleigh, North Carolina**

- Courses include:
  - ESL Methods

- o Strategies and Curriculum Development
- Supervise interns in my content classes
- Led capstone workshops

**Assistant Teaching Professor- Spanish**

**August 2015-May 2020**

**North Carolina State University- Raleigh, North Carolina**

- Taught Spanish language classes to undergraduate students.
- Course included:
  - o FLS 102-Beginning Spanish II
  - o FLS 201-Intermediate Spanish I

**Summer Institute in English- ESL Instructor**

**July 2015-August 2015**

**North Carolina State University- Raleigh, North Carolina**

- Courses included:
  - o Oral Skills
  - o Reading & Vocabulary Development
  - o TOEFL Preparation
- Led and supervised extracurricular activities for the students including a trip to Fort Fisher, North Carolina.

**Adjunct ESL Instructor**

**April 2015-August 2015**

**Wake Tech Community College- Raleigh, North Carolina**

- Taught adult ESL learners through communicative-focused classes incorporating reading, writing, speaking, listening, and working with technology face to face.

**Teaching and Research Assistant**

**January 2011-May 2013**

**University of North Carolina at Chapel Hill**

- Taught seminars for EDUC 746
- Supervised pre-service secondary Social Studies teachers and ESL teachers in their student teaching placements
- Evaluated the Education Teacher Performance Assessments (Ed TPA) under Dr. Xue Lan Rong
- Assisted with the design and implementation of pilot program for Family Literacy Project, "Proyecto Puentes: Building Home & School Bridges in Literacy and Mathematics" under Dr. Claudia Cervantes-Soon

**Adjunct Instructor of Spanish**

**August 2008-December 2009**

**North Carolina State University- Raleigh, North Carolina**

- Taught undergraduate Spanish classes.
- Courses included:
  - o Elementary Spanish II (FLS 102)
  - o Intermediate Spanish I (FLS 201)

**Adjunct Instructor of ESL**

**May 2008-July 2008**

**Wake Technical Community College- Raleigh, North Carolina**

- Taught adult ESL learners through communicative-focused classes incorporating reading, writing, speaking, listening, and working with technology.

**Teaching Assistant- Spanish**

**August 2006-July 2007**

**University of North Carolina at Greensboro**

- Taught Beginning Spanish I (Spanish 101).

**Group Leader and Instructor for Summer Session in Madrid, Spain**

**May 2007-July 2007**

**University of North Carolina at Greensboro**

- Taught Intermediate Spanish I and II (Spanish 203/204). Led group activities and travel.

**High School Spanish Teacher**

**August 2002-June 2006**

**Northwest Guilford High School- Greensboro, North Carolina**

- Taught Spanish I, II and Honors III. Group Leader for Student and Parent Trip Abroad to Spain in June 2004.

**ADMINISTRATIVE EXPERIENCE**

---

**Coordinator of ESL Add-On Licensure Program**

**January 2021-May 2023**

**North Carolina State University, Raleigh, North Carolina**

Responsibilities include the following:

- Recruitment students from College of Education and in-service NC teachers for the program
- Correspondence with prospective students
- Evaluation of applications of prospective students
- Coordination of marketing campaign with DELTA
- Represent the ESL add-on program to other campus constituents

**Lead Teacher of First Year Writing Program for International Students**

**August 2018-May 2020**

**North Carolina State University, Raleigh, North Carolina**

Responsibilities included the following:

- Set content and pedagogical strategies used to teach FLE 101: Academic Research and Writing
- Share course content with new FLE 101 instructors

**PUBLICATIONS**

---

**REFEREED JOURNAL ARTICLES**

**Turner, A. M., & Mann, J. C. (2023).** A community-based organization in North Carolina: Facilitating transitions from high school to college for refugee-background students. *School and Community Journal, 33*(2), 63-95.

Mann, J. C., & **Turner, A. M. (2023).** [Portraits of young refugee women's identities, experiences, and beliefs in relation to college-going.](https://doi.org/10.1108/ETPC-07-2022-0085) *English Teaching: Practice & Critique, 22*(3), 368-380.  
<https://doi.org/10.1108/ETPC-07-2022-0085>

**Turner, A., & Manfra, M. (2023).** [Digital history for multilingual learners: Utilizing inquiry kits.](#) *Social Education, 87*(2), 124-128.

**Turner, A. M.** (2016). Third space openings at a two-way immersion elementary school in North Carolina: Lessons from parent language classes. *Bilingual Research Journal*, 39(2), 107-120.

Parkhouse, H., **Turner, A.**, Konle, S., & Rong, X. L. (2016). Self-authoring the meaning of student teaching in China: Impacts on first year teaching practices. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 28, 78-98.

Hilburn, J., Rong, X. L., Parkhouse, H., & **Turner, A.** (2015). Social Studies teachers' inclusiveness in teaching immigrant students in a New Gateway State. *Social Studies Research and Practice*, 10(1), 41-64.

#### **MANUSCRIPTS IN PREPARATION**

Turner, A., & Cibulskis, B. "I think that it somehow brought color to my teaching skills": Exploring the Experiences of Azerbaijani English Language Teachers in an English Language Teaching Training Program.

Turner, A. "Connecting with Multilingual, Immigrant, and Refugee Students": Engaging Students with their Community.

Estrada, M., & **Turner, A.** (submitted). Multimodal Identity Text Projects for Freshman English Learners: A Wellspring of Community Cultural Wealth. *Language and Education*. [under review]

#### **REFEREED BOOK CHAPTERS**

Cervantes-Soon, C. G., & **Turner, A. M.** (2016). Countering silence and reconstructing identities in a Spanish/English two-way immersion program. In X. L. Rong & J. Hilburn (Eds.), *Immigration and Education in North Carolina: The Challenges and Responses in a New Gateway State* (pp. 195-220). Rotterdam, the Netherlands: Sense Publishers.

#### **PUBLIC SCHOLARSHIP**

McGlenn, J., & **Turner, A. M.** (2021). A teacher's guide to *Sabrina & Corina*. Penguin/ Random House.

**Turner, A. M.** (2018). A teacher's guide to *Under the Feet of Jesus*. Penguin/ Random House.  
[http://images.randomhouse.com/teachers\\_guides/9780452273870.pdf](http://images.randomhouse.com/teachers_guides/9780452273870.pdf)

**Turner, A.** (2015). Book Review of *A Cord of Three Strands: A New Approach to Parent Engagement in Schools*. *The School Community Journal*, 25(2), 243-246.  
<http://www.schoolcommunitynetwork.org/SCJ.aspx>

**Turner, A.** (2012). Bridging the poverty gap in the United States. *Language Experience Forum Journal: A journal of the International Reading Association's language experience special interest group*, 42(1), 1-3.

**Turner, A.** (2012). Letter from editorial board. *The High School Journal*, 95(4), 1-3.

**Turner, A.** (2011). Widening classroom practices for English language learners through Third Space. *Language Experience Forum Journal: A journal of the International Reading Association's language experience special interest group*, 41(2), 9-12.

---

#### **PRESENTATIONS**

## **REFEREED PRESENTATIONS**

- Estrada, M., & **Turner, A.** (March 2024). Multimodal Identity Text Projects: Tapping into Learners' Community Cultural Wealth. TESOL 2024 International Convention & Expo. Tampa, FL.
- Turner, A.**, & Mann, J. (November 2023). Community-Based Organizations Facilitating College Access as Literacy Brokers for Refugee-Background Students. Literacy Research Association Conference. Atlanta, GA.
- Turner, A.**, Cruz, S., & GoLightly, E. (November 2023). Innovative Language Experiences. SETESOL Conference. Myrtle Beach, SC.
- Turner, A. M.**, & Mann, J. C. (March 2023). Young Refugee Women's Paths to College: Identities, Experiences, and Beliefs. TESOL 2023 International Convention & English Language. Portland, OR.
- Turner, A. M.** (March 2023). Connecting with Multilingual, Immigrant, and Refugee Students: A Semester-Long Project to Engage English Students with their Community. NC State Conference on Faculty Excellence. Raleigh, NC.
- Mann, J. C., & **Turner, A. M.** (December 2022). A Portrait of an Afghan Refugee's Journey to Higher Education: A Convergence of the Power of Critical Literacy and the Potential of Community Cultural Wealth. 2022 Literacy Research Association Annual Convention. Phoenix, AZ.
- Turner, A. M.**, Mann, J. C., Coady, M. R. (November 2022). Factors of Success for College-Going Immigrant/ Refugee-Background Students. Carolina TESOL Conference. Greensboro, NC.
- Coady, M. R., Mann, J. C., **Turner, A. M.** (November 2022). Engaging Linguistically-Diverse Families for Multilingual Student Success. Fall 2022 Carolina TESOL Conference. Greensboro, NC.
- Turner, A.**, & Estrada, M. (March 2022). StoryCorps and TED Talks: Communicative Language Teaching Strategies for ESL. Presentation for Teaching English to Speakers of Other Languages (TESOL) International Convention. Pittsburg, PA.
- Turner, A.**, & Estrada, M. (December 2021). "What I learn is: Be brave and never give up!" Supporting students' resilience in the classroom. Presentation for Carolina TESOL Annual Conference. Online.
- Turner, A.**, & Estrada, M. (March 2021). Navigating Around Communication Breakdowns. Presentation for Teaching English to Speakers of Other Languages (TESOL) International Convention. Online.
- Turner, A.** (November 2019). Moving and Talking: Communicative Language Activities for the ESL Classroom. Presentation for Carolina Teaching English to Speakers of Other Languages (TESOL) Conference. Myrtle Beach, SC.
- Turner, A.** (April 2016). Cross-Cultural Learning in Two-Way Language Immersion Programs: Student, Parent, and Teacher Perspectives. Presentation at American Educational Research Association (AERA) Annual Conference: Public Scholarship to Educate Diverse Democracies. Washington, D.C.

**Turner, A.** (December 2015). Reimagining Third Space Theory with Latino Families: Moving to a Continuum for Creating Equity. Accepted for presentation at Literacy Research Association (LRA) Annual Conference. Carlsbad, CA. [accepted but did not attend]

**Turner, A.** (April 2015). Building Connections by Teaching Language at a Two-Way Immersion School in the Southeast: Laying the Groundwork for Third Spaces among Parents. Presentation at AERA Annual Conference: Toward justice: Culture, language, and heritage in education research and praxis. Chicago, IL.

Cervantes-Soon, C., & **Turner, A.** (April 2014). Countering Silence and Reconstructing Identities in a Dual Language Program: Latina Mothers' Pedagogies in El Nuevo Sur. Presentation at AERA Annual Conference: The power of education research for innovation in practice and policy. Philadelphia, PA.

**Turner, A.** (November 2013). Así no se dice: Silencing Immigrant Students in a TWI Classroom in the New Latino South. Presentation at AESA Annual Conference: Risk and new spaces of collaboration. Baltimore, MA.

**Turner, A.,** & Parkhouse, H. (September 2013). Student Teaching Abroad in Beijing, China. Presentation at North Carolina Association of Colleges and Teacher Educators (NC-ACTE) Conference: Embracing the future: Living and learning in the context of globalization. Raleigh, NC.

Hilburn, J., Rong, X. L., Parkhouse, H., & **Turner, A.** (April 2013). What contributes to social studies teachers' inclusiveness in teaching immigrant students in a new gateway state? Presentation at AERA Annual Conference: Education and poverty: Theory, research, policy and praxis. San Francisco, CA.

Cervantes-Soon, C., & **Turner, A.** (April 2013). No te quedas callado: Mexican Immigrant Mothers Breaking the Silence in the New Latino South. Presentation at AERA Annual Conference: Education and poverty: Theory, research, policy and praxis. San Francisco, CA.

**Turner, A.** (December 2011). Widening classroom spaces for ELLs through Third Space. Presentation at the Literacy Research Association (LRA) Annual Conference: Widening the circle for literacy research and practice: Expanding access, knowledge and participation. Jacksonville, FL.

**Turner, A.** (October 2008). El uso del diminutivo en la telenovela mexicana *Bajo las riendas del amor*. Presentation at the Mountain Interstate Foreign Language Conference (MIFLC). Wilmington, NC.

**Turner, A.** (March 2008). Las peregrinaciones en *Las soledades* de Góngora y en el *Primero Sueño* de Sor Juana Inés de la Cruz. Presentation at the Carolina Conference on Romance Literatures: Questioning textualities: A transatlantic approach? Chapel Hill, NC.

**Turner, A.** (February 2006). Project-Based Teaching in the Spanish Classroom. Presentation at the Foreign Language Association of North Carolina (FLANC) Annual Conference, Winston Salem, NC.

**Turner, A.** (May 2003). Using Children's Books in the Spanish Classroom. Presentation at the International Reading Association Annual Conference (IRA), Orlando, FL.

#### **INVITED TALKS/ WORKSHOPS / TEACHER TRAINING**

- Turner, A., & Botswick, R.** (June 2024). [Building a Professional Network of Teachers: An Example from the Carolinas](#). Workshop for Foreign Language English Teachers in Azerbaijan. Online.
- Turner, A.** (August 2023). [ESL Teacher Training for Raleigh Parks and Recreation and Cultural Resources Department](#). Workshop for ESL teachers and volunteers at Method Road Cultural Center in Raleigh, NC.
- Turner, A.** (June-August 2023). Content Area Teacher Training (CATT) Course for Content Teachers in Colombia (sessions: 6/29, 7/6, 7/11, 7/13, 7/18, 8/03, 8/08). Global Training Initiative. NC State University.
- Turner, A.** (June 2023). *Utilizing the SIOP Model: Teaching Content and Language*. Workshop at the English Language Teaching Conference in Baku, Azerbaijan.
- Turner, A.** (Jan-June 2023). Discussion Leader. The English Language Training (ELT) Professional Development Program for EFL Teachers in Azerbaijan. Global Training Initiative. NC State University.
- Turner, A.** (March 2022). *Teaching Writing to Multilingual Learners*. Presentation for English Language Teaching (ELT). Certificate Program for Azerbaijani English teachers. Online.
- Turner, A.** (August 2021). *Book Chat: Team Up! Speak Up! Fire Up!* Carolina TESOL. Online.
- Turner, A.** (April 2021). *Tapping into Funds of Knowledge in the STEM Classroom*. Presentation for the Spring 2021 ESL-STEM teacher program for Bogota, Colombia High School teachers in partnership with Global Training Initiative (GTI) at NCSU. Online.
- Turner, A., & Estrada, M.** (March 2021). *Soft Landings: Creating a Willingness to Communicate (WTC) in the English as a Foreign Language Classroom*. Presentation for English Language Teaching (ELT) Certificate Program for Azerbaijani English teachers. Online.
- Turner, A., & Haeseler, J.** (March 2019). *Teaching English Language Learners: Four Key Strategies*. Presentation for Students of North Carolina Association of Educators (SNCAE) Spring Conference. Greensboro, NC.
- Turner, A.** (September 2018). *Teaching Culturally and Linguistically Diverse Students in NC*. Presentation for Students of North Carolina Association of Educators (SNCAE). Raleigh, NC.
- Turner, A.** (July 2015). *Connecting with Families and the Community*. Guest Speaker in Dr. Jillian Haeseler's Summer Institute Course. North Carolina State University. Raleigh, NC.
- Turner, A.** (June 2013). *Strategies for Teaching English Language Learners in Content Classes*. Guest Speaker in Dr. Lynda Stone's MAT Introduction Course. University of North Carolina at Chapel Hill. Chapel Hill, NC.
- Turner, A.** (February 2012). *Waves of Immigration: Echoing Stories from the Past*. Presentation for U.S. History Teachers in Durham/Orange County. Durham, NC.



**Turner, A.** (January 2012). *Using the Third Space with ELLs*. Presentation at the Graduate Student Association Research Symposium. University of North Carolina at Chapel Hill. Chapel Hill, NC.

### **SERVICE TO THE UNIVERSITY/DEPARTMENT**

---

Graduate Committee	2023-Present
Search Committee for Teaching Assistant Professor in TESOL, Chair	2023-2024
Nominating Committee for the World Languages and Cultures Department Chair	2022-2023
Dissertation Committee member: <ul style="list-style-type: none"><li>● Jennifer Mann, PhD in TELS (Fall 2023)</li><li>● Jessica Hernandez, PhD in School Psychology (Fall 2024)</li><li>● Mary Estrada, PhD in TELS (Spring 2025)</li></ul>	2021-Present
Advisor for Culminating Project- Master of Arts Degree with Concentration in TESOL <ul style="list-style-type: none"><li>● Louise Study, Fall 2021</li><li>● Annabel Breen, Fall 2021</li><li>● Scott Stanko, Fall 2022</li><li>● Starr Ivey, Spring 2023</li><li>● Daniel Quintanilla Lopez, Spring 2023</li><li>● William Mistler, Spring 2023</li><li>● Bre Pyfrom, Spring 2024</li><li>● Jung Hye Shim, Spring 2024</li><li>● Delaney From, Spring 2024</li></ul>	2021-Present
Supervised TESOL Certificate Students: <ul style="list-style-type: none"><li>● Mary Pat Wilson, Fall 2018</li><li>● Kate Bagley, Spring 2020</li><li>● David Lefkow, Spring 2021</li><li>● Biansa Burke, Spring 2021</li><li>● Trista Acebo, Spring 2022</li><li>● Jessup Hobbs, Spring 2022</li></ul>	2018- Present
Faculty Mentor for Lebanese Fulbright Visiting Scholars: <ul style="list-style-type: none"><li>● Natalia Geha Summer 2017</li><li>● Maya Akiki, Summer 2018</li><li>● Amal AlHawi, Summer 2019</li></ul>	2017-2019

### **SERVICE TO THE PROFESSION**

---

Secretary of Carolina TESOL <ul style="list-style-type: none"><li>● Attends Executive / Advisory Board meetings and Annual Business Meeting</li><li>● Records the minutes during each meeting and distributes them to Board members.</li><li>● Head of the Grants, Awards, and Scholarships Committee</li></ul>	2019- Present
---	---------------

- Created and awarded the Innovative Language Experience Award (ILEA)

Member of the English Learner Institutions of Higher Education Committee 2022- Present

- Led by the North Carolina Department of Public Instruction
- Collaborate with Teacher Education Faculty across North Carolina to address the educational needs of multilingual learners and Dual Language Learners through Education Preparation Programs

Reviewed articles for *NABE Journal of Research and Practice* 2023-Present

- “Understanding the Influence of Professional Development on Dual Language Educators”

Reviewer of International TESOL Convention proposals 2018-2022

- June 2022
- June 2018

Participant of the International TESOL’s Advocacy and Policy Summit in Arlington, VA June 2022

- Met with legislators including Thom Tillis, Richard Burr, and Deborah Ross to advocate for Multilingual Learners and their teachers in NC schools

Editorial Board. *The High School Journal*. 2012-2013

- Reviewed proposed articles to the journal

## HONORS & AWARDS

---

- |           |   |
|-----------|---|
| 2022-2023 | <p><b>Scholarship of Teaching and Learning (SoTL) Institute Participant</b><br/>Participated in workshops regarding research and presented at the NC State Conference on Faculty Excellence</p>   |
| 2013      | <p><b>Carlos J. Vallejo Research Fellow for Latinos/as in Education</b><br/>Fellowship for scholars in the field of Latino education invited to participate in a one day retreat prior to the AERA national conference in March 2013.</p> |
| 2006-2008 | <p><b>Larochelle Scholarship for Language</b><br/>Award for excellence in graduate classes in Spanish literature at UNC-Greensboro</p>  |
| 2003      | <p><b>“Rookie Teacher of Year” Award for Northwest Guilford HS</b><br/>Award for excellence during the first year of teaching</p>   |
| 1997-2001 | <p><b>North Carolina Teaching Fellow Grant</b><br/>Full undergraduate college scholarship awarded by the state of North Carolina to future public school teachers</p>   |
| 2001      | <p><b>Sterling Stoudemire Medal for Excellence in Spanish</b><br/>Awarded for excellence in undergraduate Spanish courses at UNC-Chapel Hill</p>  |

## PROFESSIONAL ORGANIZATIONS

---

International Teaching English to Speakers of Other Languages Association (TESOL)	2013-Present
Carolina TESOL	2019- Present
• Office held: Secretary 2019-present	
American Educational Research Association (AERA)	2013-Present
• Hispanic Research SIG	
• Bilingual Education Research SIG	
• Second Language Research SIG	
• Critical Educators for Social Justice SIG	
• Family, School, Community Partnerships SIG	
• Research in Reading and Literacy SIG	
Literacy Research Association (LRA)	2011-Present