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Jeff Braden's Five year review


CHASS: PAST, PRESENT, AND FUTURE

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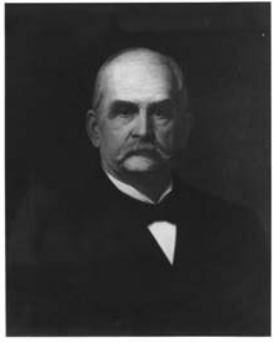
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Overview

- Context: What's been happening since 16 May (actually, 1 July) 2008?
- Student Success
- Scholarship/Research (faculty/infrastructure)
- Interdisciplinary scholarship
- Constant improvement
- Strategic local and global partnerships
- Looking ahead ...

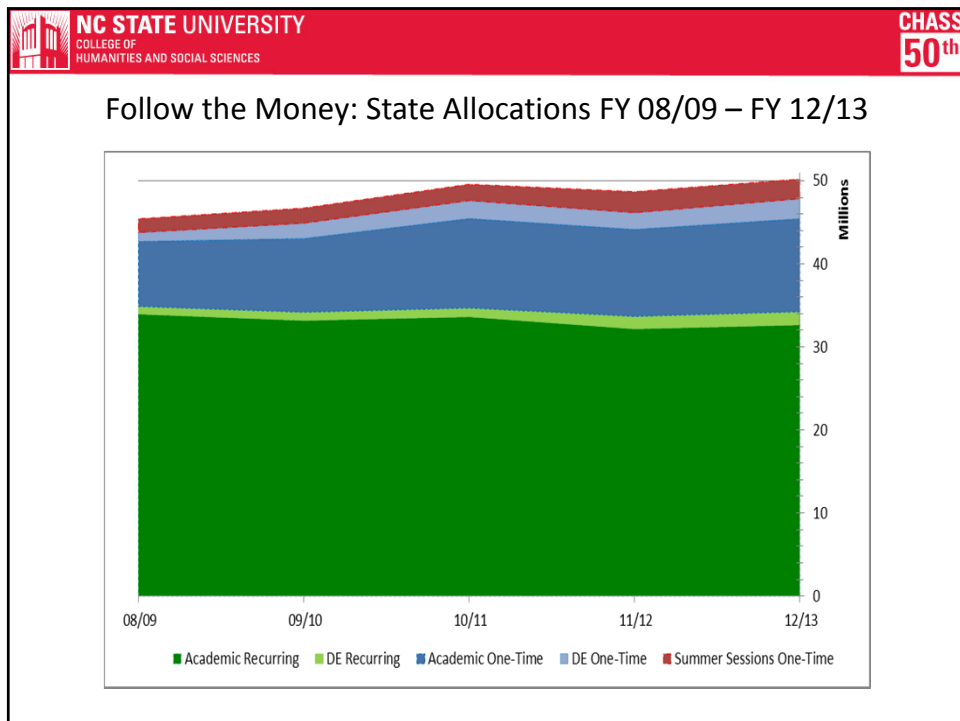
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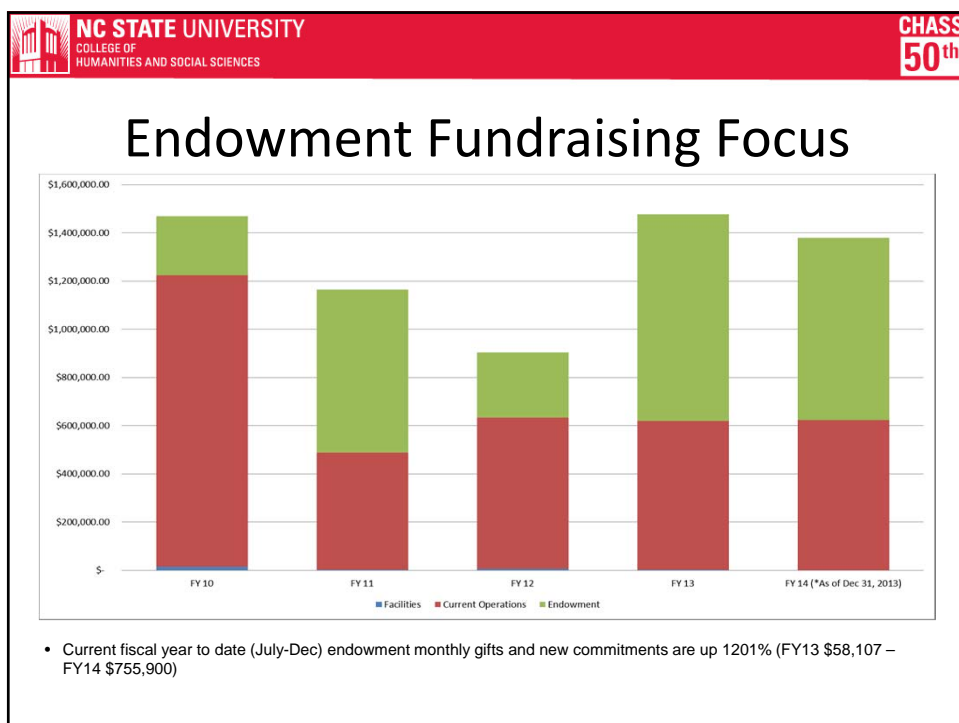
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CONTEXT





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Endowment and Planned Gift Growth

	FY 2010	Present	Percent Change
Total Number of Endowments (Not including planned gifts)	90	107	18.88%
Total Number of Planned Gifts	20	31	55%

Endowment Growth

- 11 new fully funded endowments (for a total of 101) since 2009
- 6 new funds currently in the building to endowment phase
- 11 new deferred gifts


Creation of a professorship in the Institute for Nonprofits (5th overall professorship to the college)

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Why do we *feel* we have less money?

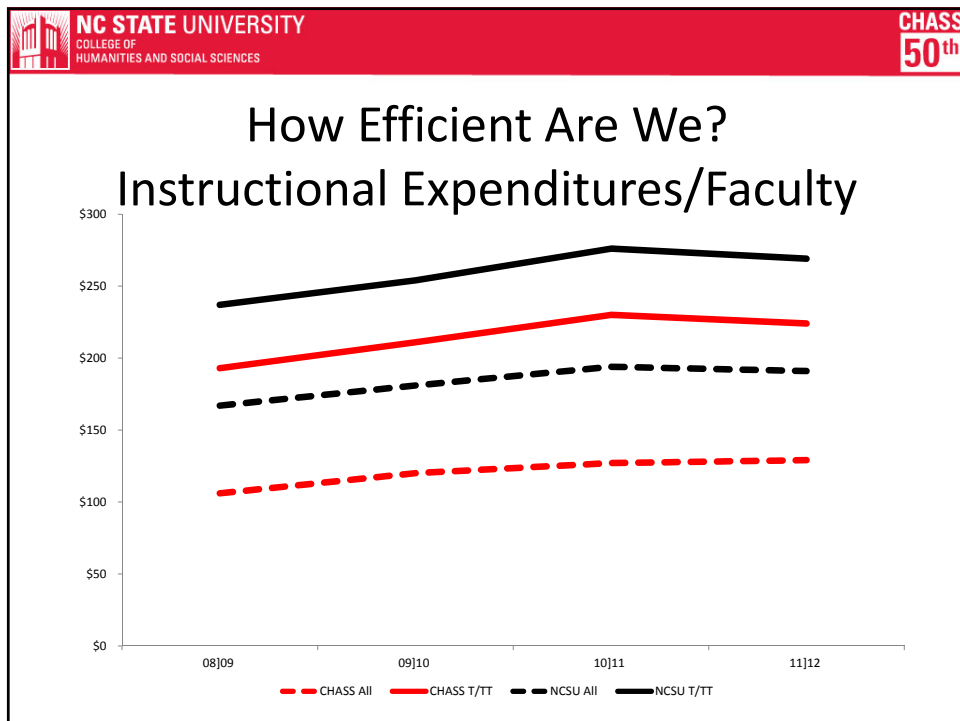
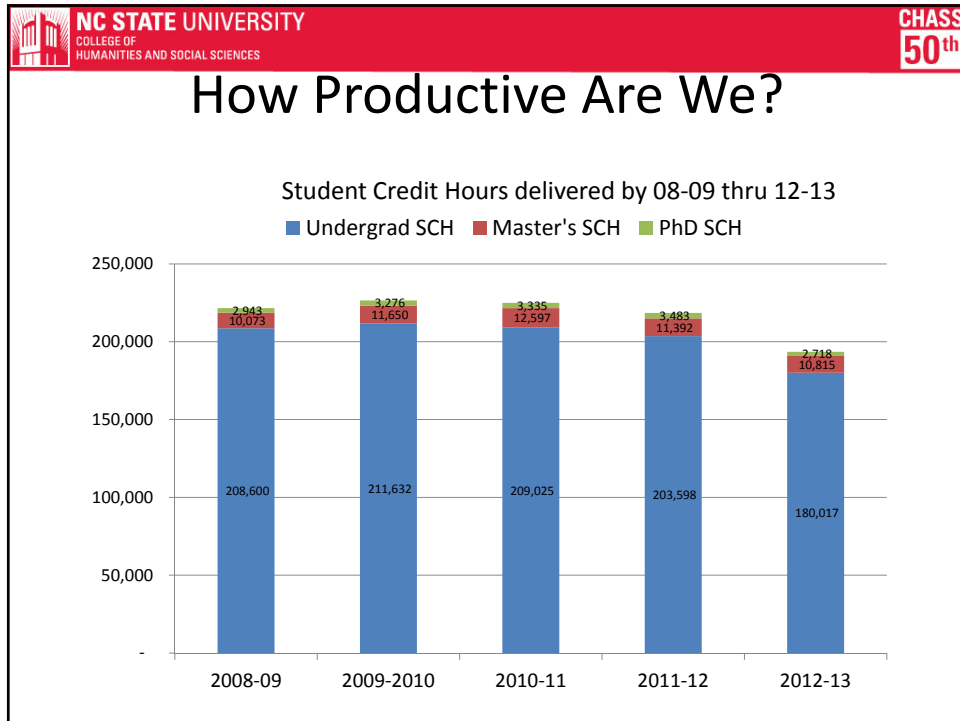
- July 1 2008: \$1.8M shortfall
 - Eliminated college use of benefits on empty lines
 - And then came October....
- Reduction in recurring funds means shift to one-time expenditures
- One-time money changes how we spend
 - Restrictions and timing discourage permanent hires, encourage one-time operating investments.
 - Episodic, unplanned reductions create a crisis, risk aversion.

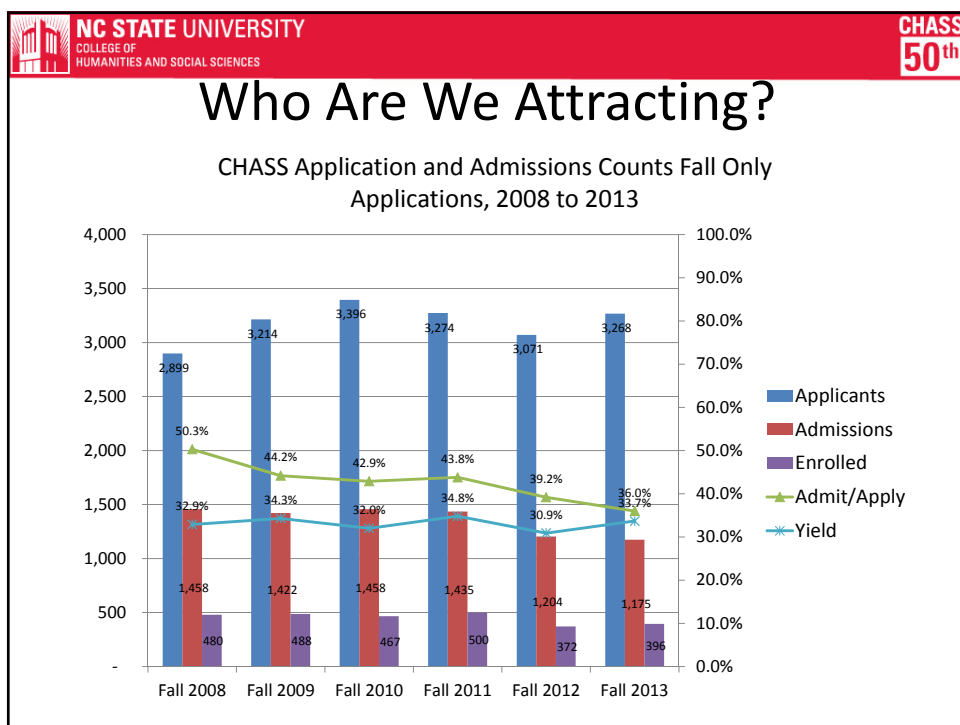
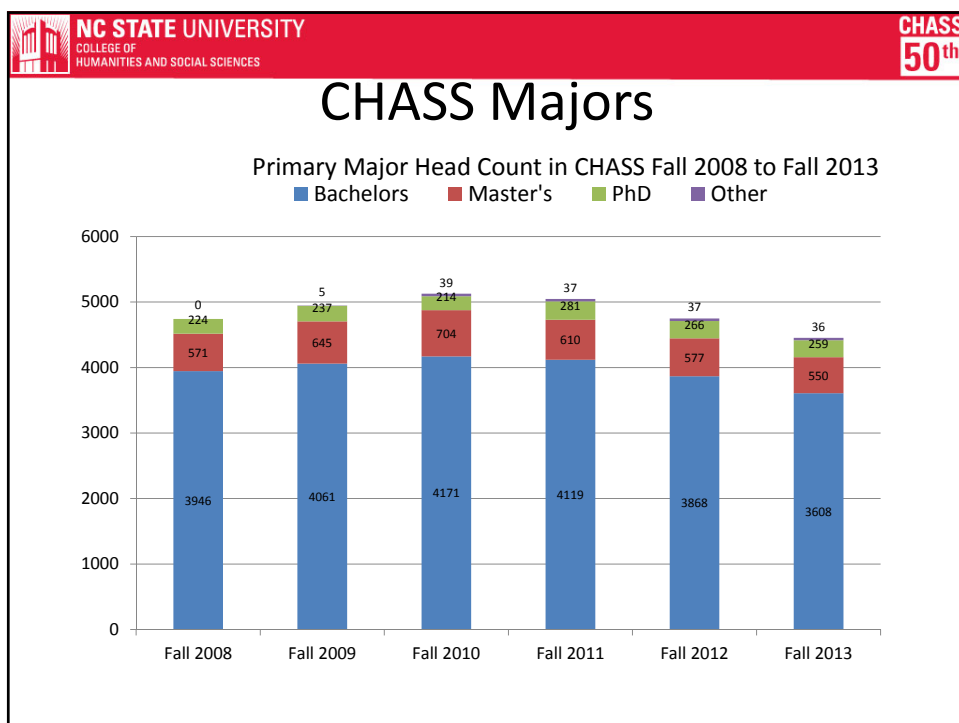
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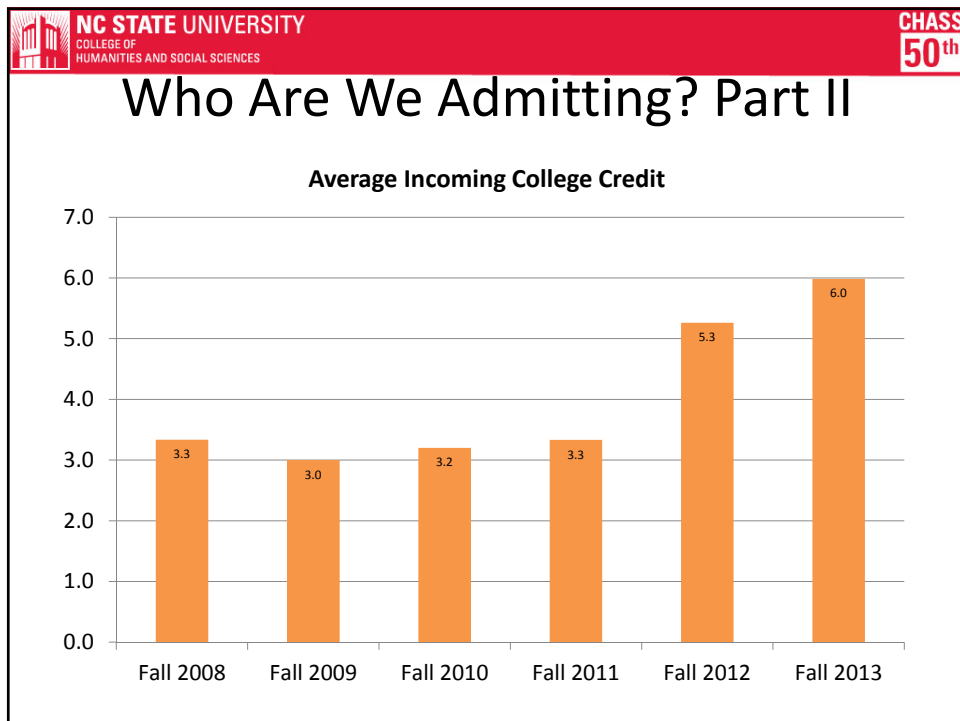
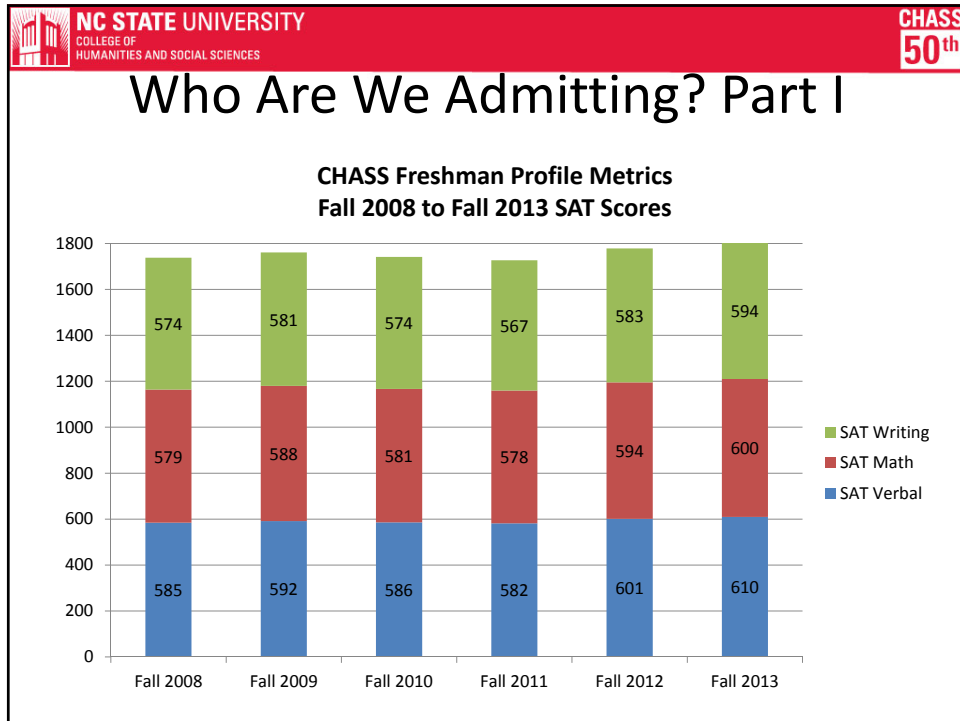
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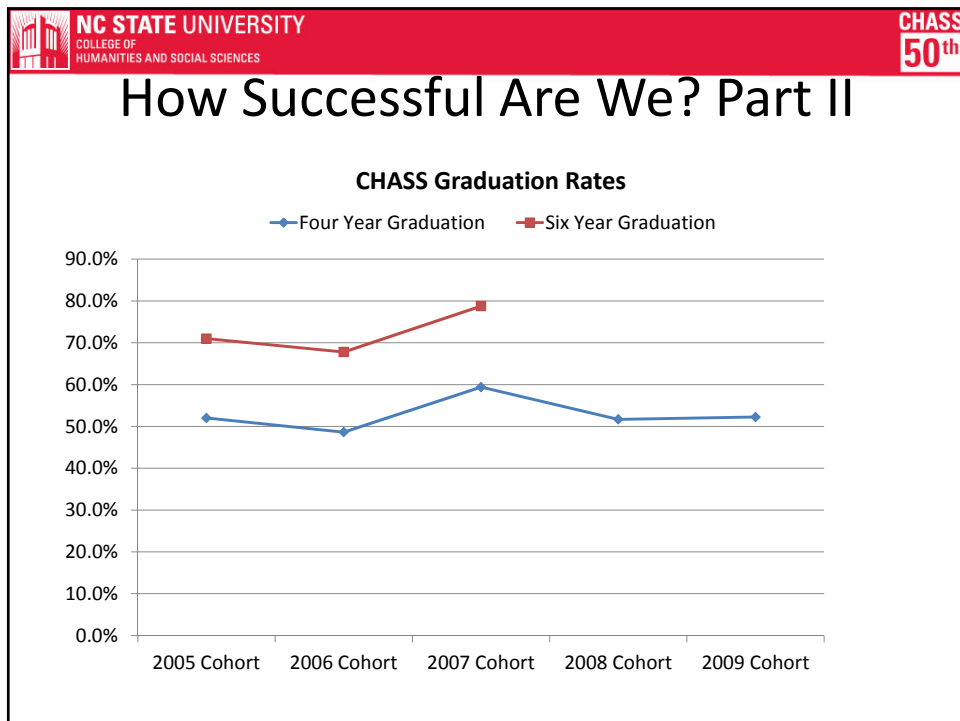
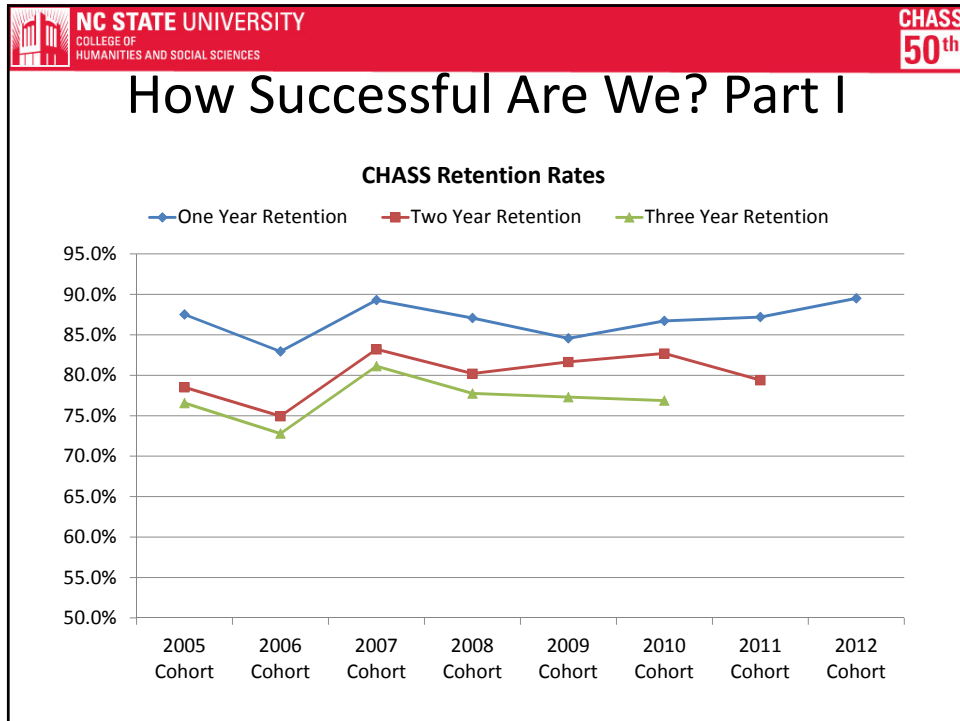
STUDENT SUCCESS

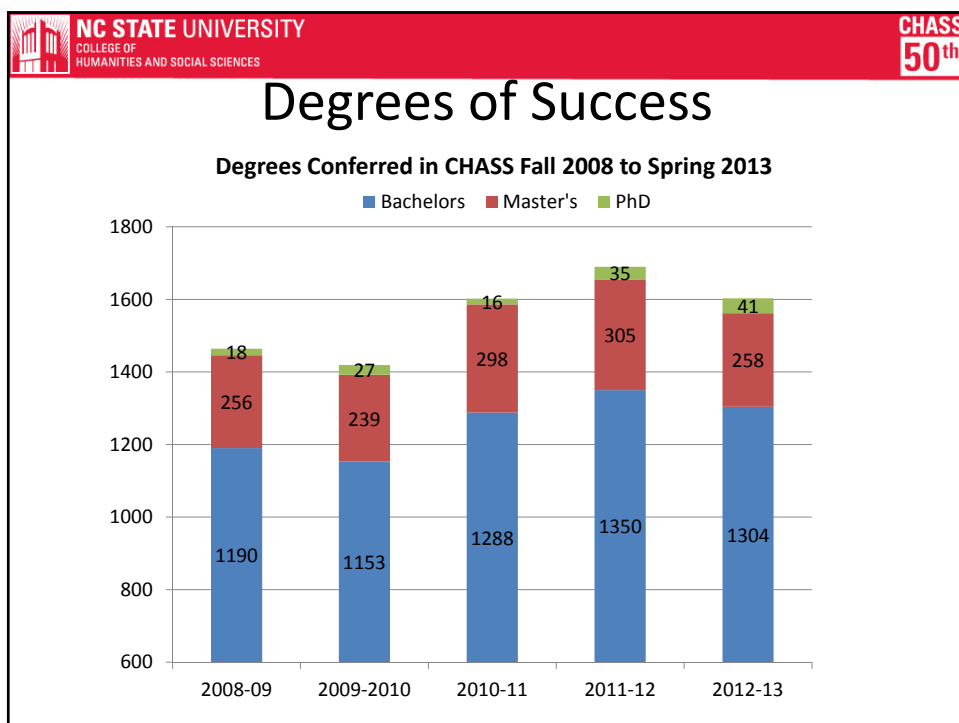













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What's Not in the Numbers?


- Undergraduate
 - CHASS first year course
 - Postdoc in Global Villages
 - Deans' Scholars
 - Intrusive and accessible advising
 - Consolidation of degree programs
- Graduate
 - Sociolinguistics PhD concentration (fall 2013)
 - PhD in Public History (fall 2014)
 - Graduate certificate in Professional Communication and Managerial Skills (spring 2013: PCOM/CHASS)



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ENHANCE SCHOLARSHIP & RESEARCH

via investments in faculty and infrastructure



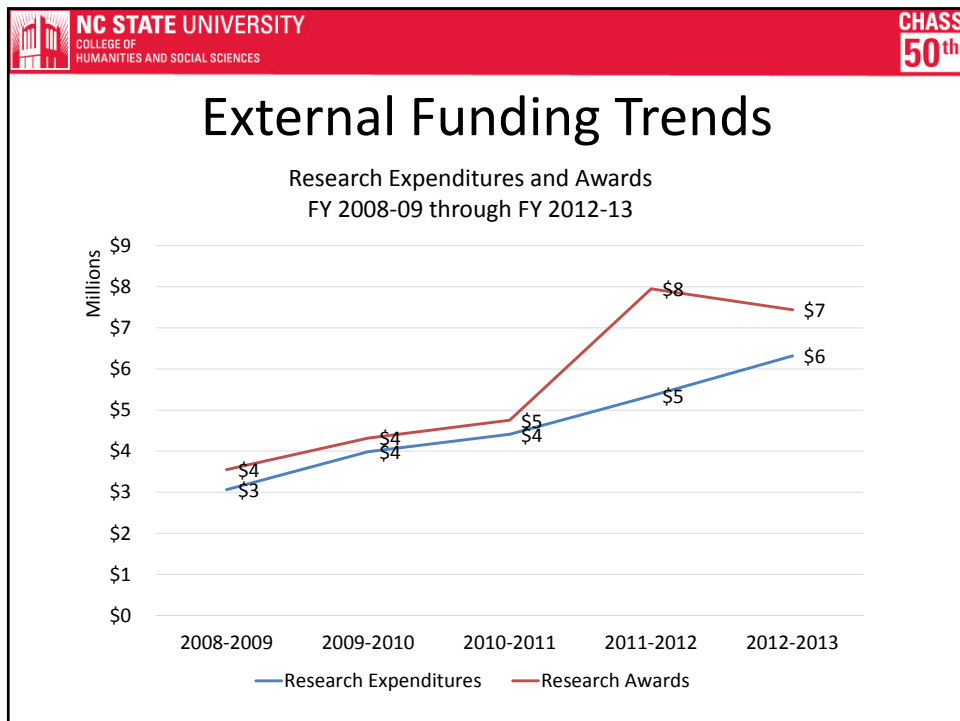
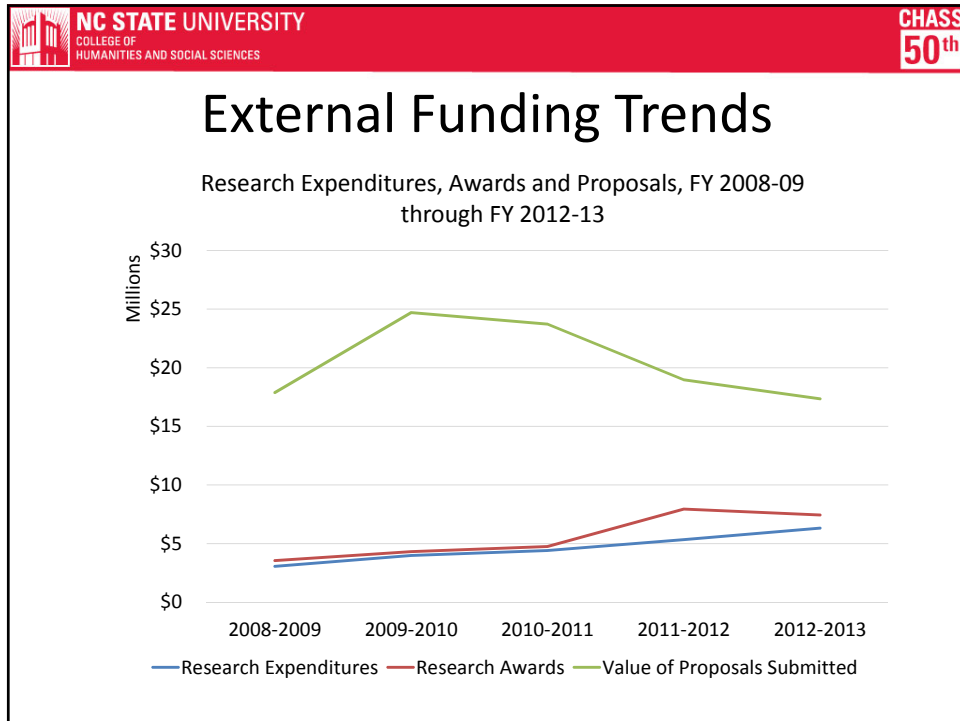
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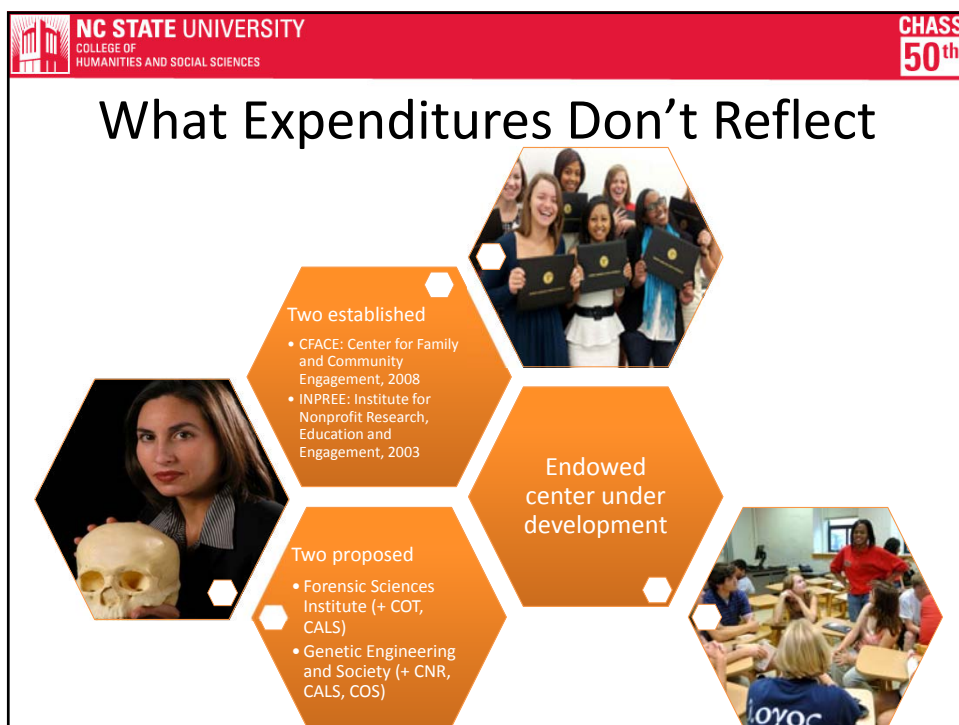
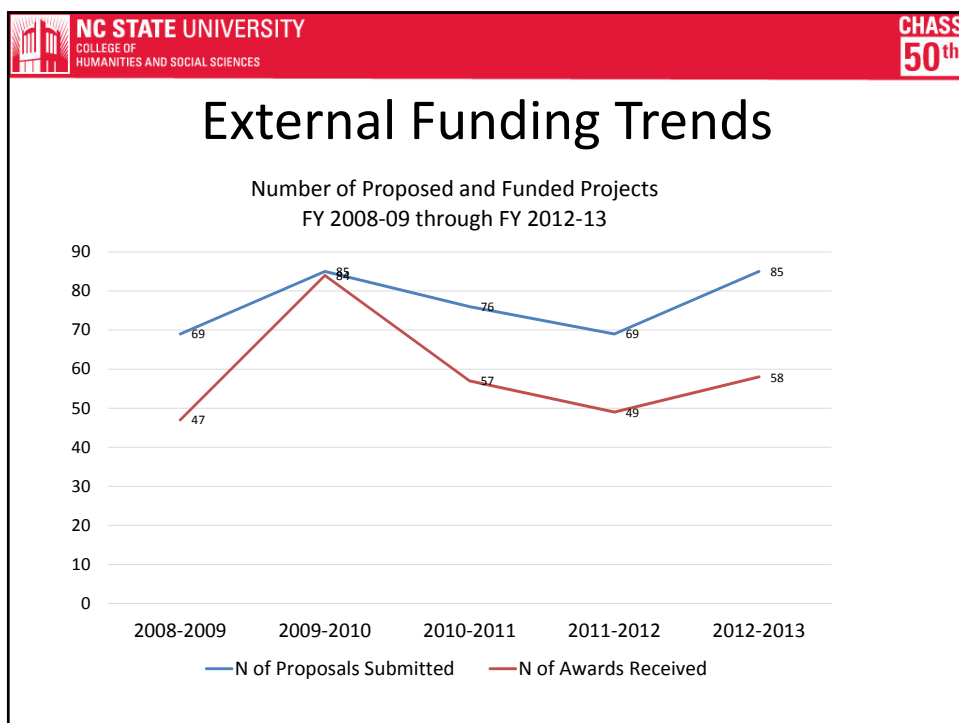
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Investments in Faculty & Infrastructure

- Investments in faculty
 - T/TT faculty steady despite recurring reductions
 - Graduate assistantships up 17.5%
- Investments in infrastructure
 - Cox, Hunt additions; remodel and update spaces
 - However, still lowest among colleges in space needs met (75%)
 - Expect to get worse, not better (66% by 2020)
 - Need to consider strategies to increase faculty and graduate enrollment w/out (much) new space.






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What Expenditures Don't Reflect

Award-winning faculty

- 7 Fulbright Fellows
- 7 Alumni Association Outstanding Teachers
- 3 Alumni Association Outstanding Researchers
- 2 Board of Governors' Awards for Excellence in Teaching
- 2 National Humanities Center Fellows
- The 2013 NC Award for Public Service
- And one each
 - Holladay Medal
 - Alumni Association Distinguished Undergraduate Professors
 - American Council on Education ACE Fellow
 - American Council of Learned Societies



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Culture and language...












... not just for the academy!





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ENHANCE INTERDISCIPLINARY SCHOLARSHIP TO ADDRESS GRAND CHALLENGES






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Interdisciplinary Degree Programs

- Home to largest, most diverse undergraduate IDS programs on campus
 - 8 majors, 17 minors/ concentrations, 525 students
 - 3 dual-degree programs (with PCOM, CALS, COE)
- Existing graduate interdisciplinary programs
 - PhD in CRDM
 - MALS
- New graduate interdisciplinary programs
 - PhD in Forensic Sciences under review

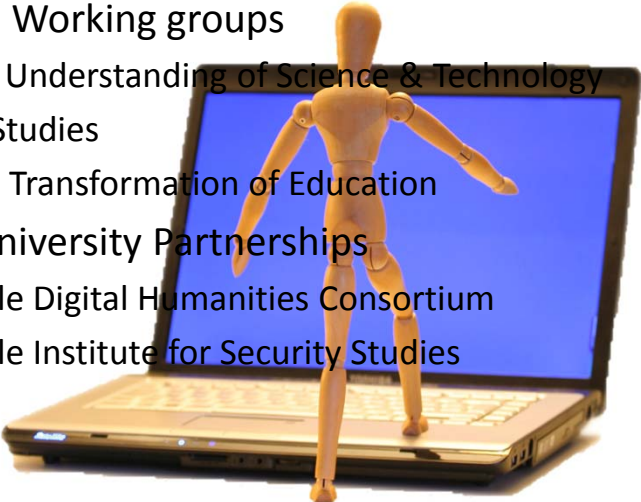


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Interdisciplinary Initiatives

- Campus Working groups
 - Public Understanding of Science & Technology
 - Food Studies
 - Digital Transformation of Education
- Multi-University Partnerships
 - Triangle Digital Humanities Consortium
 - Triangle Institute for Security Studies



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IGERT: Genetic Pest Management

The advent of Genetic Pest Management offers an opportunity to learn from past experiences and train a generation of students before wide-scale application creates consequences for which researchers, and the communities these hope to aid, are unprepared.

CHASS Ph.D. programs in CRDM, SPIA, and Sociology and Anthropology are contributing to an interdisciplinary effort to develop a new generation of scholars who will:

- address interdisciplinary issues at the frontiers of GPM
- understand science as a social process situated within social and cultural
- apprehend policy and regulatory processes both within the U.S. and internationally
- develop an ethical framework for evaluating the professional responsibilities of GPM researchers



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The Virtual Paul's Cross Project – Recreating the Experience of Early Modern Preaching (John Wall, CHASS/David Hill, Design)

This project uses visual and acoustic modeling technology to recreate the experience of public preaching in the churchyard of St. Paul's Cathedral in London in the early 17th century. Viewers can hear all two hours of a representative early modern sermon unfold in real time in the place where it was originally delivered, even though the cathedral and its surroundings were destroyed by the Great Fire of London in 1666.


Funded by a Digital Humanities Start-up Grant from the National Endowment for the Humanities.

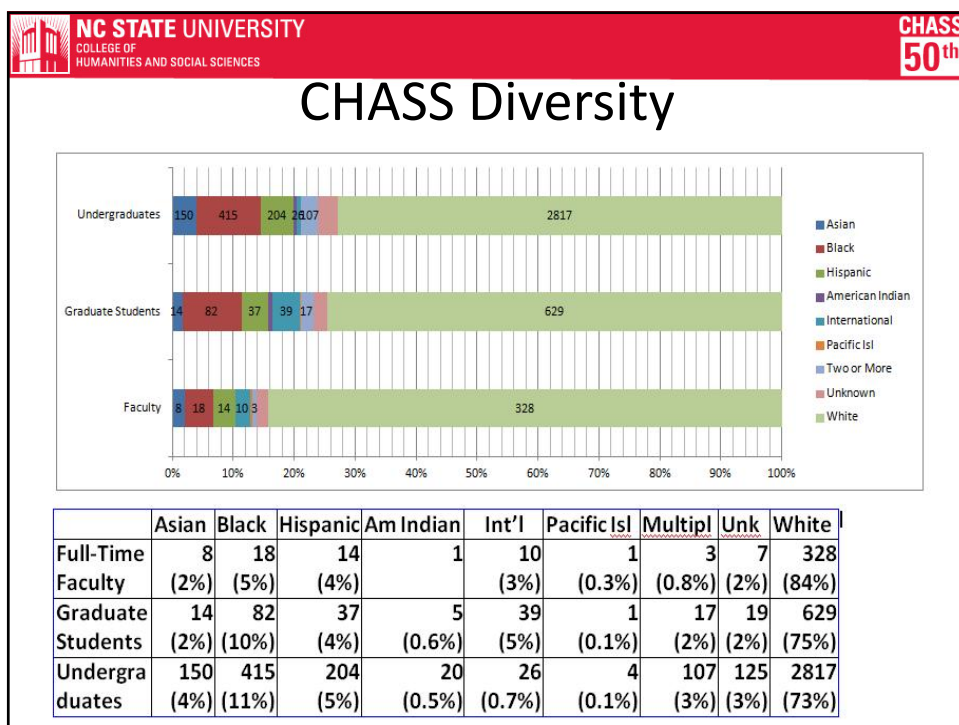
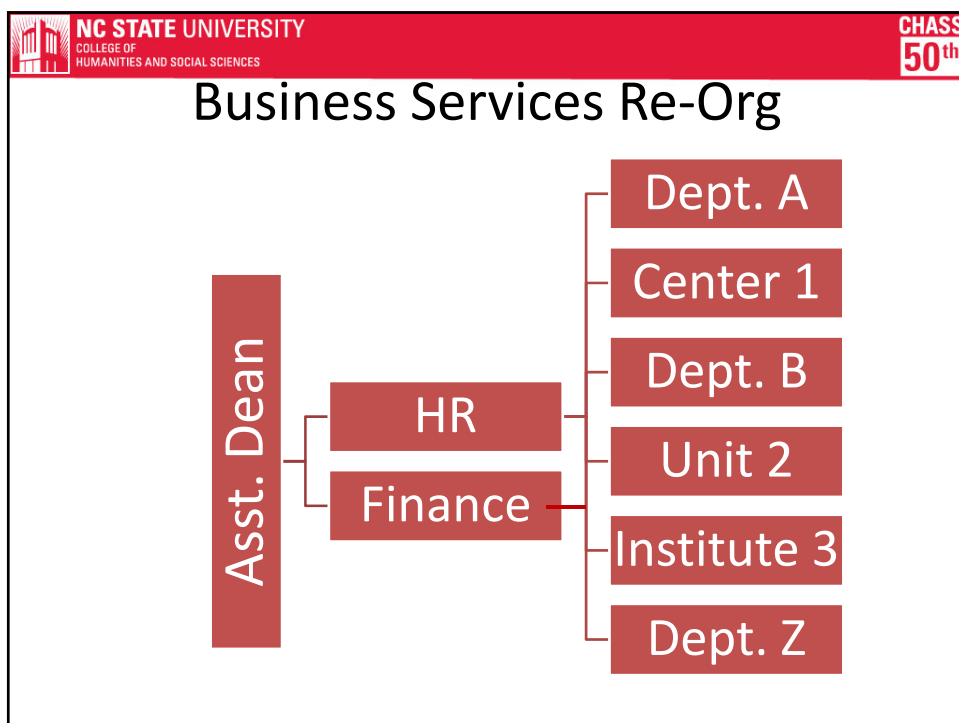


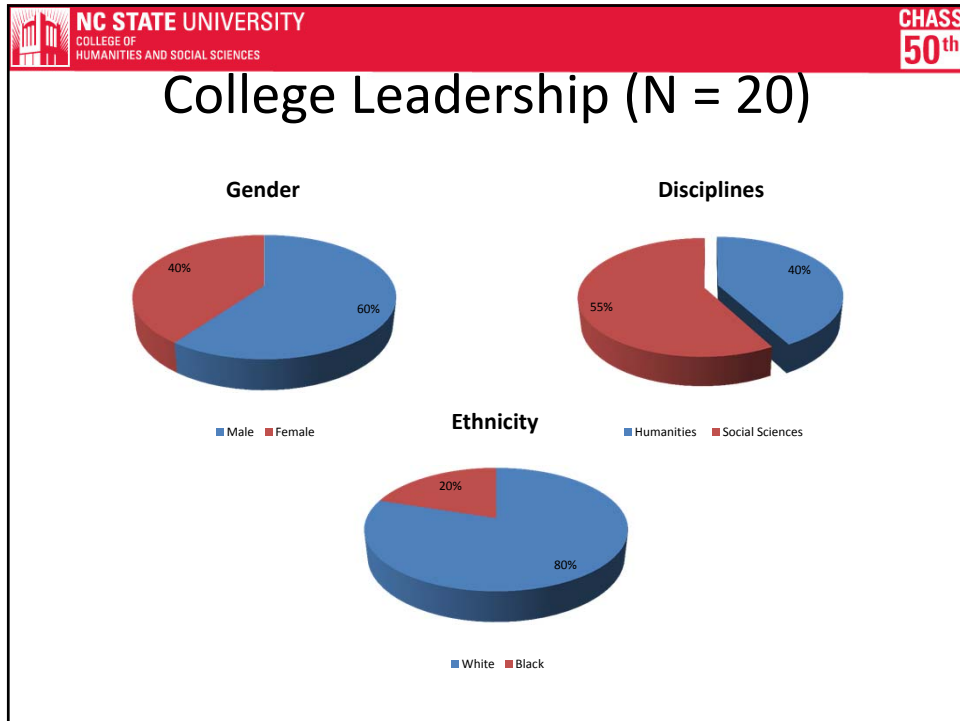
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CONSTANT IMPROVEMENT







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Local Partnerships: International Impact

**INSTITUTE FOR
NONPROFITS**

**THE NORTH CAROLINA
LANGUAGE AND LIFE PROJECT**

CENTER FOR FAMILY & **COMMUNITY ENGAGEMENT**

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Recognition of Engagement

- Five NCSU AA Outstanding Extension and Engagement Awards
- Two Opal Mann Green Awards for faculty/community teams
- Nine Extension Seed Grants

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Global Partnerships: Local Benefits

Hanban
Office of Chinese Language Council International (Hanban)
中国国家汉办

Confucius Institute at NC State University
美国北卡州大孔子学院
孔子学院
Confucius Institute at NC State University

North Carolina State University (NC State)
北卡罗来纳州立大学

Nanjing Normal University (NNU)
南京师范大学

NC Japan Center
ノースカロライナ 日本センター

UGPN
University Global Partnership Network

STUDY ABROAD
make the world your classroom

NC State Prague Institute

There are few experiences that are as transformative to the development of a student as study abroad. A full immersion in another culture heightens one's cultural sensitivities and opens our minds to the complexity of the world. And, if that is not enough, study abroad increases the competitiveness of our students as they seek employment upon graduation.

Chancellor Randy Woodson

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UNC Language Exchange

- Time line
 - Spring 2011 UNC A&S deans
 - Languages & classics threat
 - Hosted UNC chairs May 2011
 - UNCLA created Fall, 2011
 - UNC Exchange Fall, 2013
- Today: 33 courses offered from 9 UNC campuses to 15 participating institutions.
 - <http://online.northcarolina.edu/unconline/exchange.php>

The University of North Carolina Online

The University of North Carolina Course Exchange

UNCLAs are the result of the UNC Language Exchange. The UNC Language Exchange is a program that allows UNC students to take courses at other UNC campuses. The UNC Language Exchange is a program that allows UNC students to take courses at other UNC campuses. The UNC Language Exchange is a program that allows UNC students to take courses at other UNC campuses.

Participating Institutions

- Appalachian State University
- East Carolina University
- Eastern Michigan University
- Eastern Washington University
- NC Agricultural and Mechanical College
- NC Central University
- North Carolina Central University
- UNC Asheville
- UNC Charlotte
- UNC Chapel Hill
- UNC Greensboro
- UNC Pembroke
- UNC-Rock Hill
- Western Carolina University
- Western Michigan University

Featured Exchanges

The UNC Language Exchange was created in 2011 to manage the sharing of two commonly taught languages across the UNC system. The exchange offers students a variety of programs and is flexible, flexible and flexible. The exchange offers students a variety of programs and is flexible, flexible and flexible.




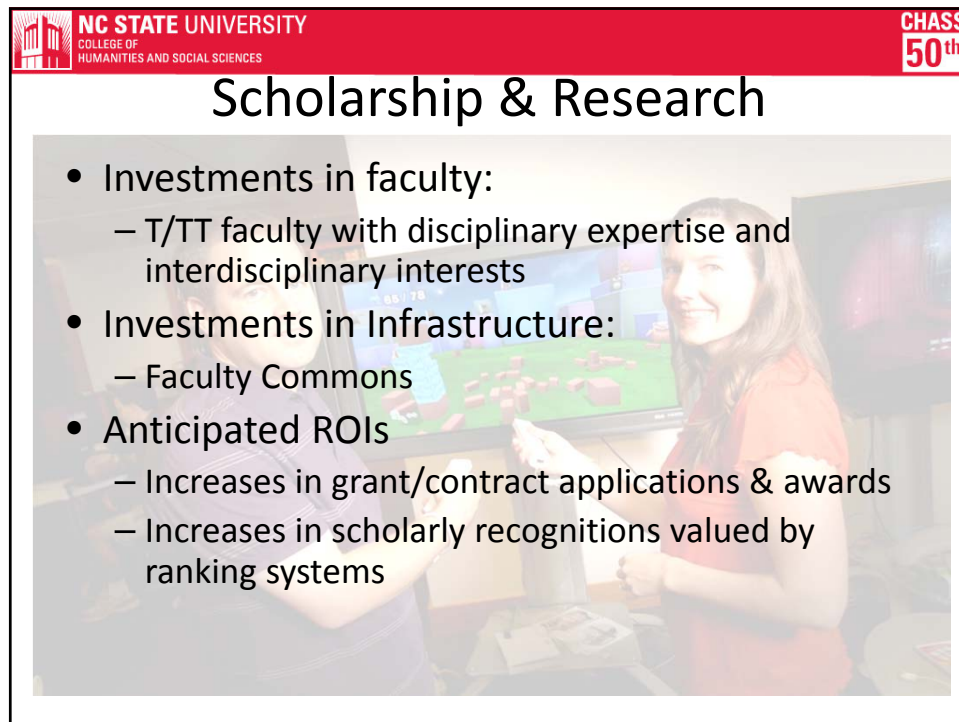
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Student Success

- Undergraduate:
 - High-impact practices
 - Flat/dropping enrollment, less GEP
- Graduate: CHASS will continue to build...
 - Move UG/MA/Doc ratio from 83/8/9 to 73/17/10
 - Increase support for graduate students
 - Reallocate resources currently devoted to undergrad and GEP to graduate education and faculty scholarship





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Scholarship & Research

- Investments in faculty:
 - T/TT faculty with disciplinary expertise and interdisciplinary interests
- Investments in Infrastructure:
 - Faculty Commons
- Anticipated ROIs
 - Increases in grant/contract applications & awards
 - Increases in scholarly recognitions valued by ranking systems

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Faculty Commons Concept

Driving Principles: More effective/efficient space + Interdisciplinary interactions



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Interdisciplinary Scholarship

Institute for Science and Society

- Building commitment & capacity in our scientists (workshops, dispelling the “Sagan Syndrome”)
- Enhancing public understanding, engagement, and application (K-12, citizen-science, science in the public sphere, public policy)
- Research and scholarship on the intersection of science and society (the rhetoric and social science of science; understanding of risk)

Development of critical capacity surrounding Digitization; Globalization; and Science, Technology, and Society




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Constant Improvement

- Continued campus leadership in
 - Enhancing diversity via people & programs
 - Piloting temp labor process, other innovations
- Reconsideration of deans office
- Improving work through changes in settings
- Improving academic program productivity and flexibility (e.g., fewer degrees, more concentrations; QEP/SACS)
- Continued reallocation of resources toward strategic goals




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Strategic Local & Global Partnerships

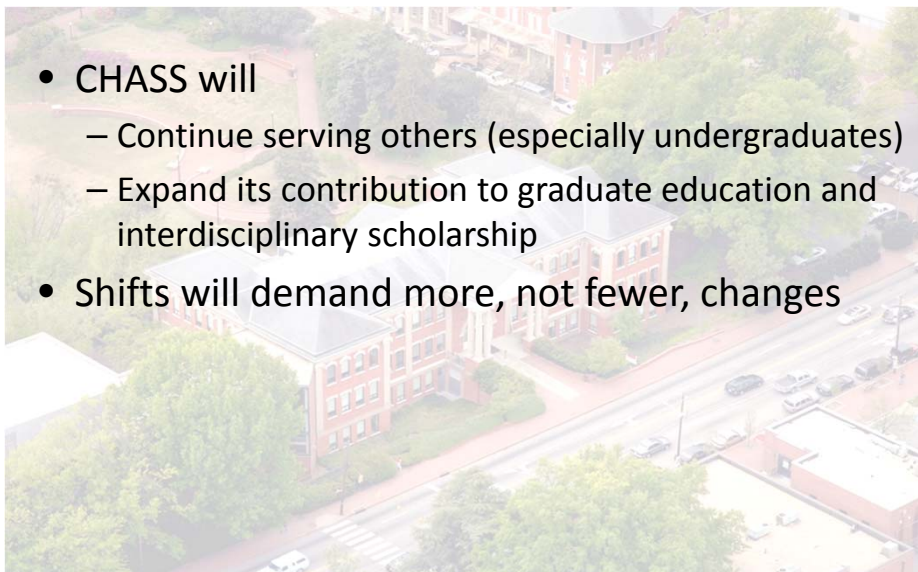


- Local
 - Social entrepreneurship via INPREE, EI partnership
- Global
 - Develop non-credit language & culture supports
 - Need to consider how CHASS leads, rather than follows, international partnerships

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Summary



- CHASS will
 - Continue serving others (especially undergraduates)
 - Expand its contribution to graduate education and interdisciplinary scholarship
- Shifts will demand more, not fewer, changes