

Report from the CHASS Graduate Committee, November 2010

Thesis/Dissertation Awards. There were four submissions to the CHASS Thesis/Dissertation Award for 2009-2010. The winning submissions were:

- **Jessica Lynn Gillespie, History** - "Loved to Stay on Like It Once Was: Southern Appalachian People's Responses to Socio-Economic Change -- The New Deal, the War on Poverty, and the Rise of Tourism."
- **Christian Casper, CRDM** - "Online Journals and the Evolving Genre Ecosystem of Science"

Graduate Recruitment Proposals. 10 programs submitted graduate recruitment proposals for recruiting funds for Fall 2011 enrollments, compared to 8 programs for Fall 2010 enrollments.

Graduate Enrollments. CHASS graduate enrollments increased by 38 between 2009 and 2010. Enrollments for 2009 included 648 MR students, 235 DR students, and 4 GR students. Enrollments for 2010 included 662 MR students, 251 DR students, and 10 GR students.

Course Actions. The graduate committee approved the creation of 16 new graduate courses during the Fall 2009 semester, 18 courses in the Spring 2010 semester, and eight courses during the Fall 2010 semester. Additionally, in order to refine the process for proposing and approving new courses, Risa Ellovich (Sociology & Anthropology) was brought in to serve as the CHASS Academic Standards Coordinator to ensure that CAF's are in committee-ready shape prior to forwarding them to the committee, enabling committee members to focus on content, rather than form during the course approval process.

Web Site Development. Members of the CHASS graduate committee developed a new website to facilitate better communication between committee members, to disseminate meeting and other committee information, to better track course and program actions, and to provide an archive of actions accomplished by the committee.

Committee Members: L Baker-Ward, J Berry-James, S Despain, S Dicks, R Ellovich, S Fitzpatrick, C Friend, V Gallagher, T Greenstein, H Hobbs, M Johnson, B Kelley, J Raymondi, S Wiley, J Wells